

Heidi Lasley Barajas
Curriculum Vitae

University of Minnesota
College of Education and Human Development
Organizational Leadership, Policy, and Development

206 Burton Hall
178 Pillsbury Drive SE
Minneapolis, MN 55455
612.625.4823

Education

- Ph.D. Sociology, University of Minnesota, 2000
Dissertation: Mentoring, Race, and Identity: K-12 and University Chicano Latino Students Negotiate and Struggle for Educational Success.
National Science Foundation Fellowship
Society for the Study of Social Problems Dissertation Fellowship
- M.S. Sociology, University of Utah, 1994
- B.A. Spanish/Education, University of Utah, 1992

Academic Positions

- 2022 Interim Associate Vice President for Public Engagement, University of Minnesota 5 system campuses.
- 2016-2019 Chair, Organizational Leadership, Policy and Development (July 1)
- 2011-2017 Executive Director, Robert J. Jones Urban Research Outreach/ Engagement Center (UROC), University of Minnesota.
- 2014-2016 Special Projects, Office for Public Engagement (OPE), University of Minnesota.
- 2010-2013 Associate Dean for Engagement, Diversity, and Undergraduate Programs, College of Education and Human Development, University of Minnesota.
- 2010-2011 Interim Co-leadership for the Urban Research Outreach/ Engagement Center (UROC), University of Minnesota.
- 2007-2010 Associate Dean for Engagement, Faculty Development, and Graduate Programs, College of Education and Human Development, University of Minnesota.
- 2006-2007 Founding Chair, Department of Postsecondary Teaching and Learning, University of Minnesota
- 2015 Associate Professor, Organizational Leadership, Policy, and Development; affiliated faculty Interdisciplinary Center for the Study of Global Change; affiliated faculty Gender, Women, Sexuality Studies, University of Minnesota
- 2006-2014 Associate Professor, Postsecondary Teaching and Learning, University of Minnesota
- 2005-2006 Associate Professor, General College, University of Minnesota
- 2000-2005 Assistant Professor, General College, University of Minnesota.

Research Interests

Race, Class, Gender and Educational Attainment

Exploration of the relationship between student experiences and institutional policy and practice.

Diversity, Inclusion in Higher Education

Exploration of transformation in educational institutions in the context of diverse student access, retention, engagement and graduation.

Pedagogy and Educational Reform

Exploration of the relationship between experiential learning and student development particularly through service learning, developmental education and Universal Instructional Design and the relationship to gender, race and class.

Public Engagement and Higher Education

Transformational Models of Engagement for Mutual Benefit with diverse communities

Place-based Engagement

Gender and Leadership: the promise of leadership through engagement.

Publications

Peer Reviewed Articles and Book Chapters

LaVelle, J. M., Barajas, H. L. & Doll, K. (under review). A reckoning in the academy: Reimagining graduate education for practice and scholarship.

Barajas, H., (2022). Standing up for the we: Equity and the civic reconstruction of higher education. *The Good Society*.

Barajas, H., Musil, C.M. (2021). Diversity: An Investment in Democracy and Academic Excellence in *Re-envisioning the public research university: Navigating competing demands in an era of rapid change*. Eds. Furco, A, Bruininks, R.H., Jones, R.J., and Kent, K. Routledge: New York & London.

Barajas, H. L. (2016). Increasing possibilities through shared spaces. *Metropolitan Universities*. Vol 27, n 3: 2-5.

Barajas, H. L., Martin, L. (2016). Proximity in the 5th year: Sharing community-university place-based spaces. *Metropolitan Universities*. Vol 27, n 3: 47-66.

Barajas, H., Smalkoski, K., Kaplan, M., Yang, Y. (2012). "Hmong Families and Education: Partnership as Essential Link to Discovery." *Cura Reporter*, vol 42, n 3: 3-9.

Higbee, J. L., & Barajas, H. L. (2007). Building effective places for multicultural learning. *About Campus*, 12(3), 16-22.

