

## CURRICULUM VITAE

**C. Cryss Brunner**

### IDENTIFYING INFORMATION

#### Academic Rank

Professor in Department of Organizational Leadership, Policy, and Development  
Senior Member, Full Membership Graduate Education: Educational Policy and Administration

#### Education

<b>Degree</b>	<b>Institution</b>
B.M.E.	Emporia State University Major: Vocal and Instrumental Music
M.S.	Kansas University Major: Educational Administration Minor: Curriculum and Instruction Masters Thesis: The Child, the Curriculum, and Error Making and Error Learning in Math and Music.
PH.D.	Kansas University 1993 Major: Educational Administration Minor: Curriculum and Instruction Dissertation: By Power Defined: Women in the Superintendency. Advisors: Drs. William Holloway (educational administration) and Paul Schumaker (political science)

#### Positions/Employment

##### University-Level Experience:

Fall 2013-present	Professor of Organizational Leadership, Policy, and Development; University of Minnesota-Twin Cities
Fall 2001-2013	Associate Professor of Organizational Leadership, Policy, and Development; University of Minnesota-Twin Cities
Fall 1994-2001	Assistant Professor of Educational Administration; University of Wisconsin-Madison

##### Public School District-Level Experience:

1990-1991	K-12 Curriculum Director, Baldwin Public Schools, Baldwin, KS
1985-1988	District Director/Administrator of Baldwin Public Schools Summer Program, K-10, Baldwin, KS.

1985-1988 Chapter I Administrator, Baldwin Public Schools, Baldwin, KS.

**Sample of Public School Building-Level Experience:**

Principal, Baldwin Middle School, Baldwin Public Schools, KS.  
Athletic Director, Baldwin Public Schools, KS.  
Principal, Vineland Elementary School, Baldwin Public Schools, Baldwin, KS.  
Vocal Music Teacher, 7-12, Baldwin Public Schools, Baldwin, KS.  
Head Children's Librarian, Ottawa, KS.  
Vocal Music Teacher, K-12, Ottawa Public Schools, KS; Overland Park Schools, KS  
Sixth Grade Teacher, San Antonio Public Schools, TX.

**Current Membership in Professional Organizations**

American Educational Research Association (AERA)  
Brain, Neurosciences, and Education: Special Interest Group AERA  
Learning and Teaching in Educational Administration: Special Interest Group AERA  
Online Teaching and Learning: Special Interest Group AERA  
Queer Studies: Special Interest Group AERA  
Research on Women in Education: Special Interest Group AERA  
Research on the Superintendency: Special Interest Group AERA  
Technology, Instruction, Cognition, and Learning: Special Interest Group AERA  
University Council of Educational Administration

**HONORS AND AWARDS**

*National and Regional External Awards*

National University Council for Educational Administration Service Award for contributions to the Executive Committee. 2014.

Elected to and served on the Executive Committee, the national top-governance body of the University Council for Educational Administration. 2011-2014.

Minnesota Association of School Administrators, Women Administrators "Ruth's Table" Award for Research on Women in Administration, 2011.

Article Award: Brunner, C. C., "Invisible, limited, and emerging discourse: Research practices that restrict and/or increase access for women and people of color to the superintendency." Chosen as one of the most important articles written for the *Journal of School Leadership*. 2008.

Nominated for American Educational Research Association National Office for the Division A Vice President, 2008 (one of 3 nominees).

Jack A. Culbertson Award in Educational Administration, 1998;  
A national award presented by the national University Council for Educational Administration to the outstanding junior professor for exceptional contributions to the field of educational administration.

National Academy of Education (NAE) Spencer Lifetime Fellow: Project title: “Profiles of Power: Superintendents, Collaboration, and Decision Making” Project release time: 1996-1997

Nominated for the Center for Advanced Study in the Behavioral Sciences, Stanford, CA, August 1996

Glenda McDonald Memorial Scholarship; awarded to outstanding female doctoral student in Educational Policy and Leadership in support of dissertation research, University of Kansas, 1992-1993

Dissertation proposal recognized and shared at National Graduate Student Seminar, University Council for Educational Administration at the Annual meeting of the American Educational Research Association, April 1991

### ***University of Minnesota Internal Awards***

Fellow: Office of Instructional Technology Faculty Fellowship Project; Project title: The Gamification of eLearning Adventures for Intercultural Competence Development, University of Minnesota, 2012-2013.

Schochet Award: The Use of Anonymous Web-based Research Designs. University of Minnesota, 2006

Multi-cultural Teaching and Learning Lifetime Fellow; Project title: Experiential Simulations—A teaching and learning environment; University of Minnesota, 2004-Present

Technology Enhanced Learning Fellow; Project title: Conceptions of power, constructions of identity, and socially just decision-making: Using technologically delivered experiential simulations for leadership preparation; University of Minnesota, 2001-2002

## **RESEARCH, SCHOLARSHIP, AND CREATIVE WORK**

### **Grants**

#### ***External Grant Sources***

1. External Grant: 2008-10 University of Nevada-Las Vegas Institutional Development Grant: Advancing Diversity and Equity with Experiential Simulations: Fulfilling John Dewey’s Dream. (\$32,000 over two years). A collaboration with UNLV faculty. Principal Investigator: C. C. Brunner; Collaborator: E. Rusch (UNLV)
2. 2004-2005 University Council for Educational Administration Mini-Grants for Program Centers — Conceptions of Power, Constructions of Difference, and Socially Just Decision-Making: Using Technologically-Delivered Experiential Simulations for Leadership Preparation. (\$1000) Principal Investigator: C. C. Brunner.
3. University Council for Educational Administration, Leadership for Social Justice Consortium: Conceptions of power, constructions of identity, and socially just decision-making: Using

technologically delivered experiential simulations for leadership preparation, 2002, (\$1500).  
Principal Investigator: C. C. Brunner

4. American Association of School Administrators: National study of women superintendents and central office administrators. (AASA), May 2002, (\$25,000). Principal Co-investigators: C. C. Brunner & M. Grogan.
5. Expanding the discourse: Women superintendents and leadership. (AASA). University Council on Educational Administration's Joint Program Center on the Study of the Superintendency for the American Association of School Administrators (AASA). UCEA Mini Grant. University of Wisconsin-Madison. 2000, (\$1000). Principal Investigator: C. C. Brunner
6. The study of the American Superintendency: 2000. University Council on Educational Administration's Joint Program Center on the Study of the Superintendency for the American Association of School Administrators (AASA). University of Memphis, University of Kentucky & University of Wisconsin-Madison. 1999, (\$16,000). Principal Co-Investigators: Glass, T., Björk, L. G., & Brunner, C. C.,
7. The study of the American Superintendency: 2000 (AASA). University Council on Educational Administration's Joint Program Center on the Study of the Superintendency for the American Association of School Administrators (AASA). UCEA Mini Grant. University of Kentucky & University of Wisconsin-Madison. 1999, (\$1000). Principal Co-Investigators: Glass, T., Björk, L. G., & Brunner, C. C.,
8. Proposed and received support for the establishment of joint research center at the University of Wisconsin-Madison and University of Kentucky: University Council for Educational Administration's Joint Program Center on the Study of the Superintendency, UCEA Start-Up Grant, University of Kentucky and University of Wisconsin-Madison, 1998-2000, (\$1200).  
Principal Investigator: C. C. Brunner
9. National Academy of Education Spencer Fellow, Profiles of power: Superintendents, decision-making, and collaboration, 1996-1997, (\$40,000). Principal Investigator: C. C. Brunner

#### *University of Minnesota Sources*

1. Office of Instructional Technology Grant: 2012-2013, University of Minnesota, The Gamification of eLearning Adventures for Intercultural Competence Development (\$10,000). Principal Investigator: C. C. Brunner
2. Center for Integrative Leadership Grant: 2011 -13, University of Minnesota. Creating Common Good: Can Macro-Level, Cross-Sector Theory Unpack Micro-Level, Cross-Sector Integrative Leadership Development? (\$10, 000). Principal Investigator: C. C. Brunner.
3. Department of Organizational Leadership Policy, and Development Grant: 2011, University of Minnesota, Singapore Project; Increasing International Capacity. (\$7, 500). Co-investigators: Deanne Magnusson and C. Cryss Brunner.
4. 2006-08 Schochet Research Grant: Web-based research designs for at-risk participants. (\$13, 900). Principal investigator: C. C. Brunner.

5. University of Minnesota, Center for Teaching and Learning: Multi-cultural Fellowship, 2005-2006. Experiential Simulations: A teaching and learning environment for large classes. (\$2500) Principal Investigators: C. C. Brunner & Na'im Madyun
6. University of Minnesota College of Education and Human Development, Office of Research Development Summer Research Grant: Project title: Uncommon Roads to Common Destinations: Women Leading Systems. University of Minnesota, 2005. (\$6,000). Principal Investigator: C. C. Brunner
7. University of Minnesota, 2005-06 Technology-Enhanced Learning (TEL) Grant Program Proposal: Experiential Simulations [ES]: Migration, Stabilization, and Software Development for Teaching and Learning (\$20,000). Principal Investigator: C. C. Brunner
8. University of Minnesota, Center for Teaching and Learning: Multi-cultural Fellowship, 2004-2005. Experiential Simulations and Multicultural Sensitivity. (\$2500). Principal Investigator: C. C. Brunner.
9. 2004-05 University of Minnesota Technology-Enhanced Learning (TEL) Grant Program Proposal: Experiential Simulations [ES]: Supporting Programmatic Applications (\$20, 000). Principal Investigator: C. C. Brunner.
10. University of Minnesota Digital Media Center (DMC) Faculty Fellowship Program: Conceptions of power, constructions of identity, and socially just decision-making: Using technologically delivered experiential simulations for leadership preparation. (\$16,000; spring and summer 2003). Principal Investigator: C. C. Brunner
11. 2002-04 University of Minnesota Technology-Enhanced Learning (TEL) Grant Program Proposal: Technologically delivered experiential simulations [ES]: Conceptions of power, constructions of identity, and socially just decision-making. (\$12,500 project) March 2003—March 2004. Principal Investigator: C. C. Brunner
12. University of Minnesota College of Education and Human Development—Committee on Academic Uses of Technology: Grants for Enhanced Learning through Technology: Power simulations via web, audio, and video technologies, November 2001, (\$20,000). Principal Investigator: C. C. Brunner

#### *University of Wisconsin-Madison Sources*

1. Center for the Study of the Superintendency funding for staff and travel; Department of Educational Administration and the School of Education, University of Wisconsin-Madison, 1998-99, (\$15, 000). Principal Investigator: C. C. Brunner
2. Center for the Study of the Superintendency funding for staff: School of Education, University of Wisconsin-Madison, spring 1998, (\$13,500). Principal Investigator: C. C. Brunner

#### **Publications**

##### *Books*

1. Brunner, C. C., & Grogan, M. (2007). Women leading school systems: Uncommon roads to fulfillment. Maryland, Toronto, UK: Rowman & Littlefield. [International Publication]

2. Brunner, C. C., & Björk, L. (Eds.) (2001). *The new superintendency: Advances in research and theories of school management and educational policy*. Oxford, UK: Elsevier Science, Ltd., Press. [International Publication]
3. Brunner, C. C. (2000). *Principles of power: Women superintendents and the riddle of the heart*. New York: State University of New York Press.
4. Brunner, C. C. (Ed.). (1999). *Sacred dreams: Women and the superintendency*. New York: State University of New York Press.

