

CURRICULUM VITAE

CHRISTOPHER J. JOHNSTONE

IDENTIFYING INFORMATION

Academic Rank

Professor with Tenure, Department of Organizational Leadership, Policy, and Development

Affiliated Faculty, Interdisciplinary Center for the Study of Global Change (ICGC)

Affiliated Faculty, Master of Development Practice Program (Hubert H. Humphrey School of Public Affairs)

Education

Degree	Institution	
Ph.D.	University of Minnesota, Twin Cities Educational Policy and Administration Program: Comparative and International Development Education [Advisors David W. Chapman and David R. Johnson]	2005
M.S.	Syracuse University Special Education	1996
B.S.	State University of New York, Plattsburgh Special Education	1993

Licenses, Certifications, Certificates

Graduate Certificate, Disability Policy and Services

Qualified Administrator, Intercultural Development Inventory

Positions/Employment

University of Minnesota, Twin Cities Campus	
Professor and Chair, Department of Organizational Leadership, Policy, and Development	2025-present
Associate Professor with Tenure, Organizational Leadership, Policy, and Development	2020-2025
Assistant Professor, Organizational Leadership, Policy, and Development	2015-2020
Director of International Initiatives and Relations, CEHD.	2008-2015
Research Associate, Sr. Research Associate, Institute on Community Integration	2005-2014
Augsburg University	
Assistant Professor	2006-2008

University of Minnesota, Twin Cities Campus Graduate Research Assistant	2001-2005
Gallup McKinley County Schools (Gallup, NM) Special Education Teacher, IEP Chairperson	1999-2001
US Peace Corps Lecturer, Lesotho College of Education	1996-1998
Syracuse University University Supervisor (Graduate Teaching Assistant)	1995-1996
Leh Nutrition Project (Leh, Ladakh, India) and Prem Dan (Kolkata, India) Independent Volunteer	1994-1995

Current Membership in Professional Organizations

American Educational Research Association

Association for the Study of Higher Education

Comparative and International Education Society

HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

University of Minnesota

College of Education and Human Development Distinguished Teaching Award (2021)
Provost's Office and Center for Educational Innovation "Thank you Teacher" Recognition (2018, 2019, 2021, 2022)
Council of Graduate Students Outstanding Faculty Award (2016)
Global Programs and Strategies Alliance Award for Global Engagement (2015)
UMN Learning Abroad Center Faculty and Staff Recognition Award (2013)

External Sources

Fulbright Specialist Award (Czech Republic) (2018)
Educate Tanzania, Partner of the Year Award (2016)
Endeavour Executive Award (Government of Australia) (2014)
Fulbright International Education Administrator Award (India) (2013)
Institute on Educational Leadership Educational Policy Fellows Program (2008)
Lola M. Zook Award for Excellence in Technical Communication (2006)
Stafford Scholar (National Leadership Institute on Disability and Students Placed at Risk) (2005)

Visiting Professorships or Visiting Scholar Positions

Adjunct Instructor – Middlebury Institute on International Studies at Monterey (2015-2018)

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

External Sources

Received at the University of Minnesota: Grants Led

Co-Principal Investigator

Principal Investigator: Joan DeJaeghere

Education Out Loud Support Grant, Oxfam Denmark, 2024-2026

\$390,000

Principal Investigator (External Sales Agreement)

Special Olympics International Inclusive Education Initiative, 2024-2025

Systems Impact of Inclusive Education White Paper

\$15,000

Principal Investigator

US Department of State, 2025

Mandela Washington Fellowship

\$215,000

Principal Investigator

US Department of State, 2024

Mandela Washington Fellowship

\$185,000

Principal Investigator

US Department of State, 2023

Mandela Washington Fellowship

\$189,000

Principal Investigator

European Union Erasmus Plus Program

KA2 Internationalization Partnership and Research Grant, 2022-2024

\$72,000

Principal Investigator

US Department of State, 2022

Mandela Washington Fellowship, 2022

\$215,000

Principal Investigator

American Councils on Education, 2021

UniCen US-Central Asia University Collaborative Grant, 2020-2021

\$40,000

Principal Investigator
USAID/IREX
Youth Excel, 2021-2025
\$42,000

Principal Investigator
US Department of State
Mandela Washington Fellowship, 2020-2021
\$180,000

Co-Principal Investigator
Principal Investigator: Matthew Schuelka
Economic and Social Research Council (UK)
Inclusive Employment: Bhutan, 2018-2021
£535,000

Principal Investigator
US Department of State
Mandela Washington Fellowship Reciprocal Exchange Grant, Nigeria, 2018
\$5,000

Co-Principal Investigator
Principal Investigator: Renata Tichá
US Department of State
Americans with Disabilities Act 25th Anniversary Exchange Program, 2016-2017
\$500,000

Co-Principal Investigator
Principal Investigator: Renata Tichá
UNICEF Armenia
Support of Inclusive Education in Armenia, 2016-2018
\$151,000

Principal Investigator
UNICEF Oman
Research and Development for Disability Observatory, 2013-2014
\$60,000

Project Director (External Sale)
Seoul National University of Education
Global Teacher Education Program, 2010-2014
\$400,000

Principal Investigator of Sub-award
Prime Grantee: ETS
US Department of Education Institute on Education Sciences
Research on Technology-based Assessments for Students with Disabilities, 2010-2013
\$150,000

Project Director (External Sale)
Gangwon-do Municipality (South Korea)
Korea International Teacher Training Institute, 2009
\$130,000

Co-Principal Investigator
Principal Investigator: Jon DeVries (UMN)
US Department of State
Leadership in Education Program, 2009-2010
\$235,000

Co-Principal Investigator
Principal Investigator: Joan DeJaeghere
CARE International
Patsy Collins Trust Fund Initiative for Girls Education, 2008-2011
\$1,000,000

Principal Investigator of Sub-award
Prime Grantee: Human Resources Research Organization (HumRRO)
State of California
Evaluation of California High School Exit Examination, 2005, 2010
\$12,000

Principal Investigator of Sub-award
Prime Grantee: Nimble Assessment Systems (Boston College)
US Department of Education, Office of Special Education Programs
Enhanced Assessment Grant for Research on Technology-based Assessments for Students
with Disabilities, 2009-2012
\$72,000

Principal Investigator (Project Director)
Center for American Education
Special Education Training in Singapore, 2006
\$15,000

Co-Principal Investigator, Principal Investigator
Principal Investigator, Sandra Thompson (deceased in 2005)
US Department of Education, Office of Special Education Programs, 2003-2006
Universal Design of Assessments, 2003-2006
\$1.4 million

Grant Support (Operational Staff)

Sponsored Report Co-Author, Universal Design for Assessment
Principal Investigator: Sheryl Lazarus
US Department of Education
National Center on Educational Outcomes, 2021
\$5,000,000

Academic Director
Principal Investigator: Merrie Benasutti
US Department of State
Mandela Washington Fellows Program, 2016, 2017, 2018
\$250,000

Kenya Research Co-Lead
Principal Investigators: Joan De Jaeghere and David Chapman (UMN)
MasterCard Foundation
Learn, Earn, Save Initiative Learning Partner Grant, 2011-2016
\$3,400,000

Research Associate (Universal Design Operational Leader)
Principal Investigator: Martha Thurlow
United States Department of Education, Office of Special Education Programs
National Technical Assistance Center - Assessment of Children with Disabilities, 2005-2010
\$5,000,000

Universal Design Coordinator
Principal Investigator: Martha Thurlow (UMN)
US Department of Education Institute on Education Sciences
National Accessible Reading Assessment Projects, 2004-2008
\$6 million

Received at the University of Minnesota – Student Grants

Christopher Johnstone, Principal Investigator (Research Sponsor, Martha Thurlow).
Universal Design of Assessments, US Department of Education Office of Special Education
Programs
2003-2004
\$20,000

University Sources

Global Programs and Strategy Alliance Sustainable Development Goals Grant (Principal Investigator, \$20,000, 2021-2022)

CEHD Global Signature Grant (Principal Investigator, \$10,000, 2021-2022)

Office of Public Engagement, Engaged Department Award (Team Lead, \$5,000, 2021-2022)

Office of the Vice President for Research Faculty Grant-in-Aid (Principal Investigator, Faculty Research Award, \$14,899, 2018)

Office of Equity and Diversity IDEA Grant (Principal Investigator, Faculty Research Award, \$5,000, 2016-2017)

Global Programs and Strategies Alliance Global Spotlight Grant (Principal Investigator, Major Research Award, \$52,000, 2014-2015)

Provost's Fund to Support International Students (Co-Principal Investigator, Development of "Leadership for International Students" course, \$27,000, 2014-2015)

Publications

(** = Student collaborative work)

Edited Volumes

Limaye, S., Johnstone, C., & Kayama, M. (Eds.). (2024). *Disability as Diversity in India: Theory, Practice, and Lived Experiences*. Routledge.

Postiglione, G., Johnstone, C. & Teter, W. (Eds.). (2023). *Elgar Handbook of Education Policy*. Elgar.

Schuelka, M., Johnstone, C., Thomas, G., & Artiles, A. (Eds.) (2019). *The Sage Handbook on Inclusion and Diversity in Education*. Sage.

Johnstone, C. & Ji, L. (Eds.) (2018). *The Rise of International Cooperation in Higher Education 21st Century China: Views from the Field*. Sense Publishers.

Authored Books

Johnstone, C. (2021). *Considering Inclusive Development Across Global Educational Contexts: How Critical and Progressive Movements can Inform Education*. Routledge.

Textbooks

Tichá, R., Abery, B., Johnstone, C., Poghosyan, A., & Hunt, P. (Eds.) (2019). *Inclusive Education Strategies: A Textbook*. Minneapolis, MN, USA: University of Minnesota; Yerevan, Armenia: UNICEF Armenia & Armenian State Pedagogical University.

Refereed Journal Articles

Johnstone, C., Hayes, A., Cohen, E., Niad, H.**, Laryei-Adjei, G., Letshabo, K., Shikwe, A., & Agu, A. (2024). A human rights evaluation approach for inclusive education. *American Journal of Evaluation*, 45 (3), 435-450.. DOI: 10982140231153810.

Johnstone, C.J., Schuelka, M., Yetsho Choeki & Tashi Yetsho. (2023). Disability-inclusive education, development and dialectics: Complex cases in Bhutan. *Comparative Education Review*, 67 (1), 147-166.

