

Curriculum Vitae

ANTHONY J. ONWUEGBUZIE, Ph.D., F.S.S., P.G.C.E.

Faculty of Education
University of Cambridge
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Place of Birth London, England

Areas of Specialization Educational Research, Psychology, Statistics,
Measurement, Secondary Education, Teacher Education.

Education Doctor of Philosophy in Educational Research, December
1993, University of South Carolina, Columbia, South
Carolina.

Master of Education in Testing and Measurement,
December 1994, University of South Carolina, Columbia,
South Carolina.

Master of Science in Statistics, May 1991,
University of South Carolina, Columbia, South Carolina.

Diploma in Teaching English as a Foreign Language,
May 1990, Institute of Communication Studies, England.

Certificate in Teaching English as a Foreign Language,
August 1989, Pilgrims, England.

Postgraduate Certificate in Education, May 1986,
University of London Institute of Education, England.
Fully-qualified secondary school teacher status.

Postgraduate Diploma in Statistics, June 1985,
University College London, England.
Graduated with distinction.

Bachelor of Science, Joint Honors in Mathematics, Statistics, and Economics, 1983, University of Kent, U.K.

Professional Qualifications

Postgraduate Certificate in Education (Teacher Reference No. RP85/51561).
Diploma, Teaching English as a Foreign Language.
Diploma, Comprehensive Management (Wendy's Restaurant).

Professional Experience

2023-Present	Lecturer, University of Louisville, Counseling and Human Development
2019-Present	Senior Research Associate, Faculty of Education, University of Cambridge, Cambridge, England
2019-Present	Visiting Senior Scholar, Department of Curriculum and Instruction, St. John's University, New York
2019-Present	Honorary Visiting Scholar, College of Nursing and Health Sciences, Flinders University, Adelaide, Australia
2019-Present	Contributing Faculty, College of Social and Behavioral Sciences, Walden University
2018-Present	Certified Ed.D. Thesis supervisor, Laureate online Education, University of Liverpool Partnership
2018-Present	Professor Extraordinarius, Department of Language Education, Arts, and Culture, University of South Africa
2017-Present	Distinguished Visiting Professor, Department of Educational Leadership and Management and Department of Educational Psychology, University of Johannesburg
2007-2019	Professor, Department of Educational Leadership, Sam Houston State University. Duties include teaching master's- and doctoral-level courses in qualitative research, statistics, and mixed methods.
2006-2007	Professor, Department of Educational Measurement and Research, University of South Florida. Duties include

teaching master's- and doctoral-level courses in qualitative research, statistics, and mixed methods.

2003-2006	Associate Professor, Department of Educational Measurement and Research, University of South Florida. Duties include teaching master's- and doctoral-level courses in qualitative research, statistics, and mixed methods.
2001-2003	Associate Professor, Department of Human Development and Psychoeducational Studies, Howard University. Duties include teaching master's- and doctoral-level courses in research methodology, statistics, and measurement.
1997-2001	Assistant Professor, Department of Educational Leadership, Valdosta State University. Duties include teaching master's- and doctoral-level courses in research methodology, statistics, and measurement.
1994-1997	Assistant Professor, Department of Administration and Secondary Education, University of Central Arkansas. Duties include teaching graduate courses in statistics and educational research, and undergraduate teacher education courses.
1993-1994	Statistics Instructor, Department of Statistics, University of South Carolina. Duties included teaching and curriculum planning.
1993-1994	Post-doctoral Research Assistant, Department of Family and Community Health Nursing, University of South Carolina. Duties included outcome evaluations and research.
1991-1993	Graduate Research Assistant, College of Nursing, University of South Carolina. Duties included research on two National Institute of Nursing Research/NIH funded projects.
1990-1991	Graduate Teaching Assistant, College of Education. Duties included providing tutorials in statistics for graduate students, as well as providing a consultation service for students working on their theses and dissertations.

1988-1990	Graduate Teaching Assistant, Department of Statistics, University of South Carolina. Duties included teaching and curriculum planning.
1987-1988	Statistics Research Associate, Department of Statistics, University of Kent, England. Duties included researching, lecturing, and consulting. Sub-contracted to Pfizer U.K. to assist in clinical trials research.
1986-1987	Secondary School Teacher in Mathematics and Physical Education, Inner London Education Authority, England. Duties included teaching, counseling, and curriculum planning.
1983-1985	Assistant Manager, Wendy's Restaurant UK Ltd, England. Duties included managing, promoting, and sales.

Teaching History

Spring 2023	ECPY 793: Doctoral Seminar in Educational and Counseling Psychology
Summer 2022	Mixed Methods Research: University of St.Gallen.
Spring 2021	EDU 8005 Visions of Research III: Research Design for Studying Community (Mixed Methodology) (Graduate Level), St. John's University (One section).
Spring 2021	EDU 8004 Visions of Research II: Quantitative Methods for Collecting and Analyzing Data (Graduate Level), St. John's University (One section).
Spring 2019	EDU 8005 Mixed Methodology (Graduate Level), St. John's University (One section).
Fall 2018	EDLD 7372 Qualitative Research (Graduate Level), Sam Houston State University (One section).
Fall 2018	HIED 5379 Methods of Research (Graduate Level), Sam Houston State University (One section).
Spring 2018	EDLD 7372 Qualitative Research (Graduate Level), Sam

	Houston State University (One section).
Spring 2018	HIED 5379 Methods of Research (Graduate Level), Sam Houston State University (One section).
Fall 2017	EDLD 7372 Qualitative Research (Graduate Level), Sam Houston State University (One section).
Fall 2017	HIED 6374 Statistics for Institutional Research (Graduate Level), Sam Houston State University (One section).
Spring 2017	EDAD 5379 Introduction to Educational Research (Graduate Level), Sam Houston State University (One online section).
Spring 2017	EDLD 7372 Qualitative Research (Graduate Level), Sam Houston State University (One section).
Fall 2016	EDAD 5379 Introduction to Educational Research (Graduate Level), Sam Houston State University (One online section).
Fall 2016	EDLD 7372 Qualitative Research (Graduate Level), Sam Houston State University (One section).
Spring 2016	READ 7358 Mixed methods (Graduate Level), Sam Houston State University (One section).
Fall 2015	READ 7350 Qualitative Methods in Literacy (Graduate Level), Sam Houston State University (Two sections).
Fall 2015	EDAD 6379 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One online section).
Spring 2015	READ 7358 Mixed methods (Graduate Level), Sam Houston State University (One section).
Spring 2015	EDAD 5379 Introduction to Educational Research (Graduate Level), Sam Houston State University (One online section).
Fall 2014	EDLD 7372 Qualitative Research (Graduate Level), Sam

	Houston State University (Two sections).
Spring 2014	EDLD 7372 Qualitative Research (Graduate Level), Sam Houston State University (Two sections).
Spring 2014	EDLD 7373 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (Two sections).
Fall 2013	CNE 7373 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (Two sections).
Spring 2013	READ 7358 Mixed methods (Graduate Level), Sam Houston State University (One section).
Spring 2013	ASE 5379 Introduction to Educational Research (Graduate Level), Sam Houston State University (One online section).
Fall 2012	CNE 7374 Multivariate Statistics (Graduate Level), Sam Houston State University (One section).
Fall 2012	ASE 6379 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One online section).
Spring 2012	CNE 7372 Qualitative Research (Graduate Level), Sam Houston State University (Two sections).
Spring 2012	ASE 6379 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One online section).
Fall 2011	CNE 7374 Multivariate Statistics (Graduate Level), Sam Houston State University (One section).
Fall 2011	ASE 6379 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One online section).
Summer 2011	ASE 6379 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One

online section).

Spring 2011	RDG 795 Mixed methods (Graduate Level), Sam Houston State University (One section).
Spring 2011	ASE 579 Introduction to Educational Research (Graduate Level), Sam Houston State University (One online section).
Fall 2010	CNE 787 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (One section).
Fall 2010	ASE 679 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (One online section).
Summer 2010	ASE 679 Program Evaluation for School Improvement (Graduate Level), Sam Houston State University (Two online sections).
Fall 2009	CNE 787 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (Two sections).
Summer 2009	ASE 579 Introduction to Educational Research (Graduate Level), Sam Houston State University (Two sections: One online and one face-to-face section).
Spring 2009	RDG 795 Mixed methods (Graduate Level), Sam Houston State University (One section).
Fall 2008	CNE 787 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (One section).
Summer 2008	ASE 579 Introduction to Educational Research (Graduate Level), Sam Houston State University (One section).
Spring 2008	CNE 773 Qualitative Research (Graduate Level), Sam Houston State University (One section).
Spring 2008	CNE 787 Workshop in Counselor Education Statistics

	(Graduate Level), Sam Houston State University (One section).
Fall 2007	CNE 787 Workshop in Counselor Education Statistics (Graduate Level), Sam Houston State University (Two sections).
Spring 2007	EDG 7931 Qualitative Research II: Data Analysis, Interpretation, and Legitimation (Graduate Level), University of South Florida (One section).
Fall 2006	EDG 7931 Qualitative Research I: Introduction to Qualitative Research (Graduate Level), University of South Florida (One section).
Fall 2006	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).
Spring 2006	EDG 7931 Qualitative Research III: Instructional Strategies in Qualitative Research (Graduate Level), University of South Florida (One section).
Spring 2006	EDG 7931 Qualitative Research II: Data Analysis, Interpretation, and Legitimation (Graduate Level), University of South Florida (One section).
Fall 2005	EDG 7931 Qualitative Research I: Introduction to Qualitative Research (Graduate Level), University of South Florida (One section).
Fall 2005	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).
Spring 2005	EDF 7484 Statistics Analysis for Educational Research III: (Graduate Level), University of South Florida (One section).
Spring 2005	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).

Fall 2004	EDG 7931 Qualitative Research I: Introduction to Qualitative Research (Graduate Level), University of South Florida (One section).
Fall 2004	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).
Summer 2004	EDG 7931 Qualitative Research II: Data Analysis, Interpretation, and Legitimation (Graduate Level), University of South Florida (One section).
Spring 2004	EDG 7931 Qualitative Research I: Introduction to Qualitative Research (Graduate Level), University of South Florida (One section).
Spring 2004	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).100
Fall 2003	EDF 7410 Design of Systematic Studies in Education (Graduate Level), University of South Florida (One section).
Spring 2003	HUDE 455 Issues and Trends in Measurement (Graduate Level), Howard University (One section).
Spring 2003	HUDE 205 Introduction to Statistical Methods (Graduate Level), Howard University (One section).
Fall 2002	HUDE 400 Intermediate Statistical Methods (Graduate Level), Howard University (One section).
Fall 2002	HUDE 225 Advanced Measurement and Evaluation (Graduate Level), Howard University (One section).
Spring 2002	HUDE 200 Introduction to Educational Research (Graduate Level), Howard University (One section).
Spring 2002	HUDE 225 Advanced Measurement and Evaluation (Graduate Level), Howard University (One section).
Fall 2001	HUDE 205 Introduction to Statistical Methods (Graduate

	Level), Howard University (One section).
Fall 2001	HUDE 225 Advanced Measurement and Evaluation (Graduate Level), Howard University (One section).
Summer 2001	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Two sections).
Spring 2001	RSCH 9840, Quantitative Research Methodologies (Doctoral-Level), Valdosta State University.
Spring 2001	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (One section).
Fall 2000	RSCH 8000, Advanced Research Methodologies (Education Specialist Level), Valdosta State University (One section).
Fall 2000	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Two sections).
Spring 2000	RSCH 9840, Quantitative Research Methodologies (Doctoral-Level), Valdosta State University.
Spring 2000	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Two sections).
Fall 1999	RSCH 9840, Quantitative Research Methodologies (Doctoral-Level), Valdosta State University.
Fall 1999	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Two sections).
Summer 1999	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Two sections).
Spring 1999	RSCH 9840, Quantitative Research Methodologies (Doctoral-Level), Valdosta State University (Three sections). Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1998	RSCH 7100, Educational Research (Graduate Level), Valdosta State University (Three sections). Obtained evaluations which were statistically significantly above the

College of Education average.

Spring 1998	EDR 701, Educational Research (Graduate Level), Valdosta State University (Two sections). Obtained evaluations which were statistically significantly above the College of Education average.
Winter 1998	EDR 701, Educational Research (Graduate Level), Valdosta State University. Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1997	EDR 701, Educational Research (Graduate Level), Valdosta State University. Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1997	EDR 988, Meta Analysis (Doctoral Level), Valdosta State University. Obtained evaluations which were statistically significantly above the College of Education average.
Summer 1997	ADSE 6382, Educational Statistics (Graduate Level), University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Summer 1997	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas (Two sections). Obtained evaluations which were statistically significantly above the College of Education average.
Spring 1997	ADSE 6382, Educational Statistics (Graduate Level), University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Spring 1997	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas (Two sections). Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1996	ADSE 6382, Educational Statistics (Graduate Level),

	University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1996	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas (Two sections). Obtained evaluations which were statistically significantly above the College of Education average.
Spring 1996	ADSE 6380, Educational Statistics (Graduate Level), University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Spring 1996	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas (Two sections). Obtained evaluations which were statistically significantly above the College of Education average.
1988-1995	Substitute teacher in various public schools in London, England. Taught various subjects including, mathematics, English language, English literature, science, geography, history, and music.
Fall 1995	ADSE 6382, Educational Statistics (Graduate Level), University of Central Arkansas. Obtained one of the highest student evaluations in the College of Education.
Fall 1995	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas. Obtained one of the highest student evaluations in the College of Education.
Fall 1995	ADSE 5330, Supervision of Student Teachers. Obtained one of the highest student evaluations in the College of Education.
Spring 1995	ADSE 6382, Educational Statistics (Graduate Level), University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Spring 1995	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas. Obtained evaluations

which were statistically significantly above the College of Education average.

Spring 1995	ADSE 5330, Supervision of Student Teachers. Obtained above-average evaluations.
Fall 1994	ADSE 6380, Research Methodology (Graduate Level), University of Central Arkansas. Obtained evaluations which were statistically significantly above the College of Education average.
Fall 1994	ADSE 4305, Classroom and Behavior Management (Undergraduate Level), University of Central Arkansas. Obtained above-average evaluations.
Spring 1994	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained the highest student evaluations in the statistics department. Obtained the highest student evaluations in the statistics department.
Fall 1993	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained the highest student evaluations in the statistics department.
Summer 1993	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained the highest student evaluations in the statistics department.
Spring 1990	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained the highest student evaluations in the statistics department.
Fall 1989	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained evaluations which were statistically significantly above the College of Mathematics and Science average.
Spring 1989	STATISTICS 201, Department of Statistics, University of South Carolina. Obtained evaluations which were statistically significantly above the College of Mathematics and Science average.
Fall 1988	STATISTICS 201, Department of Statistics, University of

South Carolina. Obtained evaluations which were statistically significantly above the College of Mathematics and Science average.

Spring 1988	Course entitled, "Teaching Teachers How to Teach Statistics," University of Kent, England.
Fall 1987	Course entitled, "Teaching Teachers How to Teach Statistics," University of Kent, England.
1986-1987	Secondary school teacher. Duties included teaching mathematics and physical education.
Fall 1985	Primary school teacher placement.

Public School Teaching

January 2013-May 2013 Language Arts Intervention Teacher, MacArthur High School, Houston, TX (**Pro-Bono**)

Graduate-Level Academic and Clinical Experience

Postgraduate Certificate in Education (University of London):

Objective: to prepare students to teach in secondary schools, including the following elements:

I. Curriculum Subject Teaching

Studied to an advanced standard methods of teaching mathematics at secondary level. The areas of study were:

- (1) methods of teaching a particular subject or subjects and the contribution of this or these subjects to the curriculum as a whole;
- (2) the planning of learning experiences;
- (3) classroom management;
- (4) the use of educational aids;

- (5) evaluation and assessment.

II. Education Component

Consists of critical examination based on relevant theoretical disciplines and practical knowledge of classroom, school and societal issues in a changing, plural society and dynamic world. Particular attention was focused on:

- (1) aims of education; knowledge with special reference to teaching, learning, the curriculum, and assessment;
- (2) growth, development and learning of children, adolescents and adults; their special needs and how they might be identified and met;
- (3) educational institutions in terms of their history, organization, administration, and decision-making processes;
- (4) society in terms of the values which inform human behavior; the legal and political bases of education; the school-community relationships; power and authority; pluralism; work; and leisure;
- (5) personal and professional development of teachers.

III. Further Professional Option

Course followed in Studies in Personal Fitness and Sport.

IV. Practical Training in Teaching

Introductory professional experience in primary school teaching (two weeks).

Teaching practice in secondary school (11 weeks).

Examination:

Research article of 14,000-18,000 words, intended to give evidence of the student's ability to perform the following tasks:

- (1) to develop an educational argument reflecting on experience gained and observations made throughout the year;
- (2) to make connections between educational theory and the principles and methods of teaching;
- (3) to make connections between educational theory and practical issues concerning the classroom, the school, and wider society.

Postgraduate Diploma in Statistics (University College London):

Linear Methods and Analysis of Variance
 Analysis of Structured Data
 Models and Inference
 Social Statistics
 Stochastic Processes
 Time Series and Forecasting
 Genetical and Medical Statistics
 Case Studies

Master of Science in Statistics (University of South Carolina):

Nonparametric Statistical Methods
 Data Analysis I
 Data Analysis II
 Mathematical Statistics I
 Mathematical Statistics II
 Time Series Analysis
 Linear Statistical Models
 Biostatistical Methods for Rates and Proportions
 Analysis of Variance
 Seminar in Statistical Consulting

Thesis: The Educational Improvement Act--A Statistical Overview

Master of Education in Testing and Measurement (University of South Carolina):

Introduction to Research in Education
 Human Growth and development
 Educational Measurement
 Constructing Cognitive Instruments
 Research Using Statistical Packages

Technical Aspects of Tests and Measurements
Design of Instructional Evaluation

Doctor of Philosophy in Educational Research (University of South Carolina):

Introduction to Research in Education
Human Growth and development
Educational Measurement
Constructing Cognitive Instruments
Research Using Statistical Packages
Technical Aspects of Tests and Measurements
Design of Instructional Evaluation
Principals of Curriculum Construction
Philosophy and Education
Introduction to Educational Administration
Design and Analysis of Experiments
Survey of Applied Statistics
Methods of Ethnographic Description
Research and the Computer

Dissertation: The Interaction of Statistics Test Anxiety and Examination
 Condition in Statistics Achievement of Post-Baccalaureate
 Non-Statistics Majors

Courses Audited (University of South Carolina)

Behavior Modification and Intervention for Children/Youth
Management of Learning/Behaviorally-Disordered Children
Psychology of the Black Experience
Survey of Cognitive Psychology
Survey of Social Psychology
Techniques of Counseling
Communication Skills Counseling
Experimental design
Methods of Correlation
Computers in Mathematics Education

Current Recognitions

- According to the *AD Scientific Index World Scientist and University Rankings 2025*, within the Field of Education (i.e., Educational Research Scientist), I am ranked as follows:

#1 in the United Kingdom

#1 in Africa

#6 in Europe

#22 in the World

The link is as follows:

<https://www.adscientificindex.com/?subject=Education+%2F+Education&tit=Education>

- [Research.com](https://www.research.com), which apparently is “one of the major websites for Social Sciences and Humanities research offering credible data on scientific contributions since 2014,” recognizes me as a top cited Social Sciences Scientist (cf. <https://www.adscientificindex.com/scientist/scientist-subject-leaders/tony-onwuegbuzie/1361603>), as follows:

#1 in the United Kingdom

#2 in South Africa

#98 in the World

- He received the 2022 Research.com Social Sciences and Humanities in United Kingdom Leader Award.
- He received the 2023 Research.com Social Sciences and Humanities in United States Leader Award.
- He received the 2023 Best Researcher Award: International Academic Awards.
- 2024 Research.com Social Sciences and Humanities in United States Leader Award
- 2024 Research Excellence Distinction Award: International Academic

Achievements and Awards

- 2025 Research.com Social Sciences and Humanities in South Africa Leader Award
- As a Distinguished Visiting Professor at the University of Johannesburg, was a recipient of the 2024 National Research Foundation (NRF) top honors awards in the science and research field—receiving an “A” rating (cf. <http://www.nrf.ac.za/media-room/news/leading-south-african-researchers-recognised-2018-nrf-awards>) for the second time. This rating, which is based on peer evaluation and according to international best practice, recognizes Dr. Onwuegbuzie as a top researcher in South Africa. His work was assessed by the NRF for its contribution to the field of study focusing on quality and impact, among other criteria. This award also is aimed at inspiring and encouraging the continued culture of advancing South Africa's knowledge economy and technological innovativeness by rewarding those who make use of research for the advancement and betterment of humanity. Dr. Molapo Qhobela, Chief Executive Officer of the NRF, stated: "The NRF awards recognise and celebrate the efforts of these outstanding women and men who, through their work, are advancing knowledge, transforming lives and inspiring a nation. These are the men and women whose work are helping transform South Africa into a knowledge-intensive society where all derive equitable benefit from science and technology. They are crucial in achieving the NRF's commitment to advancing Science for Societal Benefit." The NRF Rating System, which is used to evaluate researchers, is a world-respected benchmark based on peer reviews that assess the quality and impact of the work of researchers seeking an NRF rating. The annual NRF Awards, therefore, highlight and celebrate the work of those who, according to their peers, have distinguished themselves in their fields. A-Rated researchers are unequivocally recognized by their peers as leading international scholars in their field for the high quality and impact of their recent research outputs.
- Professor Extraordinarius at the University of South Africa
- Distinguished Visiting Professor at the University of Johannesburg
- Honorary Visiting Scholar at Flinders University, Adelaide, Australia
- Received an international award for teaching at the Kathmandu University.
- Likely was the first formally to teach a mixed methods research course in 1998 while a faculty member at Valdosta State University. Georgia, United

States

- Likely was the first to design a mixed methods research workshop, which was co-delivered to more than 100 participants—including some of the biggest names in mixed methods research field (e.g., Abbas Tashakkori, John Creswell, Burke Johnson)—at the AERA conference in Chicago, Illinois in 2003.
- Served on the Regional Education Lab-Appalachia Technical Working group, 2014-2015
- Chair/Co-chair/Methodologist committee member on more than 50 doctoral students' dissertations, with several winning national recognition
- President of Mixed Methods International Research Association (MMIRA)
- Editor of *Educational Researcher* (*ER*; 2006-2010) who, alongside the other *ER* editors, secured a first impact factor of 3.774, which is the #1 in Education and Education Research rankings, out of 177 journals
- Has had published more than 580 works, including more than 450 journal articles, 50 book chapters, and 6 books
- Has been cited in more than 120,000 works that represent more than 140 countries/nations
- Current *h-index* is 117
- With regard to the *h-index*, which Hirsch (2005), its developer, deemed it as “provid[ing] a useful yardstick to compare different individuals competing for the same resource when an important evaluation criterion is scientific achievement, in an unbiased way” (p. 5), *h-index* of 117 is more than two standard deviations higher than for physicists who have obtained Nobel prizes in the last 30 years.
- Current *g-index* is 331
- Current *h-index* represents the highest among *all* mixed methods researchers
- 17 articles/chapters published that have been cited in more than 1,000 published works

- 34 articles/chapters published that have been cited in more than 500 published works
- 123 articles/chapters published that have been cited in more than 100 published works
- 200 articles/chapters published that have been cited in more than 50 published works
- Has had published more than 200 works in the field of mixed methods research
- Delivered more than 1,000 presentations at regional, national, and international conferences
- Delivered more than 65 keynote/presidential addresses at regional, national, and international conferences in six continents
- Co-published works with more than 200 different authors
- Co-published works with 100 different students
- Presented more than 200 methodological workshops worldwide
- Secured more than 30 grant awards
- More than 20 outstanding paper awards—representing more outstanding paper awards than any other scholar in 30 years of American Educational Research Association (AERA)-based conferences
- *AERA Distinguished Scholar Award* from the Stress and Coping Special Interest Group
- *Distinguished Mentor for Community of Interest on Mixed Research—AERA Division D.* I spoke to American Educational Research Association (AERA) early career scholars about research, publishing, and technical topics in mixed research
- Distinguished Discussant for a State and Regional Research Associations (SRERA) Distinguished Paper Session at AERA: 2010-2021

- Outstanding Reviewer Award for *American Educational Research Journal* (2004-2006) (Awarded at AERA Division D Awards Meeting, March-April 2005 and 2006)
- Most read article in *Educational Researcher* (2004-2016)
- Most read article in *American Educational Research Journal* (2007-2011)
- Most read article in *Journal of Mixed Methods Research* (2007-2017)
- The following article is the most cited article in the history of *Journal of Mixed Methods Research*:

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133.
- The following article is the most cited article in the history of *Research in the Schools*:

Onwuegbuzie, A. J., & Johnson, R. B. (2006). The validity issue in mixed research. *Research in the Schools*, 13(1), 48-63.
- The following article is the third most cited article in the history of *Research in the Schools*:

Onwuegbuzie, A. J. (2003). Expanding the framework of internal and external validity in quantitative research. *Research in the Schools*, 10(1), 71-90.
- The following article is the seventh most cited article in the history of *Research in the Schools*:

Witcher, A. E., Onwuegbuzie, A. J., & Minor, L. C. (2001). Characteristics of effective teachers: Perceptions of preservice teachers. *Research in the Schools*, 8(2), 45-57.
- The following article is the 10th most cited article in the history of *Research in the Schools*:

Onwuegbuzie, A. J., Slate, J., Paterson, F., Watson, M., & Schwartz, R. (2000). Factors associated with achievement in educational research courses. *Research in the Schools*, 7(1), 53-65.

- The following article is the second most cited article in the *International Journal of Social Research Methodology*:

Onwuegbuzie, A. J., & Leech, N. L. (2005). On becoming a pragmatist researcher: The importance of combining quantitative and qualitative research methodologies. *International Journal of Social Research Methodology: Theory & Practice*, 8, 375-387.

- The following article is the most cited article in *Current Issues in Education*:

Onwuegbuzie, A. J., & Daniel, L. G. (2003, February 12). Typology of analytical and interpretational errors in quantitative and qualitative educational research. *Current Issues in Education* [On-line], 6(2). Retrieved from <https://cie.asu.edu/ojs/index.php/cieatasu/article/view/1609/651>

- The following article is the seventh most cited article in *Teaching in Higher Education*:

Onwuegbuzie, A. J., & Wilson, V. A. (2003). Statistics anxiety: Nature, etiology, antecedents, effects, and treatments: A comprehensive review of the literature. *Teaching in Higher Education*, 8, 195-209.

- The following article is the sixth most cited article in *Library & Information Science Research*:

Onwuegbuzie, A. J. (1997). Writing a research proposal: The role of library anxiety, statistics anxiety, and composition anxiety. *Library and Information Science Research*, 19, 5-33.

- The following article is the 12th most cited article in *The Qualitative Report*:

Onwuegbuzie, A. J., & Leech, N. L. (2004). Enhancing the interpretation of "significant" findings: The role of mixed methods research. *The Qualitative Report*, 9(4), 770-792. Retrieved March 8, 2005, from <http://www.nova.edu/ssss/QR/QR9-4/onwuegbuzie.pdf>

- The following article is the 13th most cited article in *The Qualitative Report*:
Onwuegbuzie, A. J., & Collins, K. M. T. (2007). A typology of mixed methods sampling designs in social science research. *The Qualitative Report*, 12(2), 281-316. Retrieved September 5, 2007, from <http://www.nova.edu/ssss/QR/QR12-2/onwuegbuzie2.pdf>

- The following article is the 14th most cited article in *The Qualitative Report*:

Onwuegbuzie, A.J., & Leech, N.L. (2006). Linking research questions to mixed methods data analysis procedures. *The Qualitative Report*, 11, 474-498. Retrieved November 29, 2006, from <http://www.nova.edu/ssss/QR/QR11-3/onwuegbuzie.pdf>

- Top 10 of the most read articles in *CyberPsychology and Behavior* (February 18, 2011)
- 11th most read article in *International Journal of Educational Research* (January 2011) (<http://top25.sciencedirect.com/subject/social-sciences/23/journal/international-journal-of-educational-research/08830355/archive/21>)
- American Educational Research Association (AERA) Division D (Qualitative Research) Program Chair, 2004-2005
- Elected SIG Chair for Professors of Educational Research SIG in the American Educational Research Association (AERA) (2001-2004)
- Elected SIG Vice-Chair for Professors of Educational Research SIG in the American Educational Research Association (AERA) (1999-2001)
- Discussant on more than 20 occasions at the American Educational Research Association (AERA) conference, 2000-present
- The following article was the most downloaded between April 2010 and April 2011, being downloaded on 4,401 occasions:

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133.

- The following article had been cited in more than 10,000 publications
- Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.
- The following paper received the AERA Professors of Educational Research SIG award for *Outstanding Paper for 2005*:

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. Mixed methods research: Is there a criterion of demarcation? Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- The following article was article of the week in *The Weekly Qualitative Report*, 3(32), August 9, 2010:

Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2010). Innovative data collection strategies in qualitative research. *The Qualitative Report*, 15, 696-726. Retrieved from <http://www.nova.edu/ssss/QR/QR15-3/onwuegbuzie.pdf>

- The following article was the sixth most downloaded article:

Onwuegbuzie, A.J., & Leech, N.L. (2005). On becoming a pragmatist researcher: The importance of combining quantitative and qualitative research methodologies. *International Journal of Social Research Methodology: Theory & Practice*, 8(5), 375-387.

- Editor-in-Chief of *International Journal of Multiple Research Approaches*
- Editor-in-Chief of *Journal of Mixed Methods Studies*
- Co-editor of *Research in the Schools*
- Editor, *Educational Researcher: Research News & Comment* (2006-2010)
- Guest Co-Editor for Education Policy Analysis Archives (EPAA/AAPE) on a special topic entitled, "Rethinking Education Policy and Methodology in a Post-truth Era."
- Guest Co-Editor of two special issues on *How Mixed Methods Informs and Enhances Qualitative Research* for *International Journal of Qualitative Methods*
- Guest Co-Editor of special issue on *Teaching Mixed Methodologies* for *International Journal of Multiple Research Approaches* (<http://mra.e-contentmanagement.com/archives/vol/4/issue/1/marketing/>).
- Guest Co-Editor of special issue on *Methodological Applications in Education* for *International Journal of Multiple Research Approaches*

(<http://mra.e-contentmanagement.com/archives/vol/5/issue/2/>)

- Guest Co-Editor of special issue on *Mixed Methods Research in Education* for *International Journal of Multiple Research Approaches* (<http://mra.e-contentmanagement.com/archives/vol/6/issue/1/call/>)
- Guest Co-Editor of special issue on *Mixed Methods Research* for *International Journal of Multiple Research Approaches, Volume 7(1)*.
- Guest Co-Editor of special issue entitled, “*Rethinking Education Policy and Methodology in a Post-Truth Era*” for *Education Policy Analysis Archives (EPAA/AAPE)*.
- Lead author of editorial on APA Errors was posted by APA on APA’s blog post, APA’s Twitter, and APA’s Facebook to more than 135,000 users from 177 countries
- Has had numerous handbook/encyclopedia chapters published on qualitative, quantitative, and mixed methodological topics
- Has had numerous applied research articles published in (refereed) journals that represent qualitative, quantitative, and mixed methodological research studies
- Interviewed, alongside Dr. Nancy Leech (University of Colorado Denver) by NVivo leaders at QSRInternational (Australia) about qualitative article that was published in *School Psychology Quarterly*, that showed qualitative researchers how to use NVivo to conduct 7 types of qualitative data analyses (e.g., constant comparison analysis, domain analysis). The news article that emerged from this article was posted on QSRInternational website
- Conducted a webinar, alongside Dr. Nancy Leech (University of Colorado Denver), on the qualitative software, NVivo, that was held worldwide
- Conducted webinars in 2014, 2016, and 2017 on mixed research that were held worldwide
- Of the 307 articles published in the *Journal of Mixed Methods Research* from 2007 (its inception) through January 2022, 179 of them (58.3%) have cited one or more of Onwuegbuzie’s works—with multiple Onwuegbuzie works typically being cited.

Scholarly and Professional Activities

Presentations to Professional Audiences at the International Level

314. Kara, S., Çetin, P. S., Kara, Y. C., & Onwuegbuzie, A. J. (2024). *Little voices, big impact: Exploring primary school children's perceptions of zero waste*. Paper presented to faculty and students at the EDUCongress 2024, Dicle University, Diyarbakir, Turkey.
313. Onwuegbuzie, A. J., Abrams, S. S., & Kara, Y. C. (2024, September). *Integrating mixed methods research and artificial intelligence for human-centered innovation*. Workshop presented to faculty and students at the EDUCongress 2024, Dicle University, Diyarbakir, Turkey.
312. Perez, A., Johnson R. B., & Onwuegbuzie, A. J. (2024, July 13). Applications of the legitimation framework throughout the mixed methods research process: From conceptualization to utilization. [Conference Workshop]. Presented at the bi-annual Mixed Methods International Research Association Conference, Montego Bay, Jamaica.
311. Onwuegbuzie, A. J., Abrams, M. L., & Abrams, S. S. (2024, May). *Integrating the research landscape: Radical middle, critical dialectical pluralism, and the emergence of integrated mixed methods autoethnography*. Paper presented at the International Congress for Qualitative Inquiry, Urbana-Champaign, IL.
310. Onwuegbuzie, A. J. (2023, November). *Systematic reviews*. Online Workshop presented for students at the University of Johannesburg.
309. Onwuegbuzie, A. J. (2023, September). *An introduction to integrated mixed methods systematic reviews and meta-systematic reviews*. Workshop presented to faculty and students at the EDUCongress 2023, Ankara University Faculty of Educational Sciences, Ankara, Turkey.
308. Onwuegbuzie, A. J. (2023, July 10). *Philosophical underpinnings and frameworks for integration in mixed methods research*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
307. Onwuegbuzie, A. J., & Hitchcock, J. H. (2023, July 12). *Mixed methods research publications: Publishing a book and editing a journal*. Workshop presented to faculty and students at the Mixed Methods International

Research Association Regional Conference, Trinidad.

306. Onwuegbuzie, A. J., & Abrams, S. S. (2023, July 11). *A contemporary integrated mixed research meta-framework: collecting, analyzing, and interpreting nonverbal data*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
305. Tucker, S. A., Johnson, R. B., Onwuegbuzie, A. J., & McLain, E. (2023, July 11). *Integrating social justice into mixed methods research and evaluation: Some post-pandemic strategies*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
304. Corrigan, J. A., & Onwuegbuzie, A. J. (2022, August). *Introducing a transparent, rigorous, ethical, and equitable (tree) sampling meta-framework to enhance mixed methods-based representation*. Paper presented at the Online Mixed Methods International Research Association conference.
310. Hitchcock, J. H., & Onwuegbuzie, A. J. (2022, August). *Understanding data as a socially constructed concept: Implications for integration*. Paper presented at the Online Mixed Methods International Research Association conference.
309. McClure, D. R., Abrams, S. S., Onwuegbuzie, A. J., Ojo, E.O., Schaefer, M. B., & Bell, D. (2022, August). *A meta-methods research study of online learning challenges experienced by university students in the New York City area during the COVID-19 pandemic*. Paper presented at the Online Mixed Methods International Research Association conference.
308. Onwuegbuzie, A. J. (2022, August). *Beyond identifying emergent themes in mixed methods research studies: The role of economic indices*. Paper presented at the Online Mixed Methods International Research Association conference.
307. Onwuegbuzie, A. J., Abrams, S. S., & Forzani, E. (2022, August). *A meta-framework to Re-IMAGINE the increase of black methodologists in education research: Integrative Mixed methods Anti-racist Groundwork for Investigating and Nurturing Equity*. Paper presented at the Online Mixed Methods International Research Association conference.
306. Onwuegbuzie, A. J., & Corrigan, J. A. (2022, August). *A critical dialectical pluralistic approach to making intra-study matching considerations when*

- using mixed methods-based research approaches*. Paper presented at the Online Mixed Methods International Research Association conference.
305. Onwuegbuzie, A. J., Forzani, E., & Hitchcock, J. H. (2022, August). *A meta-framework for conducting mixed methods impact evaluations: A critical dialectical pluralistic approach*. Paper presented at the Online Mixed Methods International Research Association conference.
 304. Onwuegbuzie, A. J., & Hitchcock, J. H. (2022, August). *Towards a comprehensive meta-framework for full integration in mixed methods research*. Paper presented at the Online Mixed Methods International Research Association conference.
 303. Onwuegbuzie, A. J. (2022, January/February). *Academic writing for publications*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).
 302. Onwuegbuzie, A. J. (2022, January). *A mixed methods research-based, meta-framework for conducting and writing comprehensive literature reviews using a multimodal, ethical, and culturally progressive lens*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).
 301. Onwuegbuzie, A. J. (2021, February). *Academic writing for publications*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).
 300. Onwuegbuzie, A. J. (2020, September). *Mixed methods research*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).
 299. Onwuegbuzie, A. J. (2020, August 4). *Mixed methods: The best of both worlds or neither?* Invited presentation at the ICQCM Inaugural Virtual Symposium: Critical Methodologies for a Critical Moment.
 298. Onwuegbuzie, A. J., & Abrams, S. S. (2019, March). *A mixed research meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data*. Workshop presented at the Third Regional Mixed Methods Research conference, The University of the West Indies, St. Augustine campus, Trinidad and Tobago.
 297. Onwuegbuzie, A. J., & Hitchcock, J. H. (2019, March). *A step-by-step guide to publishing mixed methods articles in journals and strategies for securing impactful publications*. Workshop presented at the Third Regional Mixed

Methods Research conference, The University of the West Indies, St. Augustine campus, Trinidad and Tobago.

296. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to Department of Childhood faculty at the University of Johannesburg, Johannesburg, South Africa.
295. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to faculty (SciTechED + PDRFs) at the University of Johannesburg, Johannesburg, South Africa.
294. Onwuegbuzie, A. J. (2018, September). *Introduction to integrated mixed methods research*. Workshop presented to Honours and Postgrad students at the University of Johannesburg, Johannesburg, South Africa.
293. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to ADAPTT Scholars at the University of Johannesburg, Johannesburg, South Africa.
292. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to postgraduates at the University of Johannesburg, Johannesburg, South Africa.
291. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to postgraduates at the University of Johannesburg, Johannesburg, South Africa.
290. Onwuegbuzie, A. J. (2018, September). *Mixed methods research approaches for conducting research on impoverished children with promise, talent, and high ability*. Keynote address presented at the High Ability Institute conference, Johannesburg, South Africa.
289. Johnson, R. B., Tucker, S., McLain, E. A., & Onwuegbuzie, A. J. (2018, August). *Applying dialectical pluralism in mixed methods research*. Workshop presented at the Mixed Methods International Research Association conference, Vienna, Austria.
288. Onwuegbuzie, A. J., & Hitchcock, J. H. (2018, August). *Advanced mixed analyses*. Workshop presented at the Mixed Methods International Research Association conference, Vienna, Austria.
287. Anguera, M. T., Camerino, Castañer, Sánchez-Algarra, & Onwuegbuzie, A. J. (2018, August). *Systematic observation as a mixed method itself*:

Integration of qualitative and quantitative elements through connection/transformation throughout the scientific process. Paper presented at the Mixed Methods International Research Association conference, Vienna, Austria.

286. Creamer, E. A., Scherman, V., Poth, C. A. N., Papadimitriou, A., Onwuegbuzie, A. J., & Munce, S. E. P. (2018, August). *MMIRA Membership Survey Panel: Reflecting on our past, celebrating our present, and planning for the future of our association.* Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
285. Creamer, E. A., Poth, C. A. N., Onwuegbuzie, A. J., Archibald, M., Collins, K. M. T., & Oke, A. (2018, August). *MMIRA initiatives Panel.* Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
284. Archibald, M., Collins, K. M. T., Johnson, R. B., Creamer, E. A., Onwuegbuzie, A. J., Mertens, D. M., Plano Clark, V. L., & Froehlich, D. (2018, August). *Mentorship for introductory mixed methods research.* Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
283. Gerber, H. R., & Onwuegbuzie, A. J. (2018, July). *Tracing learning in online spaces: The role of social media in researching meaning making.* Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
282. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Writing up mixed methods research studies.* Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
281. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Supervising mixed methods research studies.* Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
280. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Innovation in the literature review process: Engaging in online and offline spaces.* Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
279. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Data analysis in mixed methods research.* Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.

278. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Introduction to mixed methods research*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
277. Onwuegbuzie, A.J. (2018, March). *Introduction to qualitative traditions and methods*. Workshop presented to faculty and students at Symbiosis International University, Pune, India.
276. Onwuegbuzie, A.J. (2017, November). *Using the Results to inform the Implications and Recommendations of your Study*. Workshop presented to doctoral students at the University of West Indies, Kingston, Jamaica.
275. Onwuegbuzie, A.J. (2017, November). *Writing your mixed methods dissertation*. Workshop presented to doctoral students at the University of West Indies, Kingston, Jamaica.
274. Onwuegbuzie, A. J. (2017, August-September). *Conducting a mixed methods dissertation or thesis*. Workshop presented at the Mixed Methods International Research Association conference, Pretoria, South Africa.
273. Onwuegbuzie, A.J. (2017, August). *Guiding supervisors in providing formative feedback*. Workshop presented to faculty and doctoral students at the University of Johannesburg, South Africa.
272. Onwuegbuzie, A. J. (2017, August). *Introduction to mixed analysis*. Workshop presented at the 2nd MMIRA Asia Regional Conference / the 3rd Annual Conference of Japan Association for Mixed Methods Research, Osaka, Japan.
271. Onwuegbuzie, A. J. (2017, July). *Unpacking pragmatism for mixed methods research: The philosophies of Peirce, James, Dewey, and Rorty*. Paper presented at the BERA Conference, University College London Institute of Education, London, England.
270. Onwuegbuzie, A. J., & Benge, C. L. (2017, March). *Mixed methods data analysis workshop: Quantitative dominant*. Workshop presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
269. Onwuegbuzie, A. J. (2017, February). *Guidelines for writing qualitative, quantitative, and mixed research dissertations and theses*. Workshop presented to faculty and students at the University of Johannesburg,

Johannesburg, South Africa.

268. Onwuegbuzie, A. J. (2017, February). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
267. Onwuegbuzie, A. J. (2017, February). *Developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their theses/dissertations and other manuscripts*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
266. Onwuegbuzie, A. J. (2017, February). *Publishing your research article: Journal reviewers' recommendations*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
265. Onwuegbuzie, A. J. (2017, February). *A mixed research meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
264. Onwuegbuzie, A. J. (2017, February). *A step-by-step guide to publishing journal articles and strategies for securing impactful publications*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
263. Onwuegbuzie, A.J. (2016, November). *The role of mixed (methods) research in promoting school improvement research*. Invited Keynote Address presented at the biannual conference "Concepts, Designs, and Methods in School Improvement Research," University of Mainz, Mainz, Germany.
262. Onwuegbuzie, A.J. (2016, September). *Contemporary conceptual issues and applications in mixed research*. Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.
261. Onwuegbuzie, A.J. (2016, September). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond*. Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.

260. Onwuegbuzie, A.J. (2016, September). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens*. Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.
259. Onwuegbuzie, A.J. (2016, September). *A meta-framework for conducting mixed methods impact evaluations: Implications for the teaching of evaluation*. Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
258. Onwuegbuzie, A.J. (2016, September). *Conducting integrated analyses*. Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
257. Onwuegbuzie, A.J. (2016, September). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens*. Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
256. Onwuegbuzie, A.J. (2016, September). *Conducting integrated analyses*. Workshop presented to faculty and students at the Institute of Higher Education at Beijing University of Technology (Bei Gong Da).
255. Onwuegbuzie, A.J., & Collins, K.M.T. (2016, August). *Introduction to mixed methods research*. Workshop presented to Mixed Methods International Research Association conference, Durham, England.
254. Onwuegbuzie, A.J. (2016, August). *Introduction to mixed methods research*. Workshop presented to Mixed Methods International Research Association conference, Durham, England.
253. Onwuegbuzie, A.J. (2016, August). *Mentoring of teaching in mixed methods research*. Paper presented to Mixed Methods International Research Association conference, Durham, England.
252. Onwuegbuzie, A.J. (2016, August). *How to conduct mixed methods research: Design and analysis with validity in special education*. Paper presented to Mixed Methods International Research Association conference, Durham, England.
251. Onwuegbuzie, A.J. (2016, August). *The landscape of teaching in mixed methods research*. Paper presented to Mixed Methods International

Research Association conference, Durham, England.

250. Onwuegbuzie, A.J. (2016, July). *Incorporating nonverbal communication data in interviews: a mixed research framework for research on applied linguistics and beyond*. Invited Keynote Address presented at the International Qualitative Research Conference on Applied Linguistics in English Language Teaching, Guanajuato, Mexico.
249. Onwuegbuzie, A.J. (2016, June). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
248. Onwuegbuzie, A.J. (2016, June). *An approach to mixed research: Pursuing rigour to achieve ethicality*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
247. Onwuegbuzie, A.J. (2016, June). *Conducting integrated analyses*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
246. Onwuegbuzie, A.J. (2016, June). *Conceptualizing and planning mixed research studies*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
245. Onwuegbuzie, A.J. (2016, June). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
244. Onwuegbuzie, A.J. (2016, June). *Walking through the process of research question identification, the need for theoretical, conceptual, and practical frameworks, and alignment with methodology (quantitative, qualitative, mixed research)*. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
243. Onwuegbuzie, A.J. (2016, June). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Workshop presented at the Eurasian Journal of Educational Research conference, Mugla Sıtkı Koçman University, Mugla, Turkey.
242. Onwuegbuzie, A.J. (2016, June). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and*

evaluation in education and beyond. Workshop presented at the Eurasian Journal of Educational Research conference, Mugla Sıtkı Koçman University, Mugla, Turkey.

241. Onwuegbuzie, A.J. (2016, March). *Mixed analysis and writing up mixed analysis findings*. Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
240. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Mixed analysis*. Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
239. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Quantitative analysis and writing up quantitative analysis findings*. Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
238. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Qualitative analysis and writing up qualitative analysis findings*. Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
237. Onwuegbuzie, A.J. (2016, March). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
236. Onwuegbuzie, A.J. (2016, March). *An approach to mixed research: Pursuing rigour to achieve ethicality*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
235. Onwuegbuzie, A.J. (2016, March). *Conducting integrated analyses*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
234. Onwuegbuzie, A.J. (2016, March). *Conceptualizing and planning mixed research studies*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
233. Onwuegbuzie, A.J. (2016, March). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria,

South Africa.

232. Onwuegbuzie, A.J. (2016, March). *Walking through the process of research question identification, the need for theoretical, conceptual, and practical frameworks, and alignment with methodology (quantitative, qualitative, mixed research)*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
231. Onwuegbuzie, A.J. (2015, November). *A cross-cultural mixed research meta-framework for assessing teaching effectiveness*. Seminar presented at the International Seminar at Universidad Complutense, Madrid, Spain.
230. Hitchcock, J.H., Onwuegbuzie, A.J., & Liao, H. (2015, September). *Generalization and external validity: A mixed methods perspective*. Paper presented at the Mixed Methods International Research Association (MMIRA), Osaka, Japan.
229. Onwuegbuzie, A.J., Hitchcock, J.H., & Stewart, M.S. (2015, September). *A meta-framework for conducting mixed methods impact evaluations*. Paper presented at the Mixed Methods International Research Association (MMIRA), Osaka, Japan.
228. Onwuegbuzie, A.J. (2015, August). *Patient engagement in biomedical and health services research: A pragmatic mixed methods approach*. Invited Keynote Address presented at the Regional Mixed Methods International Research Association (MMIRA) conference hosted by the University of Texas Health Science Center, School of Nursing, San Antonio, TX.
227. Wilcox, R., Jordan, J., Wachsmann, M.S., Hoisington, S., Gonzales, V., & Onwuegbuzie, A.J. (2015, August). *Authorship, collaboration, and gender: A multidisciplinary examination of trends among mixed researchers*. Paper presented at the Regional Mixed Methods International Research Association (MMIRA) conference hosted by the University of Texas Health Science Center, School of Nursing, San Antonio, TX.
226. Onwuegbuzie, A.J. (2015, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
225. Onwuegbuzie, A.J. (2015, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced

Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

224. Onwuegbuzie, A.J. (2015, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
223. Onwuegbuzie, A.J. (2015, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
222. Onwuegbuzie, A.J. (2015, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
221. Onwuegbuzie, A.J. (2015, August). *Teaching qualitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
220. Onwuegbuzie, A.J. (2015, August). *Qualitative research techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
219. Onwuegbuzie, A.J. (2015, August). *Teaching quantitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
218. Onwuegbuzie, A.J. (2015, August). *Quantitative analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
217. Onwuegbuzie, A.J. (2015, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

216. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
215. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
214. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
213. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
212. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
211. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching qualitative research*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
210. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Qualitative research techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
209. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching quantitative research*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
208. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Quantitative analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
207. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed methods research:*

An overview. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.

206. Onwuegbuzie, A.J. (2015, May). Using mixed research in the process of policy making in education. Invited Keynote Address presented at the 10th National Educational Administration Conference, Gaziantep, Turkey.
205. Onwuegbuzie, A.J., Corrigan, J.A., & Frels, R.K. (2015, May). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies with a focus on school improvement.* Workshop presented at the 10th National Educational Administration Conference, Gazaintep, Turkey.
204. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Selecting a topic and conducting a comprehensive literature review.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
203. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Conceptualizing and planning mixed research studies.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
202. Benge, C.L., & Onwuegbuzie, A.J. (2015, March-April). *Ensuring a rigorous mixed research approach.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
201. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Conducting integrated analyses.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
200. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Publishing mixed research articles: Evidence-based guidelines and strategies.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
199. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Resolving mixed research problems.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
198. Onwuegbuzie, A.J. (2015, March). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation.* Invited Keynote Address presented at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.

197. Benge, C.L., & Onwuegbuzie, A.J. (2015, March). *Conducting rigorous mixed methods dissertations*. Workshop presented to faculty and students at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
196. Onwuegbuzie, A.J., & Frels, R.K. (2015, March). *Incorporating culture and context in the literature review: A mixed methods integrative approach*. Workshop presented at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
195. Onwuegbuzie, A.J., Wilcox, R., Gonzales, V., Hoisington, S., Lambert, J., Jordan, J., Aleisa, M., Benge, C.L., Wachsmann, M.S., & Valle, R. (2015, March). *Collaboration patterns among mixed researchers: A multidisciplinary examination*. Paper presented at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
194. Tucker, S., Johnson, R.B., Onwuegbuzie, A.J., Icenogle, M. L., & McLain, E. A. (2015, March). *Implementing equal status mixed methods research and evaluation: Dialectical pluralism in theory and practice*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
193. Onwuegbuzie, A.J. (2014, November). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Keynote address presented at The Advances in Research Designs Symposium (TARDIS) Gateway Center, University of North Texas.
192. Onwuegbuzie, A.J. (2014, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
191. Onwuegbuzie, A.J. (2014, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
190. Onwuegbuzie, A.J. (2014, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at

the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

189. Onwuegbuzie, A.J. (2014, August). *Teaching qualitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
188. Onwuegbuzie, A.J. (2014, August). *Qualitative research techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
187. Onwuegbuzie, A.J. (2014, August). *Teaching quantitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
186. Onwuegbuzie, A.J. (2014, August). *Quantitative analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
185. Onwuegbuzie, A.J. (2014, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
184. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
183. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
182. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
181. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching quantitative*

dominant mixed analysis techniques. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.

180. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
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175. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed methods research: An overview*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
174. Onwuegbuzie, A.J. (2014, February-March). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
173. Onwuegbuzie, A.J. (2014, February-March). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
172. Onwuegbuzie, A.J. (2014, February-March). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.

171. Onwuegbuzie, A.J. (2014, February-March). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
170. Onwuegbuzie, A.J. (2014, February-March). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
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166. Onwuegbuzie, A.J. (2014, February-March). *Quantitative analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
165. Onwuegbuzie, A.J. (2014, February-March). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
164. Gerber, H. R. (Symposium Chair), Price, D. P., Onwuegbuzie, A., Miller, M., Votteler, N. (February, 2014). *Connective learning in the 21st century: Gaming, writing, and multimedia connections and applications*. Symposium presented at the World Congress on Writing Research Across Borders of the International Society for the Advancement of Writing Research in Paris, France.

163. Onwuegbuzie, A.J. (2014, February). *Applications of mixed methods: Integrating and presenting data*. Keynote address presented to ICF, Washington DC.
162. Onwuegbuzie, A. & Gerber, H. R. (2013, October). *Succeeding in academic publishing: A step-by-step approach*. Invited workshop at Chiang Mai Rajabhat University, Thailand.
161. Onwuegbuzie, A. J., & Hitchcock, J. H. (2013, October). *Mixed methods theory-based impact evaluations*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
160. Onwuegbuzie, A.J., & Hwang, E. (2013, November). *Developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their dissertations and other manuscripts*. Workshop presented at the Mid-South Educational Research Association, Pensacola, FL.
159. Onwuegbuzie, A. J., & Wisdom, J. P. (2013, October). *Qualitative comparative analysis: A case-oriented mixed analysis approach for analyzing data in case study research*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
158. Onwuegbuzie, A. J., & Wisdom, J. P. (2013, October). *Mixed methods case studies: A meta-framework for collecting, analyzing, and interpreting data*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
157. Wisdom, J. P., & Onwuegbuzie, A. J. (2013, October). *Analysis for non-communicable disease prevention policies in africa case study methodology*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
156. Onwuegbuzie, A. J., Collins, K. M. T. & Gerber, H. R. (2013, October). *Publishing your research article: Journal reviewers' recommendations*.

Workshop presented at Chiang Mai University, Chiang Mai, Thailand.

155. Gerber, H. R., & Onwuegbuzie, A. J. (2013, October). *"Why can't we always learn like this?": Games-based learning and English language arts instruction*. Paper presented at the 63rd Annual Conference International Council for Educational Media, Singapore.
154. Onwuegbuzie, A.J. (2013, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
153. Onwuegbuzie, A.J. (2013, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
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145. Onwuegbuzie, A.J. (2013, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
144. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
143. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
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135. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
134. Onwuegbuzie, A J., & Frels, R. K. (2013, July). *Developing the storyline and argument and linking your study to the literature*. Paper presented at the African Doctoral Dissertation Research Fellowship (ADDRF) Training Workshop, Hilton Hotel, Nairobi, Kenya.
133. McAlister-Shields, L., Dickerson, S. H., Denham, M.A., & Onwuegbuzie, A.J. (2013, June). *An introduction to focus groups*. Workshop conducted at the meeting of the 13th Annual Thinking Qualitatively Workshop Series, Edmonton, Alberta, Canada.
132. Onwuegbuzie, A.J., & Benge, C.L. (2013, June). *Advanced mixed research*. Workshop conducted at the meeting of the 13th Annual Thinking Qualitatively Workshop Series, Edmonton, Alberta, Canada.
131. Smith, R. N., Byers, V. T., Hwang, E., Onwuegbuzie, A. J., & Park, C. (2013, June). *Introduction to qualitative methods*. Workshop conducted at the meeting of the 13th Annual Thinking Qualitatively Workshop Series, Edmonton, Alberta, Canada.
130. Byers, V.T., Smith, R.N., Hwang, E., Angrove, K.E., Chandler, J.I.,

- Christian, K.M., Dickerson, S. H., McAlister-Shields, L., Thompson, S.P. Onwuegbuzie, A.J., & Denham, M.A. (2013, June). *Survival strategies used by doctoral students: A critical dialectical pluralistic approach*. Paper presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
129. Denham, M.A., & Onwuegbuzie, A.J. (2013, June). *The use of nonverbal communication data in qualitative research: Prevalence and characteristics*. Microkeynote address presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
128. Onwuegbuzie, A.J. (2013, June). *Confronting the miseducation of doctoral students in research methodology courses: The role of mixed research*. Keynote address presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
127. Onwuegbuzie, A.J., & Frels, R.K. (2013, June). *A mixed research framework for incorporating nonverbal communication data in interviews and focus groups*. Paper presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
126. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
125. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
124. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
123. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
122. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed analysis techniques:*

Quantitative dominant mixed analysis techniques. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.

121. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching qualitative research.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
120. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Qualitative research techniques.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
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118. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Quantitative analysis techniques.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
117. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed methods research: An overview.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
116. Denham, M.A., & Onwuegbuzie, A.J. (2013, May). *Prevalence and characteristics of the collection and analysis of nonverbal cues in qualitative research.* Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
115. Mayoh, J., & Onwuegbuzie, A.J. (2013, May). *Prevalence and characteristics of mixed methods phenomenological research.* Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
114. Mayoh, J., & Onwuegbuzie, A.J. (2013, May). *Towards a new framework for mixing phenomenological research: introducing mixed methods phenomenological research.* Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

113. Onwuegbuzie, A.J., & Collins, K.M.T. (2013, May). *Using Bronfenbrenner's ecological systems theory to design sampling strategies in mixed research that enhance inference quality*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
112. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Conducting a review of the literature using discourse analysis*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
111. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Critical dialectical pluralism: Toward a new social mixed research philosophy for social justice*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
110. Onwuegbuzie, A.J. (2013, March). *Journal club: Mixed methods*. Workshop presented to faculty on behalf of the Joint Advanced Seminar I for Cohort 3 PhD Fellows of the Consortium for Advanced Research Training in Africa (CARTA), Dar Es Salaam, Tanzania.
109. Onwuegbuzie, A.J. (2013, March). *Research design and methodological choices: focus on mixed methods*. Workshop presented to faculty on behalf of the Joint Advanced Seminar I for Cohort 3 PhD Fellows of the Consortium for Advanced Research Training in Africa (CARTA), Dar Es Salaam, Tanzania.
108. Hitchcock, J.H., Onwuegbuzie, A.J., Khoshaim, H.B. (2012, December). *Examining the consequential and social validity of college entrance exams in Saudi Arabia: Mixed method survey design considerations*. Paper presented at the First International Conference on Assessment and Evaluation, Riyadh, Kingdom of Saudi Arabia.
107. Onwuegbuzie, A.J., & Hitchcock, J. H. (2012, December). *A meta-framework for conducting mixed methods impact evaluations in Saudi Arabia*. Paper presented at the First International Conference on Assessment and Evaluation, Riyadh, Kingdom of Saudi Arabia.
106. Frels, R.K., & Onwuegbuzie, A.J. (2012, September). *Teaching the literature review process*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
105. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Standards and guidelines for conducting, reporting, and publishing quantitative,*

qualitative, and mixed methods research studies. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.

104. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Teaching qualitative dominant mixed analysis techniques.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
103. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques.* Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
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Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.

96. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
95. Onwuegbuzie, A.J. (2012, August). *Writing mixed methods research articles*. Workshop presented to faculty and students at the Division at the African Population and Health Research Center, Nairobi, Kenya.
94. Onwuegbuzie, A.J. (2012, July). *Ideal typical research steps in mixed methods*. Keynote address presented to faculty and students at the University of Munich, Munich, Germany.
93. Onwuegbuzie, A.J. (2012, July). *Mixed methods research in dissertations*. Workshop presented to faculty and students at the University of Munich, Munich, Germany.
92. Anderson, M. T., Ingram, J. M., Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012, June). *From the voices of doctoral students: A mixed analysis of perceptions of characteristics of effective doctoral-level instructors*. Paper presented at the International Mixed Methods Conference, Leeds, England.
91. Benge, C.L., Robbins, M.E., Onwuegbuzie, A.J., & Price, D.P. (2012, June). *Effect of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students in the united states: A mixed research study*. Paper presented at the International Mixed Methods Conference, Leeds, England.
90. Burgess, M. L., Benge, C. L., Onwuegbuzie, A. J., & Mallette, M. H. (2012, June). *A mixed analysis of doctoral students' reasons for reading empirical research*. Paper presented at the International Mixed Methods Conference, Leeds, England.
89. Combs, J. P., & Onwuegbuzie, A. J. (2012, June). *Using mixed research techniques to validate a model of the statistics learning context*. Paper presented at the International Mixed Methods Conference, Leeds, England.
88. Kohler, E. A., & Onwuegbuzie, A. J. (2012, June). *Role of school size in incidents of violence among middle schools in Texas: A mixed research*

investigation. Paper presented at the International Mixed Methods Conference, Leeds, England.

87. Onwuegbuzie, A.J., & Frels, R.K. (2012, June). *A meta-framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
86. Onwuegbuzie, A.J., & Frels, R.K. (2012, June). *A step-by-step guide to publishing mixed methods research*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
85. Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *A mixed research framework for collecting and analyzing nonverbal communication data in interviews*. Paper presented at the International Mixed Methods Conference, Leeds, England.
84. Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *Investing in the future of mixed research: Strategies for developing and nurturing emergent mixed research scholars*. Paper presented at the International Mixed Methods Conference, Leeds, England.
83. Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, June). *Teaching mixed research courses: Pedagogical strategies used by selected leading mixed methodologists*. Paper presented at the International Mixed Methods Conference, Leeds, England.
82. Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2012, June). *Pedagogical challenges in mixed research courses*. Paper presented at the International Mixed Methods Conference, Leeds, England.
81. Rosli, R., Ingram, J. M., Onwuegbuzie, A. J., & Frels, R. K. (2012, June). *Effects of pursuing a degree on daily life experiences of select women doctoral students: A mixed analysis*. Paper presented at the International Mixed Methods Conference, Leeds, England.
80. Stewart, C. B., Bustamante, R. M., & Onwuegbuzie, A. J. (2012, June). *African American teachers and their Latino students: A mixed research investigation of perceptions and performance*. Paper presented at the International Mixed Methods Conference, Leeds, England.
79. Frels, R.K., Onwuegbuzie, A.J., Collins, K.M.T. , & Leech, N.L. (2012, May). *So you want to teach mixed research? A typology of challenges and implications*

for practice. Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

78. Frels, R.K., Onwuegbuzie, A.J., Collins, K.M.T. , & Leech, N.L. (2012, May). *Teaching a research course in mixed methods: Concepts and strategies used by leading methodologists.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
77. Frels, R.K., Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2012, May). *Significant learning goals in mixed research courses.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
76. Onwuegbuzie, A.J., & Frels, R.K. (2012, May). *Qualitative interviewing and the integration of a quantitative instrument: An example of a qualitative dominant crossover analysis.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
75. Onwuegbuzie, A.J., & Frels, R.K. (2012, May). *Seven steps to a comprehensive literature review: A culturally progressive approach.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
74. Onwuegbuzie, A.J., & Frels, R.K. (2012, May). *Qualitative interviewing: A mixed methods approach.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
73. Onwuegbuzie, A.J., & Frels, R.K. (2012, May). *Mixed research techniques for collecting and analyzing nonverbal communication data in qualitative interviews.* Paper presented at the Eighth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
72. Onwuegbuzie, A.J. (2012, January). Putting the *mixed* back into quantitative and qualitative research: Moving towards the *radical middle*. Invited Keynote Address presented at Cardiff University, Cardiff, Wales.
71. Onwuegbuzie, A.J. (2011, December). *Overview of mixed methods research.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
70. Onwuegbuzie, A.J. (2011, December). *Mixed methods data analysis techniques.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
69. Onwuegbuzie, A.J. (2011, December). *Step-by-step guide to conducting and*

writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach. Workshop presented to faculty and students at the University of Munich, Munich, Germany.

68. Onwuegbuzie, A.J. (2011, December). *A model for designing mixed methods research studies.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
67. Onwuegbuzie, A.J. (2011, December). *Standards and guidelines for conducting, reporting, and publishing mixed methods research.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
66. Benge, C. L., Robbins, M. E., Onwuegbuzie, A. J., & Price, D. P. (2011, August). *Effect of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students.* Paper presented at the 17th European Conference on Reading, Mons, Belgium.
65. Onwuegbuzie, A.J. (2011, July). *Contemporary conceptual issues and applications in mixed research.* Workshop presented to students at Middlesex University, London, England.
64. Onwuegbuzie, A.J. (2011, July). *Techniques for teaching and supervising mixed research.* Workshop presented to faculty at Middlesex University, London, England.
63. Onwuegbuzie, A.J. (2011, July). *Techniques for teaching qualitative research.* Workshop presented to faculty at Middlesex University, London, England.
62. Onwuegbuzie, A.J., & Frels, R.K. (2011, July). *The experiences and perceptions of selected mentors: The dyadic relationship in school-based mentoring.* Paper presented at the International Conference on Education, Nairobi, Kenya.
61. Onwuegbuzie, A.J., & Frels, R.K. (2011, July). *Review of Literature Evaluative Steps: A meta-framework for conducting comprehensive and rigorous literature reviews in the field of education and beyond.* Paper presented at the International Conference on Education, Nairobi, Kenya.
60. Frels, J.G., Frels, R.K., & Onwuegbuzie, A.J. (2011, June-July). *The mixed research process: Integrating Geographic Information Systems and the 13-Step Framework in Mixed Research.* Paper presented at the International Mixed Methods Conference, Leeds, England.

59. Onwuegbuzie, A.J. (2011, June-July). Plenary speech presented at the International Mixed Methods Conference, Leeds, England.
58. Onwuegbuzie, A.J., & Frels, R.K. (2011, June-July). *The utility of administering quantitative instruments in qualitative studies*. Paper presented at the International Mixed Methods Conference, Leeds, England.
57. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2011, June-July). *A mixed research study of pedagogical approaches and student learning in mixed research courses*. Paper presented at the International Mixed Methods Conference, Leeds, England.
56. Onwuegbuzie, A.J., & Frels, R.K. (2011, June-July). *Review of Literature Evaluative Steps: A mixed-research based meta-framework for conducting comprehensive and rigorous literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
55. Onwuegbuzie, A.J., & Collins, K.M.T. (2011, June-July). *A meta-framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
54. Onwuegbuzie, A.J., Collins, K.M.T. (2011, June-July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
53. Collins, K.M.T., & Onwuegbuzie, A.J. (2011, April). *Establishing credibility of research evidence when mixing approaches: Role of sampling designs*. Plenary paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL.
52. Collins, K.M.T., & Onwuegbuzie, A.J. (2010, July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the International Mixed Methods Conference, Baltimore, MD.
51. Frels, J.G., Frels, R.K., & Onwuegbuzie, A.J. (2010, July). *Mixed research and Web 2.0: The role of geographic information systems*. Paper presented at the International Mixed Methods Conference, Baltimore, MD.
50. Frels, R.K., & Onwuegbuzie, A.J. (2010, July). *A mixed research approach for*

conducting and writing the literature review of the dissertation. Paper presented at the International Mixed Methods Conference, Baltimore, MD.

49. Onwuegbuzie, A.J. (2010, July). Putting the *mixed* back into quantitative and qualitative research: Moving towards the *radical middle*. Invited Keynote Address presented at the International Mixed Methods Conference, Baltimore, MD.
48. Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2010, July). *Infusing mixed research into a college-level research methodology program*. Paper presented at the International Mixed Methods Conference, Baltimore, MD.
47. Onwuegbuzie, A.J., & Combs, J.P. (2010, July). *Toward a meta-framework for combining quantitative and qualitative data analyses in mixed research*. Paper presented at the International Mixed Methods Conference, Baltimore, MD.
46. Onwuegbuzie, A.J., Mallette, M.H., & Mallette, K. (2010, July). *It's never too early to conduct mixed research: A call for the introduction of mixed research in the primary and secondary school years*. Paper presented at the International Mixed Methods Conference, Baltimore, MD.
45. Wisdom, J.P., Cavaleri, M. A., Onwuegbuzie, A.J., & Green, C.A. (2010, July). *Prevalence and quality of mixed methods articles in health services research*. Paper presented at the International Mixed Methods Conference, Baltimore, MD.
44. Collins, K.M.T., & Onwuegbuzie, A.J. (2009, July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the International Mixed Methods Conference, University of Leeds, Leeds, UK.
43. Collins, K.M.T., & Onwuegbuzie, A.J. (2008, July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the International Mixed Methods Conference, Fitzwilliam College, Cambridge, UK.
42. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2008, July). *A call for mixed analysis: Deconstructing separatist qualitative and quantitative analysis*. Paper presented at the International Mixed Methods Conference, Fitzwilliam College, Cambridge, UK.
41. Dickinson, W.B., Onwuegbuzie, A.J., Hines, C.V., & Hall, B.W. (2007, August). Summative assessment strategies for statistical learning: Development, administration, and scoring of authentic and performance

assessments. Paper presented at the International Association for Statistical Education (IASE) Satellite Conference on Assessing Student Learning in Statistics.

40. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2007, July). *Assessing legitimation in mixed research: A new framework*. Paper presented at the International Mixed Methods Conference, Fitzwilliam College, Cambridge, UK.
39. Dickinson, W.B., Hines, C.V., & Onwuegbuzie, A.J. (2007, March). *People, pattern, and place: SAS/GRAPH data display of immigration activity across the United States*. Paper presented at the annual meeting of the SAS Global Forum, Orlando, FL.
38. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, July). *A rationale and purpose (RAP) model for conducting mixed methods research in the social and behavioral sciences*. Paper presented at the International Mixed Methods Conference, Fitzwilliam College, Cambridge, UK.
37. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, July). *Relationship between reading ability and statistics anxiety: Implications for the teaching and learning of statistics*. Paper presented at the Seventh International Conference on the Teaching of Statistics (ICOTS7), Salvador, Brazil.
36. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, July). *Reading ability as a predictor of graduate students' writing proficiency in the context of statistics courses*. Paper presented at the Seventh International Conference on the Teaching of Statistics (ICOTS7), Salvador, Brazil.
35. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, August). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
34. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
33. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Mixed methods data analyses: A step-by-step approach*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
32. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Conducting mixed*

methods research: A step-by-step guide. Workshop presented to faculty and students at the University of Pretoria, South Africa.

31. Dickinson, W.B., Hines, C.V., & Onwuegbuzie, A.J. (2006, March). *Graphical analysis of clandestine methamphetamine laboratories utilizing PROC GMAP: A visual inventory of activity across the United States*. Paper presented at the annual meeting of the SAS Users Group International (SUGI), San Francisco, CA.
30. Onwuegbuzie, A.J., Leech, N.L., Murtonen, M., & Tähtinen, J. (2005, August). *Utilizing mixed methods in teaching environments to reduce statistics anxiety*. Paper presented at the annual meeting of the European Association for Research on Learning and Instruction (EARLI), Cyprus.
29. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, December). *A framework for using mixed methods in social and behavioral research*. Keynote address presented at the Educational Psychology Unit Conference, Melbourne, Australia.
28. Collins, K.M.T., & Onwuegbuzie, A.J. (2005, November). *Prevalence of mixed methods sampling designs in social science research*. Paper presented at the Australian Association for Research in Education, Sydney, Australia.
27. McLafferty, C.L., Jr., & Onwuegbuzie, A.J. (2005, June). *A dimensional resolution of the qualitative-quantitative dichotomy: Implications for national research policy in the study of Homo Noeticus*. Fifteenth World Congress of Logotherapy, Dallas, Texas.
26. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, November). *A framework for developing sampling designs in mixed methods research*. Paper presented at the Australian Association for Research in Education, Melbourne, Australia.
25. Collins, K. M. T., & Onwuegbuzie, A. J. (2004, September). *Optimizing success for students with learning disabilities through action research*. Workshop presented at the annual meeting of the World Congress on Learning Disabilities, Boston, MA. (This workshop was sponsored by Learning Disabilities Worldwide, Boston, MA.)
24. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, August). *Mixed methods sampling considerations and designs in social science research*. Paper presented at the RC33 Sixth International Conference on Social Science Methodology, Amsterdam, Netherlands.

