

VITA

Karen J. Storm¹

Email: stout010@umn.edu

Education

- M.F.A. Department of English, Creative Non-fiction, University of Minnesota (2005-2008)
- Ph.D. Educational Policy and Administration; University of Minnesota, Minneapolis, Minnesota (1991-1994)
- M.A. Educational Psychology, Learning and Cognition; University of Minnesota, Minneapolis, Minnesota (1987-1991)
- B.S. Elementary Education; University of Minnesota, Minneapolis, Minnesota (1963-1967, 1976)

Professional Experience

- Sept. '05 – Present** **Instructor/Affiliate Faculty:** Teach courses in Evaluation Studies and OLPD and serve on committees for the Department of Organizational Leadership and Policy Development, Minneapolis, MN 55455
- Dec. '15 – Oct. 2023** **Center for Organizational Leadership Consultant:** Develop written documents for various projects, conduct program evaluations for non-profits; provide training in evaluation for non-profits
- Jan. '08 – Dec. 2015** **Research Associate:** Center for Early Education and Development, Institute on Community Integration, University of Minnesota, Minneapolis, Minnesota
- Feb. '06 – Oct. '06** **Research Associate:** National Center on Educational Outcomes, University of Minnesota, Minneapolis, Minnesota
- Sept. '01 – Aug. '05** **Associate Professor:** Tenure-track professorship in educational leadership for Lehigh University, Bethlehem, PA
- Sept. '98 – July '01** **Assistant Professor:** Tenure-track professorship in educational policy and administration for the University of Minnesota, Minneapolis, MN
- Aug. '97 – Aug. '98** **Program Coordinator and Lecturer in the M.Ed. in Teacher Leadership Program:** Coordinate program, advise students, teach core and elective courses for the University of Minnesota, Mpls., MN

¹ Please note name changes: Schleisman, Evans, Stout, and Storm.

- Feb. – July '97** **Assessment Specialist:** Provide leadership on assessment for the Minneapolis Public Schools, Minneapolis, MN
- 1994 – Jan. '97** **Assistant Professor:** Tenure-track professorship in educational administration for the University of Utah, Salt Lake City, UT
- Mar. – Sept. '94** **Administrative Fellow:** Executive Director, Coalition for Educational Reform and Accountability (CERA), State of Minnesota legislative task force.
- 1993 – 1994** **Research Assistant:** Worked for Dean Robert Bruininks of the College of Education, University of Minnesota
- 1989 – 1993** **Research Assistant:** Participated in evaluation research for the Center for Applied Research and Educational Improvement (CAREI), University of Minnesota
- 1992 – 1994** **Adjunct Professor:** Taught Educational Psychology to pre-service and M.Ed. teachers for the University of Wisconsin – River Falls
- Chair:** North Central Accreditation team for the Jewish Day School, Minneapolis, MN
- Winter 1993** **Instructor:** Taught Case Study Methodology to graduate students for the University of Minnesota
- Fall 1992** **Instructor:** Taught Critical Thinking to M.Ed. students for the University of Minnesota
- Fall 1991** **Instructor:** Taught EPsy 5114: Psychology of Student Learning for the Graduate School, University of Minnesota
- 1990 – 1991** **Research Assistant:** Investigated the relationship between domain-specific knowledge and writing proficiency. Prepared final report to the Center for Interdisciplinary Studies of Writing at the University of Minnesota
- 1988 – 1990** **Teaching Assistant:** Intelligence EPsy 5110
- Fall 1988** **Instructor:** Taught introductory Educational Psychology for the Minnetonka Project at the University of Minnesota
- 1986 – 1989** **Teacher:** Schumann Elementary and Orono Intermediate Schools, Orono, MN: Taught 1st, 4th, and 5th grades all subject

- 1984 – 1986** **Teacher:** The Breck School, Golden Valley, MN: Developed and taught a 5th, 6th, and 7th grades gifted math/science program; taught 7th grade mathematics
- 1983 – 1984** **Teacher:** Chippewa Middle School, Moundsview, MN: Taught 7th and 8th grade mathematics
- 1982 – 1983** **Teacher:** Watertown Elementary School, Watertown, MN: Taught 5th grade science and language arts
- 1977 – 1982** **Teacher:** Orono Middle School, Orono, MN: Taught 5th grade math, science, language arts, social studies; 7th grade life science; 8th grade earth science
- 1969 – 1976** **Teacher:** Minneapolis Vocational School, Minneapolis, MN: Taught child development and related coursework in day care certificate program