Engsig, T. T., Johnstone, C. J., & Schuelka, M. J. (2023). Creating inclusive educational spaces: Assessing assessment in a post-pandemic world. *International Journal of Inclusive Education* (online first). <https://doi.org/10.1080/13603116.2023.2274107>

Lynch, P., Schuelka, M. J., Brown, R., & Johnstone, C., & Ura Sonam Tshewang (2023). Meaningful employment opportunities for youth with disabilities in Bhutan: piloting an employment assessment toolkit. *International Journal of Educational Development*, 101 (online first), <https://doi.org/10.1016/j.ijedudev.2023.102820>

Heath, T.** & Johnstone, C.J. (2022). Imaginaries, integration, and resistance: The case of initiatives in internationalization, interculturalization, and Indigenization in a Canadian university. *Journal of Studies in International Education*, 28(2), 278-295.. DOI: 10.1177/10283153221137652

Johnstone, C.J., Sefuthi, N., & Hayes, A. (2022). The democratization of inclusive education: Political settlement and the role of Disabled Persons Organizations. *Comparative Education Review*, 76 (1), 147-166. <https://doi.org/10.1086/721767>

Johnstone, C.J. (2022). Conceptualising inclusive development by identifying universality, plurality, sociality, and relationality. *Journal of International Development*, 34 (6), 1165-1175. <https://doi.org/10.1002/jid.3622>

Johnstone, C.J. & Schowengerdt, B.** (2022). More than skills: The importance of social and community connections in youth development. *Prospects: Quarterly Review of Comparative Education*. <https://doi.org/10.1007/s11125-021-09586-2>

Seithers, L.**, Amankulova, Z.**, & Johnstone, C. (2021). "Rules you have to know": International and Domestic Student Encounters with Institutional Habitus Through Group Work. *Journal of International Students*, 12(2). <https://doi.org/10.32674/jis.v12i2.1651>

Kayama, M., Johnstone, C. & Limaye, S. (2021). The experiences of disability in sociocultural contexts in India: Stigmatization and resilience. *International Social Work*, 64 (4), 596-610. DOI: [10.1177/0020872819828781](https://doi.org/10.1177/0020872819828781)

Johnstone, C., Smith, T.L.** & Malmgren, J. (2020). Academics as arbiters: Promoting equity and cultural responsibility in group-based study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32 (2), 120-144.

Wei, Y.L.** & Johnstone, C.J. (2020). Examining the race for world-class universities in China: A culture script analysis. *Higher Education*, 79, 553-567.

Schuelka, M.J., Braun, A.M.B., & Johnstone, C.J. (2020). Beyond access and barriers: Inclusive education and systems change. *FIRE: Forum for International Research in Education*, 6 (1), 1-7.

Johnstone, C., Lazarus, S., Lazetic, P., & Nikolic, G. (2019). Introducing finance perspectives into inclusive education policy rhetoric. *Prospects: Quarterly Review of Comparative Education*, 47 (4) 339-359.

Kayama, M., Johnstone, C.J., Limaye, S. (2019). Adjusting the “self” in social interaction: Disability and stigmatization in India. *Children and Youth Services Review*, 96, 463-474.

Bittencourt, T.** & Johnstone, C., Adjei, M.** & Seithers, L.** (2019). We see the world different now”: Re-mapping assumptions about international student adaptation. *Journal of Studies in International Education*. DOI: 1028315319861366

Johnstone, C., Yefanova, D., Woodruff, G., Montgomery, M.L.**, Kappler, B.J. (2019). “It would be better if you can hang out with different people”: An examination of cross-national interaction in postsecondary classrooms. *Journal of Teaching and Learning*, 12(2), 23-37.

Johnstone, C.J., Limaye, S., & Kayama, M. (2019). Inclusion or assimilation? Program development in disability-focused organizations in India. *Disability & Society*, 34 (9-10), 1595-1612.

Johnstone, C., Higgins, J., & Fedorchak, G. (2019). Assessment in an era of accessibility: Evaluating rules for scripting audio representation of test items. *British Journal of Education Technology*, 50 (2), 806-818.

Johnstone, C.J. & Edwards, P. (2019). Accommodations, accessibility, and culture: Increasing access to study abroad for students with disabilities. *Journal of Studies in International Education*, 24(4), 424-439. <https://doi.org/10.1177/1028315319842344>

Nikolic, G., Cvetic, M., Brankovic, N., & Djordjic, D., & Johnstone, C. (2019). Not there yet: Lessons learned on the journey to inclusion in Serbian mathematics classes. *International Journal of Disability, Development, and Education*, 49 (1), 277-297. <https://doi.org/10.1080/1034912X.2019.1589429>

Lihwa, F., Johnstone, C.J., Thomas, M.A.T.,** & Krause, B.** (2019). Remoteness as a gendered construct. *Development in Practice*, 29(4), 501-513.

Johnstone, C. Soria, K., Bittencourt, T.**, & Adjei, M.** (2018). The global and the local: Programs that predict critical thinking and cultural appreciation in students. *International Journal of Research on Service Learning and Community Engagement*, 6(1), 1-13. <https://doi.org/10.37333/001c.7001>

Johnstone, C.J. & Proctor, D. (2018). Aligning institutional and national contexts with internationalization efforts. *Innovative Higher Education*, 43 (1), 5-16.

Johnstone, C., Nikoi, A., & Kahihu, N. (2017). Uhusiano design for learning. *International Journal of Education and Development*, 52, 19-25.

Yefanova, D., Montgomery, M.L., Woodruff, G., Johnstone, C., Kappler, B. (2017). Instructional practices facilitating cross-national interactions in the undergraduate classroom. *Journal of International Students*, 7 (3), 786-805.

Yefanova, D. & Johnstone, C. (2015). Impact of international students on campus internationalization. *European Association of International Educators Issue Brief*, December, 9-12.

Engsig, T.T. & Johnstone, C. (2015). Is there something rotten in the state of Denmark? The paradoxical policies of inclusive education – lessons from Denmark. *International Journal of Inclusive Education*, 19 (5), 469-486.

Johnstone, C. (2014). Five (more) reasons why international and diversity offices should collaborate in universities. *Association of International Education Administrators Issue Brief* http://www.aieaworld.org/assets/docs/Issue_Briefs/issue%20briefjohnstone%202014%20november%205.pdf.

Christensen, L., Shyyan, V. & Johnstone, C. (2014). Universal design considerations for technology-based, large-scale, next-generation assessments. *Perspectives on Language and Literacy*, 40 (1), 23-31.

Johnstone, C., DeJaeghere, J. & McCleary, K. (2013). Internationalizing the curriculum through international development projects: A case study on reflexivity, collaboration, and experiential learning. *International Higher Education Teaching and Learning Review*, 2 (1). <https://www.hetl.org/featurearticles/internationalizing-the-curriculum-through-international-development-projects/>

Johnstone, C.J. & Thurlow, M.L. (2012). Statewide testing of reading and possible implications for students with disabilities. *Journal of Special Education*, 46 (1), 17-25.

Schuelka, M.J. & Johnstone, C.J. (2011). Global trends in meeting the educational rights of children with disabilities: From international institutions to local responses. *Reconsidering Development*, 2 (2), accessible at: http://journal.ipid.umn.org/ejournal/show/1/_/4

Johnstone, C.J. (2010). Inclusive education policy implementation: Implications for teacher workforce development in Trinidad and Tobago. *International Journal of Special Education*, 25 (3), 33-42.

Johnstone, C.J. & Corce, H. (2010). "I have been given the power to teach. The children understand me very well." The social impact of Deaf teacher training in Kenya. *International Review of Education*, 56 (1), 149-165.

Bechard, S., Sheinker, J., Abell, R., Barton, K., Burling, K., Camacho, C., Cameto, R., Haertel, G., Hansen, E., Johnstone, C., Kingston, N., Murray, E., Parker, C.E., Redfield, D., and Tucker, B. (2010). Measuring Cognition of Students with Disabilities Using Technology-Enabled Assessments: Recommendations for a Research Agenda. *Journal of Technology, Learning, and Assessment*, 10(4), 4-49.

Johnstone, C.J. & Chapman, D.W. (2009). Contributions and constraints to inclusive education policy implementation in Lesotho. *International Journal of Disability, Development, and Education*, 56 (2), 131-148.

Johnstone, C.J., Garrett-Dikkers, A., Ludeke, A. (2009). Leadership in an era of accountability. *Educational Considerations*, 36 (2), 14-18.

Johnstone, C.J., Thurlow, M.L., Altman, J.R., & Timmons, J. (2009). Assistive Technology approaches for large-scale assessment: Perceptions of teachers of students with visual impairments (TVIs). *Exceptionality*, 17 (2), 66-75.

Johnstone, C.J., Thompson, S.J., Miller, N.A., & Thurlow, M.L. (2008). Universal design and multi-method approaches to item review. *Educational Measurement: Issues and Practice*, 27 (1), 25-36.

Johnstone, C.J., Thurlow, M.L., Thompson, S.J. & Clapper, A.T. (2008). The potential for multi-modal approaches to reading for students with disabilities as found in state reading standards. *Journal of Disability Policy Studies*, 18 (4), 219- 229.

Irvine, G.K. & Johnstone, C.J. (2007). Namibian teachers' ideas about their role in nation-building. *National Institute for Educational Development Reform Forum (Namibia)*, 21, 3-20.

Erichsrud, A. & Johnstone, C. (2007). ...And the beat goes on: More evidence to support accommodations and universal design for high stakes testing of English language learners. *MinneWITESOL Journal*, 24.

Ketterlin-Geller, L. & Johnstone, C.J. (2007). Accommodations and universal design: Supporting access to assessments in higher education. *Journal of Postsecondary Education and Disability*, 19 (2), 163-172.

Johnstone, C.J. (2006). Disability Studies and disaster services: Putting the "DS" in "DS." *Review of Disability Studies: An International Journal*, 2 (3), 108-116.

Alonzo, J., Bushey, L., Gardner, D., Hasazi, S., Johnstone, C. & Miller, P. (2006). Learning about disability over dinner and homework: How family internships can help transform school leaders from within. *Equity and Excellence in Education*, 39 (2), 127-136.