23. Daley, C.E., & Onwuegbuzie, A.J. (2004, July). *Depression in adolescence: One school's response*. Paper presented at the annual meeting of the International School Psychology Association (ISPA), Exeter, England.
22. Onwuegbuzie, A.J. (2002, July). Introduction to SPSS. Workshop presented at the Community Training Center, Gaza Strip, Palestine.
21. Onwuegbuzie, A.J. (2001, May). *The use of advanced organizers in teaching research and statistical concepts*. Keynote address presented at Bogaziçi University, Istanbul, Turkey.
20. Onwuegbuzie, A.J. (2001, May). *Teachers' attitudes toward educational research courses: Implications for the teacher-as-researcher movement*. Keynote address presented at Bogaziçi University, Istanbul, Turkey.
19. Onwuegbuzie, A.J. (1999, September). *Common analytical and interpretational errors in educational research*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
18. Onwuegbuzie, A.J., & Daley, C.E. (1999, September). *Attributions Toward Violence of Female Adolescents: A Cause for Concern?* Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
17. Onwuegbuzie, A.J., & Daley, C.E. (1999, September). *Racial differences in IQ revisited: A synthesis of nearly a century of research*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
16. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, September). *I'm so anxious about learning a foreign language: Path analysis modelling of the role of anxiety in second language acquisition*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Lahti, Finland.
15. Onwuegbuzie, A.J. (1999, May). *An introduction to path analysis and structural equation modeling*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
14. Onwuegbuzie, A.J. (1999, May). *An introduction to Rasch analysis and item response theory*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.

13. Onwuegbuzie, A.J. (1999, May). *Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
12. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *The effects of academic-related anxiety among college students*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
11. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, May). *I'm so anxious about learning a foreign language: Path analysis modeling of the role of anxiety in second language acquisition*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
10. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *Factors associated with violence among male juvenile offenders*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
9. Onwuegbuzie, A.J., & Daley, C.E. (1998, October). *Use of advanced organizers in graduate-level research methodology courses*. Paper presented at the annual meeting of the International Society for Exploring Teacher Alternatives (ISETA), Cocoa Beach, Florida.
8. Onwuegbuzie, A.J., & DaRos, D. (1998, October). *Cooperative learning in graduate-level research methodology courses: Theory, research and practice*. Paper presented at the annual meeting of the International Society for Exploring Teacher Alternatives (ISETA), Cocoa Beach, Florida.
7. Onwuegbuzie, A.J., & Daley, C.E. (1998, September). *Impact of academic libraries on non-native English-speaking international students*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Ljubljana, Slovenia.
6. Onwuegbuzie, A.J., & Daley, C.E. (1998, September). *Attributions towards violence of male juvenile delinquents*. Paper presented at the annual meeting of the European Conference on Educational Research (ECER), Ljubljana, Slovenia.
5. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, July). *Learning style and achievement of students who report high levels of foreign language anxiety*. Paper presented at the annual meeting of the American Association of Teachers of French (AATF), Montreal, Canada.

4. Slate, J., Onwuegbuzie, A.J., Armstrong, J., Schwartz, R., & Paterson, F. (1998, April). *Team teaching: Blending the new with the old*. Paper presented at the Ninth International Conference on College Teaching and Learning, Jacksonville, FL.
3. Daley, C.E., & Onwuegbuzie, A.J. (1996, May). *Attitudes and attributions toward violence of male juvenile offenders*. Keynote address made to faculty and students at the University of Cape Town, South Africa.
2. Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. Keynote address made to faculty and students at the University of Cape Town, South Africa.
1. Onwuegbuzie, A.J. (1996, July). *The relationship of examination-taking coping strategies and study coping strategies to test anxiety*. Paper presented at Goldsmith College, University of London, London, England.

Presentations to Professional Audiences at the National Level

288. Corrigan, J. A., & Onwuegbuzie, A. J. (2023, April). *Towards mixed methods sampling designs that are transparent, rigorous, ethical, and equitable (TREE): A meta-framework*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
287. Forzani, E., Onwuegbuzie, A. J., & Corrigan, J. A. (2023, April). *Integrated mixed methods design-based research: A critical dialectical pluralistic approach*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
286. Leech, N. L., & Onwuegbuzie, A. J. (2023, April). *School psychologists' use of mixed methods research in the field: A call for more missed methods research and mixed methodological articles*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
285. Ojo, E. O., Onwuegbuzie, A. J., Abrams, S. S., Bell, D., Schaefer, M. B., & McClure, D. R. (2023, April). *Select U.S. university students' experiences during the COVID-19 pandemic: An integrated mixed methods interview process*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
284. Onwuegbuzie, A. J., Abrams, S. S., & Forzani, E. (2023, April). *Critical*

Dialectical Pluralism 2.0: A meta-philosophy addressing social justice, inclusion, diversity, equity, and social responsibility. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

283. Onwuegbuzie, A. J., Abrams, S. S., & Forzani, E. (2023, April). *A meta-framework to re-IMAGINE education research: Integrative Mixed methods Anti-racist Groundwork Investigating and Nurturing Equity.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
282. Corrigan, J. A., Stockbauer, I., Onwuegbuzie, A. J., & Forzani, E. (2022, April). *Using mixed-methods approaches to design educational interventions: A heuristic example.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
281. Forzani, E., Abrams, S. S., & Onwuegbuzie, A. J. (2022, April). *Back to the future: An invitation to a (re)imagined methodological space.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
280. Onwuegbuzie, A. J. (2022, April). *A call to Re-IMAGINE mixed methods research in the Black Lives Matter era: Integrative Mixed methods Anti-racist Groundwork for Investigating and Nurturing Equity.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
279. Onwuegbuzie, A. J., & J. H. Hitchcock, J. H. (2022, April). *Towards a comprehensive framework for full integration in mixed methods research.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
278. Onwuegbuzie, A. J., & Johnson, R. B. (2022, April). *A comprehensive meta-framework for conducting advanced crossover mixed analyses.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
277. Abrams, S. S., Onwuegbuzie, A. J. & Forzani, E. (2020, April 17-21). Min(e)d the labels: Rethinking the concept, methodologist [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r5vrkw> (Conference Canceled)
276. Corrigan, J. A., Forzani, E., & Onwuegbuzie, A. J. (2019, April). *Using*

crossover mixed analyses to explore online data: A heuristic example.
Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

275. Hitchcock, J. H., & Onwuegbuzie, A. J. (2019, April). *Towards a cross-cultural mixed research meta-framework for assessing teaching effectiveness in higher education.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
274. Hwang, E., & Onwuegbuzie, A. J. (2019, April). *To write or not to write with discipline?: Writing error-based predictors of editor's decision of manuscripts submitted to a journal.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
273. Leech, N. L., & Onwuegbuzie, A. J. (2019, April). *Small sample sizes in mixed methods research studies: The importance of nonparametric statistics.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
272. Natesan, P., Boedeker, P., & Onwuegbuzie, A. J. (2019, April). *Adopting a meta-generative way of thinking in the field of education via the use of Bayesian methods.* Outstanding Award Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
271. Onwuegbuzie, A. J., & Hitchcock, J. H. (2019, April). *Toward a fully integrated approach to mixed methods research.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
270. Onwuegbuzie, A. J., & Leech, N. L. (2019, April). *On qualitzing.* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
269. Onwuegbuzie, A.J. (2018, May). *The role of mixed methods in advancing educational research and practice.* Invited lecture presented for the Edgar W. Couper Lecture Series, Binghamton University, New York, NY.
268. Hitchcock, J. H., Natesan, P. Onwuegbuzie, A. J., & Newman, I. (2018, April). *Introducing and applying fully integrated Bayesian thinking: Moving toward fully mixed integration design and analysis.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

267. Onwuegbuzie, A.J. (2018, April). *Communication vagueness in the literature review section of journal article submissions*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
266. Sechelski, A.N., & Onwuegbuzie, A.J. (2018, April). *A call for enhancing saturation at the qualitative data analysis stage via the use of multiple qualitative data analysis approaches*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
265. Smith, R. N., & Onwuegbuzie, A. J. (2018, April). *Perceptions and effects of classroom capture software on course performance among selected online community college mathematics students: A mixed methods research study*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
264. Benge, C. L., & Onwuegbuzie, A.J. (2017, April-May). *Mixed Methods Theory-Based Impact Evaluation of the ARK (Adults Relating to Kids) program in secondary schools in an independent school district*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
263. Boedeker, P., Natesan, P., & Onwuegbuzie, A. J. (2017, February). *Prevalence of Bayesian methods in the field of education*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
262. David, S., Hitchcock, J.H., & Onwuegbuzie, A.J. (2017, April-May). *Developing measures of abstract constructs using a mixed methods approach: Introducing an analytic framework*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
261. McAlister-Shields, L., Bustamante, R.M., & Onwuegbuzie, A. J. (2017, April-May). *College persistence: Sociocultural factors and early college minority students' pursuit of 4-year STEM degrees*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
260. Onwuegbuzie, A.J. (2017, April-May). *Prevalence of grammatical errors in journal article submissions*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
259. Collins, K.M.T., & Onwuegbuzie, A.J. (2016, April). *Sampling considerations in mixed research*. Paper presented at the annual meeting of the American

Educational Research Association, Washington, DC.

258. Jordan, J., Wachsmann, M.S., Hoisington, S., Gonzales, V., Valle, R., Lambert, J., Aleisa, M., Wilcox, R., Benge, C.L., & Onwuegbuzie, A.J. (2016, April). *Collaboration patterns as a function of article genre among mixed researchers: a mixed methods bibliometric study*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
257. Corrigan, J.A., & Onwuegbuzie, A.J. (2016, April). *Toward a meta-framework for conducting mixed methods power analyses*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
256. Frels, R.K., & Onwuegbuzie, A.J. (2016, April). *Toward a framework for debriefing the transcriber of interviews*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
255. Frels, R.K., & Onwuegbuzie, A.J. (2016, April). *Mapping Miles and Huberman's within-case and cross-case analysis methods onto the literature review process*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
254. Onwuegbuzie, A.J. (2016, April). *A call for conducting multivariate mixed analyses*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
253. Onwuegbuzie, A.J., & Corrigan, J.A. (2016, April). *Prevalence of mixed methods research in special education*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
252. Onwuegbuzie, A.J., & Frels, R.K. (2016, April). *Theory-driven and model-driven literature reviews*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
251. Onwuegbuzie, A.J., & Frels, R.K. (2016, April). *Theory-driven and model-driven literature reviews*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
250. Onwuegbuzie, A.J. (2016, January). *Mixed methodology as a*

multidisciplinary way of thinking: toward a framework for integrated research and evaluation in education and beyond. Invited Keynote Address presented at the Biennial PDK Research Symposium, Barry University, Miami Shores, Florida.

249. Onwuegbuzie, A.J. (2016, January). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens.* Invited Keynote Address presented at the Biennial PDK Research Symposium, Barry University, Miami Shores, Florida.
248. Corrigan, J.A., & Onwuegbuzie, A.J. (2015, April). *Toward a framework for improving the quality of mixed research reports: A call for rigor as an ethical practice.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
247. Hitchcock, J.H., Newman, I., & Onwuegbuzie, A.J. (2015, April). *Integration of thematic coding, Bayesian Methodology, and the general linear model.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
246. Hitchcock, J.H., & Onwuegbuzie, A.J. (2015, April). *An array of advanced mixed analysis approaches.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
245. Leach, L.F., Kalinowski, K.E., & Onwuegbuzie, A.J. (2015, April). *Navigating the IRB process in educational and psychological research.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
244. Newman, I., Onwuegbuzie, A.J., Hitchcock, J.H. (2015, April). *Using the general liner model to facilitate the integration of qualitative and quantitative analysis: The potential to improve prediction and theory building and testing.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
243. Onwuegbuzie, A.J. (2015, April). *Mixed research.* Invited Keynote Address presented at the Professors of Educational Research Special Interest Group at the American Educational Research Conference, Chicago, IL.
242. Onwuegbuzie, A.J., & Frels, R.K. (2015, April). *A framework for using*

- qualitative comparative analysis for the review of the literature*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
241. Onwuegbuzie, A.J., & Frels, R.K. (2015, April). *A mixed research framework for using Q Methodology in the literature review process*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
240. Onwuegbuzie, A.J., & Frels, R.K. (2015, April). *Toward a mixed research-based framework for conducting critical dialectical pluralist focus group discussions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
239. Onwuegbuzie, A.J., Mallette, M. H., Hwang, E., & Slate, J. R. (2014, November). *Relationship between level of readability and manuscript disposition among manuscripts submitted to a journal for review for publication*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
238. Gerber, H. R., Abrams, S., Onwuegbuzie, A. J., & Benge, C. L. (2014, December). *Students' perspectives and understanding of literacy learning in videogame environments: A critical dialectical pluralist approach*. Paper presented at the Literacy Research Association, Marco Island, FL.
237. Onwuegbuzie, A.J., Mallette, M. H., Slate, J.R., & Hwang, E. (2013). *Readability in manuscripts submitted to journals for publication: Relationships and rejections*. Paper presented at the Literacy Research Association, Marco Island, FL.
236. Onwuegbuzie, A.J. (2014, February). *Applications of mixed methods: Integrating and presenting data*. Keynote address presented to ICF, Washington DC.
235. Byers, V.T., Smith, R.N., Hwang, E., Angrove, K.E., Chandler, J.I., Christian, K.M., Dickerson, S., McAlister Shields, L., Thompson, S.P., Onwuegbuzie, A.J., & Denham, M. (2014, April). *Experiences of select women doctoral students: A feminist standpoint theory perspective*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
234. Hwang, E., Byers, V.T., Dickerson, S., McAlister Shields, L., Smith, R.N.,

- Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Doctoral students' perceived barriers that slow the progress toward completing a doctoral dissertation: A mixed analysis*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
233. Denham, M. A., & Onwuegbuzie, A.J. (2014, April). *A history of qualitative data analysis approaches*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
232. Gerber, H.R., Abrams, S.S., Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Through the students' eyes: A critical dialectical pluralistic approach to understanding innovation in game based learning*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
231. Hwang, E., Onwuegbuzie, A.J., Combs, J.P., & Slate, J.R. (2014, April). *Prevalence and characteristics of reference list errors: The case for Educational Researcher*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
230. Leech, N.L., Collins, K.M.T., & Onwuegbuzie, A.J. (2014, April). *A framework for collecting qualitative data for social network analysis and data mining*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
229. Onwuegbuzie, A.J., & Collins, K.M.T. (2014, April). *The role of Bronfenbrenner's ecological systems theory in enhancing interpretive consistency in mixed research*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
228. Onwuegbuzie, A.J., & Hitchcock, J.H. (2014, April). *A compendium of advanced mixed analysis approaches*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
227. Onwuegbuzie, A.J., Hwang, E., & Frels, R.K. (2014, April). *Mapping Saldaña's coding methods onto the literature review process*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
226. Onwuegbuzie, A.J. (2013, December). *Writing an integrated mixed research dissertation: Overcoming the obstacles*. Paper presented at the annual

meeting of the Literacy Research Association, Dallas, TX.

225. Denham, M. A., & Onwuegbuzie, A. J. (2013, September). *Interdisciplinary anatomy of homeland security and mixed research methodologies*. Paper presented at the 6th Annual Homeland Security and Defense Education Summit, Boston, MA.
224. Benge, C.L., Robbins, M.E., Onwuegbuzie, A.J., & Price, D.P. (2013, April). *Relationship between select students' vocabulary acquisition and perception of vocabulary strategy use*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
223. Collins, K.M.T., & Onwuegbuzie, A. J. (2013, April). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
222. Combs, J.P., & Onwuegbuzie, A. J. (2013, April). *The role of attitudes and coping strategies in the statistics learning context among doctoral students: A mixed research study*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
221. Denham, M., & Onwuegbuzie, A. J. (2013, April). *Beyond words: Using nonverbal cues in research to expand the interpretive verisimilitude*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
220. Hwang, E., & Onwuegbuzie, A. J. (2013, April). *Prevalence and characteristics of reference list errors: The case for Research in the Schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
219. Jiao, Q.G., & Onwuegbuzie, A. J. (2013, April). *The role of statistics anxiety in cooperative learning groups in graduate-level research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
218. Johnson, R.B., & Onwuegbuzie, A.J. (2013, April). *Legitimation 2.0: A meta-legitimation framework for mixed and multimethod research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

217. Kohler, E.A., & Onwuegbuzie, A.J. (2013, April). *School size and incidents of violence among Texas middle schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
216. Mayoh, J., & Onwuegbuzie, A.J. (2013, April). *Moving towards a conceptualization of mixed methods phenomenological research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
215. Nelson, J.A., Onwuegbuzie, A.J., Wines, L.A., & Frels, R.K. (2013, April). *The therapeutic interview process in educational research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
214. Onwuegbuzie, A.J. (2013, April). *Controversial issues in mixed research*. The Most important mix in mixed research. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
213. Onwuegbuzie, A.J. (2013, April). *Fireside chat: Educational research and high-poverty students: Contemporary approaches to ensuring validity*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
212. Onwuegbuzie, A.J., & Frels, R.K. (2013, April). *A framework for using discourse analysis for the review of the literature*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
211. Stewart, C., Bustamante, R.M., & Onwuegbuzie, A.J. (2013, April). *African American teachers and Latino students: A case study of racial/ethnic teacher-student incongruence in an urban school*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
210. Stewart, C., Bustamante, R.M., & Onwuegbuzie, A.J. (2013, April). *African American teachers and their Latino students: A mixed methods study of perceptions and attitudes about race, ethnicity, and students' academic performance*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
209. Rosli, R., Ingram, J.M., Onwuegbuzie, A.J., & Frels, R.K., Benge, C.L., &

- Hwang, E. (2013, April). *Daily life experiences of select women doctoral students: A critical dialectical pluralistic approach*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
208. Anderson, M.T., Ingram, J.M., Buford, B.J., Rosli, R., Bledsoe, M.L., & Onwuegbuzie, A.J. (2012, April). *Doctoral students' perceptions of characteristics of effective college teachers: A mixed analysis*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
207. Benge, C.L., Robins, M.E., Onwuegbuzie, A.J., & Price, D.P. (2012, April). *Effect of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students: A mixed methods analysis*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
206. Collins, K.M.T., Johnson, R.B., & Onwuegbuzie, A.J. (2012, April). *Promoting transparency: Explicating the role of philosophy in design and application of quality criteria in mixed research*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
205. Frels, R.K., Zientek, L., & Onwuegbuzie, A.J. (2012, April). *Differences of mentoring experiences across grade span among principals, mentors, and mentees*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
204. Hibbard, S., & Onwuegbuzie, A.J. (2012, April). *Trends of mixed methods designs in evaluation studies: From 2003 to 2011*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
203. Onwuegbuzie, A.J., & Collins, K.M.T. (2012, April). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
202. Onwuegbuzie, A.J., & Frels, R.K. (2012, April). *Administering quantitative instruments to improve the quality of qualitative interviews: Implications of the mixed methods interview for the field of education and beyond*. Paper

presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

201. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2012, April). *Strategies used by selected leading mixed methodologists in mixed research courses*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
200. Onwuegbuzie, A.J., Frels, R.K., & Slate, J.R. (2012, April). *Prevalence and characteristics of citation errors: The case for Research in the Schools*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
199. Mallette, M.H., & Onwuegbuzie, A.J. (2012, February). *Mixed methods*. Workshop presented at the National Council of Teachers of English Assembly for Research conference, University of Alabama, Tuscaloosa, AL.
198. Onwuegbuzie, A.J. (2012, January). Putting the *mixed* back into quantitative and qualitative research: Moving towards the *radical middle*. Invited Keynote Address presented at Cardiff University, Cardiff, Wales.
197. Mallette, M.H., Benge, C.L., & Onwuegbuzie, A.J. (2011, November-December). *Reading to learn and learning to read: Doctoral students' perceived barriers and research for reading research*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
196. Onwuegbuzie, A.J. (2011, November-December). *Common analytical and interpretational errors in quantitative and qualitative research*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
195. Collins, K.M.T., & Onwuegbuzie, A.J. (2011, November). *Establishing interpretive consistency when mixing approaches: Role of sampling designs*. Paper presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
194. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Review of literature evaluative steps: A meta-framework for conducting comprehensive and rigorous literature reviews in program evaluation*. Workshop presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
193. Hibbard, S., Onwuegbuzie, A.J., & Devine, D. (2011, November). *Designs in*

- evaluation studies: Trends in the published literature*. Paper presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
192. Burgess, M., Benge, C., Onwuegbuzie, A.J., & Mallette, M.H. (2011, April). *Doctoral students' reasons for reading empirical research articles: A mixed analysis*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 191. Collins, K.M.T., Onwuegbuzie, A.J., & Johnson, R.B. (2011, April). *Securing a place at the table: Introducing legitimation criteria for the conduct of mixed research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 190. Collins, K.M.T., Onwuegbuzie, A.J., & Leech, N.L. (2011, April). *Quantitative dominant and qualitative dominant crossover mixed analyses: A prolegomenon*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 189. Frels, R.K., & Onwuegbuzie, A.J. (2011, April). *Conducting and writing the literature review chapter of the dissertation*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 188. Frels, R.K., & Onwuegbuzie, A.J. (2011, April). *The experiences and perceptions of selected mentors: The dyadic relationship in school-based mentoring*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 187. Liu, S., & Onwuegbuzie, A.J. (2011, April). *Chinese teachers' turnover intention and its relations to job stress and satisfaction*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 186. Onwuegbuzie, A.J., & Collins, K.M.T. (2011, April). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
 185. Onwuegbuzie, A.J., & Combs, J.P. (2011, April). *How to analyze data in mixed research: A heuristic example*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

184. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2011, April). *A mixed research study of approaches used by mixed research instructors*. Invited paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
183. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2011, April). *A qualitative data collection framework for conducting literature reviews/research syntheses*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
182. Onwuegbuzie, A.J., & Mallette, M.H. (2010, December). *Mixed research techniques in literacy research*. National Reading Conference, Fort Worth, TX.
181. Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010, October). *Teaching graduate students to write reviews of literature using the interactive literature review process*. Paper presented at the annual meeting of the University Council for Educational Administration. New Orleans, LA.
180. Benge, C., Burgess, M., Rojas-LeBouef, A., Lane, M., Carson, J., Torres, E., Onwuegbuzie, A.J., & Mallette, M.H. (2010, April). *Doctoral students' perceptions of barriers to reading empirical literature: A mixed methods analysis*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
179. Borg, S., Combs, J.P., & Onwuegbuzie, A.J. (2010, April). *Hispanic student access to advanced placement courses*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
178. Combs, J.P., Onwuegbuzie, A.J., & Frels, R.K. (2010, April). *Prevalence and characteristics of APA style guide errors: The case for Research in the Schools*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
177. Elbedour, S., & Onwuegbuzie, A.J. (2010, April). *Children of war: A positive psychology approach*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
176. Hahs-Vaughn, D., & Onwuegbuzie, A.J. (2010, April). *Quality of abstracts in articles submitted to a scholarly journal: A mixed methods case study of the journal Research in the Schools*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

175. Leech, N.L., Onwuegbuzie, A.J., & Combs, J.P. (2010, April). Guidelines for writing mixed research articles. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
174. Mallette, M. H., Glasset, K., & Onwuegbuzie, A. J. (2010, April). *The WTW Research Collaborative: A mixed methods multiple case study*. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.
173. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., & Slate, J.R. (2010, April). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Denver, CO.
172. Combs, J.P., Moore, G., & Onwuegbuzie, A.J. (2010, March). *Elementary or intermediate for fifth graders? Grade configurations and achievement*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, San Antonio, Texas.
171. Clapsaddle, S., Mallette, M. H., Glassett, K., Onwuegbuzie, A. J., Caffey, C., & Wiggs, C. (2010, February). *The Words Their Way Research Collaborative*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago, IL.
170. Burgess, M.L., & Onwuegbuzie, A.J. (2009, December). *A mixed methods framework for utilizing innovative data collection and data analysis strategies for 21st century literacy research*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
169. Onwuegbuzie, A. J., & Clapsaddle, S. (2009, December). *The WTW research collaborative: Design and method*. Paper presented at the annual conference of the National Reading Conference, Albuquerque, NM.
168. Onwuegbuzie, A.J. (2009, August 3-15). *Mixed methods research*. Summer course taught at the 4th European Consortium for Political Research (ECPR) Summer School in Methods and Techniques: University of Ljubljana, Slovenia.
167. Onwuegbuzie, A.J., & Slate, J.R. (2009, August). *Barriers associated with establishing a publishing agenda*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration.
166. Slate, J.R., & Onwuegbuzie, A.J. (2009, August). *Increasing research*

productivity: Views from authors/editors. Paper presented at the annual meeting of the National Council of Professors of Educational Administration.

165. Onwuegbuzie, A.J. (2009, June). *Overview of mixed methods research.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
164. Onwuegbuzie, A.J. (2009, June). *Mixed methods data analysis techniques.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
163. Onwuegbuzie, A.J. (2009, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
162. Onwuegbuzie, A.J. (2009, June). *A model for designing mixed methods research studies.* Workshop presented to faculty and students at the Texas A & M Summer Institute, College Station, TX.
161. Onwuegbuzie, A.J. (2009, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
160. Bustamante, R.M., Nelson, J.A., & Onwuegbuzie, A.J. (2009, March). *A leadership tool for assessing school-wide cultural competence.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.
159. Combs, J.P., Bustamante, R.M., & Onwuegbuzie, A.J. (2009, March). *Facilitating the development of literature reviews: an interactive literature review process framework.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.
158. Combs, J.P., Clark, D., Moore, G., Edmonson, S.L., Onwuegbuzie, A.J., & Slate, J.R. (2009, March). *Elementary schools' grade spans and academic achievement.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.
157. Jiao, Q.G., Collins, K.M.T., & Onwuegbuzie, A.J. (2009, March). *Effect of graduate students' levels of study coping and examination-taking coping*

- strategies on group performance in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
156. LaPrairie, K.N., Slate, J.R., Schulte, D. P., & Onwuegbuzie, A.J. (2009, February). *A mixed analysis of college students' best and poorest college professors*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
 155. Nelson, J.A., Bustamante, R.M., & Onwuegbuzie, A.J. (2009, March). *Mixed research as a tool for developing quantitative instruments*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
 154. Onwuegbuzie, A.J. (2009, March). *Toward a framework for bringing research into the 21st century: The role of mixed research*. Invited Distinguished Address for the Mixed Methods Special Interest Group presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 153. Onwuegbuzie, A.J. (2009, March). *Publishing on methodology: Current issues*. Distinguished Mentor for the Community of Interest on Mixed Methods Research for Division D presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 152. Onwuegbuzie, A.J. (2009, March). Fireside chat. Invited Fireside Chat for Division D Mentoring Luncheon presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 151. Onwuegbuzie, A.J., & Collins, K.M.T. (2009, March). *An innovative method for analyzing themes in mixed research: Introducing chi-square automatic interaction detection (CHAID)*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 150. Onwuegbuzie, A.J., & Combs, J.P. (2009, March). *The relationship between statistics anxiety and coping strategies among graduate students: A mixed research study*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 149. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2009, March). *Toward a philosophy of mixed data analysis*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

148. Onwuegbuzie, A.J., & Leech, N.L. (2009, March). Utilizing mixed methods in teaching environments to reduce statistics anxiety and enhance social and emotional competence. In E. Frydenberg (Chair), *Reducing anxiety and depression in educational settings: Implications for coping*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
147. Ross, A., & Onwuegbuzie, A.J. (2009, March). *Prevalence of mixed methods research in mathematics education*. Invited Outstanding Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
146. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2009, March). *Effective high school teachers: A mixed investigation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
145. Waytowich, V.L., & Onwuegbuzie, A.J. (2009, March). *Violence attribution errors among low-risk and high-risk juvenile offenders*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
144. LaPrairie, K.N., Slate, J.R., Onwuegbuzie, A.J., & Schulte, D.P. (2009, February). *A mixed analysis of college students' best and poorest college professors*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
143. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2009, February). *Hispanic college students' views of effective middle school teachers: A multi-stage mixed analysis*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
142. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2009, February). *My best and worse teacher in a k-12 setting: A multi-stage mixed analysis*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
141. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2009, February). *Effective high school teachers: A mixed investigation*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
140. Slate, J.R., Onwuegbuzie, A.J., & Brown, G. (2009, February). *Guidelines for increasing research productivity in colleges of education: Views from authors/editors and a dean*. Paper presented at the annual meeting of the

Association of Teacher Educators, Dallas, TX.

139. Mallette, M. H., Moffit, C., Onwuegbuzie, A. J. & Wheeler, K. (2008, December) *Early literacy research: Exploring trends and political influences*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
138. Slate, J.R., Onwuegbuzie, A.J., & Schulte, D.P. (2008, November). *Hispanic college students' perceptions of effective elementary school teachers: A multi-stage mixed analysis*. Paper presented at the Phi Delta Kappa International 2008 Summit, San Antonio, TX.
137. Onwuegbuzie, A.J. (2008, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
136. Onwuegbuzie, A.J. (2008, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
135. Onwuegbuzie, A.J. (2008, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
134. Onwuegbuzie, A.J. (2008, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A &M Summer Institute, College Station, TX.
133. Onwuegbuzie, A.J. (2008, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
132. Bell-Ellison, B.A., Ferron, J.M., Kromrey, J.D., Forthofer, M.S., Onwuegbuzie, A.J., & Dedrick, R.F. (2008, March). *Schools as Moderators of Neighborhood Influences on Adolescent Academic Achievement: A Cross-Classified Multilevel Investigation*. Paper presented at the annual meeting of the American Educational Research Association, New York.
131. Jiao, Q.G., Collins, K.M.T., & Onwuegbuzie, A.J. (2008 March). *Effect of graduate learners' levels of library anxiety on group performance in research methodology courses*. Paper presented at the annual meeting of

the American Educational Research Association, New York.

130. Leech, N.L., & Onwuegbuzie, A.J. (2008, March). *Qualitative data analysis: A compendium of techniques for school psychology research and beyond*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, New York.
129. Onwuegbuzie, A.J. (2008, March). *Getting published: A panel of journal editors and emerging scholars*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, New York.
128. Onwuegbuzie, A.J., & Slate, J.R. (2008, March). *How can mixed methods help us understand what it takes to develop effective teachers?* Paper presented at the annual meeting of the American Educational Research Association, New York.
127. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, New York.
126. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Introducing the Mixed Analysis Matrix: A general typology for conducting mixed analyses*. Paper presented at the annual meeting of the American Educational Research Association, New York.
125. Slate, J.R., Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis: Advanced integration techniques*. Paper presented at the annual meeting of the American Educational Research Association, New York.
124. Waytowich, V.L., & Onwuegbuzie, A.J. (2008, March). *Relationship between violence attribution errors and juvenile delinquents' negative behaviors and experiences*. Paper presented at the annual meeting of the American Educational Research Association, New York.
123. Slate, J.R., Onwuegbuzie, A.J., & Collins, K.M.T. (2008, February). *Standards and guidelines for publishing quantitative, qualitative, and mixed research articles at the college level*. American Association of Colleges for Teacher Education.

122. Bell-Ellison, B.A., Onwuegbuzie, A.J., Ferron, J.M., Jiao, Q.G., Hibbard, S.T., & Kromrey, J. D. (2007, November). *Appropriate use of design effects and sample weights in complex health survey data: A review of articles published using data from Add Health, MTF, and YRBS*. Presented at the annual meeting of the American Public Health Association, Washington, DC.
121. Slate, J.R., Onwuegbuzie, A.J., & Schulte, D.P. (2007, November). *Characteristics of effective school principals*. Paper presented at the University Council for Education Administration, Washington, DC.
120. Schulte, D.P., Slate, J.R., & Onwuegbuzie, A.J. (2007, November). *Hispanic views of effective elementary school teachers*. Paper presented at the Kappa Delta Pi Annual Convocation, Louisville, KY.
119. Slate, J.R., & Onwuegbuzie, A.J. (2007, November). *Mixed research: Strategies for educational researchers*. Paper presented at the Kappa Delta Pi Annual Convocation. Louisville, KY.
118. Onwuegbuzie, A.J. (2007, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
117. Onwuegbuzie, A.J. (2007, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
116. Onwuegbuzie, A.J. (2007, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
115. Onwuegbuzie, A.J. (2007, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A & M Summer Institute, College Station, TX.
114. Onwuegbuzie, A.J. (2007, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
113. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.J. (2007, April). *Hope as a predictor of performance of graduate-level cooperative groups in research methodology courses*. Paper presented at the annual meeting of the

American Educational Research Association, Chicago, IL.

112. Onwuegbuzie, A.J. (2007, April). *Getting published: A panel of journal editors and emerging scholars*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
111. Onwuegbuzie, A.J. (2007, April). *Publishing your mixed methods article*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
110. Onwuegbuzie, A.J. (2007, April). Mixed methods evidence trails: Issues and directions. In F.J. Levine, R.P. Duran, J.L. Green, L.V. Hedges, & P.A. Moss (Directors), *Using the AERA standards for reporting empirical social science research in AERA publications*. Invited Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
109. Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2007, April). Designing research: Exploring complementary methods in education research. In J. Green, G. Camilli, P.B. Elmore, & A. Skukauskaite (Directors), *Mixed methods as complementary methods*. Invited Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
108. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao. Q.G. (2007, April). *Mixed methods + literature reviews = mixed research syntheses: A framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
107. Onwuegbuzie, A.J., & Dickinson, W.B. (2007, April). *Mixed methods analysis and information visualization: Graphical display for effective communication of research results*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
106. Waytowich, V.L., & Onwuegbuzie, A.J. (2007, April). *Predictors of attributions toward violence among adolescent male and female delinquents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
105. Alexander, E.S., & Onwuegbuzie, A.J. (2006, April). *Academic*

procrastination and the role of hope as a coping strategy. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

104. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, April). *I cannot read my statistics textbook. The relationship between reading ability and statistics anxiety*. Invited Outstanding Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
103. Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (2006, April). *Prevalence of mixed methods sampling designs in social science research and beyond*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
102. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, April). *A rationale and purpose (RAP) model for planning future mixed methods research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
101. DaRos, D.A., Collins, K.M.T., & Onwuegbuzie, A.J. (2006, April). *Effect of self-perception on performance of graduate-level cooperative groups in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
100. Leech, N.L., & Onwuegbuzie, A.J. (2006, April). *Qualitative data analysis: A step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
99. Onwuegbuzie, A.J. (2006, April). *Getting published: A panel of journal editors and emerging scholars*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
98. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (2006, April). *A mixed methods investigation of male juvenile delinquents' attributions toward violence*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
97. Onwuegbuzie, A.J., & Slate, J.R. (2006, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

96. Mihalas, S., Powell, H., Onwuegbuzie, A.J., Suldo, S., & Daley, C.E. (2006, March). *Mixed methods research in school psychology*. Paper presented at the annual meeting of the National Association for School Psychology, Anaheim, CA.
95. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, January). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to conducting and writing literature rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida, the University of New Mexico, Barry University, North Carolina A&T, Norfolk State University, and San Jose University. University of South Florida, Tampa, FL.
94. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, October). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to publishing*. Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida and the University of New Mexico. University of South Florida, Tampa, FL.
93. Cobb-Roberts, D., Kea, C., Onwuegbuzie, A.J., & Wright, T. (2005, September). *Project LASER: Model development*. Presentation at the 5th annual LASER (Linking Academic Scholars to Educational Resources) Urban Educational Research conference, Tampa, FL.
92. Elbedour, S., & Onwuegbuzie, A.J. (2005, August). *Sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
91. Ban, R., Broadus, C.J., Dwyer, T., Jin, L., Lapuka, I., Luo, P., Sutton, I., & Onwuegbuzie, A. J. (2005, April). *Belief systems of professors of educational research: A phenomenological study*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
90. DaRos, D.A., Collins, K.M.T, & Onwuegbuzie, A.J. (2005, April). *Effect of academic procrastination on performance of graduate-level cooperative groups in research methodology courses*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

89. Elbedour, S., Abu-Bader, S., Onwuegbuzie, A.J., Abu-Rabia, A., & El-Assam, S. (2005, April). *Scope of sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
88. Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (2005, April). *Mixed methods research: Is there a criterion of demarcation?*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
87. Leech, N.L., & Onwuegbuzie, A.J. (2005, April). *Qualitative data analysis: Ways to improve accountability in qualitative research*. Invited paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
86. Leech, N.L., & Onwuegbuzie, A.J. (2005, April). *A typology of mixed methods research designs*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
85. Onwuegbuzie, A.J. (2005, April). *Getting published: A panel of journal editors and emerging scholars*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
84. Onwuegbuzie, A.J. (2005, April). *Multiple methodology in education research*. Presidential Invited Session presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
83. Onwuegbuzie, A.J. (2005, April). *Mixed methods research: A new direction for the study of stress and coping*. Distinguished Scholar address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
82. Onwuegbuzie, A. J., Levin, J. R., & Ferron, J. (2005, April). *A binomial test of the direction of conditions-related differences when the constituent outcome measures are not independent*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
81. Onwuegbuzie, A.J., & Slate, J.R. (2005, April). *Conducting mixed methods*

data analyses: A step-by-step guide. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

80. Parks, D., Fenster, M., & Onwuegbuzie, A.J. (2005, April). *An examination of cooperative education students' learning outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
79. Onwuegbuzie, A. J. (2005, February). *The need for empirically-based research*. Invited address at the Research Writing and Collaboration Think Tank meeting of LASER (Linking Academic Scholars to Educational Resources), Norfolk/Virginia Beach, VA.
78. Cobb-Roberts, D., Wright, T., & Onwuegbuzie, A.J. (2004, September). *Project LASER: Model development*. Paper presented at the 4th annual Linking Academic Scholars to Educational Resources (LASER) conference, San Diego, CA.
77. Onwuegbuzie, A.J. (2004, July). *Mixed methods data analyses*. Invited workshop presented to faculty and students at the Leadership Roundtable Conference 2004, Andrews University, Berrien Springs, MI.
76. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, May). *Project CAREER: Creating an action research enterprise for educational research*. Invited Professional Development and Training Workshop presented at the Linking Academic Scholars to Educational Resources (LASER) Think Tank, San Juan, Puerto Rico.
75. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Invited James E. McLean Outstanding Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
74. DaRos-Voseles, D.A., Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Effect of anxiety on learning outcomes of graduate-level cooperative groups*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
73. Elbedour, S., Onwuegbuzie, A.J., Abu Hein, F., & Abu-Saad, H. (2004, April). Predictors of posttraumatic stress disorder among Palestinian and Israeli Arab adolescents from the Gaza Strip in the wake of the Middle East conflict. Paper presented at the annual meeting of the American Educational Research

Association (AERA), San Diego, CA.

