

VITA
R. Burke Johnson

WORK EXPERIENCE

Fall 2022 to **Professor Emeritus**
Present University of South Alabama. Mobile, Alabama

Professor (started as Assistant Professor Fall 1993, promoted to Associate Professor Fall 1999, and Full Professor Fall 2003)
Sept. 1993 University of South Alabama. Mobile, Alabama
to June 2022 College of Education,
Department of Counseling and Instructional Sciences
-Teach graduate courses on research methods, mixed methods, qualitative research, statistics I, II, & III, doctoral research seminar, advanced research methodology, and program evaluation
-Was the methods/statistics advisor for approximately 16 doctoral students and chairperson for five doctoral students
-Full member of graduate faculty

June 2013 **Executive Director**, Mixed Methods International Research Association (MMIRA)
to Jan 1
2018 --link to association website: <http://MMIRA.org>

Oct 2016 to **Professor II** (10%). University of Bergen, Bergen, Norway, Department of Education

Sept.1990 **Graduate Assistant**
to Aug. 1993 University of Georgia. Athens, Georgia
-Worked at Educational Research Laboratory, carrying out statistical analysis for faculty and graduate students
-Taught Sociological Research Methods and Principles of Sociology (for Department of Sociology)

Sept.1987 **Instructor of Psychology and Sociology**
to Sept.
1990 Gordon College. Barnesville, Georgia
-Taught Principles of Psychology, Principles of Sociology, Social Problems, and Psychology of Adjustment

March 1986 **Research Manager**
to Sept.1987 CRW Associates, Inc. Detroit, Michigan
-A consulting firm in Survey Research/Evaluation and Planning
Carried out: survey research; program evaluation research; public relations research; transportation research, marketing research; and other consulting for governmental and business clients

Responsible for: proposal writing; client interface including account executive activities; interviewer recruitment, training, and management; research design; questionnaire construction; data analysis; tables development; banner generation; and report writing

Professional Staff, Research and Measurement

March 1984 Sandy Corporation. Troy, Michigan
 to Sept 1985 -A training and communications consulting firm with \$30 million annual sales and clients from Fortune 500 in 1985
 Carried out: training evaluation research, organizational research, marketing research, and demographic research

Responsible for: sample design; questionnaire construction; statistical analysis; report writing; project management; and maintaining marketing and management information systems

Graduate Assistant

Sept.1981 Bowling Green State University. Bowling Green, Ohio
 to Aug 1983 -Taught Principles of Sociology three semesters
 -Gave lectures in Demography and Social Stratification

EDUCATION

Doctor of Philosophy, 1993

Department of Educational Psychology, Research, and Measurement, College of Education, University of Georgia, Athens, GA
 -Major area: Program Evaluation
 --Dissertation title: An Exploratory Conjoint Measurement Study of Selected Variables Related to Innovative Educational Evaluation Participation and Instrumental Utilization (Chairperson: Dr. David A. Payne)

Master of Public Administration, 1986

School of Public Policy
 University of Michigan, Ann Arbor
 -Major area of emphasis was Public Policy Analysis

Institute for Social Research, 1986, 1994

University of Michigan, Ann Arbor, MI
 -Participant in ISR's summer program in survey research and quantitative methods
 -Completed seminars on sampling techniques and multivariate statistics, summer 1986
 -Completed one-week workshop on Hierarchical Linear Models, June 13-17, 1994

Master of Arts in Sociology, 1983

Department of Sociology
 Bowling Green State University, Bowling Green, OH
 -Major area of emphasis was Demography

Master of Science in Psychology, 1981
 Department of Psychology, Radford University, Radford VA
 -Major area of emphasis was Social Psychology

Bachelor of Science, 1980
 Majored in Psychology
 University of Oregon, Eugene, OR

PROFESSIONAL AFFILIATIONS

Founding member (and second Executive Director) of Mixed Methods International Research Association (officially founded June 1, 2013, website: <http://MMIRA.org>)
 American Educational Research Association (1994-2024)
 American Evaluation Association (1991-2022)
 Past member of American Psychological Association (approximately 1988-1996)
 Past member of American Sociological Association (approximately 1983-1996)

COURSES TAUGHT AT UNIVERSITY OF SOUTH ALABAMA

IDE 510 Educational Research Methods
 IDE 620 Quantitative Methods I
 IDE 621 Quantitative Methods II
 IDE 630 Quantitative Methods III
 IDE 631 Introduction to Qualitative and Mixed Methods Research
 IDE 660 Program Evaluation
 IDE 645 Advanced Human Performance Improvement (HPI)
 IDE 692 Research Methods Seminar
 IDE 710 Research Seminar (for 1st year doctoral students)
 ISD 623 Advanced Research Methodology

EDITORIAL REVIEW BOARDS

Associate Editor, *Journal of Mixed Methods Research* (2006 to July 2009).

Editorial Review Board, *Educational Researcher* (2006 to 2009) and the *Journal of Mixed Methods Research* (2009-2010).