Johnstone, C.J., Anderson, M.E. & Thompson, S.J. (2006). Universally designed assessments and ELLs with disabilities: What we've learned so far. *Journal of Special Education Leadership*, 19 (1), 27-33.

Acree, C., Johnstone, C.J., & Milligan, C. (2005). Unlocking the potential for academic achievement of at-risk learners using elements of universal design. *Teaching Exceptional Children*, 38 (2), 24-32.

Peters, S.J., Johnstone, C.J. & Ferguson, P.M. (2005). A disability rights in education (DRE) model for evaluating inclusive education. *International Journal of Inclusive Education*, 9 (2), 139-160.

Johnstone, C.J. (2005). Who is disabled? Who is not? Teachers' perceptions of disability in Lesotho. *Review of Disability Studies*, 1 (3), 13-24.

Johnstone, C.J. (2004). Disability identity: Personal constructions and formalized supports. *Disability Studies Quarterly*, 24 (4)
<http://www.ds-qds.org/article/view/880/1055>

Johnstone, C.J. (2003). General systems thinking and community-based rehabilitation: A theoretical exploration. *Systemic Practice and Action Research*, 16 (2), 113-132.

Book Chapters

Johnstone, C., Elsayed, N.**, Antunovic, D., Buchanan, M., Meyer, K., & Stuart, J. (2025). Engaging faculty experts. In Chapman, K. E., & Beard, D. E. (2025). *Power of One: Theories, Strategies and Case Studies in Internationalizing the Student Experience*. University of Minnesota Libraries Open. <https://open.lib.umn.edu/powerofone/>

Johnstone, C.J. (2024). Bourdieu's field, habitus, cultural contestation, and Disability Studies: Concluding thoughts on *Disability and Diversity in India*. In Limaye, S., Johnstone, C., & Kayama, M. (Eds.). (2024). *Disability as Diversity in India: Theory, Practice, and Lived Experiences*, pp. 235-248. Routledge.

Johnstone, C. & Niad, H.** (2023). Curriculum and inclusive education: universal design for learning as a “traveling” phenomenon. In: Tierney, R.J., Rizvi, F., Erkican, K. (Eds.), *International Encyclopedia of Education*, vol. 7. Elsevier, pp. 440–446.
<https://dx.doi.org/10.1016/B978-0-12-818630-5.03076-1>. ISBN: 9780128186305.

Smith, W.C. & Johnstone, C.J. (2023). Quality and inclusion in SDG 4. In: Tierney, R.J., Rizvi, F., Erkican, K. (Eds.), *International Encyclopedia of Education*, vol. 7. Elsevier, pp. 19-27. DOI: [10.1016/b978-0-12-818630-5.12066-4](https://doi.org/10.1016/b978-0-12-818630-5.12066-4)

Johnstone, C.J., Postiglione, G., & Teter, W. (2023). Handbook of education policy: International perspectives in a pandemic age. In G. Postiglione, C. Johnstone & W. Teter (Eds.). (2023), *Elgar Handbook of Education Policy*, pp.1-13. Elgar.

Johnstone, C., Ketterlin-Geller, L. R., & Thurlow, M. (2022). Opportunities and limitations of accommodations and accessibility in higher education assessment. In R. Ajjawi, J. Tai, D. Boud, & T. Jorre de St. Jorre (Eds), *Assessment for Inclusion in Higher Education: Promoting Equity and Social Justice in Assessment* (pp. 131-141). London: Routledge. <https://doi.org/10.4324/9781003293101>

Avagyan, A., Johnstone, C., Asatryan, O., Khacahtryan, L., & Shagafyan, A. (2022). Localizing a universal claim: Applying universal design strategies to support inclusion in Armenia. In M. Schuelka & S. Carrington (Eds.). *Global Directions in Inclusive Education*. Routledge.

Janebova, E. & Johnstone, C.J. (2020). Mapping the dimensions of inclusive internationalization. In Komers, S. & Bista, K. (2020). *Inequalities in Study Abroad and Student Mobility: Navigating Challenges and Future Directions* (pp. 115-124). London: Routledge.

Johnstone, C.J., Schuelka, M.J., & Swadek, G.** (2020). Quality education for all? The promises and limitations of the SDG framework for inclusive education and students with disabilities. In A. Wulff (Ed.). *Grading Goal 4: Tensions, threats, and opportunities in the Sustainable Development Goal on quality education* (pp. 96-115). Leiden: Brill | Sense.

Schuelka, M., Johnstone, C., Thomas, G., & Artiles, A. (2019). Diversity and inclusion in education: Inclusive education scholarship in the Twenty-First Century. In M.Schuelka, C. Johnstone, G. Thomas, & A. Artiles (Eds.). *The SAGE Handbook on Inclusion and Diversity in Education*. SAGE Publications.

Johnstone, C.J., Avagyan, A., & Marutyan, M. (2019). Universal Design for Learning. In Tichá, R., Abery, B., Johnstone, C., Poghosyan, A., & Hunt, P. (Eds.) (in translation). *Inclusive Education Strategies: A Textbook*. Minneapolis, MN, USA: University of Minnesota; Yerevan, Armenia: UNICEF Armenia & Armenian State Pedagogical University.

Johnstone, C.J., Svaian, A., & Yesayan, M. (2019). Individualized Learning Plans. In Tichá, R., Abery, B., Johnstone, C., Poghosyan, A., & Hunt, P. (Eds.) (in translation). *Inclusive Education Strategies: A Textbook*. Minneapolis, MN, USA: University of Minnesota; Yerevan, Armenia: UNICEF Armenia & Armenian State Pedagogical University.

Johnstone, C.J. (2018). The Rise of Sino-U.S. international partnerships in higher education: An introduction. In Johnstone, C. & Ji, L. (Eds.) (2018). *The rise of China-US international cooperation in higher education: Views from the field*, pp. 1-2. Rotterdam, Netherlands: Brill | Sense.

Johnstone, C.J. (2018). Conclusions and way forward. In Johnstone, C. & Ji, L. (Eds.) (2018). *The rise of China-US international cooperation in higher education: Views from the field*, pp. 221-223. Rotterdam, Netherlands: Brill | Sense.

Johnstone, C.J. & Kgothule, R. (2018). Inclusive Education in Lesotho. In P. Englebrecht & L. Green (eds.). *Responding to the challenges of inclusive education in Southern Africa* (pp. 29-41). Pretoria: Van Shaik.

Johnstone, C.J., Limaye, S., & Kayama, M. (2017). Disability, culture, and identity in India and the US. In Halder, S. (ed.). *Voices of disability: Multicultural perspectives*. New York: Springer.

Ketterlin-Geller, L., Johnstone, C.J., & Thurlow, M.L. (2015). Universal Design of Assessment. In Bergstaller, S. (Ed.). *Universal Design in Higher Education: From Principles to Practice*. Cambridge, MA: Harvard University Press.

Johnstone, C., Ojwang, T., Garaghty, R. & Runnels, J. (2012). Inclusive Development for Persons with Disabilities: Rights and Contributions of Deaf Kenyans. In J.W. Adoyo and C.I. Wangai (Eds.) *Kenya: Political, Social and Environmental Issues*. East Happaug, NY: Nova Publishers.

Johnstone, C.J., Altman, J.R. & Moore, M. (2011). Universal design and the use of cognitive labs. In M. Russell and M. Kavanaugh (Eds.). *Assessing students in the margins* (pp.425-442). Charlotte, NC: Information Age Publishing.

Thurlow, M.L., Johnstone, C.J. & Ketterlin-Geller, L. (2008). Universal Design for Assessment. In Burgstahler (ed.). *Universal Design in Post Secondary Education: From Principles to Practices* (pp. 73-82). Cambridge, MA: Harvard University Press.

Johnstone, C.J., Lubet, A. & Goldfine, L. (2008). Disability narratives, social models, and rights perspectives as higher education imperatives. Gabel, S. L., & Danforth, S. *Disability and the politics of education: An international reader* (pp. 519-538). New York: Peter Lang.

Johnstone, C.J. (2007). Inclusive education for inclusive development in Lesotho: The case of students with cognitive disabilities. In Sunal, C. & Mutua, K. (Eds.). *The Enterprise of Education* (pp. 7-24). Greenwich, CT: Info Age Publishing.

Johnstone, C.J. (2007). Challenges to inclusion in Lesotho. In Engelbrecht, P. (ed.). *Inclusive Education in Southern Africa* (pp. 25-38). Johannesburg: Van Shaik.

Case Studies

Huang, M.** & Johnstone, C.J. (2021). Rethinking international student support: Utilizing an FYE course to scaffold international students' adjustment into US academic culture. *Case studies in International Education*, 2 (1), 19-21.

Holmes, M.S.** & Johnstone, C.J. (2020). Paddling in muddy waters: The role of P3s for international student enrollment and English language program management. *Case studies in International Education*, 1 (2), 10-12.

Research Reports

Berman, S. & Johnstone, C. (2025). *Inclusive Practices as Positive Disruptors for Systems Change in Education (Policy Brief 114)*. Special Olympics Global Center for Inclusion in Education. <https://www.flipsnack.com/SpecialOlympicsGlobalYouth/brief-114-inclusive-practices-as-positive-disruptors-for-systems/full-view.html>

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Peters, S., Miske, S., Johnstone, C., Harris, D.P., Wolbers, K.A., Trotman, A., & Sales, G. (2008). *Achieving inclusion: Transforming the education system of Trinidad and Tobago*. St. Paul, MN: Miske Witt and Associates.

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Toolkits

Johnstone, C. & Freeman, C. (2024). *Action Research Toolkit for International Educators*. KA-2 International Education Partnership, University of Minnesota and Palacky University.