72. Johnson, R.B., Meeker, K., & Onwuegbuzie, A.J. (2004, April). *Development and use of the Philosophical Beliefs Questionnaire*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
71. Onwuegbuzie, A.J. (2004, April). *Getting published*. Panel member of Professional Development Training Course presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
70. Onwuegbuzie, A.J., & Johnson, R.B. (2004, April). *Validity issues in mixed methods research*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
69. Onwuegbuzie, A.J., & Levin, J.R. (2004, April). *Three-step possibilities for assessing the statistical and substantive significance of a single study's multiple outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
68. Onwuegbuzie, A.J., & Slate, J.R. (2004, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Diego, CA.
67. Veal, R.E., Collins, K.M.T., & Onwuegbuzie, A.J. (2004, April). *Relationship between reading ability and computer-related attitudes among African-American graduate students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
66. Bostick, S.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2003, June). *Racial differences in library anxiety*. Paper presented at the annual meeting of the American Library Association, Toronto, Canada.
65. Collins, K.M.T., & Onwuegbuzie, A.J. (2003, April). *Graduate students' study coping and examination-taking coping strategies as a function of learning modalities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
64. Daniel, L.G., Dellinger, A., & Onwuegbuzie, A.J. (2003, April). *An expanded model for categorizing action research Strategies: Assessing research complexity and determining concomitant research training needs*. Paper presented at the annual meeting of the American Educational Research

Association, Chicago, IL.

63. DaRos-Voseles, D.A., Onwuegbuzie, A.J., & Collins, K.M. T. (2003, April). *Performance in cooperative learning groups as a function of perfectionism: The case for graduate students enrolled in research methodology courses.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
62. Leech, N.L., & Onwuegbuzie, A.J. (2003, April). *A proposed fourth measure of significance: The role of economic significance in educational research.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
61. Onwuegbuzie, A.J., Elbedour, S., Abu Hein, F. K., & Abu-Saad, H. (2003, April). *Incidence of posttraumatic stress disorder among Palestinian and Israeli Arab adolescents from Gaza in the wake of the Middle East conflict.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
60. Onwuegbuzie, A.J., & Johnson, R.B. (2003, April). *Mixed methods research: A paradigm whose time has come.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
59. Onwuegbuzie, A.J., & Leech, N.L. (2003, April). *Taking the "Q" out of research: Teaching research methodology courses without the divide between them.* Invited Outstanding Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
58. Onwuegbuzie, A.J., & Levin, J.R. (2003, April). *Characteristics of effect sizes: The good, the bad, and the ugly.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
57. Onwuegbuzie, A.J., Slate, J.R., & Teddlie, C. (2003, April). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
56. Collins, K.M.T., & Onwuegbuzie, A.J. (2002, April). *Relationship between reading ability and achievement in a graduate-level research methodology course.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
55. Daley, C.E., & Onwuegbuzie, A.J. (2002, April). *Attributions toward violence of*

male juvenile delinquents: A concurrent mixed-methodological analysis. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

54. Daniel, L.G., & Onwuegbuzie, A.J. (2002, April). *Training teachers as inquirers: Defining a continuum of strategies for teacher self-reflection and improvement.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
53. Onwuegbuzie, A.J. (2002, May). *Doing Scholarly work in practical settings: The nuts and bolts of action research.* Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
52. Onwuegbuzie, A.J. (2002, May). *A step-by-step guide to writing quantitative, qualitative, and mixed-methodological dissertations.* Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
51. Onwuegbuzie, A.J. (2002, May). *Unstalling your scholarship: Putting your scholarly agenda into high gear.* Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
50. Onwuegbuzie, A.J., & Collins, K.M.T. (2002, April). *Performance of cooperative learning groups in graduate-level educational research courses: The role of social interdependence.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
49. Onwuegbuzie, A.J., & Collins, K.M.T. (2001, November). *Measuring reading ability among graduate students.* Paper presented at the annual meeting of the College Reading Association, Orlando, FL.
48. Onwuegbuzie, A.J. (2001, November). *Internal replications: A structural equation modeling approach.* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
47. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, April). *Group heterogeneity and performance in graduate-level educational research courses: The role of aptitude by treatment interactions and Matthew effects.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
46. Onwuegbuzie, A.J. (2001, April). *Effect sizes in qualitative research: A prolegomenon.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.

45. Onwuegbuzie, A.J., & Daniel, L.G. (2001, April). *Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences*. In T. Vacha-Haase (Chair), *Current issues in reliability: A new look at score integrity*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
44. Onwuegbuzie, A.J. (2001, April). Assessing performance in statistics courses. In D. Thurston (Chair), *Teaching educational statistics in the 21st century: An interactive symposium*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
43. Roberts, J.K., Onwuegbuzie, A.J., & Eby, J. (2001, April). The introduction of a measure for interpreting low reliability coefficients. In T. Vacah-Haase (Chair), *Current issues in reliability: A new look at score integrity*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), Seattle, WA.
42. Onwuegbuzie, A.J. (2000, November). *On becoming a Bi-Researcher: The importance of combining quantitative and qualitative research methodologies*. Symposium presented at the annual meeting of the National Academy of Educational Researchers (NAER), Ponte Vedra, Florida.
41. Onwuegbuzie, A.J. (2000, November). *Effect sizes in qualitative research*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
40. Onwuegbuzie, A.J. (2000, November). *Positivists, post-positivists, post-structuralists, and post-modernists: Why can't we all get along? Towards a framework for unifying research paradigms*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
39. Onwuegbuzie, A.J. (2000, November). *Expanding the Framework of internal and external validity in quantitative research*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
38. Onwuegbuzie, A.J. (2000, November). *Validity and qualitative research: An Oxymoron?* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
37. Onwuegbuzie, A.J. (2000, November). *Cooperative learning in educational*

- research courses: Is the whole bigger than the sum of its parts?* Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
36. Onwuegbuzie, A.J., Schwartz, R.A., & Rice, D. (2000, November). *The role of critical thinking in educational research courses*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
 35. Onwuegbuzie, A.J., & Daniel, L.G. (2000, April). *Common analytical and interpretational errors in educational research*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
 34. Onwuegbuzie, A.J. (2000, April). *Revisioning rival hypotheses for the 21st Century: Collaborative Design of a Web-based Tool for Learning about the Validity of Empirical Studies*. Interactive symposium presented at the annual meeting of the American Educational Research Association (AERA), New Orleans. (Other presenters include, Drs. Rachelle Hackett, Bruce Thompson, Carl Huberty, Larry Daniel, Bruce Rogers, Victor Willson, Schuyler Huck, Isadore Newman, James McMillan, Randy Schumacker, and Derrill Bodley.
 33. Onwuegbuzie, A.J. (2000, April). *I'll begin my statistics assignment tomorrow: The relationship between statistics anxiety and academic procrastination*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
 32. Onwuegbuzie, A.J., & Daley, C.E. (2000, April). *Relationship between attributional errors and at-risk behaviors among juvenile delinquent*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
 31. Onwuegbuzie, A.J. (1999, December). *Predictors of statistics achievement among graduate students*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
 30. Bailey, P., & Onwuegbuzie, A.J. (1999, November). *Multiple intelligences, student attrition, and foreign language anxiety*. Paper presented at the 33rd annual meeting of the American Council on the Teaching of foreign languages, Dallas, Texas.
 29. Onwuegbuzie, A.J., & Slate, J., & Schwartz, R.A. (1999, October). *The role of*

study skills in graduate-level educational research courses. Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.

28. Daley, C.E., & Onwuegbuzie, A.J. (1999, April). *Boys will be boys? A comparison of attributions for violence between male and female high school students.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
27. Onwuegbuzie, A.J., & DaRos, D.A. (1999, April). *Should I cooperate with my classmates? The effects of cooperative learning on attitudes and achievement in graduate-level research methodology courses.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
26. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, April). *I'm so anxious about learning a foreign language: The role of foreign language anxiety in second language acquisition.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
25. Onwuegbuzie, A.J., & Daley, C.E. (1999, April). *Must I be perfect in my statistics classes? The relationship between perfectionism and statistics anxiety.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
24. Daley, C.E., & Onwuegbuzie, A.J. (1999, April). *Attributions for violence. A comparison of male and female high school students.* Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Las Vegas, NV.
23. Onwuegbuzie, A.J., & Daley, C.E. (1999, March). *Attributions toward violence of female adolescents: A cause for concern?* Paper presented at the fourth annual Women's Studies Conference, Valdosta, GA.
22. Onwuegbuzie, A.J. (1999, February). *Underachievement of African-American graduate students in research methodology courses: Possible implications for the supply of school administrators.* Paper presented at the annual meeting of the National Association of African American Studies (NAAAS), Houston, TX.
21. Onwuegbuzie, A.J., & Daley, C.E. (1999, January). *Attributions for violence of high school students.* Paper presented at the annual meeting of the National High School Association (NHSA), Nashville, TN.

20. Onwuegbuzie, A.J., & DaRos, D.A. (1998, December). *Using cooperative learning in graduate-level research methodology courses: Its effect on attitudes and achievement*. Paper presented at the annual meeting of the Association for the Advancement of Educational Research (AAER), Ponte Vedra, Florida.
19. Onwuegbuzie, A.J., & DaRos, D.A. (1998, October). *The role of cooperative learning in research methodology courses*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.
18. Onwuegbuzie, A.J., Slate, J., & Schwartz, R.. (1998, October). *Factors associated with underachievement in research methodology courses*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum (AATC), Orlando, Florida.
17. Daley, C.E., Nagle, R.J., & Onwuegbuzie, A.J. (1998, April). *Ethics training in school psychology in the United States: How far have we come?* Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Orlando, FL.
16. Onwuegbuzie, A.J., & Daley, C.E. (1998, April). *The relationship between learning styles and statistics anxiety in a research methodology course*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
15. Onwuegbuzie, A.J., Jiao, Q.G., & Daley, C.E. (1998, April). *Non-native English-speaking students: Usage of academic libraries*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
14. Daley, C.E., & Onwuegbuzie, A.J. (1998, January). *Predicting sensitivity to violence of male juvenile offenders*. Paper presented at the National High School Association, New Orleans, LA.
13. Onwuegbuzie, A.J., & Daley, C.E. (1998, January). *Predictors of foreign language anxiety*. Paper presented at the National High School Association, New Orleans, LA.
12. Onwuegbuzie, A.J., & Daley, C.E. (1998, January). *Myths surrounding racial differences in intelligence*. Paper presented at the National High School Association, New Orleans, LA.

11. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, April). *Factors associated with library anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
10. Onwuegbuzie, A.J. (1997, April). *Research methodology courses: The role of library and statistics anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
9. Onwuegbuzie, A.J. (1997, April). *Intelligence testing: The fallacy of racial differences*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim (NASP), CA.
8. Onwuegbuzie, A.J. (1997, April). *The impact of magnet schools on within-race academic achievement*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Anaheim, CA.
7. Daley, C.E., Nagle, R.J., & Onwuegbuzie, A.J. (1996, March). *PASS model profiles of emotionally disabled children*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Atlanta, GA.
6. Onwuegbuzie, A.J., DaRos, D.A., & Ryan, J.M. (1996, April). *A qualitative study of a quantitative discipline - statistics*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
5. Daley, C.E., & Onwuegbuzie, A.J. (1995, April). *Attitudes and attributions of male juvenile offenders*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
4. Daley, C.E., & Onwuegbuzie, A.J. (1995, April). *Lifestyles, attitudes, and perceptions of male juvenile offenders*. Poster session presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
3. Onwuegbuzie, A.J., & Daley, C.E. (1995, April). *The relationship of examination-taking coping strategies and study coping strategies to test anxiety*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
2. Daley, C.E., & Onwuegbuzie, A.J. (1995, March). *Male juvenile offenders: Attitudes and attributions toward violence*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), Chicago, IL.

1. Huynh, H., Onwuegbuzie, A.J., & Jiao, Q. (1991, March). *Comparison of Rasch and Delta Linking*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Presentations to Professional Audiences at the Regional Level

253. Natesan, P., Boedeker, P., & Onwuegbuzie, A. J. (2018, November). *Adopting a meta-generative way of thinking in the field of education via the use of Bayesian methods*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
252. Hughes, G.H., & Onwuegbuzie, A.J. (2018, November). *Implications of CAEP 3.2 on the composition of the teaching profession*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
251. Onwuegbuzie, A. J., & Hwang, E. (2018, November). Editorial: To write or not to write with discipline?: writing error-based predictors of editor's decision of manuscripts submitted to *Research in the Schools*? Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
250. Onwuegbuzie, A.J. (2017, November). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
249. Onwuegbuzie, A.J. (2017, November). *A step-by-step guide to publishing journal articles for beginning, emergent, and experienced authors*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
248. Benge, C. L., & Onwuegbuzie, A. J. (2017, February). *The ARK (Adults Relating to Kids) program: A mixed methods theory-based impact evaluation of ARK in secondary schools in an independent school district*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
247. Boedeker, P., Natesan, P., & Onwuegbuzie, A. J. (2017, February). *Reframing quantitative research: The role of Bayesian methodology*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

246. Hoisington, S., Gonzales, V., Wachsmann, M. S., Wilcox, R., Jordan, J., Benge, C. L., & Onwuegbuzie, A. J. (2017, February). *Relationship between degree of collaboration and research article output in the two mixed research journals: A mixed methods bibliometric study*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
245. Morris, A., & Onwuegbuzie, A. J. (2017, February). *Using MODES in online spaces to extend comprehensive literature review processes*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
244. Onwuegbuzie, A. J. (2017, February). *A mixed research meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
243. Onwuegbuzie, A. J. (2017, February). *A step-by-step guide to publishing journal articles and strategies for securing impactful publications*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
242. Onwuegbuzie, A. J. (2017, February). *Most common grammatical errors committed by authors*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
241. Onwuegbuzie, A. J. (2016, November). *Seven steps to a comprehensive literature review: A multimodal and cultural approach*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
240. Onwuegbuzie, A. J. (2016, November). *Incorporating nonverbal communication data in interviews: A mixed research framework*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
239. Frels, R. K., & Onwuegbuzie, A. J. (2016, February). *Evidence-based guidelines for helping emergent writers negotiate their dissertations, research articles, and other works*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

238. Frels, R. K., & Onwuegbuzie, A. J. (2016, February). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
237. Frels, R. K., & Onwuegbuzie, A. J. (2016, February). *Getting more out of your interview data: A model for debriefing the transcriber of interviews*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
236. Onwuegbuzie, A. J., & Frels, R. K. (2016, February). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
235. Onwuegbuzie, A. J., & Frels, R. K. (2016, February). Mapping Miles and Huberman's within-case and cross-case analysis methods onto the *literature review process*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
234. Onwuegbuzie, A. J., & Frels, R. K. (2016, February). *Meaning making during the literature review process: The role of theory-driven and model-driven literature reviews*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
233. Onwuegbuzie, A. J., & Frels, R. K. (2016, February). *The missing link: The use of link words and phrases as a link to manuscript quality*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
232. Wachsmann, M.S., Hoisington, S., Gonzales, V., Wilcox, R., Valle, R., Aleisa, M., & Onwuegbuzie, A.J. (2016, February). *Collaboration patterns as a function of research experience among mixed researchers: A mixed methods bibliometric study*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
231. Onwuegbuzie, A.J. (2015, November). *Seven Steps to a Comprehensive Literature Review: A Multimodal & Cultural Approach*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA.
230. Onwuegbuzie, A.J. (2015, November). *A meta-framework for developing*

meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their dissertations, research articles, and other works. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Lafayette, LA.

229. Frels, R. K., & Onwuegbuzie, A. J. (2015, February). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations.* Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
228. Frels, R. K., & Onwuegbuzie, A. J. (2015, February). *A framework for conducting critical dialectical pluralist focus group discussions using mixed research techniques.* Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
227. Leach, L.F., Kalinowski, K.E., & Onwuegbuzie, A.J. (2015, February). *Investigating the efficacy of a basic online informed consent system.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
226. McAllister-Shields, L., Dickerson, S., Hwang, E., Denham, M.A., & Onwuegbuzie, A.J. (2015, February). *A mixed research meta-framework for collecting and analyzing focus group data.* Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
225. Onwuegbuzie, A.J., & Byers, V.T. (2015, February). *A meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data in qualitative research.* Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
224. Onwuegbuzie, A.J., & Frels, R.K. (2015, February). *Evidence-based guidelines for helping emergent writers negotiate their dissertations, research articles, and other works.* Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
223. Onwuegbuzie, A.J., & Frels, R.K. (2015, February). *Using Q methodology in the literature review process: A mixed research approach.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
222. Onwuegbuzie, A.J., & Frels, R.K. (2015, February). *Using qualitative*

comparative analysis in literature reviews. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

221. Smith, R. N., Byers, V. T. Hwang, E., & Onwuegbuzie, A. J. (2015, February). *An introduction to rigorous qualitative research methodologies*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
220. Onwuegbuzie, A.J. (2014, November). *A meta-framework for developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their dissertations, research articles, and other works*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.
219. Onwuegbuzie, A.J., Mallette, M. H., Hwang, E., & Slate, J. R. (2014, November). *Relationship between level of readability and manuscript disposition among manuscripts submitted to a journal for review for publication*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.
218. Smith, R. N., Byers, V. T. Hwang, E., & Onwuegbuzie, A. J. (2014, February). *An introduction to rigorous qualitative research methodologies*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
217. Frels, R. K., & Onwuegbuzie, A. J. (2014, February). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
216. Hwang, E., Byers, V.T., Dickerson, S., McAlister-Shields, L., Smith, R.N., & Onwuegbuzie, A.J. (2014, February). *Doctoral students' reasons for the progress toward completing a doctoral dissertation being delayed: A mixed analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
215. McAllister-Shields. L., Dickerson. S., Hwang, E., Denham, M.A., & Onwuegbuzie, A.J. (2014, February). *A mixed research framework for conducting focus groups*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

214. Onwuegbuzie, A.J., & Byers, V.T. (2014, February). *A model for collecting, analyzing, and interpreting verbal and nonverbal data in qualitative research*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
213. Onwuegbuzie, A.J., & Denham, M.A. (2014, February). *The history, philosophy, and development of a compendium of qualitative data analysis approaches*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
212. Onwuegbuzie, A.J., Hwang, E. & Frels, R.K. (2014, February). *Analyzing Sources Extracted from the literature review process using Saldaña's coding methods*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
211. Onwuegbuzie, A.J., & Hwang, E. (2013, November). *Developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their dissertations and other manuscripts*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
210. Onwuegbuzie, A.J., & Collins, K.M.T. (2013, February). *The role of Bronfenbrenner's ecological systems theory in enhancing interpretive consistency in mixed research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.
209. Hwang, E., & Onwuegbuzie, A.J. (2013, February). *Reference list errors committed by authors submitting manuscripts to a journal: A case study of Research in the Schools*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
208. Onwuegbuzie, A.J. (2013, February). *A call for mixed researchers to move towards the radical middle*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
207. Benge, C.L., Onwuegbuzie, A.J., & Robins, M.E. (2013, February). *A model for presenting threats to legitimation at the planning and interpretation phases in all research components of a dissertation*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
206. Byers, V. T., Smith, R. N., Hwang, E., Angrove, K. E., Chandler, J. I., Christian, K. M., Dickerson, S., McAlister-Shields, L., Thompson, S. P.

- Onwuegbuzie, A. J., Denham, M. A. (2013, February). *Survival strategies: Doctoral students' perceptions of challenges and coping methods*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
205. Onwuegbuzie, A.J., & Frels, R.K. (2013, February). *Conducting and writing the literature review: A comprehensive, step-by-step approach*. Workshop presented at the Southwest Educational Research Association, San Antonio, TX.
204. Frels, R.K., & Onwuegbuzie, A.J. (2013, February). *Getting the most out of your dissertation: Strategies for obtaining multiple publications and presentations*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
203. Frels, R.K., & Onwuegbuzie, A.J. (2013, February). *Incorporating nonverbal communication data in interviews: A mixed research framework*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
202. Hwang, E., & Onwuegbuzie, A.J. (2013, February). *A case study of reference list errors in manuscripts submitted to a journal for review for publication*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
201. Onwuegbuzie, A.J., & Frels, R.K. (2013, February). *Conducting and writing the literature review: A comprehensive, step-by-step approach*. Workshop presented at the Southwest Educational Research Association, San Antonio, TX.
200. Onwuegbuzie, A.J., & Frels, R.K. (2013, February). *Towards a framework for Using discourse analysis when conducting a review of the literature*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
199. Onwuegbuzie, A.J., & Frels, R.K. (2013, February). *Towards a social justice philosophy for mixed research: critical dialectical pluralism*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
198. Benge, C.L., Robins, M.E., Onwuegbuzie, A.J., & Price, D.P. (2012, February). *Effect of cartoons and revised definitions on the acquisition of tier-two vocabulary among selected fifth-grade students*. Paper presented at

the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

197. Fitzgerald, K., Gordon, T., Canty, A., Stitt, R. Onwuegbuzie, A.J., & Frels, R.K. (2012, February). *Ethnic differences in completion rates as a function of school size in Texas high schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
196. Frels, J.G., Frels, R.K., & Onwuegbuzie, A.J. (2012, February). *Geographic Information Systems: A mixed methods spatial approach in educational research and beyond*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
195. Frels, R.K., & Onwuegbuzie, A.J. (2012, February). *Principles of play and characteristics of the dyad: A comparison of two case studies in school-based mentoring*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
194. Frels, R.K., & Onwuegbuzie, A.J. (2012, February). *Interviewing the interpretive researcher: An impressionist tale*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
193. Frels, R.K., Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2012, February). *Pedagogical strategies used by selected leading mixed methodologists in mixed research courses*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
192. Kohler, E., & Onwuegbuzie, A.J. (2012, February). *Role of school size in incidents of violence among Texas middle schools: a mixed research study*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
191. Nelson, J.A., Onwuegbuzie, A.J., Wines, L.A., & Frels, R.K. (2012, February). *A family systems approach to qualitative interviewing: The therapeutic interview process*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
190. Onwuegbuzie, A.J. (2012, February). *How to publish*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

189. Onwuegbuzie, A.J., & Frels, R.K. (2012, February). *Seven steps to a comprehensive literature review*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
188. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2012, February). *Challenges to teaching and learning in mixed research courses*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
187. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2012, February). *A four-phase model for teaching and learning mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
186. Onwuegbuzie, A.J., & Frels, R.K. (2011, February). *Review of Literature Evaluative Steps: A meta-framework for conducting comprehensive and rigorous literature reviews*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
185. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2011, February). *A mixed research study of mixed research courses: Experiences and perceptions of instructors*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
184. Ross, A., & Onwuegbuzie, A.J. (2011, February). *Rigor of quantitative tests in mixed methods research in mathematics education*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
183. Collins, K.M.T., Onwuegbuzie, A.J., & Leech, N.L. (2011, February). *Quantitative dominant and qualitative dominant crossover mixed analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
182. Denham, M., & Onwuegbuzie, A.J. (2011, February). *Effectiveness of the new independent school district police department model*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
181. Frels, J.G., Frels, R.K., & Onwuegbuzie, A.J. (2011, February). *Geographic Information Systems: A spatial approach for researchers*. Paper presented at the annual meeting of the Southwest Educational Research Association,

San Antonio, TX.

180. Frels, R.K., & Onwuegbuzie, A.J. (2011, February). *The experiences of selected mentors with at-risk elementary school students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
179. Frels, R.K., & Onwuegbuzie, A.J. (2011, February). *Conducting and writing the literature review chapter of the dissertation*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
178. Frels, R.K., & Onwuegbuzie, A.J. (2011, February). *Interviewing the interpretive researcher: An exemplar*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
177. Onwuegbuzie, A.J., & Frels, R.K. (2011, February). *The evaluative literature review approach: A step-by-step guide*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
176. Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2011, February). *A mixed research study of approaches used by mixed research instructors*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
175. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2011, February). *A qualitative data collection framework for conducting literature reviews*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
174. Borg, S., Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Hispanic students' perceptions of advanced placement course enrollment*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
173. Frels, R.K., & Onwuegbuzie, A.J. (2010, November). *Conducting and writing the literature review chapter of the dissertation: An exemplar*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
172. Frels, R.K., Onwuegbuzie, A.J., & Slate, J. R. (2010, November). *A typology*

of verbs for scholarly writing. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.

171. Leech, N.L., Collins, K.M.T., Jiao, Q.G., & Onwuegbuzie, A.J. (2010, November). *Gifted education: A mixed methods study of the literature*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
170. Liu, S., & Onwuegbuzie, A.J. (2010, November). *Chinese teachers' turnover intention and its relation to job stress and satisfaction*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
169. Slate, J.R., Onwuegbuzie, A.J., & Frels, R.K. (2010, November). *On publishing in Research in the Schools: Suggestions from the editors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
168. Borg, S., Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Hispanic students' perceptions of advanced placement course enrollment*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
167. Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Prevalence and characteristics of APA style guide errors*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
166. Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Describing and illustrating data analysis in mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
165. Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Prevalence and characteristics of APA style guide errors*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
164. Combs, J.P., & Onwuegbuzie, A.J. (2010, February). *Describing and illustrating data analysis in mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

163. Borg, S., Combs, J.P., Onwuegbuzie, A.J., & Bustamante, R.M. (2010, February). *Hispanic students' perceptions of advanced placement course enrollment*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
162. Frels, R., Sharma, B., Onwuegbuzie, A.J., Leech, N.L., & Stark, M. (2010, February). *The use of the scoring checklist for teaching and learning qualitative research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
161. Frels, R., Onwuegbuzie, A.J., Slate, J.R., & Combs, J.P. (2010, February). *Scholarly writing: The use and overuse of the verb found*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
160. Hughes, G.H., Daniel, L.G., Onwuegbuzie, A.J., & Slate, J.R. (2010, February). *APA Publication Manual changes: Impact on social science research reporting*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
159. Leech, N.L., Collins, K.M.T., Jiao, Q.G., & Onwuegbuzie, A.J. (2010, February). *A mixed research investigation of trends in the gifted education literature*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
158. Leech, N.L., & Onwuegbuzie, A.J. (2010, February). *Beyond constant comparison qualitative data analysis: Using NVivo*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
157. Onwuegbuzie, A.J., & Johnson, R.B., & Collins, K.M.T. (2010, February). *A framework for assessing legitimation in mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
156. Onwuegbuzie, A.J., & Leech, N.L. (2010, February). *A mixed research model for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
155. Onwuegbuzie, A.J., Leech, N.L., Bustamante, R.M., Collins, K.M.T., Combs, J.P. (2010, February). *Qualitative analysis techniques for the review of the literature*. Paper presented at the annual meeting of the Southwest

Educational Research Association, New Orleans, LA.

154. Leech, N.L., Onwuegbuzie, A.J., & Combs, J.P. (2009, November). *Writing publishable mixed research articles: Guidelines for emerging scholars*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.
153. Slate, J.R., Onwuegbuzie, A.J., & Hemmens, J. (2009, November). *On publishing in Research in the Schools: Suggestions from the editors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.
152. Combs, J.P., Bustamante, R.M., & Onwuegbuzie, A.J. (2009, February). *Facilitating the development of literature reviews using the ILRP*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
151. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao, Q.G. (2009, February). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
150. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2009, February). *Data collection in qualitative research: Innovative strategies*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
149. Onwuegbuzie, A.J., Leech, N.L., Slate, J.R., & Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J.P. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
148. Newman, I., Bliss, L.B., Bliss, L.A., Tashakkori, A., Onwuegbuzie, A.J., & Tracz, S. (2008, February). A discussion of four research methods issues from qualitative, quantitative and mixed methods points of view. In W.B. Dickinson (Chair), *Replicability versus significance and effective size, Saturation, The nature of evidence, and Implications of the differences between theory and world view*. Symposium conducted at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.
147. Ross, A., & Onwuegbuzie, A.J. (2008, February). *Prevalence of mixed methods research in mathematics education*. Paper presented at the annual

meeting of the Eastern Educational Research Association, Hilton Head, SC.

146. Leech, N.L., Onwuegbuzie, A.J., & Collins, K.M.T. (2008, February). *Interviewing the interpretive researcher: A method for addressing the crises of representation and legitimation*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
145. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, February). *Increasing the rigor of mixed research: Conducting mixed analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
144. Onwuegbuzie, A.J. (2008, February). *Step-by-step guide to publishing*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
143. Leech, N.L., & Onwuegbuzie, A.J. (2007, November). *Qualitative data analysis: A compendium of techniques for school psychology research and beyond*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
142. Onwuegbuzie, A.J. (2007, November). *Tips on getting published*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
141. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2007, November). *Conducting mixed analyses: A general typology*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Hot Springs, AR.
140. Dickinson, W.B., & Onwuegbuzie, A.J. (2007, February). *Teacher-researchers can be from MARS: Mixed Action Research Studies as a research model for preservice and inservice teachers*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
139. Hahs-Vaughn, D.L., & Onwuegbuzie, A.J. (2005, March). *Quality of abstracts in articles submitted to a scholarly journal: A mixed methods case study of Research in the Schools*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
138. Leech, N.L., & Onwuegbuzie, A.J. (2007, February). *A compendium of qualitative data analysis techniques*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.

137. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao, Q.J. (2007, February). *A new framework for conducting mixed research syntheses*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
136. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2007, February). *The role of mixed methods in special education*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
135. Onwuegbuzie, A.J., & Dickinson, W.B. (2007, February). *Graphical display for effective communication of mixed methods research results*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
134. Onwuegbuzie, A.J., Dickinson, W.B., Leech, N.L., & Zoran, A.G. (2007, February). *Toward more rigor in focus group research: A new framework for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
133. Onwuegbuzie, A.J., & Slate, J.R. (2007, February). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
132. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, November). Relationship between reading ability and self-esteem within graduate cooperative groups. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
131. Jiao, Q.J., Onwuegbuzie, A.J. & Waytowich, V.L. (2006, November). *The Relationship between citation errors and library anxiety: An empirical study of doctoral students in education*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
130. Leech, N.L., & Onwuegbuzie, A.J. (2006, November). *Mixed methods research in counseling research: The past, present, and future*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
129. McLafferty, C., & Onwuegbuzie, A.J. (2006, November). *A dimensional*

resolution of the qualitative-quantitative dichotomy: Implications for theory, praxis, and national research policy. Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.

128. Onwuegbuzie, A.J. & Leech, N.L. (2006, November). *Generalization practices in qualitative research: A Mixed Methods Case Study.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
127. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2006, February). *A model incorporating the rationale and purpose for conducting mixed methods research in special education and beyond.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
126. Onwuegbuzie, A.J., & Slate, J.R. (2006, February). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
125. Jiao, Q.G., Onwuegbuzie, A.J., & Waytowich, V.L. (2006, February). *The relationship between bibliographic errors and library anxiety among graduate students.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
124. Onwuegbuzie, A.J. (2006, February). *Step-by-step guide to publishing..* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
123. Onwuegbuzie, A.J., Waytowich, V.L., & Jiao, Q.G. (2006, February). *Citation errors in articles submitted to scholarly journals: The case for Research in the Schools.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
122. Onwuegbuzie, A.J., Witcher, A.E., Collins, K.M.T., Filer, J.D., Wiedmaier, C.D., & Moore, C. (2006, February). *Mixed-methods validation study of a teaching evaluation form.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
121. Waytowich, V.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2006, February). *Characteristics of doctoral students who commit citation errors.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

120. Ferron, J., Onwuegbuzie, A.J., Kromrey, J., Hines, C., Hogarty, K., Dickinson, W., Hess, M., Scott, H., Hollon, G.L., Dedrick, R., Schneider, W.R., Kwon, N., Ataya, R., & Frank, I. (2005, March). *Structural equation modeling across disciplines: Consistency in methodology?* Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
119. Hahs-Vaughn, D.L., King, R., & Onwuegbuzie, A.J. (2005, March). *The application of propensity score analysis to the ECLS-K*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
118. Onwuegbuzie, A.J., Ban, R., Dwyer, T., Broadus, C.J., Jin, L., Lapuka, I., Luo, P., & Sutton, I. (2005, March). *Belief systems of instructors of quantitative research methods courses: A qualitative investigation*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
117. Onwuegbuzie, A.J., & Leech, N.L. (2005, March). *Generalization practices in qualitative research: Trends in the literature*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
116. Dickinson, W., & Onwuegbuzie, A.J. (2005, February). *Third-grade student performance on the Florida Comprehensive Assessment Test within Title I schools: Trend analysis of performance since inception*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
115. Elbedour, S., Onwuegbuzie, A.J., & Jiao, Q.J. (2005, February). *Who are the Bedouin of the Negev? Are they Israelis or Palestinians or Both?: Ethnicity and Ethnic Identity Among Bedouin-Arab Adolescents in Israel*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
114. Leech, N.L., & Onwuegbuzie, A.J. (2005, February). *Increasing rigor in qualitative research: The array of tools for qualitative analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
113. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, February). *A typology of mixed methods sampling designs in social science research*. Paper presented at the annual meeting of the Southwest Educational Research Association,

New Orleans, LA.