### ***Monographs***

1. Brunner, C. C., & Grogan, M. (May 2004). *Uncommon voices: Listening to women in the central office*. Women Administrators Conference 2004 Monograph. Pittsburgh, PA: Duquesne University.
2. Glass, T., Björk, L., & Brunner, C. C. (2000). *American Association of School Administrators' ten-year study of the superintendency*. Arlington, VA: AASA Publication.

### ***Refereed Journal Articles***

(Underlined names are current or former advisees/students.)

1. Meyer, J., & Brunner, C. C. (submitted, June 2015). A transdisciplinary (education, cognitive psychology, neuroscience) model of educator cognitive change. *AERA Open*.
2. Shollen, S. L., & Brunner, C. C. (fall, 2015). Virtually anonymous: Does the absence of social cues alter perceptions of leader behaviors? *Leadership*, 0(0), 1-32.
3. Tyler, T.A., & Brunner, C.C. (2014). The case for increasing workplace decision-making: A model for special educator attrition research. *Teacher Education and Special Educations*, 37 (4), 283-308.
4. Kamrath, B., & Brunner, C. C. (2014). Blind spots: Small, rural communities and high turnover in the superintendency. *Journal of School Leadership*, 24-N43, 424-450.
5. Rusch, E., & Brunner, C. C. (2013). Transforming leadership identity in a virtual environment: Learning about the leading self. *Journal of Transformative Education*, 11 (1), 45-68.
6. deLeon-Denton, M. J., & Brunner, C. C. (2013). Cycles of fear: A model of lesbian and gay educational leaders' lived experiences. *Educational Administration Quarterly*, 49 (1), 161-202.
7. Ylimaki, R., & Brunner, C. C. (2011). Power and collaboration-consensus/conflict in curriculum leadership: Status quo or change? *American Educational Research Journal*, 48(6), 1258-1285.
8. Brunner, C. C., & Kim, Y. (2010). Are women prepared to be superintendents? Myths and misunderstandings. *Journal of Research on Leadership Education*, 5(8), 276-309.
9. Mountford, M., & Brunner, C. C. (2010). Gendered behavior patterns in school board governance. *Teachers College Record*, 112(8), 2067-2117.

10. Kim, Y., & Brunner, C. C. (2009). School administrators' career mobility to the superintendency: Gender differences in career development. *The Journal of Educational Administration*, 47 (1), 75-107. [International Publication]
11. Miller, M. D., & Brunner, C.C. (2008). Social impact in technologically-mediated communication: An examination of online influence. *Computers in Human Behavior*, 24 (6), 2972-2991. [International Publication: Elsevier Press]
12. Brunner, C. C. (2003). Invisible, limited, and emerging discourse: Research practices that restrict and/or increase access for women and people of color to the superintendency. *Journal of School Leadership*, 13, 428-450. [Reprinted, 2008, in Best Articles in Journal of School Leadership, 18(6), 661-682].
13. Brunner, C. C. (2002). A proposition for reconceptualizing the superintendency: Reconsidering traditional and nontraditional discourse. *Educational Administration Quarterly*, 38 (3), 402-431.
14. Brunner, C. C. (2002). Professing educational administration: Conceptions of power. *Journal of School Leadership*, 12, 693-720
15. Brunner, C. C. (2000). Unsettled moments in settled discourse: Women superintendents' experiences of inequality. *Educational Administration Quarterly*, 36 (1), 76-116.
16. Brunner, C. C., & Peyton-Caire, L. M. (2000). Seeking representation: Supporting Black female graduate students who aspire to the superintendency. *Urban Education*, 31 (5), 532-548.
17. Brunner, C. C. (1999). Lessons in moral inquiry. *Journal for a Just and Caring Education*, 5 (2), 137-156.
18. Brunner, C. C., & Schumaker, P. (1998). Power and gender in 'New View' public schools. *Policy Studies Journal*, 26 (1), 30-45.
19. Crawford, G., & Brunner, C. C. (1998). Marginalized by the web of meaning: Marion is missing. *Journal for a Just and Caring Education*, 4 (3), 284-306.
20. Brunner, C. C. (1998). Can power support an ethic of care? An examination of the professional practices of women superintendents. *Journal for a Just and Caring Education*, 4 (2), 142-175.
21. Brunner, C. C. (1998). The legacy of disconnection between the public schools and their communities: Suggestions for policy. *Educational Policy*, 12 (3), 244-266.
22. Brunner, C. C. (1998). The new superintendency supports innovation with collaborative decision-making. *Contemporary Education*, 69 (2), 79-82.
23. Brunner, C. C. (1998). Women superintendents: Strategies for success. *The Journal of Educational Administration*, 36 (2), 160-182. [International Publication]
24. Brunner, C. C. (1997). Working through the 'riddle of the heart': Perspectives from women superintendents. *Journal of School Leadership*, 7 (2), 138-164.
25. Brunner, C. C. (1995). By power defined: Women in the superintendency. *Educational Considerations*, 22 (2), 21-27.

### ***Scholarly Book Chapters***

(Underlined names are current or former advisees or students.)

1. Shollen, S. L., & Brunner, C. C. (2011). Virtual environments leadership: Do physical characteristics matter? In B. White, I. King, & P. Tsang (Eds.), *Social Media Tools and Platforms in Learning Environments: Present and Future* (pp. 156-170). Springer-Verlag Berlin Heidelberg Press. [International publication]
2. Brunner, C. C., & Kim, Y. (revised and reprinted, 2011). Are women prepared to be superintendents? Myths and misunderstandings. In Blankstein, A., & Houston, P. (Eds.), *The Soul of Educational Leadership: Leadership for Social Justice and Democracy in Our Schools* (Vol. 9) (pp. 59-92), Corwin Press: Sage. [Invited]
3. Kowalski, T., & Brunner, C. C. (revised and reprinted, 2011). The school district superintendent. In F. English (Ed.), *The handbook of educational leadership, 2nd edition* (pp. 109-133). Thousand Oaks, CA: Corwin Press. [chapter revised and updated for 2nd edition]
4. deLeon-Denton, M. & Brunner, C. C. (2009). Lesbian, gay, bisexual, transgender public school administrators: Past experiences that shape today. In J. Koschoreck & A. Tooms (Eds.), *Sexuality matters: Paradigms and policies for educational leaders* (pp. 157-178), Maryland, Toronto, UK: Rowman & Littlefield. [International Publication]
5. Brunner, C. C., Opsal, C., & Oliva, M. (2006) Disrupting identity: Fertile soil for raising social consciousness in educational leaders. In C. Marshall & M. Oliva (Eds.), *Leading for Social Justice: Making revolutions in education* (pp. 214-32). Thousand Oaks, CA: Sage.
6. Bjork, L. G., Glass, T. E., & Brunner, C. C. (2005). Characteristics of American school superintendents. In L. G. Bjork & T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 19-44). CA: Corwin Press. [Invited]
7. Grogan, M., & Brunner, C. C. (2005). Women superintendents and role conception: (Un)troubling the norms. In L. G. Bjork & T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 227-250). CA: Corwin Press. [Invited]
8. Brunner, C. C. (2005). Women performing the superintendency: Problematizing the normative alignment of conceptions of power and constructions of gender. In J. Collard & C. Reynolds (Eds.), *Leadership, gender and culture: Male and female perspectives* (pp. 121-135). Two Penn Plaza, NY: Open University Press. [International Publication] [Invited]
9. Kowalski, T., & Brunner, C. C. (2005). The school district superintendent. In F. English (Ed.), (pp. 142-67). Thousand Oaks, CA: Corwin Press. [Invited]
10. Brunner, C. C., Hammel, K., & Miller, M. D. (2003). Transforming leadership preparation for social justice: Dissatisfaction, inspiration, and rebirth—An exemplar. In F. Lunenburg & C. Carr (Ed.), *Shaping the future: Policy, partnerships, and emerging perspectives: NCPEA yearbook—2003* (pp. 70-84). Toronto: Scarecrow Education. [Invited]
  - i. Brunner, C. C., Hammel, K., & Miller, M. D. (Reprint. 2010). Transforming leadership preparation for social justice: Dissatisfaction, inspiration, and



rebirth—An exemplar. In S.D. Horsford (Ed.), *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 261-278). Peter Lang Publishing. [Reprinted chapter; invited]

11. Brunner, C. C. (2002). Bane or benefit? Considering the usefulness of research focused on women superintendents. In B. Cooper & L. Fusserilla (Eds.), *The promise and perils facing today's school superintendent* (pp. 221-246). Lanham, MA: Scarecrow Press. [Invited]
12. Brunner, C. C., Grogan, M., & Björk, L. (2002). Shifts in the discourse defining the superintendency: Historical and current foundations of the position. In Murphy, J. (Ed.). *The challenge of school leadership: Redefining leadership for the 21st century—National Society for the Study of Education yearbook* (pp. 211-138). Chicago: University of Chicago Press. [Invited]
13. Mountford, M., & Brunner, C. C. (2001). Motivations for school board membership: Implications for superintendents. In Brunner, C. C., & Björk, L. G. (Eds.). *Advances in research and theories of school management and educational policy: The new superintendency* (pp. 135-152) Oxford: Elsevier Science, Ltd., Press.
14. Brunner, C. C., & Björk, L. (2001). Introduction. In Brunner, C. C., & Björk, L. G. (Eds.). *Advances in research and theories of school management and educational policy: The new superintendency* (pp. ix-xx). Oxford: Elsevier Science, Ltd., Press.
15. Brunner, C. C. (2000). Menopause as lessons for retreat and rejuvenation: An experience of women superintendents. In Funk, C., Pankake, A., & Schroth, G. (Eds.). *Women as school executives: The complete picture* (pp. 36 - 42). TX: Texas Council of Women School Executives. [Note: Rewritten portion from a chapter in book: Principles of Power]
16. Brunner, C. C. (2000). Faced with a hostile press. In Short, P., & Scribner, J. P. (Eds.), *Case studies on the superintendency* (pp. 61-80). Lancaster, PA: Technomic Publishing Co., Inc. [Invited]
17. Brunner, C. C. (1999). Power, gender, and superintendent selection. In Brunner, C. C. (Ed.), *Sacred dreams: Women and the superintendency* (pp. 63-78). New York: State University of New York Press.
18. Brunner, C. C. (1999). "Back talk" from a woman superintendent: Just how useful is research? In Brunner, C. C. (Ed.), *Sacred dreams: Women and the superintendency* (pp. 179-198). New York: State University of New York Press.
19. Brunner, C. C., & Duncan, P. K. (1998). Constructed collaborative leaders: In the company of women administrators. In Irby, B J., & Brown, G. (Eds.), *Women leaders: Structuring success* (pp. 50-64). Kendall/Hunt Publishing.