Hayes, A., Shettle, A., Johnstone, C., Dombrowski, E., Layton, K., & Karr, R. (2023). *Using Principles of Universal Design for Assessment (UDA) to Design Accessible Learning Assessments*. World Bank. <https://documents1.worldbank.org/curated/en/099100223135027487/pdf/P1713680054b4908a0be920cbeb9acd2b2e.pdf>

Blog Posts / Think Pieces / Editorials

Johnstone, C. (2023, July 1). *Is this the Dawn of a Post-Internationalization Era?* University World News. Available at:

<https://www.universityworldnews.com/post.php?story=20230628103436107>

Johnstone, C. (2022). *Including Children with Disabilities in Early Grade Math Assessments: Lessons from Tajikistan* (February 8). Available at:

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Janebova, E., Johnstone, C. & Medalis, C. (2022). *Inclusion in International Higher Education: European Perspectives and Insights* (January). Available at:

<https://6kywp25ru3q2da9io37dyvc8-wpengine.netdna-ssl.com/wp-content/uploads/2022/02/ACA-2022-01-31-Think-pieces-January-Article-9-A4-07b.pdf>

Book Reviews

Johnstone, C.J. (2017). Book review of *Discounted life: The Price of Global Surrogacy in India*. New York: New York University Press. *Contemporary Sociology*, 46 (2), 212-213.

Johnstone, C. (2014). Book review of *Disability and Identity: Negotiating Self in a Changing Society*. By Rosalyn Benjamin Darling. Boulder, CO: Lynne Rienner Publishers, 2013. *American Journal of Sociology*, 119 (6), 1813-1815.

Selected Scholarly Work in Progress

Johnstone, C.J. (contracted). *Rethinking Inclusive Education*. Elgar (solo-authored book, invited submission).

Johnstone, C.J., Niad, H.** & Karr, V. (under review). Against performativity: Towards a comprehensive model of inclusive education. *International Journal of Inclusive Education*.

Johnstone, C.J., (in progress). Conceptualizing inclusive education in global policy (article).

Johnstone, C.J., O'Donaghue, J., & Jodl, J. (in progress). *Educational Systems Transformation for and Through Inclusive Education*. Brookings Institution and Special Olympics International (White Paper).

Presentations, Posters, and Exhibits

(** = student collaborative presentation)

(*** = Presidential Panel)

Invited Presentations

Johnstone, C.J. (2024). *Hope for Inclusion in 2024*. Keynote address at Envisioning Inclusive Futures: Exploring Innovative Paradigms in Global Education conference, Haryana, India, November 22-24, 2024.

Johnstone, C.J. (2024). *Leadership in Internationalization*. Mestenhauser Institute for International Collaboration and Ministry of Education, Prague, Czechia, October 14, 2024.

Johnstone, C.J., Kappler-Mikk, B., & Charles, H. (2024). *Justice, Equity, Diversity, and Inclusion in Internationalization*. Mestenhauser Institute for International Collaboration and Ministry of Education, Prague, Czechia, October 14, 2024.

Johnstone, C.J., O'Donaghue, J., & Jodl, J. (2024). *Educational Systems Transformation for and Through Inclusive Education*. Brookings Institution Symposium on Inclusive Education Systems Transformation, April 18, 2024 (sponsored by Brookings Institution, Special Olympics International, and Global Partnership for Education - invited plenary speaker).

Gaad, E. & Johnstone, C.J. (2024). *Moving Inclusive Education Policy into Practice*. Brookings Institution Symposium on Inclusive Education Systems Transformation, April 18, 2024 (sponsored by Brookings Institution, Special Olympics International, and Global Partnership for Education - invited presentation).

Johnstone, C.J. & Jodl, J. (2024). *Systems Impact of Inclusive Education*. Presented at Special Olympics International Research Collaborative Conference, February 21-22, 2024, Abu Dhabi, United Arab Emirates (invited plenary speaker).

Johnstone, C.J. & Swadek, G. (2023-2024). *Universal Design for Learning in Higher Education*, Higher Education Capacity Development Program, Beirut, Lebanon, September 19-20, 2023. Follow-up lectures on January 25, 2024 and April 4, 2024 (invited workshop).

Johnstone, C.J. (2023). *Universal Design for Learning in Higher Education*. Shree Guru Gobind Singh Tricentenary University, Haryana, India, November 20, 2023 (keynote address).

Johnstone, C.J. (2023). *Coalitions, Corporations, and Compromise: Political Settlement Theory and Inclusive Education in India*. Invited session at International Conference on Sustainability, Diversity, Global Inclusion, and Culture: Interdisciplinary Perspectives. Calcutta University, Kolkata, India, November 18-19, 2023 (invited plenary speaker).

Johnstone, C. (2023). *Building Cross-Cultural and International Partnerships*. Alimah International, March 31, 2023 (virtual, invited organizational presentation).

Johnstone, C. (2023). *Inclusive Internationalization: Theoretical Concepts*. Academic Cooperation Association (Belgium) Inclusion ACAdemy, March 27, 2023 (virtual, invited workshop speaker).

Tomaskova, R., Ter-Akopow, J., & Johnstone, C.J. (2023). *Improving Teaching and Learning Together: Sharing Educational Initiatives and Student Experiences*. Palacky University, Czech Republic, Institute for Excellence in Internationalization Symposium, January 26, 2023 (virtual - invited lecture).

Johnstone, C.J. (2022). *Inclusive Internationalization*. IEI Internationalization Forum, Palacky University, Czech Republic, October 6, 2022 (virtual, invited lecture).

Johnstone, C.J. (2022). *Universal Design for Learning*. South Kazakhstan University International Summer School, July 6, 2022 (virtual, invited lecture).

Johnstone, C.J. (2022). *Conceptualizing Inclusion*. Mandela Washington Fellowship Disability Inclusion Workgroup, May 15, 2022 (virtual, invited lecture).

Johnstone, C.J. (2021). *Universal Design for Learning in Postsecondary Classrooms: Considerations for DEI and Disability Inclusion*. St. Olaf College, November 20 and December 8, 2021 (invited workshop).

Johnstone, C.J., Ketterlin-Geller, L., & Thurlow, M. (2021). *Opportunities and limitations of accommodations and accessibility in higher education assessment*. Deakin University Center for Research in Assessment and Digital Learning Symposium on Inclusion and Assessment, Melbourne, Australia, October 25, 2021 (invited roundtable speaker).

Amankulova, Z.** , Johnstone, C., & Seithers, L.** (2021). *“Rules you have to know”: International and domestic student encounters with institutional habitus through group work*. Nazarbayev University Graduate School of Education Research Seminar Series, Nur-Sultan, Kazakhstan, October 1, 2021 (invited lecture).

Johnstone, C. (2021). *Universal Design for Learning*. Anugraham Inclusive Education Series, Delhi, India, July 23, 2021 (invited lecture).

Johnstone, C. (2021). *Respondent: Child abuse in the UK*. Child Abuse and Child Protection in Comparative Perspectives Conference, Korea University, Seoul, Korea (virtual), May 11, 2021 (invited respondent to keynote speech).

Johnstone, C. (2021). *The hows and whys of internationalization*. University of Findlay, Findlay, OH (virtual), April 20, 2021 (invited workshop).

Johnstone, C. (2021). *Respondent: World Bank survey on COVID-19 and children with disabilities*. World Bank Inclusive Education Initiative, Washington, DC (virtual), April 6, 2021 (invited respondent to workshop).

Woodruff, G. & Johnstone, C. (2021). *Expanding the benefits of internationalization: A University of Minnesota Case Study*. Strategic Leadership in Internationalization Symposium: From Policy to Action. University of Palacky, Palacky, Czech Republic (virtual), January 27, 2021 (invited keynote for workshop).

Johnstone, C.J. (2020). *Evaluating disability programs in Africa: Approaches, challenges, and lessons learned*. Association of University Centers on Disability, University of Massachusetts-Boston, Boston, MA (virtual), December 1, 2020 (invited lecture).

Johnstone, C.J. (2018). *What do Global Organizations Mean when they Say “Inclusive”?* Invited Session at International Summit on Diversity and Inclusion in Education, University College of North , Aalborg, Denmark, October 29, 2018 (invited highlighted speaker).

Johnstone, C.J. (2018). *Assessment in higher education: Letting students show what they know*. Council on International Education and Exchange, Prague, Czech Republic, April 4, 2018 (invited workshop).

Johnstone, C.J. (2018). *Inclusive approaches to literacy*. Invited (video) lecture at Foro por la Educación Inclusiva, Guatemala City, Guatemala, February 15, 2018. (invited panel speaker at workshop)

Johnstone, C.J. (2018). *Inclusive education and the SDGs*. International Conference on Inclusive Education, Mumbai, India, January 22-24, 2018 (invited panel speaker).

Johnstone, C.J. (2017). *Internationalization of Higher Education*. Masaryk University, Brno, Czech Republic, April 23, 2017 (invited lecture).

Johnstone, C.J. (2017). *Inclusive Policy Dimensions in Jamaica*. Jamaica Ministry of Education Regional Roundtable on Special Education, Kingston, Jamaica, January 27, 2017 (invited plenary speaker).

Johnstone, C.J. (2016). *From Classification to capabilities*. UNICEF conference on Inclusive Education, Yerevan, Armenia, October 13, 2016 (keynote speaker).

Johnstone, C.J. (2016). *Opportunity Centers*. Presented at Educate Tanzania Gala, June 2, 2016 (keynote speaker).

Johnstone, C.J. (2015). *The Sustainable Development Goals: Moving toward equity?* Interdisciplinary Perspectives on International Development Lecture Series, November 20, 2015 (invited panel speaker).

Johnstone, C.J. (2015). *Community? Whose Community? Lessons learned on international community engagement*. St. Olaf College, September 29, 2015 (invited workshop).

Johnstone, C.J. (2015). *Comprehensive Internationalization and Human Resources at University* Council on Work and Human Resource Education Conference, June 27, 2015.

Johnstone, C.J. (2014). *Universities as Partners in International Development*. Macalester College International Development Roundtable, October 9, 2014.

Johnstone, C.J. (2014). *Internationalization of the Heartland*. Center for the Study of Higher Education, University of Melbourne, March 31, 2014.

Johnstone, C.J. (2014). *Universal Design and the AA-MAS*. US Department of Education Southern Regional AA-MAS meeting, February 11, 2014.

Johnstone, C.J. (2012). *Universal Design of Assessments*. Presented to Pacific Metrics Corporation, Monterey, CA, January 28-29, 2013.

Johnstone, C.J. (2012). *Universal Design and Common Core Standards*. Presented at North Dakota Title I and Special Education Conference, Bismarck, ND, October 10, 2012.

Johnstone, C.J. (2012). *India's Higher Education System: Engaging in Collaboration*. Minnesota Trade Commission Roundtable, June 5, 2012, Minneapolis, MN.