Publications

Book Chapters

- Stout, K. E. (1998). Implications for collaborative instructional practice. In D. Pounder (Ed.) *Restructuring schools for collaboration: Promises and pitfalls*. Albany, NY: SUNY Press.
- Enloe, W. & Evans, K. (1996). Constructing knowledge: The cultural world of paperfolding. In W. Enloe, D. Willis, K. Evans, J. Gasperini (Eds.), *Creating context: Experience and understanding cultural worlds* (pp. 61-72). Tucson: Zephyr Press.

Refereed Journal Articles

- Susman-Stillman, A., Englund, M. M., Storm, K. J., & Bailey, A. E. (2018) Understanding Barriers and Solutions Affecting Preschool Attendance in Low-Income Families, *Journal of Education for Students Placed at Risk (JESPAR)*, 23:1-2, 170-186, DOI: [10.1080/10824669.2018.1434657](https://doi.org/10.1080/10824669.2018.1434657)
- Polesello, D. & Stout, K. E. (2018) International adjustment of Brazilian expatriates in the United States of America, *Human Resource Development International*, 21:1, 46-65, DOI: [10.1080/13678868.2017.1357400](https://doi.org/10.1080/13678868.2017.1357400)

- Watson, C. L., Bailey, A. E., & Storm, K. J. (2016). Building capacity in reflective practice: A tiered model of statewide supports for local home-visiting programs. *Infant Mental Health Journal* 37(6), 640-652.
- Susman-Stillman, A., Stout, K., Cleveland, J., & Hawley, V. (2011). The Minnesota Family, Friend and Neighbor grant program. *Zero to Three*, 31(5), 42-50.
- Stout, K. E. & Christenson, S. L. (2009). Staying on track for high school graduation: Promoting student engagement. *The Prevention Researcher*, 16(3), 17-20.
- Johnson, D. R., Stout, K. E., & Thurlow, M. L. (2009). Diploma options and perceived consequences for students with disabilities. *Exceptionality*, 17, 119-134.
- Johnson, D. R., Thurlow, M. L., Stout, K. E., & Mavis, A. (2007). Cross-state study of high stakes testing practices and diploma options. *Journal of Special Education Leadership*, 20(2), 53-65.
- Stout, K. E. (2004). Lunchtime is learning time. *American School Board Journal*, 191(1), 26-28.
- Stout, K. E. & Schuler, P. (2003). The experience of lunch in three countries. *International Journal of School Reform*, 12(3), 244-258.
- Stout, K. E. (2002). The case of the failed diversity rule. *The State Education Standard*, 3(1), 14-19.
- Stout, K. E. & Stevens, B. (2001). The case of the failed diversity rule: A multiple streams analysis. *Educational Evaluation and Policy Analysis*, 22(4), 341-356.
- Bart, W. M. & Stout, K. E. (1996). An investigation of cultural literacy among high school students and prospective high school teachers. *Psychological Reports*, 79, 1163-1168.
- Evans, K. M. & Bart, W. M. (1995). An investigation of the importance of domain-specific knowledge for writing proficiency. *Psychological Reports*, 76, 355-365.
- Evans, K. M. & Enloe, W. W. (1994). Bringing constructivity to the classroom. *Teaching and Learning: The Journal for Natural Inquiry*, 9(1), 14-19.
- Evans, K. M. & King, J. A. (1994). Research on OBE: What we know and don't know. *Educational Leadership*, 51(6), 12-15.
- Evans, K. M. & King, J. A. (1994). Outcome-based and gifted education: Can we assume continued support? *Roeper Review*, 16(4), 260-264.
- King, J. A. & Evans, K. M. (1991). Making sense of outcome-based education: Where

did it come from and what's its appeal? *Educational Leadership*, 49(2), 73-75.

Bart, W. & Schleisman, K. (1988). Testing formal reasoning. *Applied Measurement in Education*, 1(2), 189-202.

Refereed Papers Presented at Professional Meetings

Watson, C. L., Storm, K., and Bailey, A. E. (2014). Building infrastructure capacity for reflective practice: An evaluation study of Minnesota's maternal, infant, early childhood home visiting program. Poster presentation at the University of Minnesota's College of Education and Human Development Research Day, Minneapolis, MN.