--have continued to review manuscripts for these journals to the present.

GUEST EDITOR FOR SPECIAL ISSUES OF JOURNALS

Guest Editor, (2012) for special issue on mixed methods research, for *American Behavioral Scientist*, 56(1) (<http://abs.sagepub.com/content/56/6.toc>)

Guest Editor, (2006) for special issue on mixed methods research, for *Research in the Schools*, 13(1).

INVITATIONS/RECOGNITIONS/WORKSHOPS/ESTEEMED PRESENTATIONS

- Invited “Mixed Methods Research Seminar” for The Methodology of Educational Research Section of The Committee of Pedagogical Sciences at the Polish Academy of Sciences, in cooperation with the Faculty of Educational Sciences UŁ, February 19, 2024.
- Invited workshop, “Applying 5 Principles of Integration for Generating Good” MM Questions & Design. Global MMIRA Conference Workshop, 13 July 2024, Montego Bay.
- Invited presentation, “The Validity Issue in Mixed Research” for Students for Holistic Development of Humanity (ShoDh), Karnataka and Department of Law, Central University of Karnataka, India, September 5, 2023.
- Invited workshop, “Integrating social justice into mixed methods research and evaluation: Some Post-Pandemic Strategies,” Regional MMIRA Conference Workshop, July 11, 2023, Trinidad.
- Invited panel, “Full(ER) integration in data analysis,” Regional MMIRA Conference Workshop, July 10, 2023, Trinidad.
- Keynote speaker: “Philosophical and Methodological Innovations in Mixed Methods Research,” at colloquium for doctoral students in education science from the four German-speaking universities in Switzerland, University of Fribourg, 30 May 2022, Fribourg, Switzerland.
- Keynote speaker: “Philosophical and Methodological Innovations in Mixed Methods Research,” at Symposium on Mixed Methods Research and Causal Inference, University of Kent, 5 May 2022, Canterbury, England.
- Invited (September 2021) founding member of Methods Excellence Network or **MethodsNET**. This is a global network of methods experts in the social sciences. Link: <https://www.methodsnet.org/> Founding members’ link: <https://www.methodsnet.org/network/founding-members>
- Invited full-day workshop presenter at 7th International Human Resources Conference, K. J. Somaiya Institute of Management Studies & Research, Mumbai, India, 29 January 2020.

- Keynote speaker, “An Introduction to Mixed Methods for the Evaluation of Intervention Program Effectiveness,” Northern Rocky Mountain Educational Research Association (NRMERA) Conference, October 10, 2019, Denver, Colorado. Link: <http://www.nrmera.org/>
- Invited Professor, Western Norway Graduate School of Educational Research and University of Bergen. Two-day course titled “Mixed Methods Research: An Introduction.” 20-21 May 2019. Link: <https://www.uib.no/iped/126626/mixed-methods-research-%E2%80%93-introduction>
- Invited Professor, University of Oslo, Norway. Two-day course: UV9501 Mixed Methods. 2-3 April 2019. Link: <https://www.uio.no/studier/emner/uv/uv/UV9501/>
- Invited Professor, Global School in Empirical Research Methods, St. Gallen Switzerland, (<http://www.sserm.ch>), 10-14 June 2019. Taught one-week course titled Mixed Methods Research (MMR): An Intermediate Introduction.
- Invited workshop, “Implementing Equal Status MMR/E: Dialectical Pluralism in Theory and Practice,” Regional MMIRA Conference Workshop, March 2019, Trinidad.
- Keynote speaker, “Moving Forward with Mixed Methods Research,” MMIRA 2018 Global Conference, Vienna, Austria, August 23, 2018.
- Invited workshop, “Applying Dialectical Pluralism in Mixed Methods Research,” MMIRA 2018 Global Conference, Vienna, Austria, August 24, 2018.
- Invited Professor, Global School in Empirical Research Methods, St. Gallen Switzerland, (<http://www.sserm.ch>), 18-22 June 2018. Taught one-week course titled Mixed Methods Research (MMR): An Intermediate Introduction.
- Invited Professor, Western Norway Graduate School of Educational Research and University of Bergen. Two-day course titled “Mixed Methods Research: An Introduction.” 29-30 January 2018. <http://www.uib.no/iped/112867/mixed-methods-research--introduction>
- Keynote presentation, Helmut Schmidt University, Hamburg, Germany. “Current Advances and Debates in the Methodology of Mixed Methods and Multimethod Research,” 26 January 2018.
- Invited Professor, University of Oslo, Norway. Two-day course: UV9501 Mixed Methods. 1-2 February 2018 <http://www.uio.no/studier/emner/uv/uv/UV9501/>
- Nataliya Ivankova and I were founding chairs (2018) of AERA Division-D Section 4: Multiple and Mixed Methodologies. (Division-D started in 1965.) This was a major change in Division-D, in its formal recognition of multimethod and mixed methods research.