Johnstone, C.J. (2011). *Transformational International Partnerships*. Keynote lecture presented to St. Clare College Innovation Conference, April 8, 2011, Bangalore, India (delivered via Skype).

Johnstone, C.J. (2009). *The Somalia College of Education: An outline for future activities*. Presented at Puntland Diaspora Forum, October 19, 2009, Minneapolis, MN.

Johnstone, C.J. (2009). *The Role of Education in Peace Building*. Presented at reception for Somalia's Minister of Women's Affairs Asha Ghele Dirie, November 9, 2009, Roseville, MN.

Johnstone, C. (2008). *The No Child Left Behind Act and Students with Disabilities*. Presented April 3, 2008 at Roseville Legislative Action Committee Forum, Roseville, MN.

Johnstone, C. (2008). *Over-identification of African-American Children in Special Education Programs*. Presented at Harambee Village Conference, March 28-29, 2008, St. Paul, MN.

Johnstone, C. & Chapman, D. (2008). *Practical and Methodological Challenges in International Evaluation*. Presented at Minnesota Evaluation Studies Institute, Bloomington, MN, March 3-7, 2008.

Thurlow, M.L., Cahalan-Laitusis, C., Johnstone, C., Cook, L., Moen, R. & Altman, J. (2008). *Designing and Developing Accessible Reading Assessments for Students with Disabilities: The NARAP Experience*. Association of Test Publishers Workshop, Dallas, TX, March 3, 2008.

Johnstone, C.J. (2008). *Inclusive Education and Disability Studies*. Presented to the University of Minnesota Senate Disability Issues Committee, January 9, 2008.

Johnstone, C.J. (2007). *Universal Design for Instruction*. Presented at Osseo Elementary School, Osseo, MN, October 19, 2007.

Bradley, M.A. & Johnstone, C.J. (2007). *Education and Adoption: Advocacy and Choice*. Harambee Village, Minneapolis, MN, February 11, 2007.

Papers Presented at Professional Meetings: Peer-reviewed Unless Otherwise Noted

Wei, Y. & Johnstone, C. (2025). *Epistemic Inclusion in Higher Education*. Roundtable presented at American Educational Research Association, Denver, CO, April 23-27, 2025.

Johnstone, C. (2025). *Rethinking Inclusive Education*. Roundtable presented at Comparative and International Education Society, Chicago, IL, March 22-26, 2025.

Arur, A., DeJaeghere, J., Johnstone, C., Pellowski-Wiger, N., & Schuelka, M. (2025). *Facilitated Reflection and Multimedia Exchange: The FRAME Approach*. Roundtable presented at Comparative and International Education Society, Chicago, IL, March 22-26, 2025.

Johnstone, C.J. (2024). *Action Research Toolkit*. KA-2 International Educators Final Meeting, Olomouc, Czechia, October 10, 2024 (not peer-reviewed, grant required)

Johnstone, C.J. (2024). *Disability as Diversity in India: Theory, Practice, and Lived Experience*. Book Launch Session, Comparative and International Education Society, Miami, FL, March 10-14, 2024. (Book launch)

Johnstone, C.J. (2024). Awareness and Understanding: Promoting the Social Model of Disability and Access for All through Universal Design for Learning (UDL). Comparative and International Education Society, Miami, FL, March 10-14, 2024.

Beelen, J., Janebova, E., & Johnstone, C. (2023). Creating international professional learning communities: Toward inclusive internationalization. CZEDUCON (Czech Education Conference), Brno, Czech Republic, November 22-24, 2023 (virtual presentation).

Karbozova, G. & Johnstone, C. (2023). *Reflection and relations: How conversations build partnerships*. Association for the Study of Higher Education, Minneapolis, MN, November 14-17, 2023 (Pre-conference session).

Johnstone, C.J. (2023). *Conceptualizing inclusive education in global policy*. Comparative and International Education Society, Washington, DC, February 17-21, 2023.

Johnstone, C., Schuelka, M., & Hwang, L.S.** (2022). *Conceptualizing accessibility to higher education in Bhutan: In Pursuit of Happiness and Humanness*. Association for the Study of Higher Education***, Las Vegas, NV, November 17-21, 2022.

Karr, V., Johnstone, C., & Ratanak, V. (2022). *Multi-country study on inclusive education*. USAID Higher Education Summit, Washington, DC (virtual), May 17, 2022.

Johnstone, C.J. (2022). *Inclusive education policies: Toward “critical inclusion studies.”* American Educational Research Association, San Diego, CA, April 20-24, 2022.

Johnstone, C.J. (2022). *Organizations of persons with disabilities and inclusive education: Global trend analysis*. Comparative and International Education Society, Minneapolis, MN, April 18-22, 2022.

Johnstone, C. & Nkhasi, S. (2021). *The role of organizations of persons with disabilities in inclusive education policy development*. Comparative and International Education Society, Seattle, WA (online), April 26-30, 2021.

Johnstone, C.J. (2021). *Considering inclusive development across global education contexts*. Comparative and International Education Society, Seattle, WA (online), April 26-30, 2021. (book launch)

Smith, T.L.** & Johnstone, C.J. (2020). *Academics as arbiters: Promoting equity and cultural responsibility in group-based study abroad*. Forum on Study Abroad Conference, St. Louis, MO (online), April 20-23, 2020.

Johnstone, C.J. (2019). *Problematizing universal education narratives: The emergence of plural-relational inclusive education policy*. United Kingdom Forum for International Education and Training Annual Conference, Oxford GB, September 17-19, 2019.

Johnstone, C. & Avagyan, A. (2019). *How universal is universal design?* Comparative and International Education Society, San Francisco, CA, April 14-18, 2019.

Amankulova, Z.** , Seithers, L.** , & Johnstone, C.J. (2019). “*There are rules you have to know*”: *International students, domestic student gatekeepers, and the hidden habitus of the university*. Comparative and International Education Society, San Francisco, CA, April 14-18, 2019.

Johnstone, C.J., Schuelka, M.J., & Swadek, G.** (2019). *Sustainable Development Goals and a plural-relational approach to inclusive education policy*. Comparative and International Education Society, San Francisco, CA, April 14-18, 2019.

Johnstone, C.J. (2018). *Re-mapping global development through inclusive development*. Presented at Comparative and International Education Society Conference, Mexico City, Mexico, March 25-29, 2018.

Johnstone, C.J. (2017). *Learner identity theory and diversity among international students*. European Association for Institutional Research, Porto, Portugal, September 4-6, 2017.

Johnstone, C.J. (2017). *An evaluation of early childhood inclusive programming in Bosnia-Herzegovina*. Comparative and International Education Society, Atlanta, Georgia, March 5-9, 2017.

Proctor, D., Laitenen, M., & Johnstone, C. (2017). *National and institutional models of internationalization for higher education*, Association of International Education Administrators Conference, Washington, DC, February 18-21, 2017.

Kappler, B., Johnstone, C., & Mizumatsu, M. (2017). *Scholar-practitioners in international education*. Association of International Education Administrators Conference, Washington, DC, February 18-21, 2017.

Johnstone, C.J. Soria, K., Bittencourt, T.** , & Adjei, M.**(2016). *Intercultural, experiential, and...exploring the role of international experiences in student development outcomes*. Association for the Study of Higher Education, Columbus, OH, November 9-12, 2016.

Johnstone, C.J. (2016). *Developing a research agenda*. NAFSA, Denver, CO, May 31 – June 2, 2016.

Johnstone, C.J., Fricas, J.** & Schlarb, M.** (2016). *Institutional culture and internationalization*. NAFSA, Denver, CO, May 31 – June 2, 2016.

Johnstone, C.J. (2016). *The role of NGOs in the cultivation of disability identity*. Comparative and International Education Society, Vancouver, BC, March 6-10, 2016.

Johnstone, C.J. (2015). *Disability identity and civil society*. Pacific Rim Conference on Disability Studies, Honolulu, HI April 16-18, 2015.

Williams, R., Johnstone, C.J., Hammel, T., & Stumne, J. (2015). *Developing a global experience initiative: The role of multiple stakeholders*. NAFSA, Boston, MA, May 25-29, 2015.

- Johnstone, C.J., Nikoi, A.** & Kahihu, N. (2015). *From the outside in: Pedagogical innovations for at-risk youth and implications for Kenya's formal education system*. Comparative and International Education Society, Washington, DC, March 6-11, 2015.
- Johnstone, C.J. (2015). *How far is your school? Remoteness as a gendered construct*. International Studies Association, New Orleans, LA, February 18-21, 2015.
- Johnstone, C.J. (2014). *Heartland internationalism and NGO – university collaboration*. Minnesota International Non-Profit Network Ideas Festival, October 24, 2014.
- Yefanova, D., Woodruff, G., Kappler, B., & Johnstone, C. (2014). *A study of the educational impact of international students on campus internationalization*. Presented at NAFSA, San Diego, CA, May 25-31, 2014.
- Johnstone, C.J., Porcaro, D., & Weiss, T.** (2014). *Development of a Disability Observatory in Oman*. Comparative and International Education Society, Toronto, ON, March 11-15, 2014.
- Johnstone, C.J. (2013). *Cultural, professional, and practical impacts of overseas teacher development programs*. NAFSA, St. Louis, MO, May 27-31, 2013.
- Johnstone, C.J. (2013). *The art of the everyday: Evaluating inclusion of persons with disabilities in Uganda*. Presented at Comparative and International Education Society conference, New Orleans, LA, March 11-15, 2013.
- Johnstone, C.J. (2013). *Study abroad as a mechanism for professional development in teachers*. Association of International Education Administrators, New Orleans, LA, February 15-18, 2013.
- Johnstone, C.J. (2013). *Imaginative funding mechanisms to promote multi-disciplinary international engagement*. Association of International Education Administrators, New Orleans, LA, February 15-18, 2013.
- Johnstone, C. & Lazarus, S. (2012). *Initiating child friendly schools through per capita funding for inclusive education in Serbia*. Comparative and International Education Society, San Juan, PR April 21-25, 2012.
- Johnstone, C. & Lazarus, S. (2012). *Per capita financing for inclusive education in the Republic of Serbia*. Council for Exceptional Children, Denver, CO, April 9-12, 2012.
- Lazarus, S.S., Johnstone, C. & Lazetic, P. (2012). *Per capita financing for inclusive education in the Republic of Serbia*. Association for Education Finance and Policy, Boston, MA, March 15-17, 2012.
- Johnstone, C.J. (2012). *Engaging international students through alumni connections*. Association of International Education Administrators, Washington, DC, February 19-22, 2012.
- Johnstone, C. (2011). *Can a defectologist support inclusive education?* Presented at Comparative and International Education Society, Montreal, QU, May 1-5, 2011.