112. Onwuegbuzie, A.J., & Leech, N.L. (2005, February). *Sampling designs in qualitative research: Making the sampling process more public*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
111. Onwuegbuzie, A.J., & Leech, N.L. (2005, February). *Linking research questions to mixed methods data analysis procedures*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
110. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, November). *I cannot read my statistics textbook: The relationship between reading ability and statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
109. Jiao, Q.G., Onwuegbuzie, A.J., & Bostick, S.L. (2004, November). *The relationship between race and library anxiety: A replication study*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
108. Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *A typology of mixed methods research designs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
107. Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *What is qualitative research?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
106. McLafferty, C.L., Jr., & Onwuegbuzie, A.J. (2004, November). *Toward a dimensional understanding: Resolution of the qualitative-quantitative dichotomy*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
105. Onwuegbuzie, A.J. (2004, November). *Getting your first academic job: Interview tips*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
104. Onwuegbuzie, A.J. (2004, November). *Publishing tips for beginners: A Step-by-Step Guide*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

103. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, November). *Mixed methods sampling considerations and designs in social science research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
102. Potter, A., & Onwuegbuzie, A.J. (2004, November). *Factors influencing teacher perceptions of the parent-school relationship*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
101. Richardson, D., & Onwuegbuzie, A.J. (2004, November). *Evaluating attitudes toward teacher dispositions*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
100. Witcher, L.A., Onwuegbuzie, A.J., Collins, K.M.T., & Witcher, A.E. (2004, November). *The relationship between perfectionism and achievement in a graduate-level research methodology course*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
99. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, February). *Reading ability as a predictor of academic procrastination among African-American graduate students*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
98. Onwuegbuzie, A.J., Daniel, L.G., & Collins, K.M.T. (2004, February). *Problems associated with student teacher evaluations*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
97. Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *A call for qualitative power analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
96. Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *Enhancing the interpretation of significant findings: The role of mixed methods research*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
95. Onwuegbuzie, A.J., & Whitecome, J.A. (2004, February). *A re-conceptualization of the construct of statistics anxiety using a stage theory*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

94. Watson, F., Hess, M., Onwuegbuzie, A.J., Ferron, J., Woodeye, I., Kromrey, J., Hogarty, K., Lunsford, D., & Dedrick, R. (2004, February). *Anxiety and attitudes in graduate statistics education: Measuring and monitoring change during the semester*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
93. Collins, K.M.T., & Onwuegbuzie, A.J. (2003, November). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
92. Daniel, L.G., & Onwuegbuzie, A.J. (2003, November). *Issues in the reporting of reliability coefficients: A review, an update, and guidelines for best practice*. Training session presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
91. Daniel, L.G., & Onwuegbuzie, A.J. (2003, November). *Everything you want to know about MSERA's research journal: A conversation with the current and future editors of Research in the Schools*. Symposium presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
90. Jiao, Q.G., Onwuegbuzie, A.J., & Bostick, S.L. (2003, November). *Racial differences in library anxiety among graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
89. Jiao, Q.G., & Onwuegbuzie, A.J. (2003, November). *Expanding the construct of library anxiety: The role of computer attitudes*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
88. Onwuegbuzie, A.J. (2003, November). *Interviewing successfully for academic positions*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
87. Onwuegbuzie, A.J. (2003, November). *Publishing tips for beginners*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
86. Onwuegbuzie, A.J., & Leech, N.L. (2003, November). *On becoming a pragmatic researcher: The importance of combining quantitative and*

qualitative research methodologies. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

85. Onwuegbuzie, A.J., & Leech, N.L. (2003, November). *A framework for making quantitative educational research articles more reader-friendly for practitioners*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
84. Richardson, D., & Onwuegbuzie, A.J. (2003, November). *Attitudes toward dispositions related to teaching of preservice teachers, inservice teachers, administrators, and college/university professors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
83. Weems, G.H., Onwuegbuzie, A.J., & Collins, K.M.T. (2003, November). *The role of reading comprehension in responses to positively-worded and negatively-worded items on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
82. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., Filer, J., & Wiedmaier, C. (2003, November). *Students' perceptions of characteristics of effective college teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
81. Onwuegbuzie, A.J., & Leech, N.L. (2003, October). *A typology of errors and myths perpetuated in educational research textbooks*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association. Jackson, WY.
80. Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Taking the "Q" out of research: Teaching research methodology courses without the divide between them*. Paper presented at the annual meeting of the Southwestern Educational Research Association, San Antonio, TX.
79. Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Meta-analysis research: Cautions and limitations*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.
78. Collins, K.M.T., & Onwuegbuzie, A.J. (2002, November). *Levels of reading ability among African-American graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.

77. Daniel, L.G., & Onwuegbuzie, A.J. (2002, November). *Reliability and qualitative data: Are psychometric concepts relevant within an interpretivist research paradigm?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
76. Daniel, L.G., Onwuegbuzie, A.J., & Dellinger, A. (2002, November). *A model for identifying the level of complexity of action research strategies.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
75. Jiao, Q.G., & Onwuegbuzie, A.J. (2002, November). *The relationship between library anxiety and reading ability.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
74. Jiao, Q.G., & Onwuegbuzie, A.J. (2002, November). *Anxiety-Expectation Mediation Model of library anxiety.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
73. Leech, N.L., & Onwuegbuzie, A.J. (2002, November). *A call for greater use of nonparametric statistics.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
72. Onwuegbuzie, A.J. (2002, November). *A conceptual framework for assessing legitimation in qualitative research.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
71. Onwuegbuzie, A.J., & Leech, N.L. (2002, November). *Post-Hoc power: A concept whose time has come.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
70. Richardson, D., & Onwuegbuzie, A.J. (2002, November). *Attitudes toward research of African-American graduate students as a function of locality.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
69. Weems, G.H., & Onwuegbuzie, A.J. (2002, November). *Profiles of respondents who respond inconsistently to positively-worded and negatively-worded items on rating scales.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
68. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., James, T.L., & Minor,

- L.C. (2002). *Preservice teachers' perceptions of characteristics of an effective teacher as a function of discipline orientation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
67. Witcher, A.E., Onwuegbuzie, A.J., Collins, K.M.T., Minor, L.C., & James, T.L. (2002). *The relationship between teacher candidates' beliefs about education and discipline orientation*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
66. Witcher, L.A., Onwuegbuzie, A.J., Collins, K.M.T., Witcher, A.E., Minor, L.C., & James, T.L. (2002). *Relationship between teacher efficacy and beliefs about education among preservice teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Chattanooga, TN.
65. Bailey, P.D., & Onwuegbuzie, A.J. (2001, November). *Unsuccessful study habits in foreign language courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
64. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, November). *Levels of reading comprehension vocabulary among graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
63. Collins, K.M.T., & Onwuegbuzie, A.J. (2001, November). *Effect of an after-school tutorial program on academic performance of middle school students at risk*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
62. Daley, C.E., & Onwuegbuzie, A.J. (2001, November). *Attributions toward violence of male juvenile delinquents: A concurrent mixed-methodological analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
61. Jiao, Q.G., & Onwuegbuzie, A.J. (2001, November). *The relationship between library anxiety and social interdependence*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
60. Minor, L., Onwuegbuzie, A.J., & Witcher, A.E. (2001, November). *Trends in preservice teachers' educational beliefs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.

59. Onwuegbuzie, A.J. (2001, November). *A new proposed binomial test of result direction*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
58. Onwuegbuzie, A.J., Daniel, L.G., & Roberts, J.K. (2001, November). *A proposed new "what if" reliability analysis for assessing the statistical significance of bivariate relationships*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
57. Roberts, J.K., & Onwuegbuzie, A.J. (2001, November). *A Monte Carlo investigation of new measures of score reliability and homogeneity*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
56. Weems, G.H., Onwuegbuzie, A.J., Eggers, & Schreiber, J.B. (2001, November). *Characteristics of respondents with different response patterns to positively-worded and negatively-worded items on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
55. Wilson, V.A., & Onwuegbuzie, A.J. (2001, November). *Increasing and decreasing anxiety: A study of doctoral students in educational research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Little Rock, AR.
54. Daniel, L.G., & Onwuegbuzie, A.J. (2001, February). *Multiple regression: A leisurely primer*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
53. Onwuegbuzie, A.J. (2001, February). *Writing for professional journals: How to publish and not perish*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA. (*Invited Address*).
52. Onwuegbuzie, A.J. (2001, February). *The illusion of racial differences in intelligence: Implications for education in a diverse society*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, South Carolina.
51. Collins, K.M.T., & Onwuegbuzie, A.J. (2000, November). *Treatment by aptitude interactions as a mediator of group performance in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.

50. Collins, K.M.T., & Onwuegbuzie, A.J. (2000, November). *Relationship between critical thinking and performance in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
49. Daniel, L.G., & Onwuegbuzie, A.J. (2000, November). *Toward an extended typology of research errors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
48. DaRos, D.A., & Onwuegbuzie, A.J. (2000, November). *Science process skills and achievement in research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
47. Jiao, Q.G., & Onwuegbuzie, A.J. (2000, November). *Library anxiety: The role of study habits*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
46. Minor, L., Onwuegbuzie, A.J., & Witcher, A.E. (2000, November). *Preservice teachers' perceptions of characteristics of effective teachers: A multi-stage mixed methods analysis*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
45. Onwuegbuzie, A.J. (2000, November). *Effect sizes in qualitative research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
44. Onwuegbuzie, A.J., & Wilson, V. (2000, November). *Statistics anxiety: Nature, etiology, antecedents, effects, and treatments: A comprehensive review of the literature*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
43. Onwuegbuzie, A.J., & Daniel, L.G. (2000, November). Reliability generalization: The importance of considering sample specificity, confidence intervals, and subgroup differences. In G. Halpin (Chair), *Reliability Issues*. Symposium conducted at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
42. Roberts, J.K., & Onwuegbuzie, A.J. (2000, November). Alternative approaches for interpreting alpha with homogeneous subsamples. In G. Halpin (Chair), *Reliability Issues*. Symposium conducted at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.

41. Weems, G.H., & Onwuegbuzie, A.J. (2000, November). *Characteristics of item respondents who frequently utilize midpoint response categories on rating scales*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
40. Witcher, A.E., Onwuegbuzie, A.J., Filer, J., & Downing, J. (2000, November). *Factors associated with teachers' beliefs on discipline*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Bowling Green, KY.
39. Onwuegbuzie, A.J. (2000, October). *Preservice teachers' perceptions of characteristics of effective teachers: A multi-stage qualitative-quantitative analysis*. Paper presented at the annual meeting of the Mid-Western Educational Research Association (MWERA), Chicago, IL.
38. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1999, November). *The Role of expectations in foreign language acquisition*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
37. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1999, November). *The validation of three scales measuring anxiety at different stages of the foreign language learning process: The input anxiety scale, the processing anxiety scale, and the output anxiety scale*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
36. Daley, C.E., & Onwuegbuzie, A.J. (1999, November). *The relationship between self-perceptions and statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
35. DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The effect of advance organizers on achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
34. DaRos, D.A., & Onwuegbuzie, A.J. (1999, November). *The relationship between pee orientation and achievement in cooperative-learning based research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
33. Jiao, Q.G., & Onwuegbuzie, A.J. (1999, November). *I'll go to the library tomorrow: the role of procrastination in library anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point

Clear, AL.

32. Jiao, Q.G, & Onwuegbuzie, A.J. (1999, November). *Library anxiety among international students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
31. Onwuegbuzie, A.J., & Daniel, L.G. (1999, November). *Uses and misuses of the correlation coefficient*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
30. Onwuegbuzie, A.J. (1999, November). *Defense or offense? What is the better predictor of success for professional football teams?*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
29. Witcher, A., & Onwuegbuzie, A.J. (1999, November). *Characteristics of effective teachers: Perceptions of preservice teachers*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
28. Wilson, V., & Onwuegbuzie, A.J. (1999, November). *Improving achievement and student satisfaction through criteria-based evaluation: Checklists and rubrics in educational research courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
27. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Underachievement in foreign language courses: the role of cognitive, affective, personality, and demographic factors*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
26. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Correlates of anxiety at three stages of the foreign language learning process*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
25. Daley, C.E., & Onwuegbuzie, A.J. (1998, November). *Ethics training in school psychology: A national study*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
24. Daley, C.E., & Onwuegbuzie, A.J. (1998, November). *Attributions towards violence: A comparison of male and female high school students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.

23. DaRos, D.A., & Onwuegbuzie, A.J. (1998, November). *The effects of cooperative learning on attitudes and achievement in graduate-level research methodology courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
22. Jiao, Q.G., & Onwuegbuzie, A.J. (1998, November). *Self-concept and library anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
21. Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *Underachievement of African-American teachers in research methodology courses: Possible implications for the supply of minority school administrators*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
20. Onwuegbuzie, A.J., & Daley, C.E. (1998, November). *What if I am not perfect in my statistics classes? The relationship between perfectionism and statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, New Orleans, LA.
19. Bailey, P., Onwuegbuzie, A.J., & Daley, C.E. (1998, March). *Best of Arkansas: Foreign language anxiety and learning styles*. Paper presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Milwaukee, WI.
18. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *The role of learning styles in foreign language anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
17. Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *The role of multiple intelligences in statistics anxiety*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
16. Daley, C.E., Onwuegbuzie, A.J., & Bailey, P. (1997, November). *Predicting achievement in college-level foreign language courses*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
15. Griffin, H., Daley, C.E., & Onwuegbuzie, A.J. (1997, November). *Prevalence of attention deficit disorders in Arkansas*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
14. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *The experience*

of non-native English-speaking students in academic libraries in the United States. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.

13. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *Prevalence and reasons for university library usage.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
12. Onwuegbuzie, A.J., & Daley, C.E. (1997, November). *Statistics anxiety: A function of learning style?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
11. Onwuegbuzie, A.J., Bailey, P., & Daley, C.E. (1997, November). *Foreign language anxiety among college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
10. Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Racial differences in intelligence - fact or fiction?* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
9. Daley, C.E., & Onwuegbuzie, A.J. (1996, November). *The PASS Alternative – Cognitive assessment of emotionally disabled children.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
8. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Library anxiety among college students.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
7. Jiao, Q.G., Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *The role of statistics and library anxiety in research methodology courses.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
6. Onwuegbuzie, A.J., & Daley, C.E. (1996, November). *Achievement in a research course as a function of learning style.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.
5. Onwuegbuzie, A.J., & Pinchback, C.L., & Dickson, B.L. (1996, November). *Within-race differences in academic achievement - the impact of magnet schools.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Tuscaloosa, AL.

4. Daley, C.E., & Onwuegbuzie, A.J. (1995, November). *Predictors of juvenile delinquency and violence*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
3. Jiao, Q.G., & Onwuegbuzie, A.J. (1995, November). *Library anxiety: Characteristics of at-risk college students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
2. Onwuegbuzie, A.J., & Daley, C.E. (1995, November). *Age and timed examinations*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
1. Onwuegbuzie, A.J., DaRos, D.A., & Ryan, J.M. (1995, November). *A qualitative study of a quantitative discipline - statistics*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Presentations to Professional Audiences at the State Level

61. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Ethics, cultural competence, and the professional school counselor*. Workshop presented at the annual meeting of the Texas Counseling Association, Fort Worth, TX.
60. Hahs-Vaughn, D., & Onwuegbuzie, A.J. (2009). *Quality of abstracts in articles submitted to a scholarly journal: A mixed methods case study of Research in the Schools*. Paper presented at the annual meeting of the Florida Educational Research Association, Orlando, FL.
59. Jiao, Q.G., Collins, Q.G., & Onwuegbuzie, A.J. (2008, October). *Effect of graduate students' levels of library anxiety on the performance of cooperative learning groups in research methodology courses*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
58. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2008, October). *Interviewing the interpretive researcher: A method for addressing the crises of representation, legitimation, and praxis*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
57. Onwuegbuzie, A.J., Leech, N.L., Murtonen, M., & Tähtinen, J. (2008, October). *The role of mixed methods research in reducing statistics anxiety*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.

Association, Savannah, GA.

56. Ross, A., & Onwuegbuzie, A.J. (2008, October) *Prevalence of mixed methods research in mathematics education*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
55. Waytowich, V.L., & Onwuegbuzie, A.J. (2008, October). *Violence attribution errors among low-risk and high-risk juvenile offenders*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
54. Leech, N.L., & Onwuegbuzie, A.J. (2007, October). *Mixed research in the field of counseling and beyond: Guidelines for conducting and reporting*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
53. Onwuegbuzie, A.J., Johnson, R.B., & Collins, K.M.T. (2007, October). *A new framework for evaluating legitimation in mixed research*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
52. Onwuegbuzie, A.J., Dickinson, W.B., Leech, N.L., & Zoran, A.G. (2007, October). *Focus group research: A new model for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
51. Waytowich, V.L., & Onwuegbuzie, A.J. (2007, October). *Factors associated with attributions toward violence among male and female juvenile delinquents*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
50. Dickinson, W.B., & Hines, C.V., & Onwuegbuzie, A.J. (2006, November). *PROC GMAP: Creating fixed matrix graphical displays with spatial and geographical reference*. Paper presented at the annual meeting of the Florida Educational Research Association, Jacksonville, FL.
49. Onwuegbuzie, A.J., & Dickinson, W.B. (2006, September). *Mixed methods research and action research: A framework for the development of preservice and inservice teachers*. Paper presented at the annual meeting of the Florida Association of Teacher Educators, Orlando, FL.
48. Collins, K.M.T., & Onwuegbuzie, A.J. (2005, November). *I cannot read my statistics textbook. The relationship between reading ability and statistics*

anxiety. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.

47. Dickinson, W.B., & Onwuegbuzie, A.J. (2005, November). *Measuring student achievement within Title I schools: Trend analysis of third-grade FCAT performance*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
46. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (2005, November). *Male juvenile delinquents' attributions toward violence: A multi-stage mixed methods analysis*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
45. Onwuegbuzie, A.J., & Leech, N.L. (2005, November). *Generalization practices among qualitative researchers. Trends in the literature*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
44. Onwuegbuzie, A.J., & Leech, N.L. (2005, November). *Sampling designs in qualitative research: The quest for more rigor*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
43. Wao, H., Buckmaster, M., Tonry, C., Hohlfeld, T., Passmore, D., Rich, V., Singh, O., & Onwuegbuzie, A.J. (2005, November). *The relationship between vocabulary and perceived barriers towards reading empirical articles among graduate students*. Paper presented at the annual meeting of the Florida Educational Research Association, Miami, FL.
42. Waytowich, V.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2005, November). *Prevalence and predictors of citation errors among doctoral students. The relationship between vocabulary and perceived barriers towards reading empirical articles among graduate students*. Paper presented at the annual meeting of the Florida Educational Research Association, Miami, FL.
41. Ban, R., Broadus, C.J., Dwyer, T., Jin, L., Lapuka, I., Luo, P., Sutton, I., & Onwuegbuzie, A.J. (2004, November). *Qualitative study of quantitative minds: Belief systems of statistics*. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.
40. Onwuegbuzie, A. J., Ferron, J. M., Kromrey, J. D., Hines, C. V., Hogarty, K. Y., Hess, M. R., Dickinson, W. B., Scott, H., Hollon, G. L., Dedrick, R. F., Schneider, W. R., Kwon, N., Ataya, R., & Frank, I. (2004, November). *Same*

old SEM? An analysis of trends in the methodological literature of structural equation modeling. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.

39. Onwuegbuzie, A.J., & Leech, N.L. (2004, November). *Mixed methods and the future of research: No longer the qualitative-quantitative divide.* Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
38. Waytowich, V.L., & Onwuegbuzie, A.J. (2004, November). *Characteristics of doctoral students who commit citation errors.* Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
37. Onwuegbuzie, A.J. (2003, November). *The fourth wave in social and behavioral science research. The role of mixed methods research in shaping future studies.* Keynote address presented at the Florida Educational Research Association.
36. Onwuegbuzie, A.J. (2001, March). *The role of the University of South Carolina Department of Statistics on future professional success: Perspectives from a former international student.* Paper presented at the Fifteenth Anniversary Alumni Conference, Columbia, South Carolina.
35. Diamond, P.J., & Onwuegbuzie, A.J. (2000, October). *Short-term effects of balanced reading implementation on reading achievement and attitudes among elementary school-aged students.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
34. Greenway, T., & Onwuegbuzie, A.J. (2000, October). *Relationships between family structure and academic achievement and attendance rate among Georgia middle school students.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
33. Griffin, C., & Onwuegbuzie, A.J. (2000, October). *School size and academic achievement among elementary and middle school students.* Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
32. Lawson, K.L., & Onwuegbuzie, A.J. (2000, October). *The computerized adaptive assessment support system (compass) and achievement on the Regents' Reading Examination.* Paper presented at the annual meeting of the Georgia

Educational Research Association (GERA), Morrow, Georgia.

31. Onwuegbuzie, A.J., (2000, October). *Learning a foreign language in statistics classes: Modeling statistics achievement among graduate students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
30. Onwuegbuzie, A.J., Minor, L., & Witcher, A.E. (2000, October). *Preservice teachers' perceptions of characteristics of effective teachers: A sequential mixed-methodological analysis*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
29. Parks, D.K., & Onwuegbuzie, A.J. (2000, October). *Development and validation of a scale to measure the effect of cooperative education on student learning outcomes*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
28. Proctor, D., & Onwuegbuzie, A.J. (2000, October). *The effect of block scheduling on the dropout rate of Georgia high school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
27. Sweat, I. J., & Onwuegbuzie, A.J. (2000, October). *Gender and educational plan differences of Georgia middle school students with career interests in mathematics and science*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
26. Willis, A.P., & Onwuegbuzie, A.J. (2000, October). *Predictors of college attrition: The role of high school grade point average, scholastic assessment test scores, and age*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
25. Greenway, T., & Onwuegbuzie, A.J. (2000, March). *Single-parent homes: Its influence on the attendance rate and achievement among Georgia middle school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
24. Lawson, K.L., & Onwuegbuzie, A.J. (2000, March). *Predicting achievement on the Regent's Exam using the Computerized Adaptive Assessment Support System (COMPASS)*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.

23. Minor, L., & Onwuegbuzie, A.J. (2000, March). *The relationship between preservice teachers' perceptions of characteristics of effective teachers and their educational beliefs*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
22. Onwuegbuzie, A.J. (2000, March). *The effect of an after-school tutorial program on academic achievement among at-risk Georgia middle school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
21. Parks, D.K., & Onwuegbuzie, A.J. (2000, March). *Impact of cooperative education experiences on student learning outcomes*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
20. Proctor, D., & Onwuegbuzie, A.J. (2000, March). *Block scheduling and dropout rate among Georgia high school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
19. Sweat, I.J., & Onwuegbuzie, A.J. (2000, March). *Gender and educational plan differences of Georgia middle school students with career interests in mathematics and science*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
18. Willis, A.P., & Onwuegbuzie, A.J. (2000, March). *Factors predicting attrition: college students' high school grade point average, Scholastic Assessment Test scores, and age*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
17. Demps, D.L., & Onwuegbuzie, A.J. (1999, October). *The relationship between eighth-grade reading scores and achievement on the Georgia High School Graduation Test*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
16. Diamond, P.J., & Onwuegbuzie, A.J. (1999, October). *Factors associated with reading achievement and attitudes among elementary school-aged students in Georgia*. Paper presented at the annual meeting of the Georgia Educational

Research Association (GERA), Morrow, Georgia.

15. Futch, J.W., & Onwuegbuzie, A.J. (1999, October). *Predictors of success on the NCLEX-RN Among Baccalaureate Nursing Seniors*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
14. Hall-Turner, B., & Onwuegbuzie, A.J. (1999, October). *The effect of block scheduling on academic achievement among Georgia elementary school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
13. James, W.S., & Onwuegbuzie, A.J. (1999, October). *Attitudes toward vouchers of private school administrators in Georgia*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
12. Onwuegbuzie, A.J., Burt, V., Watson, M., & Diamond, P.J. (1999, October). *The effect of an after-school tutorial program on academic achievement among at-risk Georgia high school students*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
11. Sheumaker, F.N., & Onwuegbuzie, A.J. (1999, October). *The role of InTech training in the integration of Technology into instructional practices among Georgia Middle School teachers*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
10. Van Buren, M.M., & Onwuegbuzie, A.J. (1999, October). *Predictors of therapeutic services for infants and toddlers in early intervention programs in Georgia*. Paper presented at the annual meeting of the Georgia Educational Research Association (GERA), Morrow, Georgia.
9. Demps, D.L., & Onwuegbuzie, A.J. (1999, October). *Eighth-grade reading scores as a predictor of success on the Georgia High School Graduation Test*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
8. Diamond, P.J., & Onwuegbuzie, A.J. (1999, October). *What is the critical period for learning to read? A trend analysis of reading achievement and attitudes among elementary school students*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.

7. O'Connor, L.M., & Onwuegbuzie, A.J. (1999, October). *Academic achievement of middle school students in an alternative education program*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
6. Sheumaker, F.N., & Onwuegbuzie, A.J. (1999, October). *InTech Training and middle school teachers' integration of technology into their instructional practices*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall Conference, Savannah, GA.
5. Schwartz, R., Slate, J., & Onwuegbuzie, A.J. (1998, March). *Empowering Teachers: Acting Upon Action Research*. Paper presented at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Spring Conference, Jekyll Island, GA.
4. Onwuegbuzie, A.J. (1998, February). *A Synthesis of Public School Systems in England, France, Germany, and Japan*. Paper presented to the Sigma Chapter of the Delta Kappa Gamma Society, Quitman Garden Club, Quitman, GA.
3. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language anxiety and learning styles*. Paper presented at the annual meeting of the Arkansas Foreign Language Teachers Association, Little Rock, AR.
2. Onwuegbuzie, A.J. (1996, September). *Profile of library-anxious students*. Paper presented at the Arkansas Library Association, Little Rock, Arkansas.
1. Onwuegbuzie, A.J. (1996, August). *Teaching critical/creative thinking*. Inservice workshop presented at the Fall conference of the Ozarks Unlimited Resources Cooperative, Harrison, AR.

Presentations to Professional Audiences at the University Level

67. Onwuegbuzie, A. J. (2023, December 5). *Frameworks used in empirical research studies*. Workshop presented for students at the University of Cambridge.
66. Onwuegbuzie, A.J. (2018, March). *Seven steps to a comprehensive*

literature review. Workshop presented to doctoral candidates at Sam Houston State University, Huntsville, Texas.

65. Onwuegbuzie, A.J. (2018, March). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented to Language, Literacy, and Special Populations faculty at Sam Houston State University, Huntsville, Texas.
64. Onwuegbuzie, A.J. (2017, November). *Philosophies for mixed methods research*. Workshop presented to faculty and students at the University of Houston, Houston, Texas.
63. Onwuegbuzie, A.J. (2017, November). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented to faculty and students at the University of Houston, Houston, Texas.
62. Onwuegbuzie, A.J. (2016, April). *Securing a faculty position in academe: From phone/virtual academic interview to job offer*. Workshop presented to faculty in the College of Education at Sam Houston State University, Huntsville, TX.
61. Onwuegbuzie, A.J. (2016, February). *Securing a faculty position in academe: From job search to job application*. Workshop presented to faculty in the College of Education at Sam Houston State University, Huntsville, TX.
60. Onwuegbuzie, A.J., & Hwang, E. (2014, September). *Securing a faculty position in academe: From job search to job offer*. Workshop presented to faculty in the College of Education at Sam Houston State University, Huntsville, TX.
59. Hwang, E., Smith, R. N., Byers, V. T., Dickerson, S. H., McAlister-Shields, L., Onwuegbuzie, A. J., & Benge, C. (2014, March). *Doctoral students' multifaceted barriers that slow down the progress: A mixed analysis*. Paper presented at the 17th Annual Graduate Exchange, Huntsville, TX.
58. Onwuegbuzie, A.J., & Hwang, E. (2013, November). *Securing a faculty position in academe: From job search to job offer*. Workshop presented to faculty in the College of Education at Sam Houston State University, Huntsville, TX.
57. Onwuegbuzie, A.J. (2012, November). *The role of mixed methods research in mathematics education*. Workshop presented to faculty in the Department of Mathematics at Sam Houston State University, Huntsville, TX.

56. Onwuegbuzie, A.J. (2012, November). *The role of mixed methods research in mathematics education*. Workshop presented to faculty in the Department of Mathematics at Sam Houston State University, Huntsville, TX.
55. Frels, R. K., & Onwuegbuzie, A. J. (2012, March). *Principles of play therapy and why they matter: A dialogical comparison of mentoring approaches*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
54. Frels, R. K., & Onwuegbuzie, A. J. (2012, March). *Pedagogical challenges in mixed research courses*. Paper presented at the Lamar University Research Conference, Beaumont, TX.
53. Onwuegbuzie, A.J. (2012, February). *The art and science of publishing*. Invited Keynote Address presented at The Editor's Meeting, Sam Houston State University, Huntsville, TX.
52. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Conducting high-quality literature reviews*. Workshop presented to faculty and students at Sam Houston State University, The Woodlands, TX.
51. Daley, C.E., & Onwuegbuzie, A.J. (2011, April). *Race and intelligence: It's not a black and white issue*. Workshop presented to students at Lamar University, Beaumont, TX.
50. Slate, J.R., & Onwuegbuzie, A.J. (2011, January). *A step-by-step guide to publishing*. Workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
49. Slate, J.R., Skidmore, S., & Onwuegbuzie, A.J. (2011, January). *Effective conference presentations*. Workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
48. Combs, J.P., Bustamante, R.M., & Onwuegbuzie, A.J. (2009, November). *Facilitating the development of literature reviews: An interactive literature review process framework (ILRP)*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
47. Combs, J.P., & Onwuegbuzie, A.J. (2009, October). *Avoiding the most common APA mistakes in journal article submissions*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.

46. Slate, J.R., & Onwuegbuzie, A.J. (2008, November). *A step-by-step guide to accessing and using access the State of Texas Academic Excellence Indicator System (AEIS) data*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
45. Onwuegbuzie, A.J., & Slate, J.R. (2008, November). *A step-by-step guide to publishing articles in top-tier journals*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
44. Onwuegbuzie, A.J., & Slate, J.R. (2008, September). *A guide to using APA Style Guide*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
43. Onwuegbuzie, A.J. (2008, February). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research*. Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.
42. Onwuegbuzie, A.J. (2008, February). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
41. Onwuegbuzie, A.J., & Slate, J.R. (2008, January). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
40. Onwuegbuzie, A.J. (2007, December). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
39. Onwuegbuzie, A.J. (2007, November). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented to faculty and students at Florida International University, Miami, FL.
38. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research*. Distinguished Scholar address presented at the College Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.

37. Onwuegbuzie, A.J. (2007, November). *Mixed Methods + Action Research = Mixed Action Research Studies: An evidence-based model for the development of K-12 teachers, administrators, and students*. Distinguished Scholar address presented at the Public Community Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
36. Onwuegbuzie, A.J. (2007, June). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
35. Onwuegbuzie, A.J., (2007, March). *Toward positive research: The role of mixed methods research*. Keynote address made to faculty and students at the annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
34. Onwuegbuzie, A.J. (2006, November). *The literature review process as qualitative inquiry*. Paper presented to faculty and students at University of South Florida, Tampa, FL.
33. Leech, N.L., & Onwuegbuzie, A.J. (2006, October). *Qualitative data analysis: A step-by-step approach*. Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
32. Onwuegbuzie, A.J., & Slate, J.R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Sam Houston State University, Huntsville, Texas.
31. Onwuegbuzie, A.J. (2006, May). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at Clemson University, Clemson, SC.
30. Onwuegbuzie, A.J. (2006, January). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at Emory University, Atlanta, GA.
29. Onwuegbuzie, A.J. (2005, October). *Introduction to mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
28. Onwuegbuzie, A.J. (2005, October). *Mixed methods data analyses*. Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.

27. Onwuegbuzie, A.J. (2004, April). *Computerized data analysis in qualitative research*. Workshop presented to faculty and students at Florida International University, Miami, FL.
26. Elbedour, S., & Onwuegbuzie, A.J. (2002). *Impact of political violence on the mental health of children: The case of Palestinian children during the second uprising, Intifada (2000-2002)*. Paper presented to faculty and students at the University of Maryland. Available <http://www.education.umd.edu/EDHD/centers/CCRC/colloquia.html>
25. Onwuegbuzie, A.J., (2002, February). *Mixed methods data analyses: Two heads are better than one*. Keynote address made to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
24. Onwuegbuzie, A.J., (2001, November). *The three R's surrounding racial differences in intelligence: Real, reductionistic, or racist?* Invited address made to faculty and students at Howard University, Washington, DC.
23. Onwuegbuzie, A.J., (2001, March). *Introduction to reliability and validity*. Guest lecture made to students, Saint Mary's University at Minnesota.
22. Onwuegbuzie, A.J., Greenway T., Griffin, C., Lawson, K., Parks, D., Proctor, D., Sweat, I.J., & Willis, A. (2000, July). *Action research + program evaluation = Total Quality Management in education*. Posters presented to faculty and students, Valdosta State University, Valdosta, Georgia.
21. Onwuegbuzie, A.J. (2000, April). *Helping Doctoral Students to Become Producers of Research*. Paper presented to College of Education faculty and students, Old Dominion University, Norfolk, Virginia.
20. Onwuegbuzie, A.J. (2000, March). *A framework for helping doctoral students cross the finish Line*. Paper presented to College of Education faculty and students, Florida State University, Tallahassee, FL.
19. Onwuegbuzie, A.J. (2000, March). *A framework for helping doctoral students cross the finish Line*. Paper presented to College of Education faculty and students, University of Cincinnati, Cincinnati, OH.
18. Onwuegbuzie, A.J. (2000, March). *The role of action research in school improvement*. Paper presented to College of Education faculty and students, State University of West Georgia, Carrollton, GA.

17. Onwuegbuzie, A.J. & Heath, I. (2000, March). *Institutional Review Board (IRB): Process for obtaining approval for human research*. Powerpoint presentation to members of the Valdosta State University Institutional Review Board, Valdosta, GA.
16. Onwuegbuzie, A.J. (2000, February). *A step-by-step guide to publishing articles*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
15. Onwuegbuzie, A.J. (1999, March). *The role of foreign language anxiety in second language acquisition*. Paper presented to College of Education faculty, Old Dominion University, Valdosta, GA.
14. Onwuegbuzie, A.J. (1999, January). *The role of structural equation modeling in educational research*. Paper presented to College of Education faculty and students, University of Alabama, Tuscaloosa, AL.
13. Onwuegbuzie, A.J. (1998, May). *The path to statistical understanding: An overview of Structural Equation Modeling*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
12. Onwuegbuzie, A.J. (1998, February). *Teaching + Research + Service = Tenure: An integrated model for success*. Paper presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
11. Onwuegbuzie, A.J. (1997, April). *Promoting action research*. Paper presented to faculty and students at Illinois State University, Normal, IL.
10. Onwuegbuzie, A.J. (1997, March). *Action research in higher education*. Paper presented to faculty and students at the University of Houston-Clear Lake, Houston, TX.
9. Onwuegbuzie, A.J. (1997, March). *Promoting action research*. Paper presented to faculty at Cleveland State University, Cleveland, OH.
8. Onwuegbuzie, A.J. (1997, March). *Promoting action research*. Paper presented to faculty at State University of West Georgia, Carrollton, GA.
7. Onwuegbuzie, A.J., & Daley, C.E. (1997, February). *The pitfalls in conducting research on racial differences in intelligence*. Paper presented to faculty and students at the University of Central Arkansas, Conway, AR.
6. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language*

anxiety and learning styles at UCA. Paper presented to faculty and students in the Department of Foreign Languages, University of Central Arkansas, Conway, AR.

5. Onwuegbuzie, A.J. (1996, November). *The role of statistics anxiety and library anxiety in research methodology courses*. Paper presented to graduate students at the University of Central Arkansas, Conway, AR.
4. Onwuegbuzie, A.J. (1996, October). *The role of action research in higher education*. Paper presented to faculty at the University of Central Arkansas, Conway, AR.
3. Onwuegbuzie, A.J. (1996, April). *The components of statistics anxiety*. Paper presented to graduate students at the University of Central Arkansas, Conway, AR.
2. Onwuegbuzie, A.J., & Daley, C.E. (1996, October). *An in-depth review of merit pay systems*. Paper presented to College of Education faculty at the University of Central Arkansas, Conway, AR.
1. Onwuegbuzie, A.J. (1995, October). *TIPS: Teaching in post-secondary settings*. Paper presented to new faculty at the University of Central Arkansas, Conway, AR.

Webinar Presentation:

Onwuegbuzie, A. J. (2020, August 4). *Mixed methods: The best of both worlds or neither?* Symposium presented at the ICQCM Inaugural Virtual Symposium: Critical Methodologies for a Critical Moment.

Onwuegbuzie, A.J. (2017, September 27). *A 30-step guide to publishing in scholarly journals*. Part II. Webinar presented worldwide on behalf of the Texas & Academic Authors Association.

Onwuegbuzie, A.J. (2017, September 20). *A 30-step guide to publishing in scholarly journals*. Part I. Webinar presented worldwide on behalf of the Texas & Academic Authors Association.