- Invited Professor, Global School in Empirical Research Methods, St. Gallen Switzerland, (<http://www.sserm.ch>), 19-23 June 2017. Taught one-week course titled Mixed Methods Research (MMR): An Intermediate Introduction.
- Invited guest lecturer, School of Nursing, University of Alabama, Birmingham, December 4, 2017, for Dr. Nataliya Ivankova's Philosophy of Science graduate course. Lecture delivered was titled History and Philosophy of Mixed Methods Research.
- Invited one-day Mixed Methods Caribbean Workshop (Implementing Equal Status Mixed Methods Research and Evaluation: Dialectical Pluralism in Theory and Practice), with Susan A. Tucker, Edward A. McLain, and Raymond J. Ivatt. University of the West Indies, Mona, Jamaica, 15 March 2017.
- Invitation-only (3 February 2017) symposium on Causation, held at the Université Catholique de Louvain, Belgium. I discussed the Johnson, Russo, and Schoonenboom pluralistic theory of causation. There were six other presenters.
- Invited symposium presenter (30 November and 1 December, 2016), University of Vienna, Department of Education. Approximately seven people were invited to present their work. I discussed the Johnson, Russo, and Schoonenboom pluralistic theory of causation.
- Invited guest lecturer, School of Nursing, University of Alabama, Birmingham, November 27, 2016, for Dr. Nataliya Ivankova's Philosophy of Science graduate course. Lecture delivered was titled History and Philosophy of Mixed Methods Research.
- Invited webinar for International Institute for Qualitative Methodology, University of Alberta (sponsored by the MMIRA). Webinar title: Dialectical Pluralism for Mixed Methods Research. October 11, 2016. Link to the webinar:
<https://www.ualberta.ca/international-institute-for-qualitative-methodology/webinars/mixed-methods-webinar/archived-webinars>
- Invited Professor, University of Bergen, Norway (30-31 August, 2016), and National University of Science and Technology, Trondheim, Norway (1 September, 2016).
- Invited Professor. Gave presentations on mixed methods research and empirical data analysis. University of South Africa, Pretoria South Africa, September 19-20, 2016.
- Invited mixed methods mentor (to meet with doctoral students), MMIRA International Conference, Durham, England, August 4, 2016.
- Invited Professor, Global School in Empirical Research Methods, St. Gallen Switzerland, (<http://www.sserm.ch>), 20-24 June 2016. Taught one-week course titled Mixed Methods Research (MMR): An Intermediate Introduction.

- 2016, Became coeditor (based on invitation) of the *International Journal of Multiple Research Approaches*.
- Invited Professor, Department of Teacher Education and School Research, University of Oslo. Presentation (Introduction to Mixed Methods Research and Design) and meet with PhD students, 9 May 2016; Presentation (Introduction to Validity in Mixed Methods Research), 10 May 2016; Presentation (Writing Mixed Methods Research), 11 May 2016. (Link: <http://www.uio.no/studier/emner/uv/uv/UV9501/>)
- Invited presentation on mixed methods research for EM Strasbourg Business School, University of Strasbourg, France. May 17, 2016.
- Invited one-day Mixed Methods Caribbean Workshop (Developing your Philosophical Framework in Mixed Methods Research), University of the West Indies, Mona, Jamaica, 15 March 2016. (Link: <http://www.mona.uwi.edu/mixedmethods/>)
- Invited presentation (An Introduction to Mixed Methods for the Evaluation of Intervention Effectiveness), and meet with students and faculty (afternoon); Research Methodology Center, College of Education and Human Ecology, Ohio State University, 3 March 2016. (Link: <https://rmc.ehe.osu.edu/2016/01/05/rmc-announces-burke-johnson-as-spring-featured-speaker/>)
- Invited mixed methods morning speaker (History and Philosophy of MMR) and afternoon workshop (Research Design in MMR); Department of Education, University of Bergen, Norway., 15 January 2016 (Link: <http://www.uib.no/en/rg/dlc/93654/guest-lecture-professor-burke-johnson-university-south-alabama>)
- Invited mixed methods Professor, Global School in Empirical Research Methods, BI Norwegian Business School, Oslo, Norway, (<http://www.sserm.ch/oslo>), 18-22 January 2016.
- SAGE Publications Cornerstone Author award (with Paul Vogt) for *The SAGE Dictionary of Statistics & Methodology*, October 2015.
- Invited Professor (and John Creswell). Presentations on mixed methods research. Massey University, Palmerston North, New Zealand. 7-8 December 2015.
- Invited workshop presenter (Mixed Methods in Educational Research, with Judith Schoonenboom) and Ringvorlesung speaker (An Introduction to Educational Research, with Judith Schoonenboom), Department of Education, University of Vienna, Vienna Austria, 16 October, 2015.
(Link:https://bildungswissenschaft.univie.ac.at/en/biwi/department/newseinzel-en/article/workshop-mixed-methods-in-educational-research/?no_cache=1&tx_ttnews%5BbackPid%5D=36803&cHash=cf5fa98f52eda845473ada9054d6b9c3)