- Barajas, H.L., & Ronnkvist, A. (2007). Racialized space: Framing Latino and Latina experience in public schools. *Teachers College Record*, vol 9, n 6: 1517-1538.
- Barajas, H. L., Howarth, A., Telles, A. (2006). I know the space I'm in: Latina students linking theory and experience in Student Standpoints About Access Programs in Higher Education. D.B. Lundell & J.L. Higbee (Eds.). Minneapolis, MN: Center for Research in Developmental Education and Urban Literacy, General College, University of Minnesota.
- Barajas, H. L., and Pierce, J. L. (2005) "The significance of race and gender in school success among Latinas and Latinos in college." *Gender & Society*, vol 15, n 6, pp. 859-878, reprinted in Elizabeth Higginbotham and Margaret Anderson (Eds.) *Race and Ethnicity in Society: The Changing Landscape*. Belmont, CA: Wadsworth Publishing Company.
- Barajas, H.L. Creating spheres of freedom: (2005). The connection of developmental education, multicultural education, and student experience. Book Chapter in *The General College Vision: Integrating Intellectual Growth, Multicultural Perspectives and Student Development*. Minneapolis, MN: Center for Research in Developmental Education and Urban Literacy, General College, University of Minnesota
- Barajas, H.L., & Jacobs, W. R. (2005) Reading, writing, and sociology?: 'Other' subjects as developmental education. Book Chapter in *The General College Vision: Integrating Intellectual Growth, Multicultural Perspectives and Student Development*. Minneapolis, MN: Center for Research in Developmental Education and Urban Literacy, General College, University of Minnesota
- Barajas, H.L., Higbee, J.L. (2003). Where do we go from here? Universal Design as a model for multicultural education. In J.L. Higbee (ed.), *Curriculum transformation and disability: Implementing universal design in higher education*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College. University of Minnesota.
- Barajas, H. L. (2002). Changing objects to subjects: Transgressing normative service learning approaches" in Urban Literacy and Developmental Education. D.B. Lundell & J.L. Higbee (Eds.). Minneapolis, MN: Center for Research in Developmental Education and Urban Literacy, General College, University of Minnesota
- Barajas, H.L., Seashore, K. L., Pepper, D. (2002). Implementing a vision for change in schools: Creating a Cadre of advocates for student success. In Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling. Paper published on careiweb@umn.edu
- Barajas, H. L. & Pierce, J.L. (2001). The significance of race and gender in school success among Latinas and Latinos in college. *Gender and Society*. 15 (6), pp. 859-78

Seashore, K., Jones, L., & Barajas, H.L. (2001) Districts and Schools as a Context for Transformed Counseling Roles. Paper published on careiweb@umn.edu

Louis, K., Jones, L., & Barajas, H.L. (2001) Districts and Schools as a Context for Transformed Counseling Roles. *National Association of Secondary School Principals Bulletin, the Journal for Middle Level and High School Leaders*. 85 (625), 62-71.

Davison Aviles, R., Guerrero, M., & Barajas Howarth, H. (1999). Perceptions of Chicano/Latino Students Who have Dropped Out of School. *Journal of Counseling and Development* V. 77 No 4 pp. 465-73.

Barajas, H. L. (2000). Is Developmental Education a Racial Project? Race Relations in Developmental Education Spaces in Theoretical Perspectives for Developmental Education. (pp. 29-37). D.B. Lundell & J.L. Higbee (Eds.). Minneapolis, MN: Center for Research in Developmental Education and Urban Literacy, General College, University of Minnesota.

Howarth (Barajas), H. (1994). The Creation of Education by Hispanic Females. *Explorations in Ethnic Studies*, 17, (1), 45-61.

Non-referred publications

Barajas, H., Bruch, P., Choy, G., Chung, C., Hsu, L., Jacobs, W., Lee, A., Miksch, K., Pedelty, M., & Reynolds, T. (2002). Interdisciplining Pedagogy: A Roundtable. *Symploke* 10 (1-2).

Proceedings of the First Intentional meeting on Future Directions in Developmental Education. Enhancing Student Access and Retention. Compiled by Jeanne Higbee and recorded by Heidi Barajas Howarth., October 1999, 40-42.

Barajas, H.L. (2001). *Chomsky on Miseducation*, by Noam Chomsky. (Book Review). Edited and introduced by Donald Macedo. Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc., in *Contemporary Sociology* 30 (6), 640-41.

Barajas, H., Burton, L., Ronnkvist, A. (unpublished paper). "From Disequilibrium to Literacy: Diverse Students and Service-Learning."

Published Research Reports

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, progress report. August, 2003.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling. Preliminary Outcomes and Indicators of Change. (Summer 2002)

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, Findings. December 2002.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, progress report. April, 2002.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, Progress Report. August, 2002.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Transforming school counseling: A report on early evaluation findings. 2001.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Transforming School Counseling: The First Year Experience. October 2000.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, Progress Report. April 30, 1999.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, Advisory Group Meeting #1. May 24, 1999.

Center for Applied Research and Educational Improvement (CAREI) at the University of Minnesota. Evaluation of the National Program for Transforming School Counseling, Progress Report. August 13, 1999.