### ***Non-refereed Publications***

1. Brunner, C. C. (September 15, 2014). What about Flipped Classrooms? *UCEA Blog Post*. [www.ucea.org](http://www.ucea.org)
2. Brunner, C. C. (June 24, 2014). Response to Student Debt? *UCEA Blog Post*. [www.ucea.org](http://www.ucea.org)

3. Brunner, C. C. (April 17, 2014). College Costs Increase at about Twice the Inflation Rate. *UCEA Blog Post*. [www.ucea.org](http://www.ucea.org)
4. Brunner, C. C. (March 7, 2014). Women's History Month: Gender & Power. *College of Education and Human Development Vision 2020 Blog*. University of Minnesota-Twin Cities.
5. Brunner, C. C. (February 2014). The Gamification of eLearning: Adventures for Intercultural Competence. *Stories from Faculty Fellows: Adventures in technology-enhanced learning. Cultivating Change Series, Vol. 3*. [e-journal] University of Minnesota.
6. Brunner, C. C. (September 10, 2013) Student Learning Outcomes (SLOs)? *UCEA Blog Post*. [www.ucea.org](http://www.ucea.org)
7. Brunner, C. C. (April 3, 2013). Her Name was Miss Booth. *UCEA Blog Post*. [www.ucea.org](http://www.ucea.org)
8. Brunner, C. C. (2009). Response to A. H. Eagly & L. L. Carli (2007), Through the labyrinth: The truth about how women become leaders. *The School Administrator*, September, 13.
9. Grogan, M., & Brunner, C. C. (2005). Women leading systems: Latest facts and figures on women and the superintendency. *The School Administrator*, 2(62), 46-50.
10. Björk, L., & Brunner, C. C. (2004). Recent activities of the UCEA Joint Center for the Study of the Superintendency. *UCEA Review*.
11. McLeod, S., Brunner, C. C., & Thomas, A. (2003). Innovative program: University of Minnesota—Department of Educational Policy and Administration. *UCEA Review*, 15-16.
12. Brunner, C. C., Hitchon, W. N. G., & Brown, R. (2002). Advancing social justice as a part of educational leadership development: The potential of imaging technologies. *On The Horizon*, 10 (3), 12-15.
13. Brunner, C. C., Grogan, M., & Björk, L. (September, 2002). Shifts in the discourse defining the superintendency: Historical and current foundations of the position. *The LSS Review* (The Mid-Atlantic Regional Educational Laboratory), 1(2), 22-23.
14. Brunner, C. C. (December, 2001). Highlights of AERA: Division A Program. *Division A Newsletter*.
15. Brunner, C. C. (2001). Center for the study of the superintendency. *The Leader*, 5 (1), 4.
16. Brunner, C. C., & Björk, L. (October, 2001). Recent activities of the UCEA Joint Center. *Joint Center for the Study of the Superintendency Newsletter*, 1.
17. Mountford, M., & Brunner, C. C. (2001) Do motivations for school board membership affect decision-making? *Association of Wisconsin School Administrators Update*, XXXIII (6), 9-11.
18. Brunner, C. C. (September, 2001). Wisconsin superintendents: A reflective commentary. *Wisconsin Association of School District Administrators Newsletter*, 11.
19. Brunner, C. C. (2000). Message from the chair. *AERA Research on the Superintendency Special Interest Group Bulletin*, 3 (1), 1.

20. Brunner, C. C. (2000). Seven tips for changing your perception of power. *Northwest Education Magazine*, 5(3). <http://search.netscape.com/ns/boomframe.jsp?query=C.+Cryss+Brunner>.
21. Burkybile, S., & Brunner, C. C. (2000). Women's voices and the courage to lead. *School Business Affairs*, 66 (1), 16-19.
22. Brunner, C. C. (1999). It's about time. *AASA Online*, 2 (2), 1-8
23. Brunner, C. C. (1999). On leadership: Fearlessness marks female superintendents study. *AASA Online*, 1 (1), 1-7.
24. Brunner, C. C. (1999). On leadership: The problem with power. *AASA Online*, 1 (19), 1-6.
25. Brunner, C. C. (1999). On leadership: Facing a hostile press. *AASA Online*, 1 (9), 1-8.
26. Brunner, C. C. (1999). Center's latest research activity. *Bulletin: The UCEA Joint Center for the Study of the Superintendency*, 2 (1), 2.
27. Brunner, C. C. (1999). From trust to betrayal: An invasive act. *Journal for a Just and Caring Education*, 5 (2), 134-136.
28. Björk, L. G., & Brunner, C. C. (Spring 1998). New UCEA Joint Center on the Study of the Superintendency. *UCEA Review*, 39 (2), 15.
29. Brunner, C. C., & Björk, L. G. (1998). We're all in this together. *The New Superintendency: UCEA Joint Center* (1), 2.
30. Brunner, C. C. (1997). Book review: Bolman, L., & Deal, T. "Leading with soul". *Educational Administration Quarterly*, 33(3), 401-406.
31. Brunner, C. C. (1997). Women's ways of succeeding in administration. *ERS Spectrum*, 15 (4), 25-31.
32. Brunner, C. C. (1997). Exercising power. *The School Administrator*, 6 (54), 6-10.
33. Brunner, C. C. (1996). [Review of the book: Balancing act: The political role of the urban school superintendent]. *Politics of Education Association Bulletin*, 23 (3-4), 15.

#### ***Research-related Video Publications***

1. Brunner, C. C. (2/12/2014). Identity Reflections: *An Introduction and Overview* (instructional video). [https://www.youtube.com/watch?v=EUUrX4zKcJ0&feature=em-upload\\_owner-smbtn](https://www.youtube.com/watch?v=EUUrX4zKcJ0&feature=em-upload_owner-smbtn)
2. Brunner, C. C. (2/12/2014). Identity Reflections: *Data Collection* (instructional video). [https://www.youtube.com/watch?v=DhoDtMH\\_QF4&feature=em-upload\\_owner](https://www.youtube.com/watch?v=DhoDtMH_QF4&feature=em-upload_owner)
3. Brunner, C. C. (2/12/2014). Identity Reflections: *How to Complete Your Profile* (instructional video). [https://www.youtube.com/watch?v=4WFYBO6x5Uc&feature=em-upload\\_owner](https://www.youtube.com/watch?v=4WFYBO6x5Uc&feature=em-upload_owner)

4. Brunner, C. C. (2/12/2014). Identity Reflections: *Introduction to the Bank of Masks* (instructional video). [https://www.youtube.com/watch?v=IhJrFDZDTq4&feature=em-upload\\_owner](https://www.youtube.com/watch?v=IhJrFDZDTq4&feature=em-upload_owner)
5. Brunner, C. C. (2/12/2014). Identity Reflections: *How Masking Events are Set* (instructional video). [https://www.youtube.com/watch?v=xTVRSXPXcig&feature=em-upload\\_owner](https://www.youtube.com/watch?v=xTVRSXPXcig&feature=em-upload_owner)
6. Brunner, C. C. (12/10/2013)—Digital Story Video: *The Gamification of eLearning Adventures for Intercultural Competence*. [https://www.youtube.com/watch?v=e-RtwMjpK7s&feature=em-upload\\_owner-smbtn](https://www.youtube.com/watch?v=e-RtwMjpK7s&feature=em-upload_owner-smbtn)
7. Brunner, C. C., & Radar, P. (2007). A conversation about Experiential Simulations. Research Works (video link) EDHD Marketing and Public Relations, University of MN.
8. Brunner, C. C. (taped 1999; published 2001). *Seeking new choices: Power, paradox, and school reform*. Insight Media Productions. New York, NY.
9. *Experiential Simulations (ES): An UMN Digital Media Center video introduction to the ES process through interviews of ES participants and commentary from UMN Digital Media Center experts* (taped and produced 2003).

#### ***Software Development***

- *Identity Reflections* (was Experiential Simulations) technology process, Masking Software Completed, Beta-Tested, & Pilot tested in 2 classes. (2013-14)
- Experiential Simulations (ES) technology process, Masking Software (2013); Development of Masking processes and Data collection.
- Experiential Simulations (ES) technology process, Masking Software (2012); Development of a *Bank of Masks*

#### ***International/National Peer-Reviewed Conference Paper Presentations***

1. Meyer, J., & Brunner, C. C. (2015). A model of cognitive change in educational leaders. Paper to be presented at the Spring Leadership Institute, St. Cloud, MN.
2. Hammel, K., & Brunner, C. C. (2014). The transformative power of conceptual breaks in leadership development. Paper presented at the American Educational Research Association, Philadelphia, PA.
3. Meyer, J., & Brunner, C. C. (2014). Educational leadership and cognitive change: A transdisciplinary (education, social psychology, neuroscience) model. Paper presented at the American Educational Research Association, Philadelphia, PA.
4. Tyler, T., & Brunner, C. C. (2013). The intractable problem of special educator attrition: A quantitative study. Paper presented at the Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.
5. Duffy, P., & Brunner, C. C. (2013). A persistent challenge: Leadership and anti-racism in a high school. Paper presented at the Annual Meeting of the University Council for Educational Administration, Indianapolis, IN.

6. Tyler, T., & Brunner, C. C. (2013). Special education further impoverished by chronic attrition: A mixed methods study of special educators. Presented at the American Educational Research Association, San Francisco, CA.
7. Shollen, L., & Brunner, C. C. (2013). Location: Cyberspace; Condition: Anonymity; Question: How is leadership perceived in virtual settings/classes? Presented at the American Educational Research Association, San Francisco, CA.
8. Anderson, T., & Brunner, C. C. (2011). Excavating engagement: Service-learning lessons for leadership preparation and practice. Paper presented at the Annual Meeting of the University Council for Educational Administration, Pittsburg, PA
9. Tyler, T., & Brunner, C. C. (2011). Educational administrators facing the loss of special educators: A literature-based model for understanding attrition. Paper presented at the Annual Meeting of the University Council for Educational Administration, Pittsburg, PA.
10. Shollen, L., & Brunner, C. C. (2011). Identity and perceived leadership in virtual groups. Paper presented at the International Leadership Association Annual Conference, London.
11. Hammel, K., & Brunner, C. C. (October 2010). Relearning leadership. Paper presented at the Annual Meeting of the University Council for Educational Administration, New Orleans.
12. Kamrath, B., & Brunner, C. C. (October 2010). Blind spots: Small, rural community members and high turnover in the superintendency. Paper presented at the Annual Meeting of the University Council for Educational Administration, New Orleans.
13. deLeon-Denton, M., & Brunner, C. C. (April 2010). A continuum of outness for queer educational leaders. Paper presented at the American Educational Research Association, Denver, CO.
14. Shollen, L., & Brunner, C. C. (November 2009). Identity and leader emergence. Paper presented at the Association for the Study of Higher Education, Vancouver, BC, Canada.
15. deLeon-Denton, M., & Brunner, C. C. (November 2009) The cycles of fear: A model of Lesbian/Gay/ [Bisexual/Transgender] educational leaders' lived experiences. Paper presented at the Annual Meeting of the University Council for Educational Administration, Anaheim, CA.
16. Ottino, K., & Brunner, C. C. (November 2009). Aspiration Lost: Perceptions of women about the superintendency. Paper presented at the Annual Meeting of the University Council for Educational Administration, Anaheim, CA.
17. Ylimaki, R., & Brunner, C. C. (November 2009). Power and conflict in literacy leadership: Reshaping modernism. Paper presented at the Annual Meeting of the University Council for Educational Administration, Anaheim, CA.
18. deLeon-Denton, M., & Brunner, C. C. (April 2009). Stories of personal power: LG educational leaders take back their lives. Paper presented at the American Educational Research Association, San Diego.