Onwuegbuzie, A.J. (2017, March 7). *To publish or not to publish?: A guide to securing publications in the International Journal of Multiple Research Approaches: Perspectives from the editor-in-chief*. Webinar presented worldwide on behalf of the International Institute for Qualitative

Methodology.

Onwuegbuzie, A.J. (2016, April 25). *Qualitative research: A refresher for scholars and practitioners*. Webinar presented worldwide on behalf of the Southwest Educational Research Association.

Onwuegbuzie, A.J., & Poth, C.A. (2016, February 9). *Contemporary conceptual issues and applications in mixed research*. Webinar presented at the First Mixed Methods Forum: Conversations about Past, Present, and Future Directions. University of Cincinnati.

Onwuegbuzie, A.J. (2015, December 7). *Contemporary conceptual issues and applications in mixed research*. Webinar presented worldwide at the First Mixed Methods Forum: Conversations about Past, Present, and Future Directions. University of Cincinnati.

Onwuegbuzie, A.J. (2013, January). *A call for mixed researchers to move towards the radical middle*. Webinar presented worldwide for the International Institute of Qualitative Methods.

Leech, N.L., & Onwuegbuzie, A.J. (2011, November). *Looking at your data through multiple lenses*. NVivo Webinar presented worldwide.

Keynote Speaker:

77. Onwuegbuzie, A. J. (2025, April 16). *Matrix Myths: Debunking research mythologies for full(er) integration in mixed methods research*. Keynote address presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Jamaica.

76. Onwuegbuzie, A. J. (2025, February 20). *Integrated mixed methods transformation approaches*. Keynote address presented to RAND Corporation.

75. Onwuegbuzie, A. J. (2024, September 18). *Leveraging integrated mixed methods autoethnography to enhance education leadership and management in Africa: Pathways to school effectiveness, improvement, and sustainability*. Keynote address presented to faculty and students at the Africa Leadership Education Round Table (ALERT) Conference, Mauritius.

74. Onwuegbuzie, A. J. (2024, September 18). *Matrix Myths: Debunking research*

mythologies for full(er) integration in mixed methods research. Keynote address presented to faculty and students at the EDUCongress 2024, Dicle University, Diyarbakir, Turkey.

73. Onwuegbuzie, A. J. (2023, October 5). *Mixed methods research—Where do we go from here? The role of meta-methods research in the fourth and fifth industrial revolutions*. Keynote address presented to faculty and students at the Africa Round Table (ART) Conference, Johannesburg, South Africa.
72. Onwuegbuzie, A. J. (2023, September 20). *Matrix Researched: Towards full(er) integration in mixed methods and multiple methods research via a meta-matrix approach*. Keynote address presented to faculty and students at the EDUCongress 2023, Ankara University Faculty of Educational Sciences, Ankara, Turkey.
71. Onwuegbuzie, A. J., Hitchcock, J. H., & Natesan Batley, P. (2023, July 11). *Seven pillars to advancing full(er) integration in mixed methods research: A procedural, process, and philosophical justice approach*. A plenary address presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
70. Onwuegbuzie, A. J. (2023, July 12). *Matrix Researched: Towards full(er) integration in mixed methods and multiple methods research via a meta-matrix approach*. Keynote address presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
69. Onwuegbuzie, A.J. (2022, November 18). *Mixed methods research: Integrating qualitative and quantitative data from questionnaires and interviews*. Keynote address presented to students and faculty at the Doctorate School of the University of Barcelona.
68. Onwuegbuzie, A.J. (2022, October 13). *Mixed methods research—Where do we go from here? The role of meta-methods research in the fourth and fifth industrial revolutions*. Inaugural Dr. Vimala Judith Kamalodeen lecture presented to students and faculty on behalf of the Mixed Methods International Research Association—Caribbean Chapter in collaboration with the *Caribbean Journal of Mixed Methods Research*.
67. Onwuegbuzie, A.J. (2022, September 26). *Philosophies and frameworks in using and assessing mixed methods research*. Keynote address presented at the international workshop on mixed methods as part of a European Union funded project, YouthLife.

66. Onwuegbuzie, A.J., Ojo, E., & McClure, D. (2022, March 11). *COVID-19 and global higher education: What we have learned for Building Back Better in the fourth industrial revolution*. Keynote address co-presented to students and faculty at St John's University, New York, United States.
65. Onwuegbuzie, A.J. (2022, March 11). *The many SIDES of Critical Dialectical Pluralism: A meta-philosophy—Comprising a Research Philosophy, Educational Philosophy, and Life Philosophy—for addressing social justice, inclusion, diversity, and equity, and social responsibility*. Keynote address presented to students at the Research Degrees Weekend, Wits University, South Africa.
64. Onwuegbuzie, A.J. (2021, October). *The many SIDES of Critical Dialectical Pluralism: A meta-philosophy—Comprising a Research Philosophy, Educational Philosophy, and Life Philosophy—for addressing social justice, inclusion, diversity, and equity, and social responsibility*. Keynote address presented to faculty and students at Boston University Wheelock College of Education & Human Development: Equity, Diversity & Inclusion.
63. Onwuegbuzie, A.J. (2021, October). *The many SIDES of Critical Dialectical Pluralism: A meta-philosophy—Comprising a Research Philosophy, Educational Philosophy, and Life Philosophy—for addressing social justice, inclusion, diversity, and equity, and social responsibility*. Keynote address presented at the 6th Annual Africa Education Leadership Virtual Round Table.
62. Onwuegbuzie, A.J. (2021, September). *Critical mixed methods transforming communities through critical dialectical pluralism*. Public Lecture presented to faculty and students at the University of Johannesburg.
61. Onwuegbuzie, A.J. (2021, June). *An evidence-based perspective on teaching mixed methods*. Keynote address presented at the Online-Conference on "Teaching Mixed Methods".
60. Onwuegbuzie, A.J. (2020, December). *Re-imagining research to move beyond academics: Transforming communities through Critical Dialectical Pluralism*. Keynote address presented at the Transformational Research Conference, School of Education, University of the West Indies, Mona, in collaboration with Operation Save Jamaica.
59. Onwuegbuzie, A.J. (2020, December). *Re-imagining research in the wake of COVID-19*. Keynote address presented to faculty and students at the 5th

Africa Education Leadership Virtual Roundtable, University of Johannesburg, Johannesburg, South Africa.

58. Onwuegbuzie, A.J. (2019, August). *Mixed Methods Research*. Keynote address presented to faculty and students at the Federal University of Santa Catarina, Brazil.
57. Onwuegbuzie, A.J. (2019, May). *Mixed Research 2.0: Introduction to integrated mixed methods*. Keynote address presented to faculty and students at Flinders University, Adelaide, South Australia.
56. Onwuegbuzie, A.J. (2019, March). *Mixed Research 2.0: Introduction to integrated mixed methods*. Keynote address presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
55. Onwuegbuzie, A.J. (2019, March). *Meta-Mixed Methods Research: A 1 + 1 = 1 Formula for Conducting Fully Integrated Mixed Methods Research*. Keynote address presented to faculty and students at the Association of Educational Development in Africa conference, South Africa.
54. Onwuegbuzie, A.J. (2019, January). *Mixed Research 2.0: Introduction to integrated mixed methods*. Invited lecture presented to faculty and students of the Faculty of Education at the University of Cambridge.
53. Onwuegbuzie, A. J. (2018, September). *Mixed methods research approaches for conducting research on impoverished children with promise, talent, and high ability*. Keynote address presented at the High Ability Institute conference, Johannesburg, South Africa.
52. Onwuegbuzie, A.J. (2018, May). *The role of mixed methods in advancing educational research and practice*. Invited lecture presented for the Edgar W. Couper Lecture Series, Binghamton University, New York, NY.
51. Onwuegbuzie, A.J. (2018, April). *Adopting a mixed methodological way of thinking when designing quantitative research courses and qualitative research courses: Towards a framework for integrating quantitative and qualitative research courses*. Invited Keynote Address presented at the American Educational Research Association, New York, NY.
50. Onwuegbuzie, A.J. (2017, August/September). *Identifying methodological myths that prevent mixed methods from moving disciplines forward*. Invited Keynote Address presented at the Mixed Methods International

Research Association Caribbean Conference at Johannesburg, South Africa.

49. Onwuegbuzie, A.J. (2017, August). *Trends and advances in mixed methods research*. Invited Plenary Address presented at the Mixed Methods International Research Association Japan Conference at Osaka, Japan.
48. Onwuegbuzie, A.J. (2017, March). *Mixed methods is dead! Long live mixed methods*. Invited Keynote Address presented at the Mixed Methods International Research Association Caribbean Conference at Montego Bay, Jamaica.
47. Onwuegbuzie, A.J. (2017, March). *The role of mixed methods research in promoting schools*. Invited Keynote Address presented at the University of Wyoming.
46. Onwuegbuzie, A.J. (2017, February). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Invited Keynote Address presented at The Ohio State University.
45. Onwuegbuzie, A.J. (2017, February). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Invited Keynote Address presented at the University of Johannesburg.
44. Onwuegbuzie, A.J. (2016, November). *The role of mixed (methods) research in promoting school improvement research*. Invited Keynote Address presented at the biannual conference "Concepts, Designs, and Methods in School Improvement Research," University of Mainz, Mainz, Germany.
43. Onwuegbuzie, A.J. (2016, September). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation*. Invited Keynote Address presented at Kathmandu University School of Education Kathmandu, Nepal.
42. Onwuegbuzie, A.J. (2016, July). *Incorporating nonverbal communication data in interviews: A mixed research framework for research on applied linguistics and beyond*. Invited Keynote Address presented at the International Qualitative Research Conference on Applied Linguistics in English Language Teaching, Guanajuato, Mexico.
41. Onwuegbuzie, A.J. (2016, June). *Mixed methods research design*. Invited Keynote Address presented at the Eurasian Journal of Educational Research

conference, Mugla Sıtkı Koçman University, Mugla, Turkey.

40. Onwuegbuzie, A.J. (2016, April). *Securing a faculty position in academe: From job interview to job offer*. invited keynote address presented to students at Sam Houston State University, Huntsville, TX.
39. Onwuegbuzie, A.J. (2016, February). *Securing a faculty position in academe: From job search to job application*. Invited keynote address presented to students at Sam Houston State University, Huntsville, TX.
38. Onwuegbuzie, A.J. (2016, January). *Mixed methodology as a multidisciplinary way of thinking: toward a framework for integrated research and evaluation in education and beyond*. Invited Keynote Address presented at the Biennial PDK Research Symposium, Barry University, Miami Shores, Florida.
37. Onwuegbuzie, A.J. (2016, January). A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens. Invited Keynote Address presented at the Biennial PDK Research Symposium, Barry University, Miami Shores, Florida.
36. Onwuegbuzie, A.J. (2015, November). *A cross-cultural mixed research meta-framework for assessing teaching effectiveness*. Invited Keynote Address presented at the Advanced International Seminar on Assessment of Research and Teaching Outcomes at Higher Education Institutions, Facultad de Psicología, Universidad Complutense de Madrid, Madrid, Spain.
35. Onwuegbuzie, A.J. (2015, August). *Patient engagement in biomedical and health services research: A pragmatic mixed methods approach*. Invited Keynote Address presented at the Regional Mixed Methods International Research Association (MMIRA) conference hosted by the University of Texas Health Science Center, School of Nursing, San Antonio, TX.
34. Onwuegbuzie, A.J. (2015, June). Toward a framework for integrated research. Invited Presidential Address presented at the 10th Canadian Educational Research Association Conference, University of Ottawa, Ottawa, ON.
33. Onwuegbuzie, A.J. (2015, May). Using mixed research in the process of policy making in education. Invited Keynote Address presented at the 10th National Educational Administration Conference, Gaziantep, Turkey.
32. Onwuegbuzie, A.J. (2015, April). *Mixed research*. Invited Keynote Address presented at the Professors of Educational Research Special Interest Group

at the American Educational Research Conference, Chicago, IL.

31. Onwuegbuzie, A.J. (2015, March). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation*. Invited Keynote Address presented at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
30. Onwuegbuzie, A.J. (2014, November). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens*. Keynote address presented at The Advances in Research Designs Symposium (TARDIS) Gateway Center, University of North Texas.
29. Onwuegbuzie, A.J. (2014, February). *Applications of mixed methods: Integrating and presenting data*. Keynote address presented to ICF, Washington DC.
28. Denham, M.A., & Onwuegbuzie, A.J. (2013, June). *The use of nonverbal communication data in qualitative research: prevalence and characteristics*. Microkeynote address presented at the Advances in Qualitative Methods conference, Edmonton, Alberta, Canada.
27. Onwuegbuzie, A.J. (2013, June). *Confronting the miseducation of doctoral students in research methodology courses: The role of mixed research*. Keynote address presented at the Advanced Qualitative Methods conference, Edmonton, British Columbia, Canada.
26. Onwuegbuzie, A.J. (2012, July). *Ideal typical research steps in mixed methods*. Keynote address presented to students at the University of Munich, Munich, Germany.
25. Onwuegbuzie, A.J. (2012, June). *Contemporary conceptual issues and applications in mixed research*. Keynote address presented to students at the University of Texas Health Science Center, San Antonio, TX.
24. Onwuegbuzie, A.J. (2012, February). *The art and science of publishing*. Invited Keynote Address presented at The Editor's Meeting, Sam Houston State University, Huntsville, TX.
23. Onwuegbuzie, A.J. (2012, January). Putting the *mixed* back into quantitative and qualitative research: Moving towards the *radical middle*. Invited Keynote Address presented at Cardiff University, Cardiff, Wales.

22. Onwuegbuzie, A. J. (2011, February). *Putting the mixed back into quantitative and qualitative research: Moving towards the radical middle*. Keynote address presented to faculty and students at the Educational Research Exchange mini-conference, University of North Texas, Denton, Texas.
21. Onwuegbuzie, A. J. (2010, September). *Mixed methods research*. Keynote address presented at the American Association for Cancer Research, Miami, Florida.
20. Onwuegbuzie, A. J. (2010, July). Mixed research: The past, present, and future. Invited address presented to faculty and students at the UNIBE Universidad de Iberoamérica University, San José, Costa Rico.
19. Onwuegbuzie, A.J. (2010, July). Putting the *mixed* back into quantitative and qualitative research: Moving towards the *radical middle*. Invited Keynote Address presented at the Mixed Methods Conference, Baltimore, MD.
18. Onwuegbuzie, A.J. (2009, March). *Toward a framework for bringing research into the 21st century: The role of mixed research*. Invited Distinguished Address for the Mixed Methods Special Interest Group presented at the annual meeting of the American Educational Research Association, San Diego, CA.
17. Onwuegbuzie, A.J. (2008, December). *Recent advancements in mixed methods design and analysis*. Keynote address presented at the National Reading Conference, Orlando, FL.
16. Onwuegbuzie, A.J. (2008, April). *Significance and meaning in social science research*. Keynote address presented at Southern Methodist University, Dallas, TX.
15. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research*. Distinguished Scholar address presented at the College Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
14. Onwuegbuzie, A.J. (2007, November). *Toward more rigor in educational, psychological, and social science research: The role of mixed research*. Distinguished Scholar address presented at the Public Community Forum on Mixed-Research Methods at Florida Atlantic University, Boca Raton, FL.
13. Onwuegbuzie, A.J. (2007, March). *Toward positive research: The role of*

mixed methods research. Keynote address made to faculty and students at the annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.

12. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, December). *A framework for using mixed methods in social and behavioral research*. Keynote address presented at the Educational Psychology Unit Conference, Melbourne, Australia.
11. Onwuegbuzie, A.J. (2005, April). *Mixed methods research: A new direction for the study of stress and coping*. Distinguished Scholar address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
10. Onwuegbuzie, A.J. (2003, November). *The fourth wave in social and behavioral science research. The role of mixed methods research in shaping future studies*. Keynote address presented at the Florida Educational Research Association.
9. Onwuegbuzie, A.J. (2002, February). *Mixed methods data analyses: Two heads are better than one*. Keynote address made to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
8. Onwuegbuzie, A.J., & Bostick, S.L. (2001, October). *Library anxiety. Is it real? What is the cure?* Keynote address at the Minnesota Library Association conference, St. Cloud, MN.
7. Onwuegbuzie, A.J. (2001, May). *The use of advanced organizers in teaching research and statistical concepts*. Keynote address presented at Bogaziçi University, Istanbul, Turkey.
6. Onwuegbuzie, A.J. (2001, May). *Teachers' attitudes toward educational research courses: Implications for the teacher-as-researcher movement*. Keynote address presented at Bogaziçi University, Istanbul, Turkey.
5. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *The effects of academic-related anxiety among college students*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
4. Onwuegbuzie, A.J., & Daley, C.E. (1999, May). *Factors associated with violence among male juvenile offenders*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.

3. Onwuegbuzie, A.J., Daley, C.E., & Bailey, P. (1999, May). *I'm so anxious about learning a foreign language: Path analysis modeling of the role of anxiety in second language acquisition*. Keynote address made to faculty and students at the Universidad Nacional de Río Cuarto, Argentina.
2. Daley, C.E., & Onwuegbuzie, A.J. (1996, May). *Attitudes and attributions toward violence of male juvenile offenders*. Keynote address made to faculty and students at the University of Cape Town, South Africa.
1. Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. Keynote address made to faculty and students at the University of Cape Town, South Africa.

Invited Workshops

300. Onwuegbuzie, A. J., Abrams, S. S., & Kara, Y. C. (2024, September). *Integrating mixed methods research and artificial intelligence for human-centered innovation*. Workshop presented to faculty and students at the EDUCongress 2024, Dicle University, Diyarbakir, Turkey.
299. Perez, A., Johnson R. B., & Onwuegbuzie, A. J. (2024, July 13). Applications of the legitimization framework throughout the mixed methods research process: From conceptualization to utilization. [Conference Workshop]. Presented at the bi-annual Mixed Methods International Research Association Conference, Montego Bay, Jamaica.
298. Onwuegbuzie, A. J. (2023, December 5). *Frameworks used in empirical research studies*. Workshop presented for students at the University of Cambridge.
297. Onwuegbuzie, A. J. (2023, November 13). *Systematic reviews*. Online Workshop presented for students at the University of Johannesburg.
296. Onwuegbuzie, A. J. (2023, September 22). *An introduction to integrated mixed methods systematic reviews and meta-systematic reviews*. Workshop presented to faculty and students at the EDUCongress 2023, Ankara University Faculty of Educational Sciences, Ankara, Turkey.

295. Onwuegbuzie, A. J. (2023, July 10). *Philosophical underpinnings and frameworks for integration in mixed methods research*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
294. Onwuegbuzie, A. J., & Hitchcock, J. H. (2023, July 12). *Mixed methods research publications: Publishing a book and editing a journal*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
293. Onwuegbuzie, A. J., & Abrams, S. S. (2023, July 11). *A contemporary integrated mixed research meta-framework: collecting, analyzing, and interpreting nonverbal data*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
292. Tucker, S. A., Johnson, R. B., Onwuegbuzie, A. J., & McLain, E. (2023, July 11). *Integrating social justice into mixed methods research and evaluation: Some post-pandemic strategies*. Workshop presented to faculty and students at the Mixed Methods International Research Association Regional Conference, Trinidad.
290. Onwuegbuzie, A. J. (2022, December). *From thesis and dissertation to emergent scholarship: Strategies for obtaining multiple publications and presentations from theses and dissertations*. Public Lecture presented to faculty at the University of Johannesburg.
289. Onwuegbuzie, A. J. (2022, December). *Integrating qualitative and quantitative data from questionnaires and interviews*. Workshop presented for students at the University of Cambridge.
288. Onwuegbuzie, A. J. (2022, June). *Mixed methods*. Course presented for students at the GSERM St.Gallen 2022, University of St.Gallen (HSG), Switzerland.
287. Onwuegbuzie, A. J. (2022, July). *Integrating qualitative and quantitative data from questionnaires and interviews*. Workshop presented for students at the MIXMESSE International Doctoral Summer School (UGR).
286. Onwuegbuzie, A. J. (2022, January/February). *Academic writing for publications*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).

285. Onwuegbuzie, A. J. (2022, January). *A mixed methods research-based, meta-framework for conducting and writing comprehensive literature reviews using a multimodal, ethical. and culturally progressive lens*. Workshop presented for faculty and students for the African Doctoral Academy (ADA).
284. Onwuegbuzie, A. J., & Abrams, S. S. (2019, March). *A mixed research meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data*. Workshop presented at the Third Regional Mixed Methods Research conference, The University of the West Indies, St. Augustine campus, Trinidad and Tobago.
283. Onwuegbuzie, A. J. (2022, March 12). *Integrating Qualitative and Quantitative Data from Questionnaires and Interviews*. Workshop presented to students at the Research Degrees Weekend, Wits University, South Africa.
282. Onwuegbuzie, A. J., & Hitchcock, J. H. (2019, March). *A step-by-step guide to publishing mixed methods articles in journals and strategies for securing impactful publications*. Workshop presented at the Third Regional Mixed Methods Research conference, The University of the West Indies, St. Augustine campus, Trinidad and Tobago.
281. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to Department of Childhood faculty at the University of Johannesburg, Johannesburg, South Africa.
280. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to faculty (SciTechED + PDRFs) at the University of Johannesburg, Johannesburg, South Africa.
279. Onwuegbuzie, A. J. (2018, September). *Introduction to integrated mixed methods research*. Workshop presented to Honours and Postgrad students at the University of Johannesburg, Johannesburg, South Africa.
278. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to ADAPTT Scholars at the University of Johannesburg, Johannesburg, South Africa.
277. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to postgraduates at the University of Johannesburg, Johannesburg, South Africa.
276. Onwuegbuzie, A. J. (2018, September). *Introduction to mixed methods research*. Workshop presented to postgraduates at the University of

Johannesburg, Johannesburg, South Africa.

275. Johnson, R. B., Tucker, S., McLain, E. A., & Onwuegbuzie, A. J. (2018, August). *Applying dialectical pluralism in mixed methods research*. Workshop presented at the Mixed Methods International Research Association conference, Vienna, Austria.
274. Onwuegbuzie, A. J., & Hitchcock, J. H. (2018, August). *Advanced mixed analyses*. Workshop presented at the Mixed Methods International Research Association conference, Vienna, Austria.
273. Anguera, M. T., Camerino, Castañer, Sánchez-Algarra, & Onwuegbuzie, A. J. (2018, August). *Systematic observation as a mixed method itself: Integration of qualitative and quantitative elements through connection/transformation throughout the scientific process*. Paper presented at the Mixed Methods International Research Association conference, Vienna, Austria.
272. Creamer, E. A., Scherman, V., Poth, C. A. N., Papadimitriou, A., Onwuegbuzie, A. J., & Munce, S. E. P. (2018, August). *MMIRA Membership Survey Panel: Reflecting on our past, celebrating our present, and planning for the future of our association*. Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
271. Creamer, E. A., Poth, C. A. N., Onwuegbuzie, A. J., Archibald, M., Collins, K. M. T., & Oke, A. (2018, August). *MMIRA initiatives Panel*. Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
270. Archibald, M., Collins, K. M. T., Johnson, R. B., Creamer, E. A., Onwuegbuzie, A. J., Mertens, D. M., Plano Clark, V. L., & Froehlich, D. (2018, August). *Mentorship for introductory mixed methods research*. Panel presented at the Mixed Methods International Research Association conference, Vienna, Austria.
269. Gerber, H. R., & Onwuegbuzie, A. J. (2018, July). *Tracing learning in online spaces: The role of social media in researching meaning making*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
268. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Writing up mixed methods research studies*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.

267. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Supervising mixed methods research studies*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
266. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Innovation in the literature review process: Engaging in online and offline spaces*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
265. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Data analysis in mixed methods research*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
264. Onwuegbuzie, A. J., & Gerber, H. R. (2018, July). *Introduction to mixed methods research*. Workshop presented to faculty and students at the University of South Africa, Pretoria, South Africa.
263. Onwuegbuzie, A.J. (2018, March). *Introduction to qualitative traditions and methods*. Workshop presented to faculty and students at Symbiosis International University, Pune, India.
262. Onwuegbuzie, A.J. (2018, March). *Seven steps to a comprehensive literature review*. Workshop presented to doctoral candidates at Sam Houston State University, Huntsville, Texas.
261. Onwuegbuzie, A.J. (2018, March). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented to Language, Literacy, and Special Populations faculty at Sam Houston State University, Huntsville, Texas.
260. Onwuegbuzie, A.J. (2017, November). *Philosophies for mixed methods research*. Workshop presented to faculty and students at the University of Houston, Houston, Texas.
259. Onwuegbuzie, A.J. (2017, November). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented to faculty and students at the University of Houston, Houston, Texas.
258. Onwuegbuzie, A.J. (2017, November). *Using the Results to inform the Implications and Recommendations of your Study*. Workshop presented to doctoral students at the University of West Indies, Kingston, Jamaica.

257. Onwuegbuzie, A.J. (2017, November). *Writing your mixed methods dissertation*. Workshop presented to doctoral students at the University of West Indies, Kingston, Jamaica.
256. Onwuegbuzie, A.J. (2017, November). *A meta-framework for writing the literature review section of dissertations, research articles, and other works*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
255. Onwuegbuzie, A.J. (2017, November). *A step-by-step guide to publishing journal articles for beginning, emergent, and experienced authors*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Starkville, MS.
254. Onwuegbuzie, A. J. (2017, August-September). *Conducting a mixed methods dissertation or thesis*. Workshop presented at the Mixed Methods International Research Association conference, Pretoria, South Africa.
253. Onwuegbuzie, A.J. (2017, August). *Guiding supervisors in providing formative feedback*. Workshop presented to faculty and doctoral students at the University of Johannesburg, South Africa.
252. Onwuegbuzie, A. J. (2017, August). *Introduction to mixed analysis*. Workshop presented at the 2nd MMIRA Asia Regional Conference / the 3rd Annual Conference of Japan Association for Mixed Methods Research, Osaka, Japan.
251. Onwuegbuzie, A. J., & Benge, C. L. (2017, March). *Mixed methods data analysis workshop: Quantitative dominant*. Workshop presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
250. Onwuegbuzie, A. J. (2017, February). *Guidelines for writing qualitative, quantitative, and mixed research dissertations and theses*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
249. Onwuegbuzie, A. J. (2017, February). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.

248. Onwuegbuzie, A. J. (2017, February). *Developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their theses/dissertations and other manuscripts*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
247. Onwuegbuzie, A. J. (2017, February). *Publishing your research article: Journal reviewers' recommendations*. Workshop presented to faculty and students at the University of Johannesburg, Johannesburg, South Africa.
246. Onwuegbuzie, A. J. (2017, February). *A mixed research meta-framework for collecting, analyzing, and interpreting verbal and nonverbal data*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
245. Onwuegbuzie, A. J. (2017, February). *A step-by-step guide to publishing journal articles and strategies for securing impactful publications*. Workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
244. Onwuegbuzie, A.J. (2016, November). *Seven steps to a comprehensive literature review: A multimodal and cultural approach*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
243. Onwuegbuzie, A.J. (2016, November). *Incorporating nonverbal communication data in interviews: A mixed research framework*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Mobile, AL.
242. Onwuegbuzie, A.J. (2016, September). *Contemporary conceptual issues and applications in mixed research*. Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.
241. Onwuegbuzie, A.J. (2016, September). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond*. Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.
240. Onwuegbuzie, A.J. (2016, September). *A mixed research-based meta-framework for conducting a comprehensive literature review using a*

- multimodal, ethical. and culturally progressive lens.* Workshop presented to faculty and students at Kathmandu University School of Education, Hattiban, Lalitpur, Nepal.
239. Onwuegbuzie, A.J. (2016, September). *A meta-framework for conducting mixed methods impact evaluations: Implications for the teaching of evaluation.* Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
238. Onwuegbuzie, A.J. (2016, September). *Conducting integrated analyses.* Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
237. Onwuegbuzie, A.J. (2016, September). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens.* Workshop presented to faculty and students at Beijing Foreign Studies University, Beijing, China.
236. Onwuegbuzie, A.J. (2016, September). *Conducting integrated analyses.* Workshop presented to faculty and students at the Institute of Higher Education at Beijing University of Technology (Bei Gong Da),
235. Onwuegbuzie, A.J., & Collins, K.M.T. (2016, August). *Introduction to mixed methods research.* Workshop presented to Mixed Methods International Research Association conference, Durham, England.
234. Onwuegbuzie, A.J. (2016, June). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical. and culturally progressive lens.* Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
233. Onwuegbuzie, A.J. (2016, June). *An approach to mixed research: Pursuing rigour to achieve ethicality.* Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
232. Onwuegbuzie, A.J. (2016, June). *Conducting integrated analyses.* Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
231. Onwuegbuzie, A.J. (2016, June). *Conceptualizing and planning mixed research studies.* Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
230. Onwuegbuzie, A.J. (2016, June). *Mixed methodology as a multidisciplinary*

way of thinking: Toward a framework for integrated research and evaluation in education and beyond. Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.

229. Onwuegbuzie, A.J. (2016, June). *Walking through the process of research question identification, the need for theoretical, conceptual, and practical frameworks, and alignment with methodology (quantitative, qualitative, mixed research).* Workshop presented to faculty and students for FUNDISA, Cape Town, South Africa.
228. Onwuegbuzie, A.J. (2016, June). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens.* Workshop presented at the Eurasian Journal of Educational Research conference, Mugla Sıtkı Koçman University, Mugla, Turkey.
227. Onwuegbuzie, A.J. (2016, June). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond.* Workshop presented at the Eurasian Journal of Educational Research conference, Mugla Sıtkı Koçman University, Mugla, Turkey.
226. Onwuegbuzie, A.J. (2016, March). *Mixed analysis and writing up mixed analysis findings.* Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
225. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Mixed analysis.* Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
224. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Quantitative analysis and writing up quantitative analysis findings.* Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
223. Onwuegbuzie, A.J., & Benge, C.L. (2016, March). *Qualitative analysis and writing up qualitative analysis findings.* Workshop presented to faculty and students at the University of West Indies, Kingston, Jamaica.
222. Onwuegbuzie, A.J. (2016, March). *A mixed research-based meta-framework for conducting a comprehensive literature review using a multimodal, ethical, and culturally progressive lens.* Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.

221. Onwuegbuzie, A.J. (2016, March). *An approach to mixed research: Pursuing rigour to achieve ethicality*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
220. Onwuegbuzie, A.J. (2016, March). *Conducting integrated analyses*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
219. Onwuegbuzie, A.J. (2016, March). *Conceptualizing and planning mixed research studies*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
218. Onwuegbuzie, A.J. (2016, March). *Mixed methodology as a multidisciplinary way of thinking: Toward a framework for integrated research and evaluation in education and beyond*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
217. Onwuegbuzie, A.J. (2016, March). *Walking through the process of research question identification, the need for theoretical, conceptual, and practical frameworks, and alignment with methodology (quantitative, qualitative, mixed research)*. Workshop presented at the R & I Week, Muckleneuk Campus, University of South Africa (UNISA), Pretoria, South Africa.
216. Onwuegbuzie, A.J. (2015, November). *A cross-cultural mixed research meta-framework for assessing teaching effectiveness*. Seminar presented at the International Seminar at Universidad Complutense, Madrid, Spain.
216. Onwuegbuzie, A.J. (2015, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
215. Onwuegbuzie, A.J. (2015, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
214. Onwuegbuzie, A.J. (2015, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at

the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

213. Onwuegbuzie, A.J. (2015, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
212. Onwuegbuzie, A.J. (2015, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
211. Onwuegbuzie, A.J. (2015, August). *Teaching qualitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
210. Onwuegbuzie, A.J. (2015, August). *Qualitative research techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
209. Onwuegbuzie, A.J. (2015, August). *Teaching quantitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
208. Onwuegbuzie, A.J. (2015, August). *Quantitative analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
207. Onwuegbuzie, A.J. (2015, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
206. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.

205. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
204. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
203. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
202. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
201. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching qualitative research*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
200. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Qualitative research techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
199. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Teaching quantitative research*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
198. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Quantitative analysis techniques*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
197. Onwuegbuzie, A.J., & Collins, K.M.T. (2015, July). *Mixed methods research: An overview*. Workshop presented to students at Munich School of Management, Ludwig-Maximilians-University Munich, Munich, Germany.
196. Onwuegbuzie, A.J., Corrigan, J.A., & Frels, R.K. (2015, May). *Standards and guidelines for conducting, reporting, and publishing quantitative,*

qualitative, and mixed methods research studies with a focus on school improvement. Workshop presented at the 10th National Educational Administration Conference, Gazaintep, Turkey.

195. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Selecting a topic and conducting a comprehensive literature review.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
194. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Conceptualizing and planning mixed research studies.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
193. Benge, C.L., & Onwuegbuzie, A.J. (2015, March-April). *Ensuring a rigorous mixed research approach.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
192. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Conducting integrated analyses.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
191. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Publishing mixed research articles: Evidence-based guidelines and strategies.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
190. Onwuegbuzie, A.J., & Benge, C.L. (2015, March-April). *Resolving mixed research problems.* Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
189. Benge, C.L., & Onwuegbuzie, A.J. (2015, March). *Conducting rigorous mixed methods dissertations.* Workshop presented to faculty and students at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
188. Onwuegbuzie, A.J., & Frels, R.K. (2015, March). *Incorporating culture and context in the literature review: A mixed methods integrative approach.* Workshop presented to faculty and students at the Mixed Methods International Research Association Caribbean Conference at The University of the West Indies, Mona, Jamaica.
187. Tucker, S., Johnson, R.B., Onwuegbuzie, A.J., Icenogle, M. L., & McLain, E. A. (2015, March). *Implementing equal status mixed methods research and evaluation: Dialectical pluralism in theory and practice.* Workshop

presented to faculty and students at the University of West Indies, Trinidad and Tobago.

186. Onwuegbuzie, A.J. (2015, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
185. Onwuegbuzie, A.J. (2015, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
184. Onwuegbuzie, A.J. (2014, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
183. Onwuegbuzie, A.J. (2014, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
182. Onwuegbuzie, A.J. (2014, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
181. Onwuegbuzie, A.J. (2014, August). *Teaching qualitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
180. Onwuegbuzie, A.J. (2014, August). *Qualitative research techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
179. Onwuegbuzie, A.J. (2014, August). *Teaching quantitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

178. Onwuegbuzie, A.J. (2014, August). *Quantitative analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
177. Onwuegbuzie, A.J. (2014, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
176. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
175. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
174. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
173. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
172. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
171. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching qualitative research*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
170. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Qualitative research techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
169. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Teaching quantitative*

research. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.

168. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Quantitative analysis techniques*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
167. Onwuegbuzie, A.J., & Benge, C.L. (2014, April). *Mixed methods research: An overview*. Workshop presented to faculty and students at the University of West Indies, Trinidad and Tobago.
166. Onwuegbuzie, A.J. (2014, February-March). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
165. Onwuegbuzie, A.J. (2014, February-March). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
164. Onwuegbuzie, A.J. (2014, February-March). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
163. Onwuegbuzie, A.J. (2014, February-March). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
162. Onwuegbuzie, A.J. (2014, February-March). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
161. Onwuegbuzie, A.J. (2014, February-March). *Teaching qualitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
160. Onwuegbuzie, A.J. (2014, February-March). *Qualitative research*

- techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
159. Onwuegbuzie, A.J. (2014, February-March). *Teaching quantitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
158. Onwuegbuzie, A.J. (2014, February-March). *Quantitative analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
157. Onwuegbuzie, A.J. (2014, February-March). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Selaam, Tanzania.
156. Frels, R. K., & Onwuegbuzie, A. J. (2014, February). *From dissertation completion to emergent scholarship: Strategies for obtaining multiple publications and presentations from dissertations*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
155. McAllister-Shields. L., Dickerson. S., Hwang, E., Denham, M.A., & Onwuegbuzie, A.J. (2014, February). *A mixed research framework for conducting focus groups*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
154. Onwuegbuzie, A.J., & Byers, V.T. (2014, February). *A model for collecting, analyzing, and interpreting verbal and nonverbal data in qualitative research*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
153. Onwuegbuzie, A.J., & Denham, M.A. (2014, February). *The history, philosophy, and development of a compendium of qualitative data analysis approaches*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
152. Smith, R. N., Byers, V. T. Hwang, E., & Onwuegbuzie, A. J. (2014,

- February). *An introduction to rigorous qualitative research methodologies*. Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
151. Onwuegbuzie, A. J., & Hitchcock, J. H. (2013, October). *Mixed methods theory-based impact evaluations*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
 150. Onwuegbuzie, A.J., & Hwang, E. (2013, November). *Developing meta-cognitive awareness during the writing and editing process: Evidence-based strategies to help emergent writers negotiate their dissertations and other manuscripts*. Workshop presented at the Mid-South Educational Research Association, Pensacola, FL.
 149. Onwuegbuzie, A. J., & Wisdom, J. P. (2013, October). *Qualitative comparative analysis: A case-oriented mixed analysis approach for analyzing data in case study research*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
 148. Onwuegbuzie, A. J., & Wisdom, J. P. (2013, October). *Mixed methods case studies: A meta-framework for collecting, analyzing, and interpreting data*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC) and the International Development Research Center (IDRC), Nairobi, Kenya.
 147. Wisdom, J. P., & Onwuegbuzie, A. J. (2013, October). *Analysis for non-communicable disease prevention policies in africa case study methodology*. Analysis for NCD Prevention Policies in Africa (ANPPA) Fellowship Workshop presented to students and faculty on behalf of the African Population and Health Research Center (AHPRC).
 146. Onwuegbuzie, A. J., Collins, K. M. T. & Gerber, H. R. (2013, October). *Publishing your research article: Journal reviewers' recommendations*. Workshop presented at Chiang Mai University, Chiang Mai, Thailand.
 145. Onwuegbuzie, A.J. (2013, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to students at the Joint Advanced

Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

144. Onwuegbuzie, A.J. (2013, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
143. Onwuegbuzie, A.J. (2013, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
142. Onwuegbuzie, A.J. (2013, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
141. Onwuegbuzie, A.J. (2013, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
140. Onwuegbuzie, A.J. (2013, August). *Teaching qualitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
139. Onwuegbuzie, A.J. (2013, August). *Qualitative research techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
138. Onwuegbuzie, A.J. (2013, August). *Teaching quantitative research*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
137. Onwuegbuzie, A.J. (2013, August). *Quantitative analysis techniques*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.

136. Onwuegbuzie, A.J. (2013, August). *Mixed methods research: An overview*. Workshop presented to students at the Joint Advanced Seminar 3 by the Consortium for Advanced Research Training in Africa (CARTA), University of Ibadan, Ibadan, Nigeria.
135. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
134. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
133. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
132. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
131. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
130. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Teaching qualitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
129. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Qualitative research techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
128. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Teaching quantitative research*. Workshop presented to faculty on behalf of the Organization for

Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.

127. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Quantitative analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
126. Onwuegbuzie, A.J., & Frels, R.K. (2013, August). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Nairobi, Kenya.
125. Onwuegbuzie, A J., & Frels, R. K. (2013, July). *Developing the storyline and argument and linking your study to the literature*. Paper presented at the African Doctoral Dissertation Research Fellowship (ADDRF) Training Workshop, Hilton Hotel, Nairobi, Kenya.
124. McAllister-Shields. L., Dickerson. S., Hwang, E., Onwuegbuzie, A.J., & Park, C. (2013, June). *An introduction to focus groups*. Workshop presented at the 13th Annual Thinking Qualitatively Workshop Series, University of Alberta, Alberta, Canada.
123. Onwuegbuzie, A.J., & Benge, C.L. (2013, June). *Advanced mixed research*. Workshop presented at the 13th Annual Thinking Qualitatively Workshop Series, University of Alberta, Alberta, Canada.
122. Smith, R., Tharp Byers, V.T., Denham, M., & Onwuegbuzie, A.J. (2013, June). *Introduction to qualitative methods*. Workshop presented at the 13th Annual Thinking Qualitatively Workshop Series, University of Alberta, Alberta, Canada.
121. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
120. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.

119. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
118. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
117. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
116. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching qualitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
115. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Qualitative research techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
114. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Teaching quantitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
113. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Quantitative analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
112. Onwuegbuzie, A.J., & Frels, R.K. (2013, May). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Kampala, Uganda.
111. Onwuegbuzie, A.J. (2013, March). *Journal club: Mixed methods*. Workshop

presented to faculty on behalf of the Joint Advanced Seminar I for Cohort 3 PhD Fellows of the Consortium for Advanced Research Training in Africa (CARTA), Dar Es Salaam, Tanzania.

110. Onwuegbuzie, A.J. (2013, March). *Research design and methodological choices: focus on mixed methods*. Workshop presented to faculty on behalf of the Joint Advanced Seminar I for Cohort 3 PhD Fellows of the Consortium for Advanced Research Training in Africa (CARTA), Dar Es Salaam, Tanzania.
109. Onwuegbuzie, A.J., & Frels, R.K. (2013, February). *Conducting and writing the literature review: A comprehensive, step-by-step approach*. Workshop presented at the Southwest Educational Research Association, San Antonio, TX.
108. Onwuegbuzie, A.J. (2012, November). *The role of mixed methods research in mathematics education*. Workshop presented to faculty in the Department of Mathematics at Sam Houston State University, Huntsville, TX.
107. Frels, R.K., & Onwuegbuzie, A.J. (2012, September). *Teaching the literature review process*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
106. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Standards and guidelines for conducting, reporting, and publishing quantitative, qualitative, and mixed methods research studies*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
105. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Teaching qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
104. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Mixed analysis techniques: Qualitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
103. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Teaching quantitative dominant mixed analysis techniques*. Workshop presented to faculty on

behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.

102. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Mixed analysis techniques: Quantitative dominant mixed analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
101. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Teaching qualitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
100. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Qualitative research techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
99. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Teaching quantitative research*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
98. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Quantitative analysis techniques*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
97. Onwuegbuzie, A.J., & Frels, R.K. (2012, September). *Mixed methods research: An overview*. Workshop presented to faculty on behalf of the Organization for Social Science Research in Eastern and Southern Africa (OSSREA), Dar Es Salaam, Tanzania.
96. Onwuegbuzie, A.J. (2012, August). *Writing mixed methods research articles*. Workshop presented to faculty and students at the Division at the African Population and Health Research Center, Nairobi, Kenya.
95. Onwuegbuzie, A.J. (2012, July). *Mixed methods research in dissertations*. Workshop presented to faculty and students at the University of Munich, Munich, Germany.
94. Onwuegbuzie, A.J., Collins, K.M.T., & Frels, R.K. (2012, June). *Review of*

Literature Evaluative Steps: A mixed-research based meta-framework for conducting comprehensive and rigorous literature reviews. Workshop presented at the International Mixed Methods Conference, Leeds, England.

93. Onwuegbuzie, A.J., & Collins, K.M.T. (2012, June). *A meta-framework for conducting and writing rigorous, comprehensive, and insightful literature reviews.* Workshop presented at the International Mixed Methods Conference, Leeds, England.
92. Onwuegbuzie, A.J., & Collins, K.M.T. (2012, April). *Mixed data analysis techniques: A comprehensive step-by-step approach.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
91. Mallette, M.H., & Onwuegbuzie, A.J. (2012, February). *Mixed methods.* Workshop presented at the National Council of Teachers of English Assembly for Research conference, University of Alabama, Tuscaloosa, AL.
90. Onwuegbuzie, A.J., & Frels, R.K. (2012, February). *Seven steps to a comprehensive literature review.* Workshop presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
89. Onwuegbuzie, A.J. (2011, December). *Overview of mixed methods research.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
88. Onwuegbuzie, A.J. (2011, December). *Mixed methods data analysis techniques.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
87. Onwuegbuzie, A.J. (2011, December). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
86. Onwuegbuzie, A.J. (2011, December). *A model for designing mixed methods research studies.* Workshop presented to faculty and students at the University of Munich, Munich, Germany.
85. Onwuegbuzie, A.J. (2011, December). *Standards and guidelines for*

conducting, reporting, and publishing mixed methods research. Workshop presented to faculty and students at the University of Munich, Munich, Germany.

84. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Ethics, cultural competence, and the professional school counselor*. Workshop presented at the annual meeting of the Texas Counseling Association, Fort Worth, TX.
83. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Conducting high-quality literature reviews*. Workshop presented to faculty and students at Sam Houston State University, The Woodlands, TX.
82. Frels, R.K., & Onwuegbuzie, A.J. (2011, November). *Review of literature evaluative steps: A meta-framework for conducting comprehensive and rigorous literature reviews in program evaluation*. Workshop presented at the annual meeting of the American Evaluation Association, Anaheim, CA.
81. Onwuegbuzie, A.J. (2011, July). *Contemporary conceptual issues and applications in mixed research*. Workshop presented to students at Middlesex University, London, England.
80. Onwuegbuzie, A.J. (2011, July). *Techniques for teaching and supervising mixed research*. Workshop presented to faculty at Middlesex University, London, England.
79. Onwuegbuzie, A.J. (2011, July). *Techniques for teaching qualitative research*. Workshop presented to faculty at Middlesex University, London, England.
78. Onwuegbuzie, A.J., & Frels, R.K. (2011, June-July). *Review of Literature Evaluative Steps: A mixed-research based meta-framework for conducting comprehensive and rigorous literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
77. Onwuegbuzie, A.J., & Collins, K.M.T. (2011, June-July). *A meta-framework for conducting and writing rigorous, comprehensive, and insightful literature reviews*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
76. Onwuegbuzie, A.J., Collins, K.M.T. (2011, June-July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the International Mixed Methods Conference, Leeds, England.
75. Frels, R.K., & Onwuegbuzie, A.J. (2011, February). *Review of Literature*

Evaluative Steps: A meta-framework for conducting comprehensive and rigorous literature reviews. Workshop presented to faculty and students at the University of North Texas, Denton, TX.

74. Slate, J.R., & Onwuegbuzie, A.J. (2011, January). *A step-by-step guide to publishing.* Workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
73. Slate, J.R., Skidmore, S., & Onwuegbuzie, A.J. (2011, January). *Effective conference presentations.* Workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
72. Collins, K.M.T., & Onwuegbuzie, A.J. (2010, July). *A step-by-step guide to publishing mixed research articles.* Workshop presented at the Mixed Methods Conference and Workshop, Baltimore, MD.
71. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., & Slate, J.R. (2010, April). *Mixed data analysis techniques: A comprehensive step-by-step approach.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
70. Onwuegbuzie, A.J. (2009, August 3-15). *Mixed methods research.* Summer course taught at the 4th European Consortium for Political Research (ECPR) Summer School in Methods and Techniques: University of Ljubljana, Slovenia.
69. Collins, K.M.T., & Onwuegbuzie, A.J. (2009, July). *A step-by-step guide to publishing mixed research articles.* Workshop presented at the Mixed Methods Conference and Workshop, Harrogate, UK.
68. Onwuegbuzie, A.J. (2009, June). *Overview of mixed methods research.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
67. Onwuegbuzie, A.J. (2009, June). *Mixed methods data analysis techniques.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
66. Onwuegbuzie, A.J. (2009, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach.* Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.

65. Onwuegbuzie, A.J. (2009, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A & M Summer Institute, College Station, TX.
64. Onwuegbuzie, A.J. (2009, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
63. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao. Q.G. (2009, February). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
62. Slate, J.R., & Onwuegbuzie, A.J. (2008, November). *A step-by-step guide to accessing and using access the State of Texas Academic Excellence Indicator System (AEIS) data*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
61. Onwuegbuzie, A.J., & Slate, J.R. (2008, November). *A step-by-step guide to publishing articles in top-tier journals*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
60. Onwuegbuzie, A.J., & Slate, J.R. (2008, September). *A guide to using APA Style Guide*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
59. Collins, K.M.T., & Onwuegbuzie, A.J. (2008, July). *A step-by-step guide to publishing mixed research articles*. Workshop presented at the Mixed Methods Conference and Workshop, Fitzwilliam College, Cambridge, UK.
58. Onwuegbuzie, A.J. (2008, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
57. Onwuegbuzie, A.J. (2008, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
56. Onwuegbuzie, A.J. (2008, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the

Texas A&M Summer Institute, College Station, TX.

55. Onwuegbuzie, A.J. (2008, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A & M Summer Institute, College Station, TX.
54. Onwuegbuzie, A.J. (2008, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
53. Onwuegbuzie, A.J., Slate, J.R., Leech, N.L., & Collins, K.M.T. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, New York.
52. Onwuegbuzie, A.J. (2008, February). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research*. Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.
51. Onwuegbuzie, A.J. (2008, February). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
50. Onwuegbuzie, A.J., & Slate, J.R. (2008, January). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
49. Onwuegbuzie, A.J. (2007, December). *Models, standards, and guidelines for conducting, reporting, and publishing mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
48. Onwuegbuzie, A.J. (2007, November). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited workshop presented to faculty and students at Florida International University, Miami, FL.
47. Onwuegbuzie, A.J. (2007, June). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.

46. Onwuegbuzie, A.J. (2007, June). *Overview of mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
45. Onwuegbuzie, A.J. (2007, June). *Mixed methods data analysis techniques*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
44. Onwuegbuzie, A.J. (2007, June). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
43. Onwuegbuzie, A.J. (2007, June). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
42. Onwuegbuzie, A.J. (2007, June). *Standards and guidelines for conducting, reporting, and publishing mixed methods research*. Workshop presented to faculty and students at the Texas A&M Summer Institute, College Station, TX.
41. Onwuegbuzie, A.J., Collins, K.M.T., & Leech, N.L. (2007, April). Designing research: Exploring complementary methods in education research. In Green, J., Camilli, G., Elmore, P., & Skukauskaite, A. (Directors), *Mixed methods as complementary methods*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
40. Leech, N.L., & Onwuegbuzie, A.J. (2006, October). *Qualitative data analysis: A step-by-step approach*. Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
39. Onwuegbuzie, A.J., & Slate, J.R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide..* Invited workshop presented to faculty and students at the Sam Houston State University, Huntsville, Texas.
38. Collins, K.M.T., & Onwuegbuzie, A.J. (2006, August). *Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Workshop presented to faculty and students at the University of Pretoria, South Africa.

37. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *A model for designing mixed methods research studies*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
36. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Mixed methods data analyses: A step-by-step approach*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
35. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, August). *Conducting mixed methods research: A step-by-step guide*. Workshop presented to faculty and students at the University of Pretoria, South Africa.
34. Onwuegbuzie, A.J. (2006, May). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Clemson University, Clemson, SC.
33. Onwuegbuzie, A.J., & Slate, J.R. (2006, April). *Conducting mixed methods data analyses: A step-by-step guide*. Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
32. Onwuegbuzie, A.J., & Collins, K.M.T. (2006, January). Project CAREER: *Creating an Action Research Enterprise for Educational Research: Step-by-step guide to conducting and writing literature rigorous, comprehensive, and insightful literature reviews: A mixed methods approach*. Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida, the University of New Mexico, Barry University, North Carolina A&T, Norfolk State University, and San Jose University. University of South Florida, Tampa, FL.
31. Onwuegbuzie, A.J. (2006, January). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Emory University, Atlanta, GA.
30. Onwuegbuzie, A.J. (2005, October). *Introduction to mixed methods research*. Invited workshop presented to faculty and students at the University of South Florida, Tampa, FL.
29. Onwuegbuzie, A.J. (2005, October). *Mixed methods data analyses*. Invited workshop presented to faculty and students at Georgia State University, Atlanta, GA.
28. Onwuegbuzie, A.J., & Collins, K.M.T. (2005, October). Project CAREER:

- Creating an Action Research Enterprise for Educational Research: Step-by-step guide to publishing.* Invited Professional Development and Training Workshop presented to doctoral students and faculty at the University of South Florida and the University of New Mexico. University of South Florida, Tampa, FL.
27. Onwuegbuzie, A.J., & Slate, J.R. (2005, April). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
 26. Collins, K.M.T., & Onwuegbuzie, A.J. (2004, October). *Optimizing success for students with learning disabilities through action research.* Workshop presented at the annual meeting of the World Congress on Learning Disabilities, Boston, MA. (This workshop was sponsored by Learning Disabilities Worldwide, Boston, MA.)
 25. Onwuegbuzie, A.J. (2004, July). *Mixed methods data analyses.* Invited workshop presented to faculty and students at the Leadership Roundtable Conference 2004, Andrews University, Berrien Springs, MI.
 24. Onwuegbuzie, A.J., & Collins, K.M.T. (2004, May). *Project CAREER: Creating an action research enterprise for educational research.* Invited Professional Development and Training Workshop presented at the Linking Academic Scholars to Educational Resources (LASER) Think Tank, San Juan, Puerto Rico.
 23. Onwuegbuzie, A.J., & Slate, J.R. (2004, April). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, San Diego, CA.
 22. Onwuegbuzie, A.J. (2004, April). *Computerized data analysis in qualitative research.* Workshop presented to faculty and students at Florida International University, Miami, FL.
 21. Onwuegbuzie, A.J., Slate, J.R., & Teddlie, C. (2003, April). *Conducting mixed methods data analyses: A step-by-step guide.* Professional Development Training Course presented at the annual meeting of the American Educational Research Association, Chicago, IL.
 20. Onwuegbuzie, A.J. (2002, July). *Introduction to SPSS.* Workshop presented at the Community Training Center, Gaza Strip, Palestine.

19. Elbedour, S., & Onwuegbuzie, A.J. (2002, May). *Impact of political violence on the mental health of children: The case of Palestinian children during the second uprising, Intifada (2000-2002)*. Workshop presented to faculty and students at the University of Maryland. Available <http://www.education.umd.edu/EDHD/centers/CCRC/colloquia.html>
18. Onwuegbuzie, A.J. (2002, May). *Doing Scholarly work in practical settings: The nuts and bolts of action research*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
17. Onwuegbuzie, A.J. (2002, May). *A step-by-step guide to writing quantitative, qualitative, and mixed-methodological dissertations*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
16. Onwuegbuzie, A.J. (2002, May). *Unstalling your scholarship: Putting your scholarly agenda into high gear*. Workshop presented to faculty and students at the University of North Florida, Jacksonville, FL.
15. Onwuegbuzie, A.J., (2002, February). *Mixed methods data analyses: Two heads are better than one*. Invited workshop presented to faculty and students at the second annual meeting of the Educational Research Exchange, University of North Texas, Denton, TX.
14. Onwuegbuzie, A.J., (2001, November). *The three R's surrounding racial differences in intelligence: Real, reductionistic, or racist?* Invited workshop presented to faculty and students at Howard University, Washington, DC.
13. Onwuegbuzie, A.J., (2001, March). *Introduction to reliability and validity*. Guest lecture made to students, Saint Mary's University at Minnesota.
12. Onwuegbuzie, A.J. (2000, February). *A step-by-step guide to publishing articles*. Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
11. Onwuegbuzie, A.J. (1999, May). *An introduction to path analysis and structural equation modeling*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
10. Onwuegbuzie, A.J. (1999, May). *An introduction to Rasch analysis and item response theory*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.

9. Onwuegbuzie, A.J. (1999, May). *Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology*. Workshop presented at the Universidad Nacional de Río Cuarto, Argentina.
8. Onwuegbuzie, A.J. (1999, March). *The role of foreign language anxiety in second language acquisition*. Workshop presented to College of Education faculty, Old Dominion University, Valdosta, GA.
7. Onwuegbuzie, A.J. (1998, May). *The path to statistical understanding: An overview of Structural Equation Modeling*. Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
6. Onwuegbuzie, A.J. (1998, February). *Teaching + Research + Service = Tenure: An integrated model for success*. Workshop presented to College of Education faculty and students, Valdosta State University, Valdosta, GA.
5. Onwuegbuzie, A.J., & Daley, C.E. (1997, February). *The pitfalls in conducting research on racial differences in intelligence*. Workshop presented to faculty and students at the University of Central Arkansas, Conway, AR.
4. Bailey, P., Daley, C.E., & Onwuegbuzie, A.J. (1997, April). *Foreign language anxiety and learning styles at UCA*. Workshop presented to faculty and students in the Department of Foreign Languages, University of Central Arkansas, Conway, AR.
3. Onwuegbuzie, A.J., & Daley, C.E. (1996, October). *An in-depth review of merit pay systems*. Workshop presented to College of Education faculty at the University of Central Arkansas, Conway, AR.
2. Onwuegbuzie, A.J. (1995, October). *TIPS: Teaching in post-secondary settings*. Workshop presented to new faculty at the University of Central Arkansas, Conway, AR.
1. Onwuegbuzie, A.J. (1996, August). *Teaching critical/creative thinking*. Inservice workshop presented at the Fall conference of the Ozarks Unlimited Resources Cooperative, Harrison, AR.

Published Annals

Onwuegbuzie, A.J. (2001). Predictors of statistics achievement among graduate students. In R.M. Hashway (Ed.), *Annals of the Joint Meeting of the Association for the Advancement of Educational Research and the National Academy for Educational Research 1998-1999* (pp. 269-291). New York: University Press of America.

Onwuegbuzie, A.J., & DaRos, D.A. (2001). Using cooperative learning in graduate-level research methodology courses: Its effect on attitudes and achievement. In R.M. Hashway (Ed.), *Annals of the Joint Meeting of the Association for the Advancement of Educational Research and the National Academy for Educational Research 1998-1999* (pp. 229-251). New York, NY: University Press of America.

Published Research Contribution

Mosley, M., Onwuegbuzie, A., & Witcher, A. (1996). *Preservice teachers' views on purposes of the school*. Phi Delta Kappa's national "Study of Core values."

Published Dissertation and Thesis

Onwuegbuzie, A.J. (1993). The interaction of statistics test anxiety and examination condition in statistics achievement of post-baccalaureate non-statistics majors. *Dissertation Abstracts International*, 54(12), 4371A. (University Microfilms No. AAC94-10034)

Onwuegbuzie, A.J. (1990). The educational improvement act--A statistical overview (Master's Thesis, University of South Carolina, 1993). *Masters Abstracts International*.

Books Accepted for Publication

Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (in press). *Cooperative learning and group dynamics among graduate students. Theory, research, and practice*. Dialectical Publishing.

Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (Vol. Eds.). (2010). *Toward a broader understanding of stress and coping: Mixed methods approaches*. In G.S. Gates, W.H. Gmelch, & M. Wolverson (Series Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches*. The

Research on Stress and Coping in Education Series (Vol. 5). Charlotte, NC: Information Age Publishing.

Gerber, H. G., Lynch, T. L., & Onwuegbuzie, A. J. (forthcoming). *Making big data small: Designing integrated digital approaches for social science research*. Sage.

Hitchcock, J. H., & Onwuegbuzie, A. J. (Eds.). (2022). *Routledge handbook for advancing integration in mixed methods research*. Routledge.
<https://doi.org/10.4324/9780429432828>

Leech, N.L., & Onwuegbuzie, A.J. (forthcoming). *Qualitative data analyses: A step-by-step approach*.

Onwuegbuzie, A. J., & Abrams, S. S. (in press). *An integrated mixed methods approach to nonverbal communication data: A practical guide to collection and analysis in online and offline spaces*. New York, NY: Routledge.

Onwuegbuzie, A.J., & Collins, K.M.T. (forthcoming). *Mixed research: A step-by-step guide*. New York, NY: Taylor & Francis.

Onwuegbuzie, A.J., & Frels, R.K. (2016). *Seven steps to a comprehensive literature review: A multimodal and cultural approach*. London, England: Sage.

Onwuegbuzie, A.J., Jiao, Q.G., & Bostick, S.L. (2004). *Library anxiety: Theory, research, and applications* (Research Methods in Library and Information Studies, No. 1). Lanham, MD: Scarecrow Press.

奥韦格布兹, 安. J., 焦, 群., & 博斯蒂克, 莎. L. (2015). *图书馆焦虑: 理论, 研究和应用*. 国外图书馆情报学经典译丛。(王细荣主译). 中国, 北京: 海洋出版社版 (原著于2004年出版) [Onwuegbuzie, A. J., Jiao, Q. G., & Bostick, S. L. (2015) *Library anxiety: Theory, research and applications*. Series of translations of foreign classical works on library and information sciences. (Wang Xirong, Trans.) Beijing, China: China Ocean Press. (Original work published 2004)].
<http://www.oceanpress.com.cn/book/wenxue/xxkx/2014-12-03/158.html>

Onwuegbuzie, A. J., & Johnson, R. B. (Eds.). (2021). *The Routledge reviewer's guide to mixed methods research analysis*. Routledge.
<https://doi.org/10.4324/9780203729434>

Onwuegbuzie, A. J., McAllister-Shields, L., Dickerson, S., & Denham. M. A. (in preparation). *Focus group research: Using a comprehensive mixed*

methods research approach. London, England: Sage.

Onwuegbuzie, A. J. (Ed.) (in press). *The Routledge international handbook for enhancing quality in mixed methods research*. Routledge.

Foreword Accepted for Publication

1. Onwuegbuzie, A. J. (2017). Foreword: Conducting qualitative research in the moment. In H. R. Gerber, S. S. Abrams, J. S. Curwood, & A. Magnifico (Eds.). *Conducting qualitative research of learning in online spaces* (pp. xi-xviii). London, England: Sage.

Afterword Accepted for Publication

1. Onwuegbuzie, A. J. (2020). Afterword: Child-parent research: Towards an ethical process for avoiding being PRICED out of research. In S. S. Abrams, M. B. Schaefer, & D. Ness (Eds.). *Child-parent research reimagined* (pp. 211-239). Rotterdam, the Netherlands: Sense Publishers.

Book Chapters Accepted for Publication

49. Gerber, H. R., & Onwuegbuzie, A. J. (in press). Mixed methods research when using the ontological imperative framework. In V. Malo-Juvera & C. A. Hill (Eds.), *The Oxford handbook of young adult literature*. Oxford University Press.
48. Broeks, M., Onwuegbuzie, A. J., Rose, P., & Aysa, R. S. (2025). Experimental and quasi-experimental approaches in comparative and international education. In *The Bloomsbury handbook of method in comparative and international education* (pp. 320-334). Bloomsbury Publishing.
47. Hitchcock, J. H., & Onwuegbuzie, A. J. (2024). Application of mixed methods for international and cross-cultural research. In C. Hatzichristou, B. K. Nastasi, & S. R. Jimerson (Eds.), *Handbook of school psychology in the global context* (pp. 339-357). Springer. https://doi.org/10.1007/978-3-031-69541-4_20
46. Leech, N. L., & Onwuegbuzie, A. J. (2023). Teaching meta-themes: A mixed methods approach. In A. Ruth, A. Wutich, & H. R. Bernard (Eds.), *The handbook for teaching qualitative and mixed methods: A step-by-step guide for instructors* (pp. 326-220). Routledge.

45. Corrigan, J. A., & Onwuegbuzie, A. J. (2023). Towards sampling designs that are transparent, rigorous, ethical, and equitable (TREE): Using a tree metaphor as a sampling meta-framework in mixed methods research. In C. A. Poth (Ed.), *The Sage handbook of mixed methods research design* (pp. 130-142). SAGE.
44. Hitchcock, J. H., & Onwuegbuzie, A. J. (2022). The Routledge handbook for advancing integration in mixed methods research: An introduction. In J. H. Hitchcock & A. J. Onwuegbuzie (Eds.), *Routledge handbook for advancing integration in mixed methods research* (pp. 3-27). Routledge.
43. Onwuegbuzie, A. J., & Hitchcock, J. H. (2022). Towards a comprehensive meta-framework for full integration in mixed methods research. In J. H. Hitchcock & A. J. Onwuegbuzie (Eds.), *Routledge handbook for advancing integration in mixed methods research* (pp. 565-606). Routledge.
42. Onwuegbuzie, A. J., & Abrams, S. S. (2021). Nonverbal communication analysis as mixed analysis. In A. J. Onwuegbuzie & R. B. Johnson (Eds.), *The Routledge reviewer's guide to mixed analysis* (pp. 239-258). New York, NY: Routledge.
41. Onwuegbuzie, A. J., & Johnson, R. B. (2021). Mapping the emerging landscape of mixed analysis. In A. J. Onwuegbuzie & R. B. Johnson (Eds.), *The Routledge reviewer's guide to mixed analysis* (pp. 1-22). New York, NY: Routledge.
40. Onwuegbuzie, A. J., & Leech, N. L. (2021). Qualitizing data. In A. J. Onwuegbuzie & R. B. Johnson (Eds.), *The Routledge reviewer's guide to mixed analysis* (pp. 141-150). New York, NY: Routledge.
39. Tucker, S., Johnson, R. B., Onwuegbuzie, A. J., & Icenogle, M. L. (2020). Conducting mixed methods research: Using dialectical pluralism and social psychological strategies. In P. Leavy (Ed.), *Oxford handbook of qualitative research methods* (2nd ed., pp. 836-875). Oxford, England: Oxford University Press.
38. Onwuegbuzie, A. J., & Mallette, M. H. (2020). Mixed research approaches in literacy research. In N. Duke & M. H. Mallette (Eds.), *Literacy research methodologies* (3rd ed., pp. 264-290). New York, NY: Guilford Press.
37. Daley, C.E., & Onwuegbuzie, A.J. (2020). Race and intelligence: It's not a black and white issue. In R. J. Sternberg & S. B. Kaufman (Eds.), *The Cambridge*

Handbook of Intelligence (pp. 373-394). New York, NY: Cambridge University Press.

38. Onwuegbuzie, A. J. (2020). The PRICE of Mixed Methods Social Network Analysis (MMSNA): Towards an ethical process for MMSNA. In D. E. Froehlich, M. R. Rehm, & B. C. Rienties (Eds.), *Mixed methods approaches to social network analysis* (pp. 245-262). London, England: Routledge.
37. Munce, S. E. P., & Onwuegbuzie, A. J. (2019). Mixed methods data analysis. In G. J. Burkholder K. A. Cox, M. Crawford, & J. H. Hitchcock (Eds.), *Research design and methods: An applied guide for the scholar-practitioner* (pp. 129-143). Thousand Oaks, CA: Sage.
36. Chestnut, C. E., Hitchcock, J. H., & Onwuegbuzie, A. J. (2018). Using mixed methods to inform education policy research. In C. R. Lochmiller (Ed.), *Complementary research methods for educational leadership policy studies* (pp. 307-324). Palgrave-MacMillan. https://doi.org/10.1007/978-3-319-93539-3_15
35. Johnson, R. B., Onwuegbuzie, A. J., de Waal, C., Stefurak, T., & Hildebrand, D. (2016). Unpacking pragmatism for mixed methods research: The philosophies of Peirce, James, Dewey, and Rorty. In D. Wyse, N. Selwyn, E. Smith, & L. E. Suter (Eds.), *BERA/SAGE handbook of educational research* (pp. 259-279). London, England: Sage.
34. Onwuegbuzie, A. J., & Hitchcock, J. H. (2015). Advanced mixed analysis approaches. In S. N. Hesse-Biber & R. B. Johnson, Eds., *Oxford handbook of multiple and mixed methods research* (pp. 275-295). New York, NY: Oxford University Press.
33. Onwuegbuzie, A.J., & Tashakkori, A. (2015). Utilizing mixed research and evaluation methodology in peace psychology and beyond. In D. Bretherton & S. F. Law (Eds.), *Methodologies in peace psychology: Peace research by peaceful means* (pp. 115-137). New York, NY: Springer.
32. Rosli, R., Capraro, M. M., Goldsby, D., Gonzalez y Gonzalez, E., Onwuegbuzie, A. J., & Capraro, R. M. (2015). Middle grade preservice teachers' mathematical problem solving and problem posing. In F. M. Singer, N. Ellerton, & J. Cai (Eds.), *Mathematical Problem Posing: From Research to Effective practice* (pp. 333-354). New York, NY: Springer.
31. Johnson, R. B., Onwuegbuzie, A. J., Tucker, S., & Icenogle, M. L. (2014). Conducting mixed methods research: Using dialectical pluralism and social

- psychological strategies. In P. Leavy (Ed.), *Oxford handbook of qualitative research methods* (pp. 557-578). Oxford, England, Oxford University Press.
30. Onwuegbuzie, A. J., & Denham, M. A. (2014). Qualitative data analysis techniques. In L. Meyer (Ed.), *Oxford Bibliographies in education*. Oxford, England: Oxford University Press. Retrieved from <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0078.xml>
 29. Onwuegbuzie, A.J., & Frels, R.K. (2012). Writing a literature review. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing social research: A global context* (pp. 29-51). Maidenhead, England: McGraw-Hill.
 28. Daley, C.E., & Onwuegbuzie, A.J. (2011). Race and intelligence: It's not a black and white issue. In R. J. Sternberg & S. B. Kaufman (Eds.), *The Cambridge Handbook of Intelligence* (pp. 293-306). New York, NY: Cambridge University Press.
 27. Elbedour, S., Onwuegbuzie, A.J., Jiao, Q.G., Abu-Rabia, A., Morad, M., & Merrick, J. (2011). Ethnicity and ethnic identity among Bedouin adolescents in Israel. In E. Bell & J. Merrick (Eds.), *Rural child health international aspects (Health and Human Development)* (pp. 81-103). Hauppauge, NY: Nova Science Publishers.
 26. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2011). Toward a new era for conducting mixed analyses: The role of quantitative dominant and qualitative dominant crossover mixed analyses. In M. Williams & W.P. Vogt (Eds.), *The Sage handbook of innovation in social research methods* (pp. 353-384). Thousand Oaks, CA: Sage.
 25. Onwuegbuzie, A.J., Leech, N.L., & Collins, K.M.T. (2011). Innovative qualitative data collection techniques for conducting literature reviews. In M. Williams & W.P. Vogt (Eds.), *The Sage handbook of innovation in social research methods* (pp. 182-204). Thousand Oaks, CA: Sage.
 24. Onwuegbuzie, A. J., & Mallette, M. H. (2011). Mixed methodologies. In N. Duke & M. H. Mallette (Eds.), *Literacy research methodologies* (pp. 301-330). New York, NY: Guilford Press.
 23. Onwuegbuzie, A.J., & Combs, J.P. (2010). Emergent data analysis techniques in mixed methods research: A synthesis. In A. Tashakkori & C. Teddlie (Eds.), *Sage Handbook of mixed methods in social and behavioral research* (2nd ed., pp. 397-430). Thousand Oaks, CA: Sage.

22. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., & Jiao, Q.G. (2010). Mixed data collection and analysis for conducting research on giftedness and beyond. In B. Thompson & R. Subotnik & (Eds.), *Methodologies for conducting research on giftedness* (pp. 113-143). Washington, DC: American Psychological Association.
21. Johnson, R.B., & Onwuegbuzie, A.J. (2010). Mixed research. In R.B. Johnson & L.B. Christensen, Educational research: *Quantitative, qualitative, and mixed approaches* (4th ed., pp. 439-459). Thousand Oaks, CA: Sage.
20. Combs, J.P., & Bustamante, R.M., & Onwuegbuzie, A.J. (2010). A mixed methods approach to conducting literature reviews for stress and coping researchers: An interactive literature review process framework. In G.S. Gates, W.H. Gmelch, & M. Wolverson (Series Eds.) & K.M.T. Collins, A.J. Onwuegbuzie, & Q.G. Jiao (Vol. Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches* (pp. 213-241). The Research on Stress and Coping in Education Series (Vol. 5). Charlotte, NC: Information Age Publishing.
19. Leech, N.L., & Onwuegbuzie, A.J. (2010). Guidelines for conducting and reporting mixed research in the field of stress and coping and beyond. In G.S. Gates, W.H. Gmelch, & M. Wolverson (Series Eds.) & K.M.T. Collins, A.J. Onwuegbuzie, & Q.G. Jiao (Vol. Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches* (pp. 77-104). The Research on Stress and Coping in Education Series (Vol. 5). Charlotte, NC: Information Age Publishing.
18. Onwuegbuzie, A.J., & Collins, K.M.T. (2010). An innovative method for stress and coping researchers for analyzing themes in mixed research: Introducing chi-square automatic interaction detection (CHAID). In G.S. Gates, W.H. Gmelch, & M. Wolverson (Series Eds.) & K.M.T. Collins, A.J. Onwuegbuzie, & Q.G. Jiao (Vol. Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches* (pp. 287-301). The Research on Stress and Coping in Education Series (Vol. 5). Charlotte, NC: Information Age Publishing.
17. Onwuegbuzie, A.J., Collins, K.M.T., Leech, N.L., Dellinger, A.B., & Jiao, Q.G. (2010). A meta-framework for conducting mixed research syntheses for stress and coping and beyond. In G.S. Gates, W.H. Gmelch, & M. Wolverson (Series Eds.) & K.M.T. Collins, A.J. Onwuegbuzie, & Q.G. Jiao (Vol. Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches* (pp. 169-212). *The Research on Stress and Coping in Education*

Series: Vol. 5. Charlotte, NC: Information Age Publishing.