Davison Aviles, R., Barajas Howarth, H., Guerro, M.P., Thomas, G. Preliminary Report: Findings and Recommendations: Characteristics of Chicano/Latino Dropouts. Report to the Legislature, State of Minnesota. December 1994.

Davison Aviles, R., Barajas Howarth, H., Guerro, M.P., Thomas, G. Characteristics of Chicano/Latino Dropouts in Minnesota: A Survey of Eighth and Fifth Graders. Final Report to the Legislature, State of Minnesota. June 1995.

Presentations and Conference Work

*=peer reviewed

Barajas, H. L. Invited presentation to the Council on Graduate Schools Summer Workshop "Universities as Catalysts for Equity and Social Justice." July 10, 2022. Minneapolis, Minnesota.

*Barajas, H., Lewis, J., Kaler, L. Everyone lifts: #Thrive Graduate student mental health partnership. Presentation for the American Association of Colleges and Universities (AACU) conference on diversity, equity, & student success. March, 2022. New Orleans, LA.

Furco, A., and H.L. Barajas. Civic Engagement at the University of Minnesota, Twin Cities: Case Study. AERA International conference Civic Studies: The University as civic catalyst. December 3-4, 2021. St Paul, MN. (invited)

*Barajas, H. L., and A. Telles. Leadership, engagement and diversity: A focus on best practitioners not best practice. National Scholarship Providers Association (NSPA) conference. October 20, 2020. Virtual conference.

*Ronkvist, A. and H. L. Barajas. Building successful partnerships to drive impact. National Scholarship Providers Association (NSPA) conference. October 20, 2020. Virtual conference.

*Barajas, H., Lewis, J., Kaler, L. #Thrive: A student and faculty partnership to support graduate mental health. Poster presentation for the American Association of Colleges and Universities (AACU) conference on diversity, equity, & student success. March 19, 2020. New Orleans, LA.

Barajas, H.L. and K Smalkoski. Working through the lens of community engagement: Hey, is this what I signed up for? Invited workshop for the Minnesota Evaluation Studies Institute, March 13, 2019.

Furco, A. and H. Barajas. Building the engaged university: A 21st century approach to community engagement in higher education. Invited talk the Big Ten Alliance Academic Leadership Program. October 13, 2018.

*Barajas, H. October 2018. Influencing the faculty: Department chairs as engaged leaders." Coalition on Urban and Metropolitan Universities Conference (CUMU), Chicago, IL.

*Barajas, H. and A. Telles. March 2018. "Documenting Engagement: Lessons learned." Advancing Publicly-Engaged Research, Teaching, and Learning to Address Society's Grand Challenges, University of Minnesota System-wide Conference.

Barajas, H. November 2017. "Creating liminal spaces: Citizenship beyond voting and a tax deduction." Saturday Scholars CEHD Alumni Association. Invited Keynote.

*Barajas, H. and A. Telles. October 2017. "Press the redo button! Lessons learned in documenting engagement work. Coalition on Urban and Metropolitan Universities Conference (CUMU). Denver, CO.

- *Barajas, H. and J. DeSota. October, 2017. "Feeding the engagement: Moving a job creation project from goal to sustainability."
- *Barajas, H. (February, 2017). "Engaged Scholarship and Educational Partnerships: Intention and Community Inclusion." *Pedagogia*. Havana, Cuba.
- *Barajas, H. and J. DeSota, March 31, 2016. "Strengthening Community University Economic Development Approaches: The value-added in CAS thinking." Conference Presentation. *Meeting Society's Grand Challenges through Community-Engaged Research, Teaching, and Learning*, University of Minnesota, Minneapolis, MN.
- *Barajas, H. and A. Telles, March 31, 2016. "Finding the Carrot: Documenting Community-based projects." Conference Presentation. *Meeting Society's Grand Challenges through Community-Engaged Research, Teaching, and Learning*, University of Minnesota, Minneapolis, MN.
- *Barajas, H. and Telles, A. (October, 2015). "Context Matters: Finding Community in Educational Equity Efforts." Coalition on Urban and Metropolitan Universities (CUMU). Omaha, NE.
- *Barajas, H. and Telles, A. (October, 2015). Documenting Partnership: The struggle to show impact." Coalition on Urban and Metropolitan Universities (CUMU). Omaha, NE.
- *Barajas, H, Tamang, A., and DeSota, J. (October 2015). "Complex Adaptive Systems (CAS): Strengthening Community-University Economic Development Approaches." Coalition on Urban and Metropolitan Universities (CUMU). Omaha, NE
- *Barajas, H., W. Freeman, L. Martin, M. Zulu-Gillespie. (October 2016). "Shameless: In the midst of what looks like chaos; there is strength, knowledge and resilience in collaboration. The birth of the Trauma Recovery Project (TRP)." Coalition for Urban and Metropolitan Universities (CUMU), Omaha, NE
- *Barajas, H. and Musil, C. M. (March, 2015). "High Octane HIPS: Student Success Through Civic and Diversity Learning." Association of American Colleges and Universities (AAC&U) Diversity, Learning and Student Success: Assessing and Advancing Inclusive Excellence. San Diego, CA. (invited)
- *Barajas, H. (October, 2014). "Place-based engagement and Educational Success: Making everyday organizations matter." Coalition on Urban and Metropolitan Universities (CUMU). Syracuse, NY.
- Barajas, H. (June, 2014). "Working with Interesting, Challenging, Difficult People." National Children, Youth, and Families at Risk Conference, Washington, DC (invited)