19. Shollen, S. L., & Brunner, C. C. (April 2009). Perceptions of gender and leadership emergence in computer-mediated decision-making. Paper presented at the American Educational Research Association, San Diego.
20. Shollen, S. L., & Brunner, C. C. (October 2008). Gender and leadership emergence in virtual preparation: Self-reports and others' assumptions. Paper presented at the Annual Meeting of the University Council for Educational Administration, Orlando, FL
21. Kamrath, B., & Brunner, C. C. (October 2008). High superintendent turnover: A multi-case study of small rural school districts. Paper presented at the Annual Meeting of the University Council for Educational Administration, Orlando, FL
22. deLeon-Denton, M., & Brunner, C. C. (April 2008). Public education: Is there a place for queer administrators? Paper presented at the American Educational Research Association, New York.
23. Hammel, K., Brunner, C. C. (April 2008). Leadership preparation for fearless self-inquiry: An ontology. Paper presented at the American Educational Research Association, New York.
24. deLeon-Denton, M., & Brunner, C. C. (November 2007). When comprehensive anonymity is critical: Research and Lesbian/Gay/Bisexual/Transgender administrators. Paper presented at the University Council for Educational Administration National Conference, Arlington, VA.
25. Kim, Y., & Brunner, C. C. (November 2007). Career mobility factors and women's access to the superintendency: A structural equation model. Paper presented at the University Council for Educational Administration National Conference, Arlington, VA.
26. Ylimaki, R., & Brunner, C. C. (November 2007). Modern and postmodern understandings of conflict and power: Two illustrative cases. Paper presented at the University Council for Educational Administration National Conference, Arlington, VA.
27. Kim, Y., & Brunner, C. C. (April 2007). Women's career mobility to the school superintendency. Paper presented at the American Educational Research Association, Chicago.
28. Opsal, C., & Brunner, C. C. (April 2007). Three cases of disabilities in online courses: Accommodations, frustrations, and social impact. Paper presented at the American Educational Research Association, Chicago.
29. Brunner, C. C., & Grogan, M. (November 2006). Fireside Chat: Women leading school systems: Uncommon roads to fulfillment. Paper presented at the University Council for Educational Administration National Conference, San Antonio, TX.
30. Mountford, M., & Brunner, C. C. (November 2006). Women board members: Overlooked, understudied, and underutilized decision-making practices in school governance. Paper presented at the University Council for Educational Administration National Conference, San Antonio, TX.
31. Brunner, C. C., & Kim Y. (April 2006). A response to Glass's "Where are all the women superintendents?" Paper presented to the American Educational Research Association, San Francisco.

32. Brunner, C. C., Oliva, M., & Opsal, C. (April 2006). Experiencing “otherness” through Experiential Simulations: Controlled identity disruption for social justice. Paper presented to the American Educational Research Association, San Francisco.
33. Grogan, M. & Brunner, C. C. (April 2006). Flow in the superintendency: Women’s experiences. Paper presented to the American Educational Research Association, San Francisco.
34. Opsal, C., Brunner, C. C., & Virnig, S. (April 2006). Leader incognito: The case of a deaf school administrator preparing for the superintendency. Paper presented to the American Educational Research Association, San Francisco.
35. Ylimaki, R., & Brunner, C. C. (April 2006). An examination of district leaders’ approaches to conflict and power through modern and feminist postmodern lenses. Paper presented to the American Educational Research Association, San Francisco.
36. Brunner, C. C., & Grogan, M. (November 2005) Motivation theory and attitudes of aspiration: Why do[not] women central office administrators seek the superintendency? Paper presented at the University Council for Educational Administration National Conference, Memphis.
37. Grogan, M., & Brunner, C. C. (April 2005). Women leading systems: Latest facts and figures on women and the superintendency. Paper presented at the American Educational Research Association, Montreal,
38. Brunner, C. C., Grogan, M., & Kim, Y. (April 2005). Top women leaders and district size: A national study. Paper presented at the American Educational Research Association, Montreal,
39. Brunner, C. C., Grogan, M. & Ottino, K. (April 2005). Women central office administrators and superintendents: Factors affecting aspiration. Paper presented at the American Educational Research Association, Montreal, April 2005.
40. Brunner, C. C., & Opsal, C. (April 2005). Social consciousness, pedagogy, and technology. Paper presented at the American Educational Research Association, Montreal,
41. Miller, M., & Brunner, C. C. (April 2005). Influence in computer-mediated communication within educational environments: A social impact theory framework. Paper presented at the American Educational Research Association, Montreal.
42. Brunner, C. C., & Opsal, C. (November 2004). Reducing imposition in critical work: Fertile pedagogy for raising social consciousness in educational leaders. Paper presented at the annual national meeting of the University Council for Educational Administration, Kansas City, MO.
43. Brunner, C. C. (April, 2004). Women superintendents as gender benders: Toward a fuller understanding of power in leadership. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
44. Brunner, C. C., Miller, M., & Hammel, K. (November, 2003). Leadership preparation and the opposite of control: A technologically-delivered Deweyan Approach. Paper presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM.
45. Brunner, C. C. (April, 2003). A case for changing research practices: On behalf of women. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

46. Brunner, C. C., Brown, R., Hitchon, W. N. G., Barnard, S., & Miller, M. (April, 2003). Advancing social justice as a part of educational leadership development: The potential of imaging technologies. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
47. Brunner, C. C., Grogan, M. (April, 2003). The American Association of School Administrator's national study of women superintendents and central office administrators. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
48. Brunner, C. C., Hammel, K. & Miller, M. (April, 2003). The development and use of technologically delivered simulations for leadership preparation: Conceptions of power, constructions of difference, and socially just decision-making. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
49. Mountford, M., & Brunner, C. C. (February, 2003). Superintendents and school boards: Rethinking power—rethinking roles. Paper presented at the annual meeting of the American Association of School Administrators, New Orleans.
50. Brunner, C. C. (November, 2002). Invisible, limited, and emerging discourse: Research practices that restrict and/or increase access for women and persons of color to the superintendency. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
51. Brunner, C. C., Grogan, M., & Björk, L. (April, 2002). Shifts in the discourse defining the superintendency: Historical and current foundations of the position. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
52. Mountford, M., & Brunner, C. C. (April, 2002). Motivations for school board membership. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
53. Ylimaki, R., & Brunner, C. C. (April, 2002). Curriculum change leaders talk about conflict in collaboration: Deepening understandings and improving student achievement. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
54. Brunner, C. C. (November, 2001). Power and authentic participatory decision-making in the superintendency: Effects on social justice. Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.
55. Brunner, C. C. (November, 2001). The study of women superintendents: Does it harm or help? Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.
56. Brunner, C. C. (April, 2001). Reconsidering traditional and nontraditional discourse: Reconceptualizing the superintendency. Paper presented at the annual meeting of the American Educational Research Association, Seattle.



57. Perkins, J., Brunner, C. C., & Mountford, M. (April, 2001). Superintendents and school board members talk about power and spirituality. Symposium presented at the annual meeting of the American Educational Research Association, Seattle.
58. Brunner, C. C. (April, 2001). Supporting social justice: Power, diversity, and the evolution of decision-making. Paper presented at the annual meeting of the American Educational Research Association, Seattle
59. Mountford, M., & Brunner, C. C. (February, 2001). Superintendents and adversarial board members: No way but out? Paper presented at the annual meeting of the American Association of School Administrators, San Francisco, CA.
60. Brunner, C. C., & Caire, L. M. (November, 2000). Seeking authentic democracy through social justice: Supporting Black women graduate students in educational administration. Paper presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM.
61. Perkins, J., Mountford, M., & Brunner, C. C. (November, 2000). Opening space for social justice: A symposium on a new foundation for superintendents and school boards. Individual papers presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM.
62. Brunner, C. C. (April, 2000). Women and people of color: The national study of the American superintendency. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
63. Kao, Y. S., & Brunner, C. C. (April, 2000). The effects of contextual pressures on teachers' acquisition and use of information during decision making processes in site-based managed school. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
64. Brunner, C. C. (April, 2000). Unsettled moments in settled discourse: Women superintendents' experiences of inequality. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
65. Brunner, C. C. (October, 1999). Being accountable and responsible in the superintendency: Women communicate in a masculinized role. Paper presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
66. Brunner, C. C. (October, 1999). Superintendents as risk takers: Being accountable change agents. Paper presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
67. Mountford, M., & Brunner, C. C. (October, 1999). Motivations for school board membership: Implications for accountability. Paper presented at the annual meeting of the University Council for Educational Administration, Minneapolis, MN.
68. Brunner, C. C. (April, 1999). Sacred dreams: Women and the superintendency. Book presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

69. Brunner, C. C. (February, 1999). Power and personality. Paper presented at the annual meeting of the American Association of School Administrators, New Orleans.
70. Brunner, C. C. (February, 1999). Can you handle hostile press? Paper presented at the annual meeting of the American Association of School Administrators, New Orleans.
71. Björk, L. G., Adams-Rodgers, L., & Brunner, C. C. (October, 1998). Transformations: New directions for American Superintendents. Paper presented at the Annual Conference of the University Council on Educational Administration, St. Louis, MO.
72. Brunner, C. C. (October, 1998). Lessons in moral excellence: Research, administration, and pedagogy. Paper presented at the annual meeting of the University Council for Educational Administration, St. Louis, MO.
73. Brunner, C. C. (April, 1998). Ways of talking about power: Potent pedagogical practices. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
74. Brunner, C. C. (April, 1998). Power, gender, and superintendent selection. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
75. Brunner, C. C. (April, 1998) Benefit or bane? A critique of the usefulness of research on women superintendents. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
76. Brunner, C. C. (April, 1998). The new superintendency: Power and decision making. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
77. Brunner, C. C. (November, 1997). Successful women superintendents and communication. Paper presented at the annual meeting of the American Association of School Administrators; Women Administrators National Conference, San Antonio, TX.
78. Brunner, C. C. (October, 1997). Facing a crisis in representation: A woman urban superintendent negotiates the border between the public schools and the media. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando.
79. Brunner, C. C. (October, 1997). When borders became barriers: Policy and the disconnection between the public schools and their communities. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando.
80. Brunner, C. C. (March, 1997). Invasive inquiry: Qualitative interruption. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
81. Brunner, C. C. (March, 1997). 'Back talk' from a woman superintendent: Just how useful is research? Paper presented at the annual meeting of the American Educational Research Association, Chicago.
82. Brunner, C. C. (March, 1997). The promise of inclusive pedagogy: Connected teaching and learning. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

83. Brunner, C. C. (February, 1997). Strategies of success for women superintendents. Paper presented at the annual meeting of the American Association of School Administrators, Orlando.
84. Brunner, C. C. (October, 1996). Reinventing the superintendency: A dialogue between researcher/practitioners. Paper presented at the annual meeting of the University Council for Educational Administration, Louisville, KY.
85. Brunner, C. C., & Schumaker, P. (August, 1996). Women and transformative power in public school systems. Paper presented at the annual meeting of the American Political Science Association, San Diego.
86. Brunner, C. C. (April, 1996). The promising intersection of power and ethics: The superintendency as transformed by Euro-American women. Paper presented at the annual meeting of the American Educational Research Association, New York. ERIC Document (EA027682).
87. Brunner, C. C. (April, 1996). The legacy of disconnection between the public schools and their communities. Paper presented at the annual meeting of the American Educational Research Association, New York. ERIC Document (EA027681).
88. Brunner, C. C. (April, 1996). Searching the silent smiles of women administrators: Did you say something? Paper presented at the annual meeting of the American Educational Research Association, New York. ERIC Document (EA028675).
89. Brunner, C. C. (March, 1996). Developing women leaders. Paper presented at annual meeting of the American Association of School Administrators, San Diego.
90. Brunner, C. C. (October, 1995). Stalking the superintendency: Toward greater gender diversity. Paper presented at the annual meeting of the University Council for Educational Administration National Conference, Salt Lake City, Nevada. ERIC Document (EA027418).
91. Brunner, C. C. (October, 1995). Transforming leadership preparation: Power and caring in cultural context. Paper presented at the annual meeting of the University Council for Educational Administration National Conference, Salt Lake City, Nevada.
92. Brunner, C. C. (April, 1994). Emancipatory research: Support for women's access to power. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
93. Brunner, C. C. (April, 1994). Superintendent selection: Lessons from political science. Paper presented at the annual meeting of the American Educational Research Association, New Orleans. ERIC Document (ED373434).
94. Brunner, C. C. (October, 1994). Estranged communities: Public schools and their patrons—Just how wide is the gap? Paper presented at the annual meeting of the University Council for Educational Administration National Conference, Philadelphia.
95. Brunner, C. C., & Duncan, P. K. (October, 1994). Constructed communities of willing and unwilling collaborative leaders: In the company of women administrators. Paper presented at the annual meeting of the University Council for Educational Administration National Conference, Philadelphia.