- Invited keynote speaker and workshop presenter. (a) Keynote (title: Constructing a Realistic and Inclusive Science), International Mixed Methods Symposium, Aoyama Gakuin University, Shibuya Tokyo Japan, 16 September 2015 and (b) Workshop (Introduction to MMR, with Michael Fetters) and keynote (title: Constructing a Realistic and Inclusive Science) for Japan Society for Mixed Methods Research Inaugural Conference, Ritsumeikan University, Osaki, Japan, 19 and 20 September 2015.
- Invited speaker on mixed methods research. Gave four lectures: Introduction to Mixed Method Research; Pragmatism as a Philosophical Paradigm; Dialectical Pluralism as a Metaparadigm and Process Philosophy; and How to Construct a Mixed Methods Designs. Also met with doctoral students to discuss their mixed methods designs. Health Sciences, University of Tromso, Norway, 7-8 September 2015. (Link: <https://uit.no/Content/429298/MMR-workshop-program.pdf>)
- Invited mixed methods keynote (Conducting Mixed Methods Research with Validity) speaker and workshop on mixed methods research, Summer School in Methodology for faculty of education and PhD students, University of Hamburg, 3 September 2015.
- Invited mixed methods workshop presenter, with Udo Kuckartz, for VERBI (owner of MAXQDA software), Berlin Germany, 1 September 2015.
- Invited mixed methods Professor, Global School in Empirical Research Methods, St. Gallen Switzerland, (<http://www.sserm.ch>) 15-19 June 2015.
- Invited mixed methods workshop presenter, International Eurasian Educational Research Congress, Ankara, Turkey, 8 & 10 June 2015.
- Invited workshop presenter (Implementing Equal Status MMR: Dialectical Pluralism in Theory and Practice, with Tucker, Ivatt, McLain, & Icenogle), MMIRA Regional Conference, San Antonio, Texas, 3 August 2015.
- Invited workshop presenter (Implementing Equal Status MMR: Dialectical Pluralism in Theory and Practice, with Tucker, Ivatt, McLain, & Icenogle). Inaugural Mixed Methods Research Association Regional Conference in the Caribbean, University of the West Indies, Mona Jamaica.
- Invited mixed methods speaker and workshop presenter, University of Education, Weingarten Germany, 10 November 2014.
- Mixed methods research workshop presenter (with Judith Schoonenboom, VU University, Amsterdam, Netherlands), ICO Fall School, Blankenberge Belgium, 13-14 November 2014. (ICO is the Interuniversity Center for Educational Sciences in the Netherlands and Flanders.)

- Keynote speaker for Mixed Methods Evaluation TIG business meeting, American Evaluation Association, Denver, CO, October 2014. Topic: *Unpacking the Philosophy of Pragmatism: Moving Beyond “One-Line Pragmatism.”*
- Keynote (title: Publishing High Quality Mixed Methods Research (MMR) Studies) and mixed methods workshop presenter for American Association for Agricultural Education National Conference (May 22, 2014, Snowbird Resort, Utah).
- Invited workshop with Kathy Collins, “An Introduction to Mixed Methods Research” at Mixed Methods International Research Association Conference, Boston, MA (June 27, 2014).
- Invited speaker at American Educational Research Association (AERA) (April 2014): Distinguished Mentor at the Division D Mentoring Reception for New Professionals (April 4, 2014) and panel member for “25 Year Mixed Methods Anniversary” at the Mixed Methods Research SIG Business Meeting, Philadelphia (April 5, 2014).
- Invited mixed methods workshop, Department of Geosciences, University of Fribourg (including doctoral students from multiple universities in Switzerland), March 21, 2014, meeting at Rolle, Switzerland.
- Mixed methods workshop, Helmut-Schmidt-Universität, Hamburg, Germany, March 19, 2014.
- One of a small group of founding members of the Mixed Methods International Research Association (MMIRA). Was member of first Interim Board of Directors and currently Executive Director. Website: <http://mmira.org> For a history of the association see “A Momentous Development in Mixed Methods Research” by Donna Mertens, *Journal of Mixed Methods Research*, 8, pages 3-5.
- Universidad Técnica Particular de Loja, Ecuador. Workshops on quantitative, qualitative, and mixed methods research, December 10-12, 2013.
- Organizer (with John Creswell and Sharlene Hesse-Biber) of the “Day in Mixed Methods” at the International Congress of Qualitative Inquiry, May 2013.
- College of Education, University of South Alabama, 2013 Award for Excellence in Research, Scholarship, and Creative Activity.
- 2013 AERA Annual Meeting invitations: (a) Distinguished Mentor at the Division D Mentoring Reception for New Professionals (b) Panel for mixed methods business meeting, and (c) AERA Division D Graduate Student Council Fireside Chat.
- Invited mixed methods research mini-course teacher for the National Graduate School of Educational Research, University of Oslo, 19-20 March, 2013.