- *Barajas, H., Martin, L. (October, 2012). "The Emerging UROC Model: Partnership as a Vehicle for Discovery, Inquiry and Engaged Research to fulfill a 21st Century Urban Land Grant Mission." Coalition for Urban and Metropolitan Universities (CUMU). Chattanooga, TN.
- Barajas, H., Axtell, S. (November, 2011). "Broadband Access: Engaging Diverse Communities." Blandin Foundation and Connect Minnesota Policy and Progress: Border to Border Broadband Conference. Duluth, MN. (invited)
- *Matson, J., Barajas, H. (October 5, 2011). "Characterizing Neighborhood Change with Data: The Role of University Centers." Coalition of Urban Serving Universities (USU) Webinar
- Barajas, H., Smalkoski, K. (August, 2010). "Choice Matters: Urban Hmong and the suburban school." The Society for the Study of Social Problems (SSSP), Atlanta, GA. (invited)
- *Barajas, H., Smalkoski, K., Yang, Y., Yang L., Yang, P. (June, 2010). "Engaging Research Design: Reflections and ethics in working with newly arrived immigrants." The Ethnic and Politics of Research with Immigrant Populations Conference, Minneapolis, MN.
- *Barajas, H., Burton, L. (March 2010). "A Comparative Look at Diverse Students in Service-Learning." Comparative and International Education Society (CIES), Chicago, Illinois.
- *Barajas, H., Burton, L., Ronnkvist, A. (November, 2008). "From Disequilibrium to Literacy: Diverse Students and Service-Learning." Association for the Study of Higher Education (ASHE), Jacksonville, Florida.
- *Barajas, H., Jones, R., Maruyama, G., McClaurin, I., Taylor, C. (October, 2008). "Bridging Traditions: Applying Land Grant Principles for Urban Settings." Coalition of Urban and Metropolitan Universities (CUMU), Cincinnati, Ohio.
- *Barajas, H. (March, 2008). "Universal Instructional Design: Re-centering Our Classrooms Through Inclusive Pedagogy." Teacher Development Conference, Johannesburg, South Africa.
- Barajas, H. (March 2007). "Building partnerships through Urban Literacy initiatives: What are we doing and where are we going?" Center for Research on Developmental Education and Urban Literacy. Minneapolis, MN
- *Barajas, H. Cordano, R. (August, 2006). "Universal Design in Multicultural Higher Education Environments." PASS-IT. Minneapolis, MN.
- *Higbee, J., Barajas, H., Cordano, D. (July, 2006). "Universal Design for Multiculturalism: Strategies that Enhance Diversity Experiences." Association on Higher Education and Disability Conference (AHEAD). San Diego, CA.