***National/International Peer Reviewed Conference Symposium Presentations:***

1. Symposium Panel Presentation: Re-imagining educational leadership: New Perspectives and promising practices for schools and society. Presented at the University Council for Educational Administration National Conference, New Orleans (October 2010).
2. Symposium Panel Presentation: Redesigning leadership preparation and research through virtual Experiential Simulations. Presented at the American Educational Research Association, Denver, CO. (April 2010)
3. Book Symposium Panel Presentation (with Mary deLeon Denton): Sexuality matters: Paradigms and policies. Presented at the University Council for Educational Administration National Conference, Orlando, FL (November 2008)
4. Symposium Panel Presentation: The study of the American superintendency 2010. Presented at the University Council for Educational Administration National Conference, Arlington, VA. (November 2007)
5. Symposium Panel Presentation: Contested terrain: Identity and agency in academic practice and research. Presented at the University Council for Educational Administration National Conference, San Antonio, TX. (November 2006)
6. Symposium Panel Presentation: Intensifying our conversation and our engagement: The influence of gender and race in educational leadership. Presented at the University Council for Educational Administration National Conference, San Antonio, TX. (November 2006)
7. Symposium Panel Presentation: Gender and leadership: A conversation among researchers. Presented at the national annual meeting of the University Council for Educational Administration, Memphis (November 2005).
8. Symposium Panel Presentation: Development of a new superintendents' curriculum: The UCEA Center for the Study of the Superintendency. Presented at the national annual meeting of the University Council for Educational Administration, Memphis (November 2005).
9. Symposium Panel Presentation: Silence of the man. Presented at the national annual meeting of the University Council for Educational Administration, Memphis (November 2005).
10. Symposium Panel Presentation: Exploring research opportunities on the superintendency. Presented at the annual meeting of the American Educational Research Association, Montreal. (April 2005).
11. Symposium Panel Presentation: Increasing gender equity in educational leadership. Presented at the annual meeting of the American Educational Research Association, Montreal. (April 2005).
12. Symposium Panel Presentation: The faces haven't changed: A call to capture the "voice" of women educational leaders nationwide. Presented at the national annual meeting of the University Council for Educational Administration, Kansas City, MO (November 2004).

13. Symposium Panel Presentation: Presenting the 2004 Handbook of Educational Leadership. Presented at the national annual meeting of the University Council for Educational Administration, Kansas City, MO (November 2004).
14. Symposium Panel Presentation: School district superintendents: Role expectations, professional preparation, development and licensing. Presented at the annual meeting of the American Educational Research Association, San Diego. (April 2004).
15. Symposium Panel Presentation: How can university educational leadership programs prepare superintendents to support the learning of all children: A national conversation. Presented at the annual meeting of the University Council for Educational Administration, Portland, OR. (November 2003).
16. Symposium Panel Presentation: Implementing technology in the preparation of administrators. Presented at the annual meeting of the University Council for Educational Administration, Portland, OR. (November 2003).
17. Symposium Panel Presentation: Researchers focusing on superintendents' and principals' conceptions of educational leadership. Presented at the annual meeting of the University Council for Educational Administration, Portland, OR. (November 2003).
18. Symposium Panel Presentation: Superintendent conceptualizations: Future practice and professional preparation. Presented at the annual meeting of the University Council for Educational Administration, Portland, OR. (November 2003).
19. Symposium Panel Presentation: Voices from the economic sector. Presented at the annual meeting of the University Council for Educational Administration, Philadelphia, PA. (November 2002).
20. Co-presenter of Symposium: The study of the American superintendency 2000. Presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM, (November 2000).
21. Symposium Panel Presentation: UCEA program centers: Informing practice and preparation programs in educational administration. Presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM, (November 2000).
22. Symposium Panel Presentation: The Future of the Superintendency: Challenges to School Leadership in the 21st Century. Presented at the annual American Association of School Administrators Meeting, San Francisco, (February 2000).
23. Symposium Panel Presentation: What is the nature of research needed to create district-wide academic success for low SES children? Presented at the annual meeting of the American Educational Research Association, Montreal, Canada. (April 1999).
24. Moderator and Symposium Presentation, Strand on superintendency: Part II —Research on the school superintendency: Expanding the inclusiveness of voice, discourse, and themes, at the annual meeting of the University Council for Educational Administration, Orlando, (October 1997).

***Keynote Addresses:***

1. Brunner, C. C. (May 2011). Gender in School Leadership. Presented at the annual Buckeye Association of School Administrators' Women's Conference, Columbus, OH.
2. Brunner, C. C. (October 2009). Unmasking our true selves. The Minnesota Association of Special Educators Fall Leadership Conference, Brainerd, MN.
3. Brunner, C. C. (November 2008). Women in the superintendency: The national picture. The Summit on Gender Equity in the Iowa Superintendency, Iowa State University, Ames, IA.
4. Brunner, C. C. (April 2006). Travelers at the top. The Jean E. Winsand International Institute Seminar Address presented to the Tri-state Area School Study: Institute on Women in School Leadership at the University of Pittsburgh, PA.
5. Brunner, C. C. (March 2006). Power and genderbending. Presentation to State University of New York—Buffalo, NY.
6. Brunner, C. C., & Grogan, M. (November 2005). Uncommon roads, common destinations. Presented to the American Association of School Administrators' National Women's Conference. Washington, DC.
7. Brunner, C. C. (May 2004). Uncommon voices: Listening to women in the central office. Women's Caucus for Pennsylvania Association of School Administrators.
8. Brunner, C. C. (November 2003). Speaking up and out: Women in the central office. Presented to the American Association of School Administrators: Women Administrators Conference, Washington, DC.
9. Brunner, C. C. (April 2003). Women superintendents and balanced lives. Presented to Northeast and Islands Regional Educational Laboratory at Brown University, Providence, RI.
10. Brunner, C. C. (December, 2002). An approach to leadership: The riddle of the heart. Keynote presented to Northeast and Islands Regional Educational Laboratory at Brown University, Providence, RI.
11. Brunner, C. C. (October, 2002). Women accessing leadership roles. Keynote presented to Texas Council of Women School Executives, University of Houston, TX
12. Brunner, C. C. (September, 2002). Advancing women professionally. Keynote presented to Buckeye Association of School Administrators, Columbus, OH.
13. Brunner, C. C. (June, 2002). Leadership, learning, and service. Keynote presented at the annual Cardinal Stritch Leadership Institute, Milwaukee, WI.
14. Brunner, C. C. (October, 2000). Power, decision-making, and school reform. Keynote presented at the annual Georgia School Superintendents' Association Conference, GA.
15. Brunner, C. C. (September, 2000). Power, leadership, and personality. Keynote to be presented at the annual Focus on Wisconsin Association for School District Administrators' Women in Administration Conference: A Call to Leadership, Wisconsin Rapids, WI.

16. Brunner, C. C. (August, 2000). Power, decision-making, and school reform. Keynote presented at the Colorado Association of School Executives' Annual Conference, Breckenridge, CO.
17. Brunner, C. C. (June, 2000). Issues of Leadership. Keynote presented at the Principals' Leadership Institute, Madison, WI.
18. Brunner, C. C. (November, 1999). Principles of power: Women superintendents and the riddle of the heart. Keynote presented at the Women Education Leaders in Virginia Second Annual Conference, Charlottesville, VA.
19. Brunner, C. C. (September, 1999). Power and the riddle of the heart. Keynote presented for Appleton Area Women Leaders Conference, Appleton, WI.
20. Brunner, C. C. (September, 1999). The warrior's path: Seven principles of power. Keynote presented for Appleton School District Staff Development, Appleton, WI.
21. Brunner, C. C. (July, 1999). Seeking new choices: Power, paradox, and school reform (I). Keynote presented for Institute for Development of Educational Activities, Inc. (I|D|E|A), Appleton, WI. [NOTE: This keynote and the following three keynotes were presented in four different locations on four different dates in July for I|D|E|A]
22. Brunner, C. C. (July, 1999). Seeking new choices: Power, paradox, and school reform (II). Keynote presented for Institute for Development of Educational Activities, Inc. (I|D|E|A), Atlanta, GA.
23. Brunner, C. C. (July, 1999). Seeking new choices: Power, paradox, and school reform (III). Keynote presented for Institute for Development of Educational Activities, Inc. (I|D|E|A), Claremont, CA.
24. Brunner, C. C. (July, 1999). Seeking new choices: Power, paradox, and school reform (IV). Keynote presented for Institute for Development of Educational Activities, Inc. (I|D|E|A), Denver, CO.
25. Brunner, C. C. (March, 1999). The path of the warrior. Keynote presented to Women Superintendents Prepared of the Piedmont Triad Educational Consortium: A Collaboration for Education, Greensboro, NC.
26. Brunner, C. C. (November, 1998). Women administrators and the riddle of the heart. Keynote Address at the annual Focus on Wisconsin Association for School District Administrators' Women in Administration Conference: A Call to Leadership, Appleton, WI.
27. Brunner, C. C. (October, 1998). Power and superintendents. Presented at the request of UCEA to the National Policy Board for Educational Administration.
28. Brunner, C. C. (April, 1998). Superintendents and power. Keynote Address presented at the Wisconsin Association of School District Administrators, Lake Geneva, WI.
29. Brunner, C. C. (November, 1997). Profiles of power. Keynote Address for University of Wisconsin-Madison School of Education's celebration of American Education Week, Madison, WI.

30. Brunner, C. C. (November, 1997). Women superintendents and success. Keynote Address at the annual Focus on Wisconsin Association for School District Administrators' Women in Administration Conference: A Call to Leadership, Stevens Point, WI.
31. Brunner, C. C. (May, 1997). Power, paradox, and school reform. Keynote address presented at the annual meeting of the University of Wisconsin Alumni Association, Portland, OR.
32. Brunner, C. C. (May, 1997). A powerful paradox. Keynote address presented at the annual meeting of the University of Wisconsin Alumni Association, Seattle, WA.

***Invited Presentations:***

1. Shollen, S. L., & Brunner, C. C. (March 2010). Pedagogy and scholarship through virtual Experiential Simulations. Presented at the *Teaching With Technology Symposium*, sponsored by the Finger Lakes Faculty Development Network, Ithaca, NY.
2. Brunner, C. C. (November 2008). Myths and misunderstandings about the dearth of women in the superintendency. Presentation at the University of Arizona, Tucson, AZ.
3. Brunner, C. C. (November 2008). Using virtual spaces for leadership development. Presentation at the University of Arizona, Tucson, AZ.
4. Brunner, C. C. (September 2008). Advancing diversity in virtual spaces: Unpacking identity. Presentation at the University of Nevada—Las Vegas.
5. Brunner, C. C. (February 2008). Conceptions of power and identity in virtual spaces. Presentation at the University of Nevada—Las Vegas.
6. Brunner, C. C. (March 2006). Power and leadership. Presentation to the Department of Educational Policy and Leadership, State University of New York—Buffalo, NY.
7. Brunner, C. C. (April 2005). Experiential Simulations as an organizational development tool. Presented to MaryT. Incorporated, Coon Rapids, MN.
8. Brunner, C. C. (October 2004). Experiential Simulations [ES]: A process for strategic planning. Presented to MaryT. Incorporated, Coon Rapids, MN.
9. Brunner, C. C. (January, 2002). Superintendents and school boards: Power and collaboration. Presented at the annual Leadership Conference of the Minnesota School Board Association, Minneapolis, MN.
10. Brunner, C. C. (February, 2001). Principles of power: Women superintendents and the riddle of the heart. Presented at the annual meeting of the American Association of School Administrators, Orlando. [Because of audience response, I was asked to present this session again—it was presented at the 2000 Conference as well.]
11. Brunner, C. C. (May, 2001). Personality and communication. Presented to Cooperative Educational Service Agency No. 2, WI.
12. Brunner, C. C. (June, 2000). Becoming collaborative. Presented to the administrative team of the Mapleton Public Schools, Denver, CO.