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University of California at Los Angeles (2001)

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The Library Anxiety Information Site
East Carolina University, Greenville, North Carolina
<http://www.coe.ecu.edu/LTDI/MELLON/Libraryanxiety/LAPAGE.HTML>

The Drug Database
http://www.thedrugdatabase.com/directory/anxiety/library_anxiety

Foreign Language Websites in Which my Work(s) Has Been Cited

My article is cited on the Polish website (2004).
<http://ebib.oss.wroc.pl/matkonf/nba/swigon.marzena.php>

My article is cited in this PowerPoint presentation.
<http://ebib.oss.wroc.pl/matkonf/nba/pliki/Konferencja.Prezentacje/Swigon.Marzena.ppt>

My article is cited on this French site.
[http://www.msh-reseau.prd.fr/RevuesSom/detailrevue.jsp?Drevue=%22Libraryx032;reviewx032;;x032;\(Glasgow\)%22](http://www.msh-reseau.prd.fr/RevuesSom/detailrevue.jsp?Drevue=%22Libraryx032;reviewx032;;x032;(Glasgow)%22)

Cecilia Herdentstam (2002)
My articles are cited in this Swedish document.
<http://www.hb.se/bhs/slutversioner/2002/02-31.pdf>

My articles are cited in this Swedish online document by Rebecca Dutius (2003)
<http://www.hb.se/bhs/slutversioner/2003/03-23.pdf>

Sigvor Kvale
TIL OPPLYSNING
"This Report is based on a project on library instruction at the University of California, Santa Barbara (UCSB) where the author was a Visiting librarian from January 8th till June 30th 2001."
http://www.ub.ntnu.no/ess/til_opplysning/to_nr6.php

My article is cited in this Finn (?) language site.
<http://www.nlib.ee/anded/rmtk/run99-1.html>

My work is cited in this Arabic language site.
<http://www.informatics.gov.sa/magazine/modules.php?name=Sections&op=viewarticle&artid=9>

My article is cited in this German Weblog cited my article.
<http://weblog.ib.hu-berlin.de/index.php?p=682>

My article is cited in the Japanese language site.
<http://www.graduates.slis.keio.ac.jp/shodoc/1999/suga0927.html>

My article is cited in the Estonian site.
<http://www.nlib.ee/anded/rmtk/run99-1.html>

My article is cited in this Hungarian site.
<http://europa.sim.ucm.es:8080/compludoc/AA?a=Onwuegbuzie%2C+Anthony+J&donde=otras&zfr=0>

My article is cited in the Czech site.
<http://full.nkp.cz/nkkkr/Nkkkr9904/9904209.html>

Websites in Which My Library Anxiety Book has been Cited

My book is listed as recommended professional reading by THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS CALIFORNIA COMMUNITY COLLEGES, Volume 14, Number 5 March 2004.
<http://www.cclccc.org/outlook-mar-04.doc>

Paper and Electronic Collections of the Inforum (April 2004)
Faculty of Information Studies
University of Toronto
<http://www.fis.utoronto.ca/resources/inforum/acq/newacqApr2004.htm>

Book Review and Recommendations
Library Stories: Libraries & Librarians in the News
Oklahoma Libraries
http://librarystories.blogspot.com/2004_03_01_librarystories_archive.html

Library Stories: Libraries & Librarians in the News (March, 2004)
Oklahoma Libraries
My Book is introduced on this site.
http://librarystories.blogspot.com/2004_03_01_librarystories_archive.html

Published Articles Used As Required/Recommended Reading in University Courses

Jiao, Q., & Onwuegbuzie, A.J. (1997). Antecedents of library anxiety. *The Library Quarterly*, 67, 372-389.

- Dominican University, Mary Pat Radke, Instructional Services Librarian, *LIS 764: Library User Instruction*, Spring, 1999.

Jiao, Q.G., Onwuegbuzie, A.J., & Lichtenstein, A. (1996). *Library anxiety: Characteristics of at-risk college students. Library and Information Science Research*, 18, 151-163.

- Louisiana State University, Dr. Lee Shiflett, *LIS 7011: Information Needs Assessment*, Fall, 1999

Onwuegbuzie, A.J. (1997). Writing a research proposal: The role of library anxiety, statistics anxiety, and composition anxiety. *Library and Information Science Research*, 19, 5-33.

- University of Central Arkansas, Anthony J. Onwuegbuzie, *ADSE 6380: Research Methodology*, Spring, 19997.
- Valdosta State University, Anthony J. Onwuegbuzie, *EDR 701: Educational Research*, Fall, 1997 - Spring, 1998.
- Valdosta State University, Anthony J. Onwuegbuzie, *RSCH 7100: Educational Research*, Fall, 1998 - Fall 1999.

Onwuegbuzie, A.J., & Jiao, Q.G. (1998). The relationship between library anxiety and learning styles among graduate students: Implications for library instructors. *Library and Information Science Research*, 20, 235-249.

- The University of Illinois at Urbana-Champaign, Cheryl Knott Malone and Junfang Zhang, *LIS 316: Instruction and Assistance Systems*, Spring, 1999.

Articles Submitted for Publication/Research in Progress

1. Ban, R., Dweyer, T., Jin, L., Sutton, I., Luo, P., Broadus, C.J., Lapuka, I., & Onwuegbuzie, A.J. (2013). Belief systems of instructors of quantitative research methods courses: A qualitative investigation.
2. Bostick, S.L., Onwuegbuzie, A.J., & Jiao, Q.G. (2013). Library anxiety: An international comparison.
3. Cobb-Robert, D., Wright, T., Onwuegbuzie, A.J., et al. (2013). Factors that influence scholarship of minority faculty of special education.
4. Coll, J., Teufel, L., & Onwuegbuzie, A.J. (2013). Implementation of interactive metronome as an approach to enhancing sensory motor skills in early learning.
5. Collins, K.M.T., & Onwuegbuzie, A.J. (2013). Reading ability as a predictor of technical writing proficiency among African-American graduate students.
6. Collins, K.M.T., Onwuegbuzie, A.J., & Sutton, I.L. (2013). The role of mixed methods research in special education.
7. Daniel, L.G., Onwuegbuzie, A.J., & Dellinger, A. (2013). Action

research.

8. Daniel, L.G., & Onwuegbuzie, A.J. (2013). Toward an extended typology of research errors.
9. Daniel, L. G., & Onwuegbuzie, A. J. (2013). Reliability and qualitative data: Are psychometric concepts relevant within an interpretivist research paradigm?
10. Elbedour , S., & Onwuegbuzie, A.J. (2013). Development of a measure of nationalism among Israeli-Arabs.
11. Elbedour, S., Onwuegbuzie, A.J., & Boone, R. (2013). Drug abuse among Israeli-Arabs.
12. Leech, N.L., & Onwuegbuzie, A.J. (2013). A call for greater use of nonparametric statistics.
13. Leech, N.L., & Onwuegbuzie, A.J. (2013). Mixed methods in counseling research: trends in the literature and guidelines for writing .
14. Ohnishi, H., Ibrahim, F.A., Owen, S.V., & Onwuegbuzie, A.J. (2013). Women in Japan and the USA: Identity status and its relationship to depression.
15. Onwuegbuzie, A.J., Daley, C.E., & Waytowich, V.L. (2013). Attitudes toward violence of male juvenile offenders.
16. Onwuegbuzie, A.J., & Leech, N.L. (2013). Meta-analysis research: Cautions and limitations.
17. Onwuegbuzie, A.J., & Leech, N.L. (2013). Validity and qualitative research: A historical review.
18. Richardson, D., & Onwuegbuzie, A.J. (2013). Evaluating attitudes toward teacher dispositions.

Unpublished books

- Onwuegbuzie, A.J. (1997). *Educational Statistics*. University of Central Arkansas.
- Onwuegbuzie, A.J. (1990). *The future of British secondary school education*.

Books in Preparation

- Onwuegbuzie, A.J., & Leech, N.L. (2004). Applied qualitative research for beginners.
- Onwuegbuzie, A.J., & Leech, N.L. (2004). Applied mixed methods research for beginners.
- Daniel, L.G., & Onwuegbuzie, A.J. (2002). *Applied regression analysis in the social sciences: A handbook for beginning and intermediate users.*
- Onwuegbuzie, A.J., Slate, J.R., & Collins, K.M.T. (2002). *Step-by-step guide to completing quantitative, qualitative, and mixed methodological dissertations.*

Unpublished Manuscripts

- Felton, G.M., & Onwuegbuzie, A.J. (1994). *A multivariate analysis of factors related to female adolescent contraceptive behavior.*
- Felton, G.M., & Onwuegbuzie, A.J. (1994). *Adolescent contraceptive behavior: The role of health-promotion behaviors, self-image, and problem-solving skills.*
- Felton, G.M., & Onwuegbuzie, A.J. (1994). *Factors affecting female adolescent health behavior: A stepdown analysis of variance.*
- Hervey, L., & Onwuegbuzie, A.J. (1997). *Attitudes of preservice teachers toward the College of Education in a mid-southern university.*
- Onwuegbuzie, A.J. (1996). *TIME: The Investigational Mathematical Experience: A model for teaching mathematics in secondary schools.*
- Onwuegbuzie, A.J. (1999). *Development of the Research Anxiety Rating Scale.*

Research Instruments Developed

- Research Anxiety Rating Scale (RARS)* -- A 45-item, 5-point Likert-format instrument which assesses anxiety experienced by students in research

methodology courses. Evidence that the RARS possesses good psychometric properties has been provided.

Preferred Assessment Style Scale (PASS) -- A 5-point Likert-format scale assessing which forms of assessment students most prefer in statistics courses, and which they feel increases/decreases their levels of anxiety, performance, and higher-order thinking.

Parents' Attitudes Toward Managing their Children's Learning -- A 48-item, 5-point Likert-format instrument which assesses the extent to which parents feel that they are empowered to help maximize their children's learning.

Attitudes Toward Sex Education -- A 20-item, 5-point Likert-format instrument which assesses adolescents' perceptions of the effectiveness of sex education programs.

Predicting Learning Advancement Through Cooperative Education --- A 22-item Likert-format instrument which assesses career, academic, and personal growth outcomes of the cooperative education experience.

Teaching Instruments Developed

Scoring Rubric for Critique Narrative of Research Article

Scoring Rubric for Research Article Critiques

Checklist for Critiquing Research Articles

Scoring Rubric for Content in Research Article Proposals

Research Proposal Scoring Checklist for Quality of Writing and Adherence to APA Style

Scoring Rubric for Summary of Research Article

Scoring Rubric for Content in Dissertation-format Research Reports

Scoring Rubric for Mechanics and Adherence to APA in Dissertation-format Research Reports

Scoring Rubric for Presenting Research Proposals

Scoring Rubric for Presenting Research Findings

Book Review

Johnson, B., & Christensen, L. (2000). *Educational research: Quantitative and qualitative approaches*. Boston, MA: Allyn and Bacon.

Book Proposals Reviewed

Johnson, A.P. (1999). *A short guide to action research*. Needham Heights, MA: Allyn & Bacon.

Conference Proposals Reviewed

National Council for Measurement and Evaluation, reviewed several proposals for the 2002 annual meeting in New Orleans.

Southwest Educational Research Association, reviewed several proposals submitted for the Southwest Educational Research Association Outstanding Paper 2000 Award.

Mid-South Educational Research Association, reviewed several proposals for the 1999 annual meeting in Point Clear, Alabama.

American Educational Research Association, reviewed several proposals for the annual meetings, including for the 1999 meeting in Montreal, Canada.

American Educational Research Association, reviewed several proposals for the annual meetings, including for the 2001 meeting in Seattle, WA. Reviews were conducted for Stress and Coping Special Interest Group.

American Educational Research Association, reviewed several proposals for the annual meetings, including for the 2000 meeting in New Orleans, LA. Reviews were conducted for Professors of Educational Research Special Interest Group and the Stress and Coping Special Interest Group

Executive Board Membership

Mid-south Educational Research Association (1994-present)

Southwest Educational Research Association 2004-2007

Florida Educational Research Association 2004-2006

Editorial Board Membership

Educational Researcher: Research News and Comment (Editor): 2006-2010

Research in the Schools (Co-Editor): 2003 - present

Nigerian Journal of Entrepreneurship and Enterprise Management (NJEEM)

Journal of Mixed Methods Research

Educational and Psychological Measurement

Learning Disabilities: A Contemporary Journal

Journal of Educational Computing Research

Louisiana Educational Research Journal

Editor of Special Issue

International Journal of Multiple Research Approaches: 'Teaching Mixed Methodologies' - volume 3/3 (2009)

International Journal of Multiple Research Approaches: 'Mixed Methods Research

in Education' - volume 5/2 (2012)

Section Editor

Educational and Psychological Measurement (Reliability Generalization)

Reviewed Articles submitted to the following journals:

Journal of Mixed Methods Research
Anxiety, Stress, and Coping: An International Journal
Educational Researcher
American Educational Research Journal
Research in the Schools
Educational and Psychological Measurement
Personality and Individual Differences
Applied Psycholinguistics
Clinical Nursing Research
Focus on Learning Problems in Mathematics
Psychological Reports
Perceptual and Motor Skills
Research in the Schools
North American Journal of Psychology
School Field: International Journal of Theory and Research in Education.
Language Learning
Louisiana Educational Research Journal
Library and Information Science Research (LISR)
Journal of Educational Computing Research
Psychological Methods
Communication Education
Learning Disabilities: A Contemporary Journal
Journal of Statistics Education
Mentoring and Tutoring
Canadian Modern Language Review

Professional Program Evaluations

Parents Assuring Student Success (PASS) program, Valdosta City Schools, Valdosta Georgia (1999-present).

Managing Pressures Before Marriage, Valdosta City Schools, Valdosta Georgia (1998 - present).

After-School Tutorial Program, Valdosta City Schools, Valdosta Georgia (1998 -

present).

Parents Assuring Student Success (PASS) program, Valdosta City Schools, Valdosta Georgia.

Performed a Needs Assessment for the University of Central Arkansas Center for Academic Excellence (1997).

Theses and Dissertations

Consulted and analyzed data and/or was a committee member for numerous candidates:

Ms. Priscilla Terrazas - Ph.D. candidate (University of Texas at El Paso)
Ms. Maria Hernandez - Ph.D. candidate (University of South Carolina)
Ms. Christina Amsterdam - Ph.D. candidate (University of South Carolina)
Mr. Stacy Richardson - Ed.S. Graduated Dec. 1996 (Univ. of Central Arkansas)
Mr. Henry Webb - Ed.S. Graduated May 1996 (University of Central Arkansas)
Dr. Ralph Calhoun - Graduated December 1995 (Memphis State University)
Dr. Lloyd Hervey - Graduated December 1995 (Memphis State University)
Dr. Nancy Macceomi - Graduated December 1995 (University of South Carolina)
Dr. Maxine Barker - Graduated December 1995 (University of South Carolina)
Dr. Youko Brooks - Graduated December 1994 (University of South Carolina)
Dr. Debbie Hoffman - Graduated December 1994 (University of South Carolina)
Dr. Glenda Grones - Graduated May 1997 (Georgia State University)
Ms. Richelle Johnson - Ph.D. candidate (University of South Carolina)
Ms. Suzanne Piazzola - Ph.D. candidate (University of South Carolina)
Ms. Margaret Roy - Ph.D. candidate (University of South Carolina)
Ms. Tracy Dubay - Graduated Spring 2001 (University of South Carolina)
Ms. Litty Pappachen - Master's Candidate (University of Central Arkansas)
Ms. Jill Johnson - M.S. Graduated August 1997 (Univ. of Central Arkansas)
Ms. Tina Kingston - M.S. Graduated August 1997 (Univ. of Central Arkansas)
Ms. Andrea Myane - Master's Candidate (University of Central Arkansas)

Formal Service on Doctoral Committees

Dr. Susan Evans Jennings - Graduated Spring (Grambling State University)
Ms. Melissa M. Van Buren - Valdosta State University
Ms. Deborah Demps - Valdosta State University
Ms. Joan Futch - Valdosta State University
Ms. Fritzie Sheumaker - Valdosta State University

Ms. Pollyann Diamond - Valdosta State University
Ms. Sharon Dodds - Valdosta State University
Mr. Dan Altman - Valdosta State University
Ms. Gail Thaxton - Valdosta State University
Ms. Donna Johnson - Valdosta State University
Ms. Deborah Cargill - Valdosta State University

Workshops Presented

Conducted numerous workshops for classroom teachers and student teachers. Topics included the following: classroom management, teaching at-risk adolescents, teachers as mentors, evaluating performance of student teachers, promoting higher-order thinking, assessing higher-order thinking, teaching investigational mathematics, and building self-esteem.

International Service

Session chair at the European Educational Research Association, Lahti, Finland, September, 1999.

National Service

Director of Florida Educational Research Association.

Co-Editor of *Research in the Schools* journal.

Division D (Qualitative Research) Program Chair, 2004-2005.

Distinguished Discussant at the American Educational Research Association conference, 2010-present.

Distinguished Mentor, Division D, at the American Educational Research Association conference, 2010-present.

Discussant at the American Educational Research Association conference, 2000-present.

Session chair at the American Educational Research Association, Montreal, Canada, April, 1999.

Chair for the American Educational Research Association *Professors of Educational Research* Special Interest Group, 2001-2004

Vice-Chair for the American Educational Research Association

Professors of Educational Research Special Interest Group, 1999-2001.

Session chair at the American Educational Research Association, Montreal, Canada, April, 1999.

Regional Service

Mid-South Educational Research Association Executive Committee (2001-present).

Chair at the Mid-South Educational Research Association, Bowling Green, Kentucky, 2000.

Presider at the Mid-South Educational Research Association, Point Clear, Alabama, 1999.

Presider at the Mid-South Educational Research Association, New Orleans, LA, November 1998.

Minority Recruitment Special Committee for the Mid-South Educational Research Association (1996-present)

State Service

Presider at the Georgia Association of College Teachers of Education (GACTE)/Georgia Association of Teacher Educators (GATE) Fall 1999 Conference, Savannah, GA.

University Service

University committee memberships:

Institutional Review Board
Graduate Executive Committee
Research, Scholarship, and Creative Activity
New faculty
Who's Who

College committee memberships:

Research Committee
Graduate Follow-up

Minority Recruitment and Retention Committee

Department committee memberships:

Library Committee (Chair)
Evaluation Committee
Faculty Search Committee
Faculty Promotion Committee
Grant-writing Committee
Comprehensive Examination Committee

Student activities:

Sponsor of Alpha Kappa Alpha Sorority, Inc.
Gives talks and lectures in elementary schools in the Faulkner and Pulaski School District in Arkansas.

Awards and Honors

Recipient:

American Educational Research Association (AERA) 2019
Professors of Educational Research (PER) Outstanding Paper
Award for the following article:

Onwuegbuzie, A. J. (2019, April). *Communication vagueness in the literature review section of journal article submissions*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Mid-South Educational Research Association (MSERA) 2018
James E. McLean Outstanding Paper Award for the following
article:

Natesan, P., Boedeker, P., & Onwuegbuzie, A. J. (2018, November). *Adopting a meta-generative way of thinking in the field of education via the use of Bayesian methods*. Paper presented at the annual meeting of the

Mid-South Educational Research Association, Pensacola, FL.

Mid-South Educational Research Association (MSERA) 2014 James E. McLean Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., Mallette, M. H., Hwang, E., & Slate, J. R. (2014, November). *Relationship between level of readability and manuscript disposition among manuscripts submitted to a journal for review for publication*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Knoxville, TN.

Drs. Hannah Gerber and Tony Onwuegbuzie were awarded the Distinguished Paper Award for their article that was presented at the 2013 International Conference of Educational Media (ICEM2013) in Singapore. This award-winning article subsequently was selected for publication in *Educational Media International*, the official journal of the International Council for Educational Media:

Gerber, H. R., & Onwuegbuzie, A. J. (2013, October). *"Why can't we always learn like this?": Games-based learning and English language arts instruction*. Paper presented at the 63rd Annual Conference International Council for Educational Media, Singapore.

Mid-South Educational Research Association (MSERA) 2013 James E. McLean Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., & Collins, K.M.T. (2013, February). *The role of Bronfenbrenner's ecological systems theory in enhancing interpretive consistency in mixed research*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL.

Drs. Tony Onwuegbuzie and Rebecca Frels (Lamar University) were awarded the Distinguished Paper Award for their article by the American Educational Research Association's Professors of Educational Research Special Interest Group

(SIG). They received their award at the 2013 Professors of Educational Research SIG business meeting in San Francisco.

Onwuegbuzie, A.J., & Frels, R.K. (2013, April). *A framework for using discourse analysis for the review of the literature*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Drs. Rebecca Frels (Lamar University), Linda Zientek, and Tony Onwuegbuzie were awarded the Distinguished Paper Award for their mixed research article by the American Educational Research Association's Mentorship and Mentoring Practices Special Interest Group (SIG). They received their award at the 2013 Mentorship and Mentoring Practices SIG business meeting in San Francisco.

Frels, R. K., Zientek, L., & Onwuegbuzie, A.J. (2012, April). *Differences of mentoring experiences across grade span among principals, mentors, and mentees*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

The following article was awarded the Best Paper for 2012 for *Mentoring & Tutoring: Partnership in Learning*, which resulted in it being featured in the 21(1) issue:

Frels, R.K., & Onwuegbuzie, A.J. (2012). The experiences of selected mentors: A cross-cultural examination of the dyadic relationship in school-based mentoring. *Mentoring & Tutoring: Partnership in Learning*, 20, 1-26.
doi:10.1080/13611267.2012.679122

Southwest Educational Research Association (SERA) 2011 Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., Frels, R.K., Leech, N.L., & Collins, K.M.T. (2011, February). *A mixed research study of approaches used by mixed research instructors*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Eastern Educational Research Association (EERA) 2008
Outstanding Paper Award for the following article:

Ross, A., & Onwuegbuzie, A.J. (2008, February).
*Prevalence of mixed methods research in
mathematics education*. Invited Outstanding
Paper presented at the annual meeting of the
American Educational Research Association, San
Diego, CA.

Mid-South Educational Research Association (MSERA) 2007
James E. McLean Outstanding Paper Award for the following
article:

Leech, N.L., & Onwuegbuzie, A.J. (2007, November).
*Qualitative data analysis: A compendium of
techniques for school psychology research and
beyond*. Paper presented at the annual meeting of
the Mid-South Educational Research Association,
Hot Springs, AR.

American Educational Research Association (AERA) 2005
Professors of Educational Research Special Interest Group
(SIG) Outstanding Paper Award for the following article:

Johnson, R.B., Onwuegbuzie, A.J., & Turner, L.A. (2005,
April). *Mixed methods research: Is there a
criterion of demarcation?*. Paper presented at the
annual meeting of the American Educational
Research Association, Montreal, Canada.

American Educational Research Journal: Teaching Learning
and Human Development Award: *2005 Outstanding Reviewer*.

Georgia Educational Research Association (GERA) 2005
Outstanding Paper Award for the following article:

Collins, K.M.T., & Onwuegbuzie, A.J. (2006, April). *I
cannot read my statistics textbook. The relationship
between reading ability and statistics anxiety*. Paper
presented at the annual meeting of the Georgia
Educational Research Association, Savannah, GA.

American Educational Research Association: Stress and Coping Special Interest Group: *2005 Distinguished Scholar Award*.

American Educational Research Journal: Teaching Learning and Human Development Award: *2004 Outstanding Reviewer*.

Mid-South Educational Research Association (MSERA) 2004 James E. McLean Outstanding Paper Award for the following article:

Leech, N.L., & Onwuegbuzie, A.J. (2004, November). *A typology of mixed methods research designs*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

Southwestern Educational Research Association (SERA) 2004 Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., & Leech, N.L. (2004, February). *A call for qualitative power analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Mid-South Educational Research Association (MSERA) 2003 James E. McLean Outstanding Paper Award for the following article:

Collins, K.M.T., & Onwuegbuzie, A.J. (2003, November). *Reading ability as a predictor of technical writing proficiency among African-American graduate students*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Southwestern Educational Research Association (SERA) 2003 Outstanding Paper Award for the following article:

Onwuegbuzie, A.J., & Leech, N.L. (2003, February). *Taking the "Q" out of research: Teaching research*

methodology courses without the divide between them.

Literati Club Awards for Excellence 2003 for Best Published Article in 2002 for the following article:

Jiao, Q.G., & Onwuegbuzie, A.J. (2002). Dimensions of library anxiety and social interdependence: Implications for library services. *Library Review*, 51, 71-78.

Received Best Joint Research Article during 1999-2000 by members of the American Library Association, RUSA/MOUSS Research and Statistics Committee. Article entitled, "Identifying library anxiety through students' learning modality preferences," *Library Quarterly*, 69, 202-216.

Received Citation of Excellence (i.e., Highest Quality Rating) by ANBAR Electronic Intelligence for the following article:
Onwuegbuzie, A.J., & Jiao, Q. (1997). Prevalence and reasons for university library usage. *Library Review*, 46, 411-420.

This ANBAR citation of Highest Quality Rating appears in the ANBAR Hall of Excellence which is to be found on the Internet: <http://www.anbar.co.uk/anbar/excellence/authors.htm>

Who's Who in America, 2000

Who's Who in the South and South West, 1998

Who's Who in America: Science and Engineering, 1998

Received Best Presentation Award for presentation of research article entitled, *Foreign language anxiety and learning styles*, which was presented at the annual meeting of the Arkansas Foreign Language Teachers Association, Little Rock, AR, 1997.

Teaching Assistant Award, Department of Statistics,
University of South Carolina, 1990.

Doctoral Dissertation Award

Dissertation chair of dissertation that received second place in the American Educational Research Association Mixed Methods Special Interest Group's

Outstanding Dissertation Award:

Benge, C.L. (2012). *Effects of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students*. Sam Houston State University.

Research Methodologist of dissertation that received second place in the American Educational Research Association Mixed Methods Special Interest Group's Outstanding Dissertation Award:

Stewart, C.B. (2012). *Selected African American teachers and their Latino students: Perceptions and attitudes of race and ethnicity on student academic performance*. Sam Houston State University.

Dissertation chair of dissertation that won the Jack Staggs Dissertation Award:

Kohler, E.A. (2011). *Role of school size in incidents of violence among Texas middle schools: A mixed research study*. Sam Houston State University.

Borg, S.K. (2010). *Hispanic student access to advanced placement courses*. Sam Houston State University.

Research methodologist of dissertation that won the *Phi Delta Kappa (PDK) International Dissertation Award*:

Diamond, P. J. (2001). *Factors influencing teacher implementation of the four-block balanced reading framework, students' reading achievement, and attitudes toward reading*. Valdosta State University. Available <http://www.kiva.net/~pdkintl/edres/ddwind7.htm>

Nominee:

2003 American Educational Research Association (AERA)
Scholars of Color Early Career Contribution Award

2001 American Educational Research Association (AERA) Early
Career Award

1999 and 2000 Frederick G. Kilgour Award for Research in Library
and Information Technology, sponsored by the OCLC Online
Computer Center Inc. and the Library and Information
Technology Association

2000 Fellow to the Center for the Advancement of Teaching and Learning (CATL).

1999 Fellow to the Center for the Advancement of Teaching and Learning (CATL).

1999 Regents' Distinguished Professor for Teaching and Learning.

AERA Committee on the Role and Status of Minorities in Educational Research and Development Early Career Contribution Award, 1998-1999.

Mid-South Educational Research Association Outstanding Research Award.

Kappa Delta Pi/AERA Division K Research Award, 2001-2002

Kappa Delta Pi/AERA Division K Research Award, 2000-2001.

Kappa Delta Pi/AERA Division K Research Award, 1999-2000.

Kappa Delta Pi/AERA Division K Research Award, 1998-1999.

Kappa Delta Pi/AERA Division K Research Award, 1997-1998.

Kappa Delta Pi/AERA Division K Research Award, 1996-1997.

Co-authored several articles with scholars who subsequently won Research Awards:

Rebecca M. Bustamante, Sam Houston State University

Nancy L. Leech, University of Colorado at Denver and Health Sciences Center

Kathleen, M. T. Collins, University of Arkansas at Fayetteville

Qun G. Jiao, Baruch College, The City University of New York

Ann E. Witcher, University of Central Arkansas

John R. Slate, University of Missouri, Kansas City

Professional Fellow of Royal Statistical Society, England, 1990 - present

Organizations

Mu Sigma Rho Society, 1990 - present
Mathematical Association, England, 1985 - present
Association of Teachers of Math, U.K, 1985 - present
American Statistical Association, 1994 - present
European Educational Research Association, 1998-present
American Association for Education Research , 1998-present
Mid-South Educational Research Association, 1995 - present
Georgia Association of Teacher Educators (GATE)
Arkansas Foreign Language Teachers Association (AFLTA)
AFLTA Research Special Interest Group
American Educational Research Association (AERA), 1992-present
Georgia Educational Research Association (GERA), 1999-present
Eastern Educational Research Association (EERA), 1999-present
National Academy of Educational Researchers
Australian Association for Research in Education, 2004-present
Southwest Educational Research Association, 2003-present
Florida Educational Research Association (FERA), 2003-present
Georgia Educational Research Association (GERA), 2003-present
Northern Rocky Mountain Educational Research Association
Linking Academic Scholars to Educational Resources (LASER)
World Congress on Learning Disabilities
European Association for Research on Learning and Instruction

Member of the following eight AERA Special Interest Groups:

Professors of Educational Research (Chair)
Action Research
Educational Statisticians
Stress and Coping in Education
Rasch Measurement
Multiple Linear Regression--The General Linear Model
Structural Equation Modeling
Qualitative Research
Conflict Resolution and Violence Prevention
Adolescence
Teacher as Researcher
Cooperative Learning; Theory, Research, and Practice

Member of the following eight AERA Divisions:

Learning and Instruction

Measurement and Research Methodology
Counseling and Human Development
Social Context of Education
School Evaluation and Program Development
Education in the Professions
Postsecondary Education
Teaching and Teacher Education

Monitoring and Evaluation Activities and Grant Consulting

M&E Researcher. UNICEF Project on Child Friendly Schools and Unlocking Talent through Technology-Malawi. Grant, \$4,000,000 USD.

Engerman, J. & Otto, R. (2018). Culturally relevant computing activities and career readiness for at-risk youth. ITEST Grant, National Science Foundation, Alexandria, VA. (\$399, 853 received over 2 years). Role: On the 2-person External Monitoring and Evaluation Team. (Note: I did not write the grant. I consulted on the evaluation process during the drafting stage and the revision stage of the grant. As an integral part of the evaluation team, I co-wrote mid- and final- reports.)

Funding Obtained

Distinguished Visiting Professor, University of Johannesburg, NRF Grant funding for R50,000 (South African Rand)

Visiting Researcher: College of Education, University of South Africa (UNISA), Visiting Researchers Support Programme (VRSP) Grant funding for R176,160 (South African Rand) to conduct the following research study: "Understanding the Social Aspects of the Bullying Phenomenon."

"Integrating qualitative & quantitative research findings" (M. Sandelowski, PI). National Institute of Nursing Research, National Institutes of Health, 2 R01 NR004907, June 1, 2005-March 31, 2010, \$1,442,881.00 (direct costs awarded). I did not write this grant. However, I served as consultant.

American Educational Research Association. 2005 Professional Development Course Grant of \$2480.00 to present a workshop entitled: *Conducting mixed methods data analyses: A step-by-step guide* at the 2004 American

Educational Research Association conference, Montreal, Canada, April, 2005.

University of South Florida. 2005 Faculty International Travel Grant of \$2500 to present a research article entitled "*A framework for developing sampling designs in mixed methods research*" at the Australian Association for Research in Education, Melbourne, Australia.

American Educational Research Association. 2004 Professional Development Course Grant of \$2245.00 to present a workshop entitled: *Conducting mixed methods data analyses: A step-by-step guide* at the 2004 American Educational Research Association conference, San Diego, CA, April 14, 2004.

Howard University Fund for Academic Excellence Award of \$3,500.00 at Howard University for "Travel Funds for Regional, National Conferences, Book Projects, & Learning Workshops."

Onwuegbuzie, A.J., & Elbedour, S. (2001). New Faculty Award Grant of \$85,000 to conduct a study entitled: "*PROJECT D.R.U.G.: Familial, Educational, Social, Psychological, and Cultural Predictors of Drug Use Among Minority Populations: A Cross-Cultural Comparison.*"

Obtained *The Walter and Theodora Daniel Endowed Educational Research Fund Award* of \$3,000.00 at Howard University for conducting action research study to determine predictors of performance in graduate-level quantitative-based courses.

Project CD-ROM (Computer Disk of Research-Oriented Methodologies): Increasing student access to educational research through multimedia technology. \$19,960 funded by the University System of Georgia Teaching and Learning.

Co-wrote a \$50,000 continuation grant entitled "Managing Pressures Before Marriage" funded by the Children and Youth Coordinating Council, Atlanta, Georgia. (Grant #01A-06-0037).

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Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present five research articles at the 2001 American Educational Research Association conference in Seattle, WA.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present thirteen research articles at the 2000 Mid-South Educational Research, Bowling Green, KY.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present four research articles at the 1999 European Conference on Educational Research (ECER) in Lahti, Finland.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present four research articles at the 1999 American Educational Research Association conference in Montreal, Canada.

Valdosta State University Faculty Internationalization Fund, \$1,000 to present two research articles at the annual meeting of the European Conference on Educational Research (ECER) at Ljubljana, Slovenia (September 17-20, 1998).

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1998 Mid-South Educational Research Association conference in Memphis, TN.

Valdosta State University Faculty Research Committee, \$881.45, to attend a Structural Equation Modeling workshop and to disseminate information to Valdosta State University (VSU) colleagues.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1997 Mid-South Educational Research Association conference in Memphis, TN.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present two research articles at the 1998 American Educational Research Association conference in San Diego, CA.

Valdosta State University Center for Faculty Development and Instructional Improvement, \$500.00, to present eight research articles at the 1997 Mid-South Educational Research Association conference in Memphis, TN.

University of Central Arkansas Faculty Development Grant, \$500.00, to present eight research articles at the 1996 Mid-South Educational Research Association conference in Memphis, TN.

Onwuegbuzie, A.J., & Daley, C.E. (1996). *Retention of culturally diverse students enrolled in professional education programs*. \$300 funded by the University of Central Arkansas College of Education.

Daley, C.E., Griffin, H., & Onwuegbuzie, A.J. (1997). *Prevalence and identification of Attention Deficit/Hyperactivity Disorder in a mid-Southern state*. \$398.08 funded by the University of Central Arkansas Center for Academic Excellence.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$1,000 funded by the University of Central Arkansas Department of Administration and Secondary Education to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$300 funded by the University of Central Arkansas International Programs to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996, May). *Myths surrounding racial differences in intelligence: A statistical, sociological, social psychological, and historical, critique of the Bell Curve*. \$500 funded by the University of Central Arkansas Research Council to present in Cape Town, South Africa.

Onwuegbuzie, A.J., & Daley, C.E. (1996). *Cognitive and Affective Antecedents of Library Anxiety*. \$3,170.00 funded by the University of Central Arkansas Research Council.

Onwuegbuzie, A.J., & Daley, C.E. (1995). *Attitudes and attributions of male juvenile offenders*. \$7,121.00 funded by the University of Central Arkansas Research Council.

Onwuegbuzie, A.J., Bailey, P., & Daley, C.E. (1995). *Foreign Language Anxiety and Learning Styles* \$2,203.20 funded by the University of Central Arkansas Research Council.