- *Barajas, H., Cordano, R. (July, 2006). "Universal Design: Evolving the Traditional Role of the Disability Services Office." Association on Higher Education and Disability Conference (AHEAD). San Diego, CA.
- *Higbee, J., Barajas, H., Cordano, R., Lundell, D. (March, 2006). "Implementing Universal Instructional Design: Resources for Faculty." Pacific Rim conference on Disabilities. Honolulu, HI.
- *Miksch, K., Barajas, H., Jehangir, R., & Drane, D. (November, 2005). "How are we going to fix the pipeline if we can't consider race? Legal challenges and research support for pre-college and retention programs." Association for the Study of Higher Education (ASHE), Philadelphia, PA.
- *Barajas, H., Higbee, J. (November, 2005). "Developing a Multicultural Campus Climate: Assessment and Transformation." Collaboration Conference on Teaching and Learning, Bloomington, MN.
- Barajas, H. (November, 2006). "Insisting on equity: Eliminating White privilege & the achievement gap." Minnesota Chapter of the National Association for Multicultural Education (MN-NAME). St Paul, MN. Invited Keynote
- Barajas, H. (May 2005). "Create, Connect, Sustain. Mujeres Fuertes del Futuro." Girls Getting Ahead Leadership Program 2nd Annual Networking Luncheon. Minneapolis, MN. Invited Keynote
- *Barajas, H., Bradley, M. (January, 2005). "Living within boundaries: Programs, Kids that fall between programs, and school partnerships." Twin Cities Metropolitan Higher Education Consortium Conference. Minneapolis, MN.
- *Ghere, D., Barajas, H., Hugg, N., Higbee, J. (November, 2004). "Multicultural Concerns Committee: Promoting and Inclusive Environment." Keeping Our Faculties of Color III: Recruiting, Retaining, and Advancing Faculty of Color. Minneapolis, MN
- *Barajas, H., Ronkvist, A. (August, 2004). "Race and public schools: School organizations as a racialized white space." American Sociological Association, San Francisco CA
- *Barajas, H., Strommer, J., and Tichy, M. (October 2003). "The Complex Ambiguity of Cultural identity for Multicultural Undergraduate Students." Minnesota College Personnel Association, St. Paul, MN.
- *Barajas, H. L., Howarth, A., Telles, A. (2003). "Schools as White Spaces: Linking Theory, Research and Student experience." National Association of Chicano and Chicana Studies Midwest FOCO, Minneapolis MN.

*Barajas, H., Ronkvist, A. (April, 2003). "Schools as Racial Projects: Questioning the neutrality of race in school spaces." American Educational Research Association, Chicago IL April 2003.

*Barajas, H., and Seashore, K. (April, 2003). "Growing real reform slowly: Discourse as an indicator of change." American Educational Research Association, Chicago IL.

*Barajas, H., and Ghere, D. (November, 2002) "Connecting Accommodation and Learning: Social Science Strategies in a Universal Design Classroom." College Reading & Learning Association conference. Minneapolis, MN.

*Higbee, J., Hugg, N., Jehangir, R., Barajas, H., Bartholdi, L., and Miksch, K. (November, 2002) "Creating Welcoming Spaces for Diverse Students, Faculty, and Staff." College Reading & Learning Association, Minneapolis, MN.

Fox, J. and Barajas, H. L. (October, 2002). "Universal Instructional Design: An Effective Model for Teaching First-Year Students." Focusing on the First Year conference, Minneapolis, MN.

Preparing Future Faculty, service learning panel. University of Minnesota October 2002.

Center for Research on Developmental Education and Urban Literacy "Visiting Scholar Program" with James Banks. Panel Discussant. University of Minnesota May 31, 2002.

College in the Schools, guest lecture and research presentation. "Educational Issues Facing the Margin" University of Minnesota, Fall 2001.

*Barajas, H. L. (August, 2001). "The Significance of Race and Gender in Creating Paths to School Success Among Latinas and Latinos in High School and College" American Sociological Association, Anaheim, California.

*Barajas, H. L. (August, 2001). "Schools as White Spaces, One Size Fits All: Taken-for-Granted Aspects of Formal and Informal K-12 and University Policy." Society for the Study of Social Problems. Anaheim, California.

Barajas, H. L. (April, 2001). "What Chicano Latino Young Women say about Female Power, and a Strong Racial and Gender Identity." at the Minnesota Conference on Adolescent Females. Minneapolis, Minnesota. Invited Keynote

*Barajas, H. L. and Strommer, J. (August, 2001). "The Blossoming of Career Identity: University Undergraduates Transform Career Images of Themselves and Two Cities Girls in After-School Enrichment Programs." Minnesota Conference on Adolescent Females. Minneapolis, Minnesota.