13. Brunner, C. C. (May, 2000). Living in power and powerlessness. Presented to the North Central Administrators Group, WI.
14. Brunner, C. C. (May, 2000). Juxtapositioning power and personality. Presented to Cooperative Educational Service Agency No. 2., WI.
15. Brunner, C. C. (April, 2000). Implications for individually held perspectives of power. Presented to Cooperative Educational Service Agency No. 2, WI.
16. Brunner, C. C., Kowal, J., Hammond, J., & Ramirez, A. (2000). The future of the superintendency: Challenges to school leadership in the 21st century. Panel presented at the annual meeting of the American Association of School Administrators, San Francisco.
17. Brunner, C. C. (February, 2000). Principles of power: Women superintendents and the riddle of the heart. Pre-conference workshop presented at the annual meeting of the American Association of School Administrators, San Francisco.
18. Brunner, C. C. (January, 2000). Motivation for school board membership. Presented to the Symposium for the Research and Development of Educational Leaders, Wisconsin Association of School District Administrators, Madison, WI.
19. Brunner, C. C. (November, 1999). Sacred dreams and unwritten rules: Current research on women in the superintendency. Presented to American Association of School Administrators Women Administrators Annual National Conference, "Women's Ways of Leading," Washington, DC.
20. Brunner, C. C. (October, 1999). Personality and communication. Presented to Cooperative Educational Service Agency No. 6., Oshkosh, WI.
21. Brunner, C. C. (September, 1999). School boards and decision-making. Presented to the Symposium for the Research and Development of Educational Leaders, Wisconsin Association of School District Administrators, Madison, WI.
22. Brunner, C. C. (July, 1999). School boards and accountability. Presented to the Symposium for the Research and Development of Educational Leaders, Wisconsin Association of School District Administrators, Egg Harbor, WI.
23. Brunner, C. C. (May, 1999). Problems from the field. Presented to the Symposium for the Research and Development of Educational Leaders, Wisconsin Association of School District Administrators, Appleton, WI.
24. Brunner, C. C. (April, 1999). Power and communication. Presented to Cooperative Educational Service Agency No. 6., Oshkosh, WI.
25. Brunner, C. C. (February, 1999). Superintendents and time. Presented to Cooperative Educational Service Agency No. 6., Oshkosh, WI.
26. Brunner, C. C. (December, 1998). Superintendents and risk taking. Presented to Cooperative Educational Service Agency No. 6., Oshkosh, WI.

27. Brunner, C. C. (November, 1998). Power and policy. Presented to the National Policy Board for Educational Administration, Denver, CO.
28. Brunner, C. C. (November, 1998). Educational administration preparation programs and relevance to the field. Presented to the Symposium for the Research and Development of Educational Leaders, Appleton, WI.
29. Brunner, C. C. (November, 1998). Principles of power: Women superintendents and the riddle of the heart. Presented to American Association of School Administrators Women Administrators Annual National Conference, "Women's Ways of Leading," Washington, DC.
30. Brunner, C. C. (October, 1998). Leadership and organizational change. Presented to the Cooperative Educational Service Agency No. 6., Oshkosh, WI.
31. Brunner, C. C. (September, 1998). Reconsidering boards of education. Presented to the Symposium for the Research and Development of Educational Leaders, Madison, WI.
32. Brunner, C. C. (July, 1998). Vexing problems from the superintendency. Presented at Symposium for the Research and Development of Educational Leaders, Lake Geneva, WI.
33. Brunner, C. C. (June, 1998). Leadership and collaboration. Presented at the Leadership In-service, Stevens Point, WI.
34. Brunner, C. C. (April, 1998). A study of educational leaders, their jobs, and the problems they face. Presented at Wisconsin Leadership Conference, Lake Geneva, WI.
35. Brunner, C. C. (March, 1998). Superintendents and power in decision making. Presented at the University of Wisconsin Educational Administration Students' Association Speaker Series, Madison, WI.
36. Brunner, C. C. (March, 1998). Power and gender. Presented at the Wisconsin Leadership Conference, Madison, WI.
37. Brunner, C. C. (February, 1998). Gender and communication. Presented the West Bend School District Staff Development Session, West Bend, WI.
38. Brunner, C. C. (January, 1998). A new model of power for leadership. Presented at the New Superintendency Meeting, Palm Beach, FL.
39. Brunner, C. C. (December, 1997). Success, gender, and being liked. Presented at the Wisconsin Leadership Conference, Madison, WI.
40. Brunner, C. C. (November, 1997). Symposium Presentation, Making it through grad school, presented at the annual Wisconsin Focus on Women in Administration Conference, Stevens Point, WI.
41. Brunner, C. C. (October, 1997). Profiles of power: Superintendents, collaboration, and decision making. Presented to the National Academy of Education, Pao Alto, CA.
42. Brunner, C. C. (September, 1997). Impeccable practice. Presented at the Wisconsin Leadership Conference, Madison, WI.

43. Brunner, C. C. (July, 1997). Renewal. Presented at the Wisconsin Leadership Conference, Kettle Moraine, WI.
44. Brunner, C. C. (March, 1997). A dilemma of definition. Presented for the Administrative Cabinet, Moline School District, IL.
45. Brunner, C. C. (March, 1997). Perspectives of women superintendents. Presented at the Wisconsin Leadership conference, Madison, WI.
46. Brunner, C. C. (February, 1997). Representation and post-traumatic stress. Presented for the Administrative Cabinet, West Palm Beach School District, FL.
47. Brunner, C. C. (December, 1996). Women and power. Presentation at the Wisconsin Leadership Conference, Madison, WI.
48. Brunner, C. C. (November, 1996). Leadership and collaboration. Presentation for the Administrative Cabinet, Watertown School District, WI.
49. Brunner, C. C. (November, 1996). Fine-tuning collaboration. Presentation for the Administrative Council, Little Chute School District, WI.
50. Brunner, C. C. (June, 1996). Developing women leaders. Presentation at the Wisconsin Women Superintendents Conference, Lake Geneva, WI.
51. Brunner, C. C. (March, 1996). Power and gender. Presentation at the 4th Annual Building Unity Conference, Madison, WI.
52. Brunner, C. C. (February, 1995). The riddle of the heart. Presentation at the Wisconsin Women Superintendents Conference, Madison, WI.

### **Research Recognition in Media:**

National Recognition (1994-present, chronological order):

Quoted in:

- The News Journal (Wilmington, Del.)
- Education Week (four times)
- The San Francisco Examiner
- The Dallas Morning Times (twice)
- The Post Crescent
- The American School Board Journal (twice)
- School Business Affairs (National Organization Publication)
- The Lansing State Journal
- The Commercial Appeal (Memphis, TN)
- The Chicago Sun Times
- The Journal News (NY)
- The AASA Conference Daily
- Women's E News
- The District Administrator
- The Seattle Times
- The ASCD Newsletter

The Columbian (WA)  
 Austin American Statesman (TX)  
 The News-Sentinel (IND)  
 The St. Cloud Times (MN)

Radio interview: National Public Radio (NPR), “The Merrow Report”

## TEACHING AND CURRICULUM DEVELOPMENT

### University of Minnesota

#### *Courses Taught*

[# indicates course redesigned; + indicates course designed and developed]:

OLPD 5322: School Superintendency (yearly before 2014; fall 2014 started every other year) (technology enhanced, fall 2002 to present) ++

OLPD: 5001: Formal Organizations (spring 2002, 2005, 2007-12; summer 2002, 2005-07)

OLPD 5323: Women and Leadership (2002 to present) (technology enhanced, fall 02 to present) #+

OLPD: 8012: Research Seminar II (spring 2002-06)

OLPD: 8014: Research Seminar IV (spring 2003-05)

OLPD: 3303: Introduction to Women and Leadership (spring 2004) +

OLPD: 3380: Developing Intercultural Competence (fall 2012, 2013) +

EDHD: 5005: School and Society (spring 2004, 2006-11) (technology enhanced all semesters) #

OLPD 5301: Contexts of Learning (summer 2005) #+

OLPD 5361: Project in Leadership (all springs, summers, and falls since 2012)

OLPD 5374: Leadership for Teaching and Learning (spring 2013, 2014) +

OLPD 8302: Educational Policy Perspectives (spring 2006)

#### *Curriculum Development and Activities*

- OLPD 3380 Developing Intercultural Competence course development through the Office of Instructional Technology Faculty Fellowship Project; Project title: The Gamification of eLearning Adventures for Intercultural Competence Development, University of Minnesota, 2012 & 2013.
- Planning, designing, creating, beta-testing masking software: Adaptation of Identity Reflections (was Experiential Simulations) for the Moodle internet delivery system for use in future courses (fall 2010 and ongoing).
- School and Society EDHD 5005—attended planning meetings; co-designed the new pilot iteration of school and society; helped recruit teaching assistants; co-developed the syllabus for spring 2006; planned and set up video taping for Gopher TV production; set up Vista site; 2007 planning and piloting of chat technology for future use of Experiential Simulations; 2008 successful use of ES chat technology in classes.

- Developed and Taught a New Course: EdPA 5301: Contexts of Learning in the summer of 2005, preplanning, syllabus development, teaching.
- TEL Grant activities: Mentoring other faculty in putting courses on-line (across the university); attending meetings focused on development and training; meetings with others focused on technology; presentations on technology use
- Use of technology in coursework: Development of Experiential Simulations for EdPA 5322 (School Superintendency) and EdPA 5080 Special Topic: Women in Educational Leadership; Grants for Enhanced Learning through the use of Technology (GELT), Power Simulations via
- Web, Audio, and Video Technologies [proposed November 01, implemented in the fall 2002] Additional planning for delivery in other department and General College classes.
- Development of Training Experiences focused on Superintendent and School Boards: Power and Collaboration: Collaboration with Meredith Mountford (University of Missouri-Columbia) through team teaching exchange at University of Minnesota and University of Missouri in two different classes. [2001-02]
- Special Topics Course Development and Marketing: EdPA 5080 Women and Leadership (fall 02) [Approved for fall 2002]; Approval as regular class EDPA 5323 (fall 03).

***Teaching Related Videos:***

- Brunner, C. C. (2013). You Tube video: *The Gamification of eLearning for Intercultural Competency Development*.
- Cohen, B., & Brunner, C. C. (2006). Considering John Dewey and his contributions to education. Rich Reardon Media Productions, Digital Media Center, University of MN.
- Nunneley, D. & Brunner, C. C. (2006). The historical foundations of schooling. Rich Reardon Media Productions, Digital Media Center, University of MN.
- Sanstrum, P., & Brunner, C. C. (2006). Bringing education to life through literature. Rich Reardon Media Productions, Digital Media Center, University of MN.