- Invited speaker for *Organisation for Social Science Research in Eastern and Southern Africa (OSSREA)* (Addis Ababa, Ethiopia). I was not able to travel at the requested time, but I presented via Skype on September 20, 2012 (7:30 to 9:00 CST). I discussed with the attendees the following: legitimization of MMR, nature of equal-status designs, and the organization we are founding, the International Association for Mixed Methods Research (IAMMR).
- Invited keynote speaker for 8th Mixed Methods International Conference (held at University of Leeds, England) on 19 June, 2012. Title of talk: “Searching for the Holy Grail: Equal-Status or “Interactive” Mixed Methods Research.”
- Organizer (with John Creswell and Sharlene Hesse-Biber) of the “Day in Mixed Methods” at the International Congress of Qualitative Inquiry (May 2012).
- Guest editor for special issue on mixed methods research for the *American Behavioral Scientist* (2012). Link: <http://abs.sagepub.com/content/56/6.toc>
- Invited speaker for “Defining Empirical Education Research” Symposium at University of Vienna, 5 September, 2011. Six scholars from across the world attended this event.
- 2011 Distinguished Mentor for multimethod and mixed methods research. I and Abbas Tashakkori spoke to AERA early career scholars about research, publishing, and technical topics in mixed research.
- Invited member of Mixed Methods Plenary Panel at the Seventh International Congress of Qualitative Inquiry, May, 2011, University of Illinois, Urbana-Champaign. Presentation title: “How Might a Dialectical and Value-Laden Epistemological Pragmatism Examine the Issue of Credible Evidence?”
- Invited speaker (April 15, 2011) for Brown School of Social Work, Washington University in St. Louis, 2010-2011 PhD Proseminar Series. Title of talk was “The How and Why of Mixed Methods Research: Can it Help Build a Superior Social Science?”
- Keynote speaker (October, 21, 2010) at the Northeastern Educational Research Association. Presentation title: “Can the Philosophy and Practice of Mixed Methodology Help Us Construct a More Inclusive ‘Education Science’?”
- Keynote speaker on July 21, 2010 for Community of Scholars Summer Research Retreat for the College of Nursing, University of Tennessee. Presentation title: “Conducting Mixed Methods Research with Validity.”
- 2010 Distinguished Mentor for multimethod and mixed methods research. I (and Abbas Tashakkori) spoke to AERA early career scholars about research, publishing, and technical topics in mixed research.

- Invited Distinguished Speaker Presentation for Mixed Methods Research SIG at 2010 AERA Annual Meeting. Presentation title: “Constructing an inclusive ‘Science’ with a little help from mixed methodology.”
- Keynote speaker on April 28, 2010 for the faculty of National University, Sacramento, CA. Was sponsored by the Senate Research and Scholarship Committee. Presentation title: “Conducting Mixed Methods Research with Validity.”
- Educational Researcher “Outstanding Reviewer Award” for 2009-2010 (Awarded at AERA Division D Awards Meeting, May 2010)
- Life Long Learning Award, College of Education, University of South Alabama April 24, 2009.
- Keynote address at Annual Meeting of the Canadian Association of Psychosocial Oncology, April 2, 2009. Presentation title: “A History and Justification of Mixed Methods Research.”
- Keynote address at Annual Meeting of the Northern Rocky Mountain Educational Research Association, October 9, 2008. Presentation title: “The History and Philosophy of Mixed Methods Research.”
- Educational Researcher “Outstanding Reviewer Award” for 2008-2009 (Awarded at AERA Division D Awards Meeting, April 2008)
- Elected SIG Chairperson for the Mixed Methods Research SIG in the AERA (2006-2008); was second chairperson after Abbas Tashakkori.
- Elected SIG Vice-Chair for Professors of Educational Research SIG in the AERA (2007-2008), and ended my term as Chair of the SIG at the end of the 2010 AERA Conference.
- The following article has been cited in more than 23,500 publications (as of August, 22, 2023. The article also was the most read article in the history of the *Educational Researcher* (as of January 1, 2018 at <http://journals.sagepub.com/home/edr>):

Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.

- The following article has been cited in more than 13,212 times (on 8/22/2023) and it is the most downloaded and most cited article in the *Journal of Mixed Methods Research* (per their website <http://journals.sagepub.com/home/mmr>):

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133.

- The following paper received the AERA Professors of Educational Research SIG award for *Outstanding Paper for 2005*:

Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. Mixed methods research: Is there a criterion of demarcation? Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

BOOKS

Johnson, R. B., & Christensen, L. B. (2025). *Educational research: Quantitative, qualitative, and mixed approaches* (8th ed.). Sage.

Tashakkori, A. M., Johnson, R. B., & Teddlie, C. B. (2021). *Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences* (2nd ed.). Sage.