Watson, C. L., Storm, K., and Bailey, A. E. (2014). Building infrastructure capacity for reflective practice: An impact study. Poster presentation at the National Summit on Quality in Home Visiting Programs, Washington DC.

Fields, J., McEathron, M., Bailey, A. E., and Storm, K. (2013). Negotiating with multiple stakeholders to design evaluations for evidence-based interventions. Presentation at the 27th Annual Conference of the American Evaluation Association, Washington DC.

Johnson, D. R. & Stout, K. (2012). Making the connection: Development of a mentoring program to engage and retain community college students. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, April 2012.

Stout, K. E., Opsal, C. L., & Pohl, A. J. (2011). Piloting a student retention intervention based on small group support and individual mentoring: Preliminary findings, lingering questions. Paper presented at the Council for the Study of Community Colleges Annual Conference in New Orleans, April 7-9, 2011.

Stout, K., Opsal, C. L., Pohl, A., & Bragg, D. (2011). It takes more than listening: Mentoring in the community college setting. Paper presented at the University of New Mexico Mentoring Conference in Albuquerque, NM, October 26-28, 2011.

Stout, K. E., Johnson, D. R., & Mavis, A. (2008). State graduation policies: Trends and implications. Paper presented at the Annual Conference of the University Council of Educational Administration in Orlando, FL, Nov. 1, 2008.

Sperandio, J. I., and Stout, K. E. (2005). Making sense of the aspiring leader's experience: Evaluating an urban leadership program. Paper presented at the Annual Conference of the University Council of Educational Administration in Nashville, TN, Nov. 11, 2005.

Follman, L. & Stout, K. E. (2004). Is Community the Mission? Deconstructing

- Connotation and Finding Meaning. Paper presented at the Annual Conference of the University Council of Educational Administration in Kansas City, MO. Nov. 12, 2004.
- Stout, K. E. & King, J. A. (2003). Priming the pump or poisoning the well: Case studies of the symbolic politics of school change. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL April 24, 2003.
- Stout, K. E. & Schuler, P. (2001). The experience of lunch in three countries. Paper presented at the annual conference of the University Council of Educational Administration, Cincinnati, OH, Nov. 2, 2001.
- Stout, K. E. & Ronneberg, J. (2001). Restitution: Behavior management for student success. Paper presented at the annual conference of the University Council for Educational Administration, Cincinnati, OH, Nov. 2, 2001.
- Stout, K. E. (1998). Achieving excellence in Web-based courses. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis, MO, October 30, 1998.
- Stevens, B. & Stout, K. E. (1998). Educational leadership in the political arena: A case study of the diversity rule in Minnesota. Paper presented at the annual conference of the University Council for Educational Administration, St. Louis, MO, October 30, 1998.
- Stout, K. E. & Alexander, G. C. (1996). Personal and leadership development: Two sides to the same coin. Paper presented at the 50th Annual Meeting of the National Council of Professors of Educational Administration, Texas A & M University, Corpus Christi, Texas.
- Evans, K. M. (1994). Studying the articulation of an outcome-based policy decision. Paper presented at the 1994 Annual Meeting of the American Educational Research Association, Atlanta, Georgia.
- Evans, K. M. & King, J. A. (1993). Opening a dialogue about outcomes and the curriculum. Paper presented at the 1993 Annual Meeting of the American Educational Research Association, Atlanta, Georgia.
- Evans, K. M. & Bart, W. M. (1992). The importance of domain-specific knowledge for writing proficiency. Paper presented at the 1992 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Evans, K. M. & King, J. A. (1992). The outcomes of outcome-based education. Paper presented at the 1992 Annual Meeting of the American Educational Research Association, San Francisco, CA.

King, J. A., Schleisman, K. E., & Binko, J. (1991). Collaboration: Partnerships for transformation. Paper presented at the 1991 Annual Meeting of the American Educational Research Association, Chicago, IL.

Bart, W. M. & Schleisman, K. (1989). An investigation of levels of cultural literacy among high school students and prospective high school teachers. Paper presented at the 1989 Annual Meeting of the American Educational Research Association, San Francisco, CA.

Research and Evaluation Reports

Fields, J. L., & Storm, K. J. (September, 2019). *Memo: Obtaining information from parents and guardians about Cities Academy Program*. Inner City Tennis, Minneapolis, MN.