DeJaeghere, J., Johnstone, C., & McCleary, K.** (2011). *Internationalizing the campus through research and practice in international development*. Paper presented at University of Minnesota Internationalizing the Campus Conference, March 25, 2011. (university conference)

Johnstone, C. (2010). *Technology enhanced assessment scripting cognitive lab study: Preliminary results*. Presented at Chief Council of State School Officers National Conference on Student Assessment, June 20-24, 2010.

Johnstone, C. (2010). *Exit exams in two states: Varied perspectives*. Presented at Chief Council of State School Officers National Conference on Student Assessment, June 20-24, 2010.

Johnstone, C. (2010). *Experiential philosophy and internationalization of teacher education*. Presented at NAFSA Conference, Kansas City, MO, May 30-June 4, 2010.

Johnstone, C. (2010). *Girls' workload (and education): Common themes*. Presented at Comparative and International Education Society Conference, Chicago, IL, March 1-5. 2010.

Christiansen, L., Johnstone, C., & Quenemoen, R. (2010). *State policies and practices for including students with disabilities in statewide assessments*. Presented at University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN, April 9, 2010. (university conference)

Johnstone, C. (2009). *Comprehensible and readable assessment items: Results from a study with students with learning disabilities*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.

Johnstone, C. (2009). *Item modification for students with disabilities: Results from a cognitive lab study*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.

Johnstone, C. (2009). *Cognitive lab studies for students with disabilities: Reflections on three studies*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.

Johnstone, C., Liu, K., Altman, J., Thurlow, M. (2009). *Student think aloud reflections on comprehensible and readable assessment items: Perspectives on what does and does not make an item readable for students with disabilities*. Presented at National Council on Measurement in Education, San Diego, CA, April 12-16, 2009.

Johnstone, C. (2009). *Teacher Preparation for Inclusive Settings in Trinidad and Tobago: Results from a National Survey*. Presented at Council for Exceptional Children Expo, Seattle, WA, April 1-4, 2009.

Laitusis, C., Thurlow, M., & Johnstone, C. (2009). *Research Results from Three Studies on Technology Assisted Reading Assessments*. Presented at Council for Exceptional Children Expo, Seattle, WA, April 1-4, 2009.

Johnstone, C.J. (2009). *Development of a Technology Assisted Reading Assessment*. Presented at Learning Disability Association of America Conference, Salt Lake City, UT, February 25-28, 2009.

Johnstone, C.J. (2008). *Inclusive education in Trinidad and Tobago*. Presented at Comparative and International Education Society Meeting, New York, NY, March 11-16, 2008.

Johnstone, C.J., Thurlow, M.L., Liu, K.K., Altman, J.R. (2007). *Is universal design really universal? Evaluating a universal design tool for ELLs*. Presented at American Educational Research Association Annual Conference, Chicago, IL, April 9-13, 2007.

Pettersson, A.** & Johnstone, C.J. (2007). *Keeping your heart in teaching: Preventing special education teacher burnout*. Presented at Minnesota Council for Exceptional Children Conference, Burnsville, MN, February 25-27, 2007.

Johnstone, C.J. (2006). *Universal Design vs. Depth of Knowledge: Conflicting goals or a call to action on defining constructs?* Presented at Chief Council of State School Officers Large Scale Assessment Conference, San Francisco, CA: June 25-28, 2006.

King, T. & Johnstone, C.J. (2006). *Defining reading proficiency: Focus group results*. Presented at American Educational Research Association Annual Meeting, San Francisco, CA, April 7-11, 2006.

Johnstone, C.J., Thurlow, M.L. & Moen, R.E. (2006). *Analysis of characteristics of current state reading assessments*. Presented at National Council on Measurement in Education Meeting, San Francisco, CA, April 7-11, 2006.

Johnstone, C.J. (2006). *Practitioner definitions of reading*. Presented at Council for Exceptional Children Annual Conference, Salt Lake City, UT, April 5-8, 2006.

Johnstone, C.J. (2006). *Sampling issues and accessible assessment*. Learning Disabilities of Association of America Conference, Jacksonville, FL, February 26-March 1, 2006.

Cline, F. & Johnstone, C.J. (2006). *What is reading? Perspectives from professionals on the definition of reading*. Learning Disabilities Association of America Conference, Jacksonville, FL, February 26-March 1, 2006.

Altman, J.R. & Johnstone, C.J. (2006). *Using research and policy to make accommodations decisions*. Minnesota Council for Exceptional Children Conference, Rochester, MN, February 15-17, 2006. (statewide conference)

Johnstone, C.J. & Altman, J.R. (2005). *2005 State special education outcomes: Steps forward in a decade of change*. Presented at the TASH Annual Conference, Milwaukee, WI, November 9-12, 2005.

Hock, M., Crockett, T., & Johnstone, C.J. (2005). *Weaving considerations for universally designed assessments into item development processes*. Presented at the Council of Chief State School Officers Annual Conference on Large Scale Assessment, June 17-22, 2005.

Johnstone, C.J. (2005). *National educational policy implementation in the developing world: The Case of Lesotho*. Presented at American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Johnstone, C.J. (2005). *Universal design and multi-method approaches to item review*. Presented at American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Johnstone, C.J. (2005). *Inclusive education in an African context : The case of Lesotho*. Presented at Council for Exceptional Children Annual Conference & Expo, Baltimore, MD, April 6-9, 2005.

Johnstone, C.J. & Clapper, A.T. (2005). *Accessible reading approaches for students with disabilities*. Presented at Minnesota Council for Exceptional Children Conference, February 23-25, 2005.

Thompson, S.J. & Johnstone, C.J. (2004). *State literacy standards, practice, and testing: Exploring accessibility*. Presented at University of Minnesota College of Education Reading Research Expo, October 7, 2004.

Thurlow, M., Johnstone, C., & Ryder, R. (2004). *Accountability for performance in assessment*. Presented at National Accountability Conference, New Orleans, LA, October 4-5, 2004.

Anderson, M. & Johnstone, C. (2004). *Improving assessments for all students through Universal Design*. Presented at United States Department of Education, Office of Special Education Programs Project Directors' Meeting, Washington, DC, July 14-16, 2004.

Hasazi, S., DeLeon, A., Miller, P., Roberts, F., Gardner, D., Johnstone, C. & Alonzo, J. (2004). *Connecting leaders, families, and communities: Broadening leadership preparation through community-family internships*. Presented at the University Council for Educational Administration Annual Meeting, Kansas City, MO, November 13, 2004.

Johnstone, C.J. (2004). *Who is disabled? Who is not? Teachers' perceptions of disability in Lesotho*. Presented at Society for Disability Studies Annual Meeting, St. Louis, MO, June 3-6, 2004.

Johnstone, C.J. (2004). *Universal Design of large-scale tests*. Presented at American Educational Research Association Annual Meeting, San Diego, CA, April 12-16, 2004.

Johnstone, C.J. (2003). *Universal Design of assessments*. Presented at 27th Annual Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ, November 20-23, 2003.

Johnstone, C.J. (2003). *Universal Design and student performance: Design does matter!* Presented at United States Department of Education, Office of Special Education, Washington, DC: July, 2003.

Thompson, S.J.; Johnstone, C.J. & Morse, A. (2003). *Universal Design and accommodations in large scale testing: Where we've been and where we're going*. Presented at Chief Council of State School Officers Annual Meeting, San Antonio, TX, June 20-25, 2003.

Johnstone, C.J. (2003). *Inclusive education policy and practice in Lesotho: Three policy options*. Presented at Comparative and International Education Society Meeting, New Orleans, LA, March 12-16, 2003.

Hoff, J.G., Johnstone, C.J., & Woodruff, G. (2002). *Making the case for Indigenous, intercultural, and multicultural knowledge in the knowledge era*. Society of Intercultural Education, Training and Research Conference, Portland, OR, November, 16-19, 2002.

Malouf, D., Thurlow, M. & Johnstone, C. (2002). *Universal Design of assessments*. Presented at U.S. Department of Education Office of Special Education Programs Project Director's Meeting, Washington, DC, July 7-9, 2002.

Johnstone, C.J. (2002). *Disability and identity: Personal constructions and formalized supports*. Second City Disability Studies Conference, Chicago, IL., June 6-9, 2002.

Johnstone, C.J. (2002). *General Systems Thinking and Community Based Rehabilitation: A theoretical exploration*. Center for International Rehabilitation Research and Information Exchange, Washington, DC, May 5-8, 2002.

Johnstone, C. & Garrett, A. (2002). *The role of formal structures in the purposeful formation of identity of disabled and third culture kid populations*. Comparative International Education Society Annual Conference, Orlando, FL, March 6-9, 2002.

Posters

Kappler, B., Johnstone, C.J., & Woodruff, G. (2020). *Cross-national interactions: Implications for higher education instructors*. Internationalization of the Campus Conference, February 28, 2020. (university conference)

Edwards, P. & Johnstone, C.J. (2016). *Accessibility in study abroad*. University of Minnesota Internationalization of the Campus Conference, Minneapolis, MN, September 30, 2016. (university conference)

Woodruff, G., Kappler, B. & Johnstone, C. (2014). *Educational impacts on teaching and learning from international students*. European Association for International Education, Prague, Czech Republic, September 15-19, 2014.

Johnstone, C. & Figueroa, C.** (2012). *Feedback and revision in large-scale assessments*. Poster presentation at Council for Exceptional Children, Denver, CO, April 9-12, 2012.