Onwuegbuzie, A. J., Johnson, R. B. (Eds.) (2021). *The Routledge reviewer's guide to mixed methods analysis*. Routledge.

Christensen, L. B., Johnson, R. B., & Turner, L. A. (2020). *Research methods, design, and analysis* (13th ed.). Pearson.

Njoku, M. G. C., Jason, L. A., & Johnson, R. B. (Eds.). (2019). *Psychology of peace promotion: Global perspectives on personal peace, children, and adolescents and social justice*. Springer.

Hesse-Biber, S. N., & Johnson, R. B. (Eds.) (2015). *Oxford handbook of multimethod and mixed methods research inquiry*. Oxford University Press.

Vogt, W. P., & Johnson, R. B. (2016). *Dictionary of statistics and methodology: A nontechnical guide for the social sciences*, (5th ed.). Sage.

Vogt, W. P., & Johnson, R. B. (Eds.). (2012). *Correlation and regression analysis* (Vols. 1-4). Sage.

Sullivan, L. E., Johnson, R. B., Mercado, D. C., & Terry, K. J. (Eds.) (2009). *The Sage glossary of the social and behavioral sciences*. Sage.

Previous editions of books:

Johnson, R. B., & Christensen, L. B. (2020). *Educational research: Quantitative, qualitative, and mixed approaches* (7th ed.). Sage.

Johnson, R. B., & Christensen, L. B. (2017). *Educational research: Quantitative, qualitative, and mixed approaches* (6th ed.). Sage.

Christensen, L. B., Johnson, R. B., & Turner, L. A. (2014). *Research methods, design, and analysis* (12th ed.). Pearson.

Johnson, R. B., & Christensen, L. B. (2014). *Educational research: Quantitative, qualitative, and mixed approaches* (5th ed.). Sage.

Vogt, W. P., & Johnson, R. B. (2011). *Dictionary of statistics and methodology: A nontechnical guide for the social sciences*. Sage.

Christensen, L. B., Johnson, R. B., & Turner, L. A. (2011). *Research methods, design, and analysis* (11th ed.). Pearson.

--note: this book was entitled *Experimental Methodology* through the first 10 editions. The title was changed because of the broader coverage provided in the 11th edition.

Johnson, R. B., & Christensen, L. B. (2011). *Educational research: Quantitative, qualitative, and mixed approaches* (4th edition). Sage.

Johnson, R. B., & Christensen, L. B. (2008). *Educational research: Quantitative, qualitative, and mixed approaches* (3rd edition). Sage.

Johnson, R. B., & Christensen, L. B. (2004). *Educational research: Quantitative, qualitative, and mixed approaches* (2nd edition). Allyn and Bacon.

Johnson, R. B., & Christensen, L. B. (2000). *Educational research: Quantitative and qualitative approaches* (1st edition). Allyn and Bacon.

RESEARCH METHODS WEBSITES

Website for Psychology methods book:

- URL for 12th edition of the psychology methods book:
<http://www.pearsonhighered.com/educator/product/Research-Methods-Design-and-Analysis-12E/9780205961252.page>

Website for Education methods book:

- URL for 7th edition educational research book:
<https://edge.sagepub.com/rbjohnson7e>
- URL for 6th edition educational research book:
<https://edge.sagepub.com/rbjohnson6e>
- URL for 5th edition of educational research book:
<http://www.sagepub.com/bjohnson5e/main.htm>
- URL for fourth edition of educational research book:

<http://www.sagepub.com/bjohnson4e/main.htm>

- URL for third edition of educational research book:
<http://www.sagepub.com/bjohnsonstudy>
- URL for second edition of educational research book:
http://www.southalabama.edu/coe/bset/johnson/dr_johnson/2textbook.htm

CHAPTERS

Johnson, R. B., Stefurak, T., Dixon, V. & Turner, L. A. (2026). Mixed methods research and pluralism in social and psychological sciences. In F. J. Wertz, L. I. Harlow, & R. T. Fouladi (Eds), *A Quarter Century of Psychological Methodology: Progress, Critique, and Future* (pp.). Guilford.

Johnson, R. B., & Stefurak, T. (2026). Dialectical pluralism: A philosophical and practical process theory for mixed methods research. In Fàbregues, S., Guetterman, T. C., Younas, Y., & E. S. Escalante. *Encyclopedia of Mixed Methods Research*. Edward Elgar Press.

Johnson, R. B. (2024). Dialectical pluralism and integration in mixed methods research. In Y. Shan (Ed.). *Philosophical Foundations of Mixed Methods Research* (pp. 100-126). <https://doi.org/10.1111/phc3.12804>

Johnson, R. B., & Van Haneghan, J. (2023). Evaluation in instructional design: A comparison of evaluation models. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and Issues in Instructional Design and Technology* (5th ed., pp. 87-96). Pearson.