Storm, K. J. (August, 2017). *The evaluation component of the Social Innovation Fund Portfolio and its impact on participating programs: An interview study*. Center for Applied Research and Educational Improvement and the United Way of Minnesota.

Storm, K. J., & Fields, J. L. (July, 2017). *Final report: The Family Partnership Evaluation Capacity Survey*. The Family Partnership.

Storm, K. J. (March, 2017). *A review of the literature on two programs of the International Baccalaureate: The Primary Years Programme and the Middle Years Programme*. Center for Applied Research and Educational Improvement.

Stout, K. E., Bailey, A., Watson, C. (March 2015). *Minnesota's Maternal, Infant, and Early Childhood Home Visiting expansion project evaluation*. Center for Early Education and Development, University of Minnesota, St. Paul.

Stout, K. & Pohl, A. (Fall 2012). *Promoting engagement with Check & Connect*. Better Evidence-based Education. Center for Research and Reform in Education, Baltimore, MD: Johns Hopkins University.

Christenson, S. L., Stout, K. E., & Pohl, A. J. (2012). *Implementing Check & Connect with fidelity: What is Check & Connect? How is Check & Connect Implemented, 3rd Edition Manual*. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Susman-Stillman & Stout, K.E. (Dec. 15, 2009). *Evaluation of the Family, Friend, and Neighbor Grant Program*. A Legislative Report prepared for the Minnesota Department of Human Services, St. Paul, MN.

Johnson, D. J., Thurlow, M. L., & Stout, K. E. (2007). *Revisiting graduation requirements and diploma options for youth with disabilities: A national study* (Technical Report 49). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

- Bottsford-Miller, N., Thurlow, M. L., Stout, K. E., & Quenemoen, R. F., (2006). *A comparison of IEP/504 accommodations under classroom and standardized testing conditions: A preliminary report on SEELS data* (Synthesis Report 63). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Stout, K. E. (2001, December 5). Upgrading the lunch period: European schools treat it as a time for learning. Why don't we? *Education Week*, XXI(14), 42.
- Stout, K. E., et al. (1997). The use of class-size reduction funding in six Wasatch Front districts. Study prepared for the Utah Education Consortium at the University of Utah, Salt Lake City, UT.
- Evans, K. M. & Maruyama, G. (1993). Fundamental beliefs in American education and their potential for realization through outcome-based education. Prepared for the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.
- Evans, K. M. & Mischinski, M. (1993). *Changing schools: Summaries of current educational practices*. Monograph prepared for the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.
- Evans, K. M. & Bart, W. M. (1992). An investigation of the importance of domain specific knowledge for writing proficiency. Prepared for the Center for Interdisciplinary Studies of Writing, University of Minnesota, Minneapolis.
- Evans, K. M. (1992). An outcome-based education primer. Prepared for the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.
- Evans, K. M. (1992). The CAREI outcome-based education test for Minnesota educators (shortened version for parents). Test prepared for the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.
- Schleisman, K. & King, J. A. (1990). Making sense of outcome-based education: Where did it come from and what is it. Research Report #7, the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.
- Schleisman, K. & Bart, W. M. (1990). Higher order thinking skills instruction: Issues and practices. Research Report #4, the Center for Applied Research and Educational Improvement, University of Minnesota, Minneapolis.

C. Honors

Selected as Policy Fellow for the State of Pennsylvania, 2003-2004, Educational Leadership Policy Fellowship Program, Washington, DC.

D. Research Funding

Competitively Awarded Research Grants

- 2013: Minnesota's Maternal Infant and Early Childhood Home Visiting (MIECHV) Expansion Project Evaluation: Co-PI with Christopher Watson and Project Director
- 2011: Efficacy Study of Check & Connect to Improve Student Outcomes, Subcontract with SRI, PI and Project Director, \$231,358.
- 2010: Preventing Truancy in Urban Schools, US Dept. of Ed, IES, co-PI with Sandra Christenson for ICI portion, National Opinion Research Center, University of Chicago, \$20,001
- 2009: Making the Connection: Engaging and Retaining Young Adults in Postsecondary Education, University of Minnesota, Project Director, Institute for Education Sciences, US Department of Education, \$750,000 for two years.
- 2004: Priming the Pump of Poisoning the Well, PI, \$1200, Lehigh University, \$300, department
- 2003: The Urban School Leadership Development Program, Co-PI with George White, \$1.7 million over three years, United States Department of Education
- 2002: Ventures in Leadership, Co-PI with George White, \$40,000, Wallace-Reader's Digest Funds
- 2002: Middle Schoolers' Perceptions of School Lunch, PI, \$2500, Lehigh University, \$500 department
- 2000: The Experience of Lunch in Three Countries, PI, \$1000, University of Minnesota
- 1992: An Investigation of the Importance of Domain Specific Knowledge for Writing Proficiency. Co-PI with William Bart, \$5000, Center for Interdisciplinary Studies of Writing, University of Minnesota, Minneapolis, MN