**University of Wisconsin—Madison**

***Courses Taught***

[# indicates course I revised; + indicates course I designed and developed]:

EA 703: Teaching and Learning Organizations II #  
 EA 785: Staff Personnel Systems in Education #  
 EA 845: The Principalship  
 EA 846: The School Superintendency #  
 EA 940: Seminar: Women in Educational Leadership +  
 EA 940: Seminar: Power and Decision Making: Collaborating to  
                   Improve Learning+  
 EA 890: Applied Research in Educational Admin.  
 EA 990: Research or Thesis

EA 999: Independent Reading

## ADVISING AND MENTORING

### University of Minnesota

#### *Graduate Student Activities*

#### **Masters Advisees Plan B Completed** (alpha order):

- Samantha Allen, *Institutional Creations: Schools And Gendered Leadership Roles*, December 2007
- Ashley Gillingham, *Charter Schools: A Targeted Review of the Literature*, March 2014
- Dack Fligel, *A School Leader's Impact on Literacy Achievement: An Exploratory Project*, April 2014
- Dong Jin Kim, *Leadership, Gender, and Mentoring*, September 2014
- Christen Opsal, *Leader Incognito: The Case of a Deaf School Administrator Preparing for the Superintendency.*, November 2006
- Kirsten Peterson, *An Exploration of the Use of Authentic Achievement in School Reform*. May 2007
- Luwei Shi, *Chinese International Students and Cultural Adaptation*, May 2013
- Nora Tycast, *Issues of Accessibility, Curriculum and Measurement: Making the Fine Arts Classroom Meaningful for Students of Color*, April 2006
- Yinglu Wang, *Teacher Leadership in Review*, May 2011
- Amanda Wilmot, *Serving Students with Disabilities: Challenges Facing Charter School Leaders*, December 2013

#### **Doctoral Dissertations Directed** (alpha order)

- Timothy Anderson, *The Dynamic Components of Citizenship Education and Student Engagement: Lessons for Leaders and Educators*, May 2010
- Mary deLeon-Denton, *The Lived Experience of Lesbian/Gay/Bisexual/Transgendered Educational Leaders*, May 2009
- Patrick Duffy, *Beyond Courage: A Critical Ethnography of Anti-Racism in a High School*, January 2012
- Karen Hammel, *Leadership Preparation as One Person's Transformation: An Ontology*, April 2008
- Barry Kamrath, *High Superintendent Turnover in Rural Districts: A Multicase Study*, October 2007
- Wayne Kazmierczak, *Deep Visibility: Absence and Presence in the Superintendency*, May 2014
- Yonglyun Kim, *The Relationship between Career Development Factors and Women's Access to the Superintendency*, July 2007
- John Meyer, *Creating and Applying a Cognitive Change Model: A Transdisciplinary (Education, Cognitive Psychology, Neuroscience) Approach*, May 2013.
- Krista Ottino, *Aspirations Lost: Perceptions of Women Central Office Administrators about the Superintendency*, April 2009

- Teresa Tyler, *The Relationship between Workplace Decision-Making and Job Satisfaction: An Eight-State Survey Study of Special Educators Attitudes toward Decision-Making Autonomy*, May 2012
- Margaret Vecchio-Smith, *Dueling Discourses*: January, 2015.

**Other Doctoral Students Advised** (through 2014) Academic Advising (alpha order)

- Mary Bussman
- Jacob Deems
- Bobbi Hume
- Holly Link
- Paul Ramseth (co-adv.)
- Kevin Schuttinger
- William Stenross
- Sandy Strand
- Margaret Vecchio-Smith
- Xiaojian Li (co-adv.)

**Doctoral Committees Served on**

Adams, Michael  
Arbour, Darren  
Barrie, Mary  
Brookins, Tyrone  
Brown, Rachel  
Clark, Haley  
Doerfler, Shawn  
Dustrud, Stephanie  
Edstrom, Lisa  
Eltink, Jennifer  
Enke, Kathryn  
Febey, Karen  
Galeazzi, Carlo  
Gibbons, Roberta  
Hansen, Dawn  
Harvey, Trisha  
Hendricks, Bobby  
Holmberg, Jane  
Jarva, Carly  
Johnstone, Jerika  
Kallas, Kathryn  
Kirwin, Peter  
Knorr, Helen  
Knutson, Margaret  
Kubik, George  
Lepkowski, Christine  
Madden, Elizabeth  
Manke, Amber  
Mcfarland, Mialisa

Miller, Michael  
 Murray, Audrey  
 Palmer, Emily  
 Rand, Sarah  
 Reinert, Leah  
 Ries, Thomas  
 Riley, Deidre  
 Ruhland, Aaron  
 Santijago, Alfonso  
 Sapis, Jenny  
 Schull, Vicki  
 Shollenberger, Sindy  
 Trevorrow, Linda  
 Tunheim, Katherine  
 Westrick, Jan  
 Wiebenga, Susan  
 Wiens, Scott  
 Zwicky, Cynthia

**Doctoral Advisees who received dissertation-related awards (alpha order):**

- *Timothy Anderson*: CEHD Alumni Society's Advanced Study Student Scholarship to complete his work on his dissertation 2006.
- *Mary deLeon-Denton*: American Educational Research Award—1) Division A Dissertation of the Year 2010; 2) American Educational Research Award—Queer Studies Special Interest Group Dissertation of the Year Award 2010; 3) Karen Seashore Endowment Fellowship for her dissertation work in the field of GLBT Studies; 4) was one of 40 graduate students in the United States and Canada selected to participate in the 2007 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for Educational Administration and the American Educational Research Association—in recognition of her dissertation research.
- *Patrick Duffy*: American Educational Research Award—Division A Dissertation of the Year Award; one of 3 finalists 2012
- *Barry Kamrath*: American Educational Research Award—Rural Education Special Interest Group's Dissertation of the Year Award 2009.
- *Wayne Kazmierczak* (PhD): Richard Green Scholar Award from Minnesota Association of School Administrators, 2012.
- *Yonglyun Kim*: 1) American Educational Research Award—Research on the Superintendency Special Interest Group; Dissertation of the Year Award 2008; 2) Thesis Research Grant from the UMN Graduate School; 3) selected to participate in the competitive NCES/International Studies Database Training Seminar (quantitative methods in dissertation) sponsored by NCES, Institute of Education Sciences, U.S. Department of Education. (Spring 2006)
- *John Meyer*: American Educational Research Award—Division A; Dissertation of the Year Award 2013
- *Krista Ottino*: American Educational Research Award—Research on the Superintendency Special Interest Group; Dissertation of the Year Award 2010
- *Margaret Vecchio-Smith*: one of 40 graduate students in the United States and Canada selected to participate in the 2014 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for



- Educational Administration and the American Educational Research Association—in recognition of her dissertation research.
- *Teresa Tyler* was: 1) one of 40 graduate students in the United States and Canada selected to participate in the 2012 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for Educational Administration and the American Educational Research Association—in recognition of her dissertation research. 2) College of Education and Human Development recipient of a \$2500 OLPD Fellowship award for dissertation work in the Fall 2011 semester.

**UMN Doctoral Advisees who are tenure-line and tenured faculty members in higher education:**

- Yonglyun Kim, Empire State College, NY; Hankuk University of Foreign Studies—South Korea
- Barry Kamrath, Assistant Professor, University of Tennessee (fall 2014)
- John Meyer, Martin Luther College, MN

**UMN Doctoral Advisees who serve as adjunct or lecturer faculty members in higher education:** (All continue to have full-time jobs in preK-12 districts) (alpha order)

- Mary deLeon-Denton, Hamline University, MN
- Karen Hammel, Hamline University, MN
- Barry Kamrath, Viterbo University, WI; UW—River Falls, WI. (through sp 2014) (see above)
- Krista Ottino, Hamline University, MN

**University of Wisconsin-Madison**

*Graduate Student Activities*

**Masters advisees completed** (alpha order):

- Lisa Marie Claire
- Judith Perkins
- Julie Verban

**UW Doctoral Dissertations Directed** (alpha order)

- Sue Abplanalp, *An Examination of a Professional Development Program Designed to Change a Literacy Program: Teachers' Perspective of Effectiveness*, July 1999
- Yu-Shu Kao, *Effects of Contextual Pressures on Teachers' Acquisition and Use of Information: Decision Making in a School with Site-Based Structures*, July 2001
- Meredith Mountford, *An Exploration of Motivations for School Band Membership, Conceptions of Power, and Their Effects on Decision Making*, May 2001

- Michael Schumacher, *Identifying Organizational Conditions that Support or Hinder Collaborative Work Environments: From a Case Study of Local Government*, December 1997
- Paula Wick, *A Practitioner Researcher's Assessment of a Multi-age Program: A Single Case Study*, March 1998
- Rose Ylimaki, *A Theory of Collaborative Actions for the Successful Implementation of Literacy Reform: A Multi-Case Study*, October 2001

**UW Doctoral Advisees who received dissertation-related awards (alpha order):**

- *Meredith Mountford*: 1) American Educational Research Award— Research on the Superintendency Special Interest Group Dissertation of the Year Award 2002; 2) Dean's Club Award 2000 for her dissertation research focused on school boards, UW-Madison
- *Paula Wick* was one of 40 graduate students in the United States and Canada selected to participate in the 1997 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for Educational Administration and the American Educational Research Association—in recognition of her dissertation research.
- *Rose Ylimaki* was one of 40 graduate students in the United States and Canada selected to participate in the 2001 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy sponsored by the University Council for Educational Administration and the American Educational Research Association—in recognition of her dissertation research.

**Doctoral Advisees serving as tenure-line and tenured faculty members in higher education:**

- Meredith Mountford, Associate Professor, University of Missouri; Florida Atlantic University
- Rose Ylimaki, Associate Professor, State University of New York-Buffalo; Professor, University of Arizona

**Doctoral Advisees serving as adjunct or lecturer faculty members in higher education:**

- Michael Schumacher, Edgewood College—Madison, WI

***Other Mentoring Activities***

Teaching Mentor for faculty member in Department of Organizational Leadership, Policy, and Development, 2006 and 2011-12

**SERVICE AND PUBLIC OUTREACH**

**Service To The Discipline/Profession/Interdisciplinary Area(s) (from UMN and UW-Madison)**

***Editorships/Journal Reviewer Experience***

Editorial Review Boards:

- Advancing Women in Leadership (1998 - 2000)
- Educational Administration Quarterly, (2002 – 2006)

- The Journal for a Just and Caring Education (1998 - 1999)
- The Journal of School Leadership (1999 - 2003)
- Journal of Cases in Educational Leadership (1998 - 2003)

Guest Editor or Co-Editor of Academic Journals:

- Special Issue: Women of Color and the Superintendency. *Urban Education* (2000)
- Special Issue Focus Section: Invasive Inquiry: Confessions and Quandaries of Qualitative Researchers (Two Sets of Morality Plays). *The Journal for a Just and Caring Education* (1999)
- Special Issue Series of Focus Sections: Professing Educational Leadership. *The Journal of School Leadership*. (2000)
- Special Issue: The Rural Superintendency. *The Journal of School Leadership* (2014)

Academic Journal Manuscript Reviewer:

Educational Researcher (AERA journal)  
Urban Education Journal  
American Educational Research Journal  
International Journal of Qualitative Studies in Education  
Teachers College Record  
Educational Administration Quarterly  
Journal of School Leadership  
Journal of Educational Administration  
Journal of Research on Leadership Education  
Educational Policy

Proposal Reviewer:

American Educational Research Association Conference  
University Council for Educational Administration Conference  
American Association for School Administrators Conference

### ***Committee memberships***

- International Advisory Board for the Special Interest Group for Research on the Superintendency, American Educational Research Association (2010 – present)
- National Board of Directors for Badgett Project for Women Aspiring to the Superintendency (1998 – 2002)
- National Advisory Board: Superintendent Advisory Panel, Texas Tech University (2000 – 2002)
- National Advisory Board: Horace Mann League (2003)

### ***Professional Organization Service (from UMN and UW-Madison)***

**American Educational Research Association (AERA) Activities:**

- Memorial Session Honoring the Lifelong Contributions of Professor Barbara L. Jackson: Memorial Remarks (2013), San Francisco & Indianapolis, ID
- Nominee on Ballot for Vice President: 2008
- Division A – Administration: Program Co-Chair, for 2002, New Orleans.