Christensen, L., Turner, L. A., & Johnson, R. B. (2023). Randomized designs in psychological research. In H. Cooper (Editor in chief) *APA handbook of research methods in psychology*, (2nd ed.) (pp. 609-628). APA.

Stefurak, T., Dixon, V.S., Johnson, R. B. (2023). Dialectical Pluralism in Counseling and Psychotherapy Research. In S. Bager-Charleson & A. McBeath (Eds.) *Supporting Research in Counselling and Psychotherapy* (pp. 207-227). Palgrave Macmillan: Cham, Switzerland. https://doi.org/10.1007/978-3-031-13942-0_11

Onwuegbuzie, A. J. & Johnson, R. B. (2021). Mapping the emerging landscape of mixed analysis. In A. J. Onwuegbuzie & R. B. Johnson (Eds.) *The Routledge reviewer's guide to mixed methods analysis* (pp. 1-22). Routledge.

Schoonenboom, J. & Johnson, R. B. (2021). The case comparison table: A joint display for constructing and sorting simple tables as mixed analysis. In A. J. Onwuegbuzie & R. B. Johnson (Eds.), *The Routledge Reviewer's Guide to Mixed Methods Analysis*. Routledge.

Tucker, S., Johnson, R. B., Onwuegbuzie, & Icenogle, M. L. (2020). Conducting

mixed methods research using dialectical pluralism and social psychological strategies. In P. Leavy (Ed.), *The Oxford Handbook of Qualitative Research* (2nd ed.) (pp. 836-874). Oxford.

Johnson, R. B. & Walsh, I. (2019). Mixed grounded theory: Merging grounded theory with mixed methods and multimethod research. In A. Bryant & K. Charmaz (Eds.), *The SAGE handbook of current developments in grounded theory* (2nd ed.) (pp. 517-531). Sage.

Johnson, R. B., & Bendolph, A. (2018). Evaluation in instructional design: A comparison of evaluation models. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and Issues in Instructional Design and Technology* (4th ed., pp. 87-96). Pearson.

Johnson, R. B., Onwuegbuzie, A. J., de Waal, C., Stefurak, T., & Hildebrand, D. (2017). Unpacking pragmatism for mixed methods research: The philosophies of Peirce, James, Dewey, and Rorty. *The BERA/SAGE Handbook of Educational Research* (pp. 259-279). Sage.

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--I edited 520 entries, and I was author of the following entries: confidence intervals, contingency tables, experimental research, fundamental principle of mixed methods research, group dynamics, mixed methods research, mixed methods research validity, null hypothesis,

pragmatism, probability value, qualitative research validity types, quantitative research, sampling in mixed methods research, and validity in quantitative research.

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Johnson, R. B., Russo, F., & Schoonenboom, J. (2017). *Toward a mixed methods theory of causation: The meeting of philosophy, science, and practice*. Paper presented at the American Educational Research Association, San Antonio, TX, April 29.

Johnson, R. B. (2016). *How mixed methods research can integrate qualitative and quantitative approaches in special education inquiry*. Paper presented at the American Educational Research Association, Washington, DC, April 9.

Johnson, R. B. (2016). *Articulating educational partnership theories of change using dialectical pluralism and collaborative logic modeling*. Paper presented at the American Educational Research Association, Washington, DC, April 12.

Tucker, S., McLain, E., Johnson, R. B., & Ivatt, R. (2016). *Aligning evaluation and program designs for social justice: Using social communication process theory*. Demonstration session conducted at the American Evaluation Association Meeting, Atlanta, GA, October 29.

McPherson, C., & Johnson, R. B. (2016). *A cognitive theory of evaluation*. Paper presented at the American Evaluation Association Meeting, Atlanta, GA, October 29.

Stefurak, J., Johnson, R. B., Bryan, V., Shatto, E., & Jones, Z. (2016). *Dialectical pluralism: Mixed methods evaluation in the juvenile justice system*. Paper presented at the American Evaluation Association Meeting, Atlanta, GA, October 27.

Schoonenboom, J., & Johnson, R. B. (2016). *How mixed methods researchers can build temporary and context-bound objectivity: Pickering's dance of agency applied to mixed methods research*. Paper presented at the International MMIRA Conference, Durham, England, August 5.

Johnson, R. B. (2016). *How to conduct mixed methods research: Design and analysis with validity in special education*. Paper presented at the International MMIRA Conference, Durham, England, August 5.

Johnson, R. B. (2016). *Understanding the Theory and practice of dialectical pluralism*. Paper presented at the International MMIRA Conference, Durham, England, August 4.

Hesse-Biber, S., & Johnson, R. B. (2016). *Authors' meet, greet, dialogue and critique session: The Oxford handbook of multimethod and mixed methods research inquiry*. Panel presentation at the International MMIRA Conference, Durham, England, August 4.

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Schoonenboom, J., & Johnson, R. B. (2015). *The research question frame: Why it is needed in revealing the dialogue in multi- and mixed methods research.* Paper presented at the American Educational Research Association, Chicago, IL.