Non-competitive Research Grants

- 2000: Lab-school, Co-PI with Jean King, University of Minnesota
- 1999: Ed.Ad. 5141: Critical Issues in Education. Co-PI with David Chapman, grant to fully prepare an online course to use for international Ed.D. cohorts, \$25,000. University of Minnesota
- 1995: The Use of Class Size Reduction Funding on the Wasatch Front, PI, \$1000. University of Utah.

E. Professional Presentations

Invited Presentations

May 4, 2009, Rhode Island Department of Education Leadership Series: Dropout Prevention: Merging Research Based Strategies with School Based Strategies. *Check & Connect*

October, 2003, Massachusetts School Food Service Association, *Building Community through School Lunch*

Spring 2002, Northwestern Lehigh School District, *Practices that Make a Difference*

Sessions Chaired

Chaired 2 sessions, American Educational Research Association, 2003, Chicago, IL
Discussant, University Council of Educational Administration, 2004, Kansas City, MO

F. Teaching and Advising

Courses Taught Last Five Years

University of Minnesota

EdAd/OLPD 5501/EPsy 5243: Principles of Evaluation; SS 2000, 15 students; Spring 2001, 21 students; Fall 2007; SS 2008, SS 2009, 2010; Online Spring 2010; Fall 2010, 52 students, Spring and Summer 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020 online and in person.

EdAd 8595: Evaluation Problems: Ethics; Winter, 2000, 5 students
Evaluation Seminar: Advanced Methods; Spring 2001, 5 students
Introduction to Research Methods; SS 2001, 22 students
Classroom Instruction and Assessment (C & I); SSI 2000, 25 students
American Middle School, Fall, 1999, 17 students
Politics of Education, Spring, 2000, 9 students

EdAd 8087: Prospectus Development Seminar, 6 students; Spring, 2007; Spring 2012; Summer 2013

EdAd 5056: Case Study Methodology, Fall, 1999; Spring, 2000; Spring 2001; Fall, 2006; Fall 2011; Fall 2015

OLPD 5080: MESI Seminar, Spring 2011-2016.

EngC 1015 - University Writing and Critical Reading: Perspectives on Globalization, 25 students