Founder (with Lars Bjork) of Special Interest Group: Research on the Superintendency (1997)

Activities in this SIG:

- Chair of Dissertation of the Year Award, 2000-02
- President, 1999-2000

- Treasurer, 1998-99

#### **University Council for Educational Administration (UCEA) Activities:**

- Phone contacts/interviews with a set of UCEA Plenum representatives (2012-2014).
- Chair w/Pam Tucker of Membership Committee for UCEA (2012 thru 2014).
- Reviewer of Institutional Membership applications for UCEA membership. (2013-2014).
- Co-Edited UCEA Executive Committee Member Expectations Policy (2011 thru 2014).
- Executive Committee Member of the University Council for Educational Administration, 2011 thru 2014.
- Chair, Discussant for Paper Session: The School Superintendent, 2012.
- University of Minnesota Department of Educational Policy and Administration's Plenum Representative to the national organization, the University Council for Educational Administration, Fall 2007-to 2011.
- University of Wisconsin Department of Educational Administration's Plenum Representative to the national organization, the University Council for Educational Administration, Fall 1995-1999.
- Business meetings for Center Directors: UCEA Center for the Study of the Superintendency, 2001 - 2007.
- Educational Administration Quarterly Editorial Board Meetings, 2002-2006
- UCEA Barbara L. Jackson Scholars Mentor (2004 - 2008)
- 1000 Voices from the Field Project. Annual meeting of the University Council for Educational Administration, (intermittently from 1996 - 2006).
- UCEA Women's Task Force. Annual meeting of the University Council for Educational Administration, 2001.
- Journal of Cases: Editorial Board Meeting. Annual meeting of the University Council for Educational Administration, Cincinnati, OH, November 2001.
- Member of University Council for Educational Administration Conference Program Advisory Committee, 1998.
- Proposed, founded, developed, and implemented (with Lars Bjork) a new UCEA Center for the Study of the Superintendency, 1998, and served as Co-director for ten years.

#### **American Association of School Administrators Activities (AASA) (School Superintendents' National Organization):**

- Focus Advisory Group Invited Participant: The urban superintendency: Understanding the work, sharing the knowledge. 2003, New Orleans.
- Chaired and Co-Chaired Advisory Board Planning Meeting of the UCEA Joint Program Center for the Study of the Superintendency and AASA, Annually at various national conference sites, 1998-2004
- AASA Women's Caucus Member, 1994-2008
- Moderator of Panel Discussion, Making it to the Top, AASA Women Administrators Annual National Conference, "Women's Ways of Leading," Washington, DC, November 1998 & 1999.
- Moderator of Panel Discussion, What we know about women and the superintendency: Research and practice. AASA Women Administrators Annual National Conference, "Women's Ways of Leading," San Antonio, TX, November 1997.
- Involved in the planning of AASA Women Administrators Annual National Conference, 1997, 1998, 1999.
- Focus Group on the "The Relationship between the University and AASA," Meeting at the annual meeting of The American Association of School Administrators, New Orleans, March, 1995.

#### **Miscellaneous National Service:**

Invited Participant in National Invitational Conference "Educational Leadership" sponsored by Laboratory for Student Success (LSS), Washington, DC. Spring 2002.

Reviewer for Tenure and Promotion Cases at national level: University of North Carolina; University of Iowa; University of Utah

#### **Service To The University/College/Department**

## ***University of Minnesota***

### **University-wide Service**

#### *Governance and Committee Work:*

- 1) Two, three-year terms on the University Faculty Senate (2004-07 and 2011-2014) as well as one year as Senate Alternate (2009-10)
- 2) Steering Committee member for the Center for Integrative Leadership (CIL) (2006-2013) and member of the CIL Research Committee during the same time period.

#### *Multicultural Focused Work:*

- 1) Lifetime Fellow for Multicultural Teaching and Learning (Center for Teaching and Learning, 2004-present)
- 2) Faculty Fellow and Facilitator (various roles)—Center for Teaching and Learning: Multi-cultural Program, (2004-07).

#### *Technology Focused Work:*

- 1) Faculty Fellowship Program (2012-2014)
- 2) Provost's Advisory Online Education Committee, 2011
- 3) Three presentations for Technology Enhanced Learning (TEL) Seminar Series (2003—Problem-Based Learning Activities, 2004—The Use of Simulations for Learning, and 2005—Using Technology to Shape and Support Learning Communities)
- 4) Presentation at UMN Conference on Video and Wireless Technology: Technologically-Delivered Experiential Simulations (ES)—Power, Identity, and Decision-Making (2003)
- 5) Presentation to UMN Center for Teaching and Learning—The Possibilities of Experiential Simulations for Large Classes (2005)
- 6) Faculty Fellow—TEL Learning Community (2002-2003)
- 7) Faculty Fellow in iFellows (a group focused on the development of innovative uses of technology for cross-university use) (2005-2007)
- 8) Member—iRoc in Technology (Innovation Researches on Campus) (2005-2007).

### **College of Education and Human Development Service**

#### *Governance and Committee Work:*

- 1) College Governing Council (2007-08)
- 2) Women in Educational Leadership Philanthropy Circle Founder & Member [A state-wide organization] (Advisory Board) (2001-08)
- 3) Steering Committee and General Committee for Licensed School Professionals (LSP) (Teacher Education Council) (2006-11)— including: LSP Subcommittees on Curriculum and Assessment for Licensed School Professionals (2007-10); Co-chair: Teacher Education Council subcommittee on Core Curriculum (2006-07); PEPPER—accreditation of the Teacher Education Program; and Course Development Committee (2005-09)
- 4) Faculty and Student Honors and Awards Transition Committee Member (2007-08); Chair: Student Awards Subcommittee (2007-08)
- 5) College Academic Affairs Committee, (2002-04).

#### *Personnel Focused Work:*

- 1) Member of (2013-14) Human Research Development Tenure-line faculty search committee. Member of (2006-07) Faculty Search Committee in the Work and Human Resources Education Department (before it joined EDPA)
- 2) Committee for selection of Endowed Chair for Urban Education, (2003)

3) Single-Semester Leave Review Committee (2004-06).

*Technology Focused Work:*

- 1) You Tube video: *The Gamification of eLearning for Intercultural Competency Development* (2013)
- 2) Video for Research Works (2007)
- 3) Development of Experiential Simulations (technology product/process) for Cross-College Course Delivery (with Na'im Madyun, General College) (2005-08)
- 4) Presenter for University Digital Media Center Class (2002)–Conceptualizing and Planning Uses of Technology for On-line Course
- 5) Alternate Representative for Department: College Committee on Academic Uses of Technology (2002)
- 6) Focus Group Participant: Technology Enhanced Learning (TEL) Committee Planning Session (2002)

**Department of Organizational Leadership, Policy, and Development Service**

*Governance and Committee Work:*

- 1) EPL Program Coordinator and Administrative Committee, (2004-05) and (2013-2014)
- 2) Undergraduate Standing Committee w/curriculum work (2010-to 2014), and Department Undergraduate Courses Initiative, Co-Chair, 2002-03
- 3) Department Representative to National University Council for Educational Administration (UCEA) (2007-present)
- 4) Committee for the Development/ Reorganization of School and Society EDHD 5005 (2004-2011)
- 5) Director of University of Minnesota, with support from Associate Dean Thomas Peacock and Professors David Chapman, Jennifer York-Barr, and Frank Gulbrandsen, Twin Cities/Duluth Cooperative Program, EdD Cohort (planning, advising, and administration, 2002-08)
- 6) Research Design Course Planning Committee (2003-04)
- 7) Ad Hoc Committees: Finance Committee (2005), Non-Credit Revenue-Producing Development Planning (2006), and Department Vision Statement (2010).
- 8) Committee to Review Department Student Awards Applications (2012)
- 9) Member of Dept. Technology Committee (2012-2014)

*Personnel Focused Work:*

- 1) Chair and/or member of four promotion and/or tenure committees (intermittently 2004 through 2011);
- 2) Chair of Selection Committee (convened committee; conducted planning; reviewed applications and interviewed candidates; wrote recommendation report to department Chair) for new P&A position for EdPA (2007);
- 3) Post Tenure Committee (2007-09)
- 4) Salary (merit review) Advisory Committee (2002-03, 2007-08, 2013-14)
- 5) Department Merit Review Form Revision Committee (2003)
- 6) Departmental Grievance Committee (2003-05 and 2007-09)
- 7) Selection Committee (meetings, interviews, selection) for CGS and Assistant Administrative Position (2004-05)
- 8) Peer-Faculty Teaching Mentor: 2005 and 2012.
- 9) Selection Committee Member (meetings, interviews, selection) for the hiring of an instructional designer/technology expert (2013)
- 10) Selection Committee Member (meetings, interviews, selection) for the hiring of an associate professor for the HRD program area (2013-14). Search failed.

*Program Area Focused Work:*

- 1) NCATE Review Process (2012)
- 2) Work with Graduate Assistant aimed toward supporting ELP professors with Moodle or other technology (2011-present).
- 3) Member; Principal's Academy Transition Committee, (2011-present)
- 4) Director of the Masters of Education in Leadership, (2010-present)

- 5) Subcommittee: Alignment of degree programs with licensure program (2010-present)
- 6) Program Area Blue Ribbon Report—Co-author (2010)
- 7) Co-Coordinator for EdAd NCATE Review Process (2004-05); and
- 8) Subcommittee, PhD. Exam Revisions, (2003)

*Technology Focused Work:*

- 1) Development of hybrid on-line/face to face courses. (2001-present)
- 2) Development of courses using Moodle and other delivery systems (2001-present)
- 3) Co-Host of OLPD Salon Series focused on Innovative Technology in Teaching and Learning (2011)
- 4) Faculty Representative: Student Technology Redesign Task Force (2012-2013)
- 5) Faculty Representative on the Selection Committee for the Technology Expert position in OLPD (2013)

***University of Wisconsin—Madison***

*Service Samples at all Levels:*

- Faculty Senate, 2000
- University Leadership Institute: A program to cultivate diverse approaches to leadership on the University of Wisconsin campus, 1999-2000
- Member of Research Training Advisory Council, 1999-2000
- Member of School of Education Human Subjects Research Committee, 1995-2001
- Chair, Department Human Subjects Research Committee, Department of Educational Administration, 1995-2001.
- Personnel Committee, Department of Educational Administration, 1994-2000.
- Member (1998-2000) and Interim Chair (spring and summer 1999) of Diversity Strategic
- Direction Committee, Department of Educational Administration,
- Harassment Contact Person for the Department of Educational Administration, 1995-2001.
- Campus Host for Howard Fuller, Minority Lecture Series (Wisconsin Center for Educational Research), 1997.