Johnstone, C. & Bartlett, K. (2011). *Creating a campus culture of internationalization*. Poster presented at University of Minnesota Internationalizing the Campus Conference, March 25, 2011. (university conference)

TEACHING AND CURRICULUM DEVELOPMENT

(**** = Initial syllabus developed)

(***** = Major curricular revision)

University of Minnesota Courses Taught

OLPD 8002 – Critical Issues in Contemporary Education (online)

OLPD 8015 – Inquiry Strategies in Educational and Organizational Research

OLPD 5080 - Internationalization of Education (co-taught with R. Michael Paige)****

EDHD 1600 - Going Global: Defining your Global Experience (undergraduate)****

OLPD 5601 - Ethnographic Research Methods

MDP 5003, MDP 5100 Master of International Development Practice Field Seminar (I and II)****

DSSC 8310 - International Development and Disability****

OLPD 5104 - Education and the Sustainable Development Goals*****

OLPD 8087 - Seminar in International Development Education (co-taught with Shirley Miske)****

OLPD 8121 – Doctoral Seminar II (face-to-face and online)

OLPD 8121 – Doctoral Seminar IV (face-to-face and online)

OLPD 5121 - Educational Reform in International Contexts (co-taught with David Chapman)

OLPD 5702 – Higher Education in Global Contexts****

OLPD 5696 – Internship in International Education

Faculty Development Activities

Supporting Inclusive Climate (Office for Equity and Diversity), 2024

Supervisory Development (UMN Office of Human Resources), 2020

Faculty Leadership Coaching Program (UMN Office of Human Resources), 2018-2019

Collaborative Online International Learning faculty development cohort (UMN Center for Educational Innovation), 2017-2018

National Center for Faculty Development and Diversity Faculty Development Program, 2016-2017

“Diversity in the Curriculum: Transforming your Syllabus” (UMN Center for Educational Innovation and UMN Office of Equity and Diversity), 2015

“Student Rating of Teaching” (UMN Center for Educational Innovation), 2015

“Structured Mid-term Feedback” (UMN Center for Educational Innovation), 2015

Monterey Institute on International Studies at Middlebury College Courses Taught

IEMG 8621 International Partnerships (1 credit)****

Augsburg University Courses Taught (All Graduate Level)

SPE 503 Critical Issues for Children with Emotional and Behavior Disorders

EDU 570 Action Research in Education I

EDU 571 Action Research in Education II

SPE 502 The Special Needs Learner

ADVISING AND MENTORING

Undergraduate Student Activities

“Social networks and leadership among Mandela Washington Fellows” UROP supervision of Laura d’Almeida (2017)

“A study on livelihoods of youth who are orphans in Kenya” UROP supervision of Gaozouapa Vue (2015)

Graduate Student Activities

Doctoral Dissertations Advised (n = 10)

Ashley Watson, *Born Unveiled: The Process, Protest, and Product of Racialization Among International Black African Collegians in US Higher Education*, 2023

Zhuldyz Amankulova, “*It is not About the Person; It Depends on Their Tarbiyeh*”: The Role of

- Social Capital in Educational and Career Aspirations of Kazakhstani Youth from Rural or Lower Socioeconomic Backgrounds*, 2023
- Ghada Swadek, *Teach Me Too: The Educational Realities of Children with Disabilities in Morocco*, 2023
- Lisa Swaim, *Factors Influencing Intercultural Competence Development in Undergraduate Students*, 2022
- Charles Wester, *Applicant Views of Procedural Justice in International Undergraduate Admissions*, 2022
- Laura Seithers, *Narratives of Becoming: Saudi Women's Self-formation in the Space of International Student Mobility*, 2020
- Emily Kirsch, *Ethical Considerations for International Student Recruitment*, 2020
- Millicent Adjei, *A Narrative of Academic "Hustle": Experiences of Low-Income Students in a Ghanaian Liberal Arts College*, 2019
- Theresa Heath, *Intersections of Internationalization and Indigenization in a Canadian higher education institution*, August 2019
- Bethany Peters, *Intergroup Dynamics, Power, and Cultural Humility as Experienced by Undergraduate Students in Cross-national Group Work*, 2018

Doctoral Dissertations Co-Advised (n = 8)

- Neela Nandyal, *Environmental Education in Coastal Ecuador: A Place-based Study of Educator Conceptualizations, Student and Teacher Climate Emotions, and Youth Climate Agencies*, 2025.
- Rebecca Awuah, *Opposing Forces? Teacher Education Reform and Institutionalized Process of Quality Education in Ghana*, 2024
- Kathryn Burden, *Meaning Making as Ways of Knowing, Being, Doing, and Becoming: A Qualitative Case Study of Education for Global Citizenship in U.S. Higher Education*, 2023
- Mary Yeboah, *"Hold the line at 99": Reflections of Identity, Race, and Relationships in the Professional and Educational Experiences of Retired Teachers of Color*, 2018
- Ibrahim Noor, *Evaluation Capacity in Post-conflict Somalia*, 2017
- Christopher Sippell, *Internationalization of Teacher Education Programs*, 2017
- Marlo Mitchem, *Factors Influencing International School Leaders' Views of Inclusive Education and the Inclusion of Students with Special Needs*, 2016
- Acacia Nikoi, *Modeling Youth Empowerment: Constructions of Empowerment Among Youth in Nairobi, Kenya*, 2016

Doctoral Committees Completed (n=46)

- Dew Inkataok (CIDE), 2025
- Oliver Keels (CIDE), 2025
- Doris Espilin (Evaluation Studies, ES), 2025
- Fatima Bint Tufail (CIDE), 2025
- Mary Lynn Montgomery (Curriculum and Instruction), 2024
- Nisma Elias (CIDE), 2024
- Sarah Pattison (CIDE), 2024
- Semira Chatila (CIDE), 2024

Mohammed Almakki (Educational Psychology), 2023
Evan Witt (HiEd), 2023
Rebecca Webb (CIDE), 2022
Hanna Wedajo (CIDE), 2022
Annie Levanway-Jenkin (EPL), 2022
Heidi Fahning (CIDE), 2021
Satlaj Dighe (Evaluation Studies, ES), 2021
Kevin Clancy (CIDE), 2020
D.J. Condon (CIDE), 2020
Tasha Hart-Mrema (HRD), 2020
Daniel Greenberg (HiEd), 2020
Christine Allison (CIDE), 2020
Heather Naro (CIDE), 2019
Jennifer Fricas (CIDE), 2019
Awa Saidy (CIDE), 2019
Mary Schlarb (CIDE), 2019
Richard Bamattre (CIDE), 2019
Maurice Sikenyi (CIDE), 2019
Elizabeth Sopdie (HE), 2019
Dean Kokonas (CIDE), 2018
Casey Dinger (CIDE), 2018
Caryn Lindsay (CIDE), 2018
Mina Mizumatsu (CIDE), 2018
Hui Bi (CIDE), 2018
Ferdinand Chipindi (CIDE), 2018
Nelson Dewey (CIDE), 2017
Emily Dahdah (CIDE), 2017
Hassan Hussein (CIDE), 2017
Seun Bello (CIDE), 2017
Anna Farrell (CIDE), 2016
Douglas Kennedy (CIDE), 2016
Elisabeth Lefebvre (CIDE), 2016
Nancy Pellowski-Wiger (CIDE), 2016
Leila Farah (EPL), 2015
Tamara Weiss (CIDE), 2015
Lisa Burton (CIDE), 2014
Gareth Phillips (HE), 2013
Matthew Schuelka (CIDE), 2013
Shermaine Barrett (Higher Education – HE), 2013
Elisabeth Wilson (CIDE), 2012

Master's Plan B Papers Directed (n=20)

- Iuliia Kholkina, *International Students and Financial Stress*, 2024
- Sinhyeok Kim, *A Comparative Policy Analysis of California's English Learning (EL) Roadmap Policy and South Korea's Multicultural Education Supporting Plan*, 2024
- Elizabeth Winkelman, *Advances and Barriers to Access and Equity for Syrian Refugees in the German Education System*, 2023
- Megan Braunlin, *Refugee-background Youth in US Schools, Moving Beyond Deficit Narratives*, 2022
- Jennie Magner, *Implications of Place-based Education for Study Abroad*, 2021
- Andrea Kidder, *Regionalization as an Internationalization Strategy in the ASEAN Region*, 2021
- Robert Knapp, *A Review of Immigration Laws in Relation to International Student Employment*, 2020
- Yuran Liu, *Youth International Exchange: A Literature Review*, 2020
- Emily Gasperlin, *The Purpose and Relevance of Women's Colleges and Universities in a Global Context in the Twenty-first Century*, 2019
- Chelsea Keeney, *Indian International Student Mobility: The Influences of Historical, Social, and Economic "Push/Pull" Factors*, 2018
- Yilin Wei, *A Cultural Scripts Analysis of World Class Universities in China*, 2017
- Laura Rasmussen, *Study Abroad: Student Outcomes for Homestay Programs*, 2017
- Todd Alle, *LGBTQ Advising in Study Abroad*, 2017
- Sagal Hussein, *Disability and Culture in Higher Education*, 2017
- Jane Sitter, *International Living and Learning Communities*, 2016
- Tamella Hajjyeva, *Intended and Unintended Consequences of International Scholarship Programs*, 2016
- Angelica Carrillo, *Access to Study Abroad for Low-income and First-generation College Students*, 2016
- Elizabeth Park, *The Koreanization of Migrant Wives in South Korea*, 2014
- Ann Kwan, *Learning Organization Principles and the Minneapolis School District*, 2013
- Isaac Bolger, *Women and Higher Education in the Arab world*, 2011

Master of Development Practice Advisees Completed (n = 28)

- Ameny Abdelnour (Master of Development Practice – MDP), 2023
- Zakariya Abdulahi (MDP), 2022
- Kitan Babalola (MDP), 2022
- Daniel Backman (MDP), 2013
- Anna Borys (MDP), 2013
- Nadya Bucklin (MDP), 2019
- Aurelius Butler (MDP), 2014
- John Chisholm (MDP), 2016
- Jennifer Compton (MDP), 2018
- Nfamara Damfa (MDP), 2017
- Joshua Fabos (MDP), 2023
- Alejandra de Freitas (MDP), 2015

Humberto Guerrero (MDP), 2015
Natalie Glynn (MDP), 2014
Halima Hamud (MDP), 2024
Kamala Kathirgamu (MDP), 2016
John Keller (MDP), 2023
Pakou Khang (MDP), 2021
Bill Khishigbhat (MDP), 2021
Seyni Mbaye (MDP), 2019
Nayera Metwaly (MDP), 2019
Erin Ntalo (MDP), 2018
Casey Ortbahn (MDP), 2021
Jason Roycroft (MDP), 2024
Shruti Saxena (MDP), 2015
Katie Shepard (MDP), 2014
Joshua Thompson (MDP) 2020
Moses Waiswa (MDP), 2017