EngW 1101 – Introduction to Creative Writing, 22 students

EngC 1011H – Honors University Writing and Critical Reading, 22 students

EngC 1011 – University Writing and Critical Reading, 28 students

Lehigh University

EdL 470: Fall 2001. Learning, Leading, and the Curriculum, 12 students

EdL 466: Fall 2001; Supervision of Instruction, with Gene McCartney, 9 students

EdL 466: Spring 2002; Supervision of Instruction (Online), 5 students

EdL 468: Fall 2002; Applied Learning for School Leaders, 17 students

EdL 468: Fall 2003; Applied Learning for School Leaders, 11 students

EdL 468: Spring 2007; Applied Learning for School Leaders, 28 students

EdL 468; Summer 2005; Applied Learning For School Leaders, 11 students

EdL 481: Spring 2002; Policy and Politics of Public Education, 18 students

EdL 481: Spring 2003; Policy and Politics of Public Education, 15 students

EdL 481: Spring 2004; Policy and Politics of Public Education, 7 students

EdL 481: Spring 2005; Policy and Politics of Public Education, 11 students

EdL 470: Spring 2002; Curriculum Leadership, 14 students

EdL 491: Summer 2002; Qualitative Methods; 18 students

EdL 491: Summer 2004; Qualitative Methods; 22 students

EdL 491; Summer 2005; Qualitative Methods; 17 students

EdL 488: Fall 2002; Program Evaluation; 14 students

EdL 488: Spring 2005; Program Evaluation; 17 students

Educ 403: Summer 2003; Research Methods; 32 students

Educ 403: Fall 2003; Research Methods; 11 students

EdL 489: Summer 2002; Doctoral Research Seminar, 5 students

EdL 489: Summer 2003; Doctoral Research Seminar, 5 students

EdL 489: Summer 2004; Doctoral Research Seminar, 8 students

EdL 489: Spring 2004; Doctoral Research Seminar, 4 students

Completed Doctorates—Chair

Ph.D. July, 2024, Ann Mavis, Co-chair with Karen Seashore. *Sustaining a Relationship-based Student Engagement Intervention: The Case of Check & Connect*

Ed.D. May 2006, Dolores Gottenberg, *Perceptions of Pennsylvania Principals on School Leadership: How Teacher Maturity and Social Context Relate to Leadership Practice*

Ed.D., May 2006, Charlene Symia, *At What Price Justice? The Impact of Litigation on Educational Leaders*

Ed.D., May 2005, Roger Douglas, *Adoption and Implementation of A Western Character Education Program: A Case Study*

Ed.D. May 2005, Ethel Zilber, *Case Studies of Third Culture Kids*

Ed.D. May 2005, Elizabeth Sims-Pottle, *The Leadership Experiences of Female School Heads in International Schools*

Ed.D., May 2004, Yufeng Qian. *Making Optimal Use of the Web as A Learning Tool: The Development of an Instructional Design Model for Web-Based Instruction*

Ed.D., May 2004, Denelle Britton. *A Descriptive Study of Pennsylvania Elementary School Policies and Practices: Taking Stock of School Lunch*

Ed.D., May 2004, Linda Clyde. *A Description of Components of the Middle School Model that Hinders or Facilitates the Successful Transition of the Educational and Behavioral Disordered Student into a Regular Education Environment: A Single Case Study*

Ed.D., July 2003, Melton, Teri, *Instructional Leadership Perceptions of International Educators*

Ed.D., Sept. 2001, Hebeisen, James, *Factors that Influence Teacher E-Mail Usage and the Uses of E-Mail in Seven Public K-5 Elementary Schools*

Ed.D., June, 2001, Hardwick, James, *Faculty Perceptions of the Role of Student Affairs Staff in Student Learning.*

Ed.D., May, 2001, Swenson, Linnea, *Teacher and Principal Perceptions of Changes Due to the Implementation of the High Standards Portion of the Minnesota Graduation Standards.*

Ed.D., March, 2000, Ronneberg, Jeffrey, *The Urban School Leader as Change Agent: Case Studies of Three Urban School Principals*

Ph.D. December, 1997, Looman, Melinda, *Public School Experiences: Female Students' Perspectives*

Ed.D., Aug. 1997, Pierce, Shelly, *School Safety Violations: A Descriptive Study of One District*

Committee Member Completed Dissertations

Jill Shannon: Evaluation Studies; Ph.D., Jan. 2004, University of Minnesota, *History of Outcomes Orientation: A Case Study of a United Way*

Lorie Davis, Zorka Karanxha, Lisa McIntyre, Michele Ohlsen, Robert O'Donnell,

Lisa Slawter, Candy Schnepf, Muffet Trout, Breanna Parslow, John Nash, Anne Marie Fitzgerald, Robyn Vierra, Ann Mavis, Edita Bućinca, Joseph Demers, etc.

G. Service

University

CPAC, University of Minnesota 2011-present
 Chair, Lehigh University Committee on Discipline, 2003-2004, 2004-2005
 Committee member 2002-2002

Co-Chair, with Daphne Hobson, Search committee for *two* faculty members

Diversity committee—College of Education, Lehigh University

Professional

University Council of Educational Administration, Plenum Representative
 1999-2001, University of Minnesota, 2001-2002, 2004-2005 Lehigh
 University
 Member, Division A, American Educational Research Association, reviewer,
 2000-2012
 Member, UCEA and reviewer, 2000-2004

Creative Writing Publications

When 1 + 1 Was 25 *Months to Years*, Feb. 25, 2023

The Washer, *GRIFTEL*, May 19, 2021

I Gave My Love a Fuss, *Months to Years*, Feb. 15, 2021

The Bonsai, *Cleaning up Glitter Literary Journal*, Sept. 7, 2019