- *Higbee, J., Barajas, H. L. and Hatch, J. (August, 2001). "Leveling the Field: Transforming Curricula Through Universal Design." National Association for Developmental Education. Louisville, Kentucky.
- Barajas, H. L. and Ronnkvist, A. (November, 2000). "The Sociological Imagination in Community Service Learning: How to Engage Students in Multicultural and Civic Issues." Sociology and Community Service Learning Conference. Minneapolis, Minnesota.
- Barajas, H. L. (October, 2000). "Is Developmental Education a Racial Project: Critical Theory and Developmental Education" Minnesota National Association for Developmental Education. Brainaird, Minnesota. Invited Keynote.
- *Barajas, H. L. (June, 2000). "Best Practices in the General College Developmental Education Model" CRLA/NADE Symposium 2000. Breckenridge, Colorado.
- *Barajas, H. L. (August, 1999). "Mentoring, Race and Identity: K-12 and University Chicano Latino Students Negotiate and Struggle for Educational Success," The Society for the Study of Social Problems. Chicago, Illinois.
- *Barajas Howarth, H. L. (October, 1998). "Mentoring: Can Community Service Positively Affect Chicano Latino Graduation and Retention?" HACU Conference. San Diego California.
- *Barajas Howarth, H. L., and Strommer, J. (June, 1998). "Chicano Latinos and the University Community: K-12 and University Students Struggle for Educational Success." Midwest Qualitative Research Conference. Minneapolis, Minnesota.
- *Barajas Howarth, H. L., and Strommer, J. (November, 1997). "Mentoring and Identity: Chicano Latino K-12 and University Students" Minnesota College Personnel Association. Minneapolis, Minnesota.
- *Barajas Howarth, H. L., (April, 1997). "Facilitating Out: Hispanic Youth and the Educational Process." Pacific Sociological Association. San Diego, California.
- *Barajas Howarth, H. L., and Strommer, J. (March, 1997). "Living Outside, Inside: Chicano/Latinos Experiencing Ethnic Identity in a University Community." National Association for Ethnic Studies Conference 25th Silver Anniversary. La Crosse, Wisconsin
- *Barajas Howarth, H. L., (April, 1996). "Working at Schooling: the Educational Process for Hispanas." Pacific Sociological Association. Seattle, Washington
- *Barajas Howarth, H. L., and Guerrero, M. (June, 1995). "Being 'Facilitated Out': Issues in Chicano/Latino High School Student Retention." 8th Annual National Conference on Race and Ethnicity in American Higher Education. Santa Fe, New Mexico.

*Barajas Howarth, H. L., (April, 1995). "Minority Researchers and Marginalized Populations: A Look at Attitudes of Hierarchy, Domination and Exploitation." Pacific Sociological Association, San Diego, CA.

Barajas Howarth, H. L., (May, 1995). "Chicano/Latino Drop-out: Omi and Winant's Theory of Racial Formation." Sociology Research Institute. Minneapolis, Minnesota.

*Barajas Howarth, H. L., (April, 1994). "Access and Ethics: A Reflection on Qualitative Fieldwork with Young Hispanics." Pacific Sociological Association. San Diego, California.

Barajas Howarth, H. L., and Brinkman, K. (March, 1993). "Religion and Race: The Effect of Dominant Religion on Experiences of People of Color." National Association for Ethnic Studies Conference. Salt Lake City, Utah.

*Barajas Howarth, H. L. (March, 1993). "The Creation of Education by Hispanic Women." National Association for Ethnic Studies Conference. Salt Lake City, Utah.

Grants

"UMN Studentship" 18-196 McKnight Foundation Grant. PI Year 2-3. 68K.

Northside Job Creation Team (NJCT), Minneapolis Foundation. \$25,000 2016. PI

Northside Job Creation Team (NJCT), Schulze Foundation. \$25,000 2016. PI

"Engagement Zone Project" Office for Public Engagement 2016. \$ 35,000. PI

"Trauma Recovery Project" (TRP). Bush Foundation Innovations Grant 2015. \$190,000. PI

"Northside Job Creation Team" (NJCT). Minneapolis Foundation 2014. \$70,000. PI

"Northside Job Creation Team" (NJCT). Northside Funders Group 2014. \$60,000. PI

"Commercial Sex, Research and Action: Toward an Engaged-University Approach to Juvenile Sex Trading" Institute For Advanced Study Research and Creative Collaboratives 2013-14. \$4,900. PI

Broadband Access Project. 2009-2012. U.S. Department of Commerce Award. \$3.6M and a \$741K match from the University of Minnesota. Co-Primary Investigator.

Multicultural Research Award. 2010-2011. University of Minnesota Institute for Diversity, Equity, and Advocacy. 7,000. Primary Investigator

Engaged Department Grant Program. University of Minnesota Office for Public Engagement. 2009-2010. \$10,000. Primary Investigator.

Grant-in-Aid of Research, Artistry, and Scholarship (GIA). 2003-2004 University of Minnesota \$20,396. Primary Investigator.

Pedagogy and Student Services for Institutional Transformation (PASS IT). 2001-2003. Center for Research on Developmental Education and Urban Literacy, University of Minnesota U.S. Department of Education, #P333A050023ACT1. \$1.3. Team member.

Transforming School Counseling. 1999-2003. Center for Applied Research and Educational Improvement (CAREI), University of Minnesota. Wallace Reader's Digest Funds. \$1.5. Sub-study project director.