Doctoral Students: Current Advisees (14 solo-advise, 4 co-advise)

Megan Braunstein (CIDE)
Kristina Cibuzar (CIDE)
Lauren Dickinson (CIDE - co-advise with Michael Goh)
Mark Dunn (CIDE)
Elizabeth Greene (CIDE)
Danielle Fields (CIDE)
Denae Harmon (CIDE)
Marigold Holmes (CIDE)
Michelle Hwang (CIDE)
Liz Hwang (CIDE)
Lisa Miller (CIDE – co-advise with Joan DeJaeghere)
Thi Nguyen (CIDE)
Hayley Niad (CIDE)
Dane Rowley (CIDE)
Rachel Scholten (CIDE)
Lindsey Smaka (CIDE – co-advise with Bhaskar Upadhyay)
Yilin Wei

Doctoral Committees Currently Serving (n = 19)

Ian Allen (CIDE)
Katie Boone (EVAL)
Haley Clark (CIDE)
Dana Downey (CIDE)
Wendy Friedmeyer (CIDE)

Simone Gbolo (HiEd)
Dew Intakanok (CIDE)
Dorca Kissare-Ressler (CIDE)
Erma Mujic (CIDE)
Enet Mukurazita (CIDE)
Ogunleye Obafemi (CIDE)
Ahmed Sirleaf (CIDE)
Sarah Spromberg (CIDE)
Brittany Stahlman (EPL)
Jennifer Stewart (CIDE)

Post-doctoral Fellows Mentored on Grants

Misa Kayama, Post-Doctoral Research Associate (School of Social Work), on University of Minnesota Global Spotlight Grant (Johnstone, PI; Kayama, Co-PI, 2014-2016)

Diana Yefanova, Post-Doctoral Research Associate (Global Programs and Strategies Alliance), Provost's Fund for International Student Grant to study educational contributions of international students (Gayle Woodruff, Co-PI; Barbara Kappler, Co-PI; Johnstone, Co-PI; Yefanova, Research Associate)

Visiting Scholars Hosted

Thomas Mtomba, Lecturer, University of Zambia (Fulbright) (2025-2026)

Hyangeun Kim, Professor, Kosim University South Korea (Fulbright) (2022-2023)

Armine Avagyan, Associate Professor, Armenia State Pedagogical University Armenia (2019)

Thomas Engsig, Assistant Professor, Aalborg University Denmark (2013-2014)

Other Mentoring Activities

External Dissertation Reviewer, Stephanie Peña (2025), *Leveraging inclusive sports for systems change: A developmental and participatory study of disability inclusion through Unified Sports in a Ugandan refugee settlement*. University of Massachusetts-Boston.

External Dissertation Reviewer, Mohape Monyane (2023), *Enhancing teaching strategies for supporting learners with Autism Spectrum Disorder in Lesotho mainstream primary schools*. University of Free State, South Africa.

External Dissertation Reviewer: Angela Garcia Perez (2019), *Service learning and responsible university social innovation in the Project Hiri Lagunkoiak – Ciudades Amigables – Friendly Cities 4all*. Universidad de Deusto, España.

Mentor, Global Development Network Research Capacity Building Program, Mentorship of Ana Mickovska, Center for Research and Policy Making (Skopje, Macedonia) for study *Learning to Learn* (2016-2018).

Inaugural faculty advisor for Interdisciplinary Perspectives on International Development student organization (2010-2011)

Graduate Research Assistants: Chantal Figueroa (2012-2014, Technology based assessment research), Marina Aleixo (2010-2012, Global Teacher Education Program), Tiago Bittencourt (2015-2017, research on international education), Millicent Adjei (2015-2017, research on international education), Laura Seithers (2016-present, research on international education), Theresa Heath (2017-2019, programmatic support for Leadership in Intercultural and International Education); Aruna Raman, Kathryn Burden (2018-2020); Elizabeth Orr (2020-present)

SERVICE AND PUBLIC OUTREACH

Service to the Discipline/Profession/Interdisciplinary Area(s)

Editorships/Journal Reviewer Experience

Associate Editor, *Higher Education Research and Development* (2024-present)

College of Reviewers, *Higher Education Research and Development* (2020-present)

Special Issue Co-Editor, *Forum for the International Review of Education* (2020)

Guest Editor, *Review of Disability Studies: An International Journal* (2006)

Editorial Review Board, *Review of Disability Studies: An International Journal* (2008-2012)

Reviewer (ongoing)

AOSIS Books (South Africa)

Applied Measurement in Education

British Journal of Educational Technology

Canadian Journal of Disability Studies

Children and Youth Services Review

Comparative Education Review

Disability Studies Quarterly

Economics and Education

Educational Measurement: Issues and Practice

European Journal of Disability Research

European Journal of Special Needs Education

Globalisation, Societies, and Education

Higher Education

Higher Education, Research, and Development

International Journal of Disability, Development, and Education

International Journal of Education and Development
International Journal of Inclusive Education
International Journal of Intercultural Relations
Journal of International Students
Journal of Studies in International Education
Review of Disability Studies: An International Journal
Review of Research in Education
Sustainable Development

Committee memberships

Comparative and International Education Society, Annual Conference Steering Committee, 2021-2022

Comparative and International Education Society, Inclusive Education Special Interest Group, Chair (2013-2016)

External Tenure Review: Associate Professors

American University of Cairo (2021)

University of Massachusetts-Boston (2021)

Review panels for external programs

University of Massachusetts-Boston AQUAD (accreditation) Reviewer for School of Global Inclusion and Social Development (2024)

Nazarbayev University Social Science Research Grant Reviewer (2022)

Human Resources Research Organization (2021-2024) Ad-hoc bias reviewer for US Department of State employee assessments

Fulbright National Selection Committee, Czech Republic (2019-2021)

Fulbright Teacher Excellence and Achievement Program national selection committee (2018)

Mandela Washington Fellowships (Young African Leadership Initiative) (2016-2018)

Service to The University/College/Department

University of Minnesota

Member, Advisory Board, African Studies Initiative (2023-present)

Member, Faculty Advisory Council, Interdisciplinary Center for the Study of Global Change (2023-2024)

Member, Vice Provost and Senior International Officer Search Committee (2023)

Reviewer, Sustainable Development Goals Research Grants (2022)

Reviewer, Interdisciplinary Center for the Study of Global Change Fellowships (2022)

Collegiate Representative: University of Minnesota Sustainable Development Goals Mapping Committee (2021)

Reviewer: Judd Fellowships for International Internships (2020)

Fulbright campus selection committee, English Teaching Assistant and Student Research awards (2012-2016, 2020)

University of Minnesota Honors Nexus Experience: Print Media and Values Co-lead (2017-2019, 2023-2024)

University of Minnesota International Programs Council (2009-2015)

Learning Abroad Center Financial Barriers Workgroup (2009-2015)

Center for Applied Research on Language Acquisition Advisory Panel (2010-2015)

Interdisciplinary Workgroup on Disability Studies (2010-2015)

International Student Experience Research Team (Co-PI, 2013-2016)

Reviewer, Fulbright Student Applications (2013-2017)

Reviewer, Interdisciplinary Center for Global Change scholarships (2017,, 2022)

Representative, CEHD, Master of Development Practice Program Committee (2012-present)

Collegiate Service and Intercollegiate Service

Departmental Representative, Curriculum Committee (2021-2024)

Ambassador, Graduate Education and Mental Health (2021-2022)

Member, Dean's Task Force on International Education (2018)

Member, Pacific Circle Consortium Conference Planning Team (2016)

Member, School of Public Health African Studies Initiative Planning Committee (2017)

Chair, CEHD International Work Team (2008-2015)

Co-founder and facilitator, Collaborative On-Line International Learning community (2013-2015)

Architect (Chief Developer): CEHD Mary T. Fellows Program, Internationalization Triangles and Departmental Signature Grants, Global Experience Opportunity courses, GO Global coursework, Global Teacher Education Program (2011-2015).

Department/Unit Service

Director of Graduate Studies (2021-2024)

Member, Promotion and Tenure Dossier Committee (Dr. Meixi)

Coordinator, Leadership in Intercultural and International Education (2016-2021)

Coordinator, OLPD Visiting Scholars program (2015-2017)

Member, OLPD International Education Committee (2017-present)

Member, OLPD Doctoral Dissertation Fellowship Review Committee (2015-2016, 2020)

Member, Inquiry Strategies Work Team (2016)

Public and Other Service

International Service

Special Olympics International Research Collaborative on Inclusive Education Advisory Board (2023-present)

Inclusive Development Partners Advisory Board (2023-present)

Saamarthya Foundation Strategic Advisory Board (2023-Present)

Research Advisor, United States Fulbright Alumni Grant for the development of an Armenian language assistive communication application (Armenia, 2021-2022)

Advisory Board Member, World Bank Inclusive Education Institute COVID-19 Research (2020-2021)

National Reviewer, Fulbright programs to Czech Republic (Czechia) (2019-2022)

Advisor, United States Embassy Czech Republic Grant to Prague Cultural Center (2020-2021)

Advisor, United States Fulbright Alumni Grant for the study of integration of North Korean students in service-learning programs in South Korea (2017-2018)

Advisory Board, Educate Tanzania (Chanhassen, MN and Karagwe, Tanzania) (2016)

Host and Mentor: IREX *International Senior Administrator Program* (Margaret Etuusa, Makerere University, Uganda) (2015)

Mentor: Institute on International Education on-line course *Connecting with the World: International Relations at Higher Education Institutions* (Myanmar) (2013-2014)

Board of Trustees, Lira University, Uganda (2011-2012)

National Service

Reviewer: Fulbright Specialist Awards (2023)

Member: Disability Inclusion Workgroup for Mandela Washington Fellowship (2021-present)

Member: Congressman Keith Ellison Foreign Affairs Roundtable (2011-2015)

Community Service

Non-Voting Member: City of Minneapolis Disability Advisory Council (2018-2019)

Member: PlayWorks Minnesota Research Advisory Board (2015-present)

Founder and Director: Navigators USA youth organization, Minneapolis Chapter (2012-2017)