Academic Honors, Awards, and Fellowships

2018 University of Minnesota Josie R. Johnson Human Rights and Social Justice Award

2018 University of Minnesota Department of Sociology Public Sociology Award

2010 Associate for the Study of Higher Education (ASHE), Participatory Action Research Institute Fellow, Center for Urban Education, University of Southern California.

2009 University Women of Color *Tapestry Award*, for commitment to diversity and inclusiveness in promoting a positive campus climate for all women. University of Minnesota.

2008-2009 Fellow for the Committee on Institutional Cooperation Administrative Leadership Program

2008 National Engagement Academy for University Leaders

2006 Civic Engagement Service Award, General College, University of Minnesota

2005 Multicultural Recognition Award, General College, University of Minnesota

2004 La Raza Student Union, *El Grito* Faculty Award, University of Minnesota

1998 Society for the Study of Social Problems Dissertation Fellowship

1994-1997 National Science Foundation Graduate Fellow

Graduate Student Committees

Jinous Kasravi, Ph.D. candidate Educational Policy and Administration. Completed Spring 2009.

Brenda Lynn Armstrong, M.A. in Dental Hygiene, School of Dentistry. Completed Spring 2010.

Emily Lilja Palmer, Ph.D candidate Educational Policy and Administration. Completed Fall, 2014

Kari Smalkoski, Ph.D. candidate Family Social Science. Completed Spring 2014.

Janet Morales, M.A. in Education Policy and Administration. Completed December, 2010.

Leah Reinert, Ph.D. Higher Education. Completed May, 2016

Sasanehsaeh Pyawasay, Ph.D. Higher Education. Completed May, 2018

Alex Hermida, PhD. Higher Education. Completed May, 2018

Jeffrey Walls, PhD. Higher Education. Completed May, 2017

Jeni Eltink, PhD. Higher Education

Rachelle Hernandez, Ph.D. Higher Education

Undergraduate Senior Project Committees

Ina Ziegler – Community Engagement Scholars Program (CESP) capstone

Rachel Wax – CESP capstone

Teaching Experience

Sociology of Education 5041. College of Education and Human Development. Department of Organization Leadership, Policy and Development. University of Minnesota

General College 1366 Images of Gender in Literature. University of Minnesota General College, associate professor

General College 1211 People and Problems. University of Minnesota General College, associate professor

Education Policy and Administration 5387 Administration of Teaching and Learning. University of Minnesota Department of Education and Administration, associate professor

Career and Community Learning Center – Program for Faculty preparing a Community Service Learning Curriculum. Summer 2002. Participated as faculty mentor.

Bush Foundation Early Career Faculty Program: Pursuing Teaching Excellence in a Multicultural University participant 2001-2002.

McNair Scholars Program, University of Minnesota. Summer 2002. Served as faculty research mentor.

Curriculum Transformation and Disability workshop. University of Minnesota December 2000.

General College 1211 People and Problems. University of Minnesota, General College. Instructor.

Sociology 3954 Sociological Perspectives of Race, Class, Gender. University of Minnesota, Department of Sociology. Instructor.

Sociology 1004 American Race Relations. University of Minnesota, Department of Sociology. Teaching Assistant

Sociology 5966 Advanced Project Seminar/Senior Thesis. University of Minnesota, Department of Sociology. Teaching Assistant

Sociology 311 Introduction to Social Theory. University of Utah, Department of Sociology. Teaching Assistant.

Women's Studies 301 Introduction to Feminist Theory. University of Utah, Department of Women's Studies. Teaching Assistant.

Sociology 101 Introduction to Sociology. University of Utah, Department of Sociology. Teaching Assistant.

Research Experience

2009-2010 Engaged Department Grant to infuse Engagement into research and teaching in the Department of Postsecondary Teaching and Learning.

2009 International Education Studies (IES) reviewer for Quito, Ecuador program.

2001-2004 Director of the Early Outcomes Sub-study, Wallace-Readers Digest Fund Early Outcomes. The National Initiative for Transforming School Counseling through the Center for Applied Research and Educational Improvement (CAREI), University of Minnesota.

1999-2001 Wallace-Readers Digest Fund Three-year Implementation Grant. The National Initiative for Transforming School Counseling through the Center for Applied Research and Educational Improvement (CAREI), University of Minnesota.

1996-98 El Puente Mentor Program Coordinator, Chicano Latino Learning Resource Center, Lead research and research design for five member team

1995-96 UMQ Research/Administrative Fellow, Chicano Latino Learning Resource Center, University of Minnesota. Lead research and research design for three member team.

1994-95 Research Team for Minnesota State Legislature, Office of Spanish-Speaking Affairs.

Lead qualitative researcher.

1994 National Science Foundation Fellow, University of Minnesota, graduate program in Sociology.

Community and University Committee Work

2018 2018 Lynton Award (national early career engaged scholar award) reviewer

2018 University of Minnesota Grand Challenges Pre-Proposals reviewer

2018-2019 Keeping Our Faculties of Color Symposium Planning Committee

2017 University of Minnesota Grand Challenges Review Committee

2015-2017 Editor special journal issue of *Metropolitan Universities Journal* (MUJ) (September 2016)

2015-2016 Faculty Consultative Committee (FCC)

2015-2016 Keeping Our Faculties of Color Symposium Planning Committee

2012-2016 Association for Public and Land Grant Universities

2012-2013 Keeping Our Faculties of Color Symposium Planning Committee

2010-2012 Hennepin County AGRAD oversight committee, co-chair

2010-present Advisory Committee, Hennepin University Partnership (HUP)

2010-2013 Public Engagement Council (PEC), University of Minnesota

2012-2015 Urban Serving Universities (USU) University of Minnesota representative on Strengthening Communities Research Strand

2012-present Board Chair, HOPE, Inc. Minneapolis, Minnesota

2009-2012 Chair, Vision and Resource Committee, HOPE, Inc., Minneapolis, Minnesota

2005-present Advisory Board, HOPE, Inc. Minneapolis, Minnesota

2004-2008 Advisory Board *Emily Grey Accelerated Charter School*, Minneapolis, Minnesota

2003-present Advisory Committee University of Minnesota Community of Scholars Program, Minneapolis, Minnesota

2005-2009 Women's Faculty Cabinet, University of Minnesota

2007-2008 Planning Committee for University System-Wide Public Engagement Day

2006-2007 Planning Committee for University Public Engagement Day

2007 Search Committee for Associate Vice-President for Public Engagement

2007 Chair, 2007 University of Minnesota Outstanding Community Service Awards Selection Committee

2006-2007 Committee on Public Engagement

2006-2007 Planning Committee for New Faculty Orientation

2005-2006 College of Education & Human Development Diversity Committee

2004-2006 General College Multicultural Concerns Committee, Chair

2004-2006 General College Policy & Planning Committee

2004-2005 Steering Committee Social Justice Minor, Department of Human Ecology, University of Minnesota.

Sept 2005- Feb 2006 Strategic Planning University Task Force on Diversity, University of Minnesota.

2000-2003 University of Minnesota School of Education and Human Resources Youth Literacy Advisory board.

1996-98 "El Puente Mentor Program" Founder, Co-Administrator and Researcher: University Chicano/Latino students serving area K-12 Chicano/Latino students.

1998 "Positive Youth Development Colloquy" Big Brothers Big Sisters of America. Twenty-three national researchers, professors, and practitioners meeting to help BBBSA understand and serve a more diverse population

1998 Advisor for newly admitted Latina community service sorority at the University of Minnesota, Mujeres Fuertes. Founding member of new Latino graduate student organization. Serving on search committee for Latino recruitment hire in office of Admissions.

- 1995-97 Hispanic Dialogue Committee Member, Organizer of statewide conference entitled "Building Bridges—Research and Social Action in the Hispanic Community"
- 1995-96 Minnesota Outreach Program: Presentations to Administrators, Teachers and Community Leaders on Hispanic Dropout in Minnesota
- 1995-96 University of Minnesota Department of Sociology New Faculty Search Committee
- 1994-95 St. Paul Neighborhood House Research and Policy Review Committee
- 1994-95 University of Minnesota Sociology Research Institute
- 1992-94 Member of Graduate Student Advisory Committee, University of Utah
- 1991-92 Office of Equal Opportunity/Affirmative Action Student Sub-Committee
Chairperson: Project to require Liberal Education course work in race, class, gender diversity for graduation.
- 1991-92 Associated Students University of Utah Multicultural Board vice-chairperson: Instituted the first Multicultural Celebration Week at the University of Utah.
- 1991-92 University of Utah Equal Opportunity Commission: Appointed as a student representative by University President, Dr Arthur K. Smith.

Professional Organization Membership and Affiliation

Coalition on Urban and Metropolitan Universities (CUMU)
 Association for the Study of Higher Education (ASHE)
 American Educational Research Association (AERA)
 American Sociological Association (ASA)
 Society for the Study of Social Problems (SSSP)
 National Association for Multicultural Education (NAME)
 Minnesota Minority Education Partnership (MMEP)