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Johnson, R. B., & Onwuegbuzie, A. (2013). *Legitimation 2.0: A meta-legitimation framework for mixed and multimethod research.* Paper presented at the American Educational Research Association, San Francisco, CA.

Johnson, R. B., & Stefurak, J. (2012, May). *Examining and improving evidence through dialectical pluralism.* Paper presented at the 8th International Congress of Qualitative Inquiry, May 16-19, in Urbana-Champaign, IL.

Collay, M., Curtis, R., Tucker, S., & Johnson, R. B. (2012, April). *Conceptualizing the “conceptualization stage” of an ecologically-based transformative, multi-partner mixed methods research project.* Paper presented at the American Educational Research Association, Vancouver, B.C.

Collins, K. M. T., Johnson, R. B., & Onwuegbuzie, A. (2012, April). Promoting Transparency: Explicating the Role of Philosophy in Design and Application of Quality Criteria in Mixed Research. Paper presented at the American Educational Research Association, Vancouver, B.C.

Johnson, R. B. (2011, November). *How might dialectical pluralism examine the issue of credible evidence.* Paper presented at the American Evaluation Association, Anaheim, CA.

McCain, J. L., Hibberts, M., Johnson, R. B., & Foster, J. (2011, May). *The grandiose narcissism scale: A new look at Narcissism measurement.* Poster presentation at 23 Annual Convention of the Association for Psychological Science.

Johnson, R. B. (2011, May). *Dialectical pluralism: A metaparadigm to help us hear and “combine” our valued differences.* Presented in plenary session at the Seventh International Congress of Qualitative Inquiry, Urbana-Champaign.

Johnson, R. B. (2011, April). *Dialectical pragmatism: A way to hear and “combine” our valued differences.* Paper presented at the American Educational Research Association, New Orleans, LA.

Johnson, R. B., Collins, K. M. T., & Onwuegbuzie, A. J. (2011, April). *Securing a place at the table: Introducing legitimization criteria for the conduct of mixed research*. Paper presented at the American Educational Research Association, New Orleans, LA.

Nastasi, B., Hitchcock, J. H., & Johnson, R. B. (2011, April). *Application of ecological systems theory and culturally responsive techniques to address site-specific needs of rural schools*. Paper presented at the American Educational Research Association, New Orleans, LA.

Gray, R., & Johnson, R. B. (2011). *Conceptions of Self and the Growth of the QUAN/QUAL Struggle*. Paper presented at the Southeast Philosophy of Education Society.

Hibberts, M. F., & Johnson, R. B. (2010). *Articulation of implicit evaluation theories*. Paper presented at the annual meeting of the Mid-South Educational Research Association, November 2010, Mobile, AL.

Gray, R. & Johnson, R. B. (2010). *The role of self and the QUAN/QUAL struggle*. Paper presented at the annual meeting of the Mid-South Educational Research Association, November 2010, Mobile, AL.

Hibberts, M. F., Foster, J. D., & Johnson, R. B. (2010). *The Narcissistic Personality Inventory: Factor analysis of forced-choice, Likert-type scaling, and true-false response formats*. Paper presented at the annual meeting of the Mid-South Educational Research Association, November 2010, Mobile, AL.

Collins, K. M. T., Onwuegbuzie, A. J., & Johnson, R. B. (2010, July). *Presenting validity standards for conducting mixed research*. Paper presented at the Mixed Methods International Conference, Baltimore, MD.

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Hitchcock, J., Johnson, R. B., & Nastasi, B. K. (2009). *RCT-MM designs: An attempt to improve upon the causal “gold standard.”* Paper presented at the American Evaluation Association Conference, Orlando, FL.

McGowan, M. W., Johnson, R. B., & Turner, L. A. (2009). *Grounded theory: Is it inherently a mixed method?* Paper presented at the American Educational Research Association, San Diego, CA.

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Van Haneghan, J. R., & Johnson, R. B. (2006). *Using a mixed methods logic of inquiry to build a case for causation in educational programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA

Johnson, R. B. (2005). *Discussion of integration of qualitative and quantitative research concepts in educational research*. Presentation at 2005 American Educational Research Association (Montreal).

Johnson, R. B., & Onwuegbuzie, A. J. (2005). *Mixed methods research: What is the criterion of demarcation?* Presentation at 2005 American Educational Research Association (Montreal).

Van Haneghan, J., Johnson, B, & Turner, L.A. (2004). *Factors in developing an organized system of randomized clinical trials in education*. Paper presented at the 2004 American Evaluation Association (Atlanta).

Dempsey, J., Blaylock, H., & Johnson, B. (2004). *Familiarity and pedagogical agents*. Paper presented at the Association for the Advancement of Computing in Education Conference, Washington DC.

Johnson, R. B., Meeker, K., Loomis, E., & Onwuegbuzie, A. J. (2004). *Development of the Philosophical and Methodological Beliefs Inventory*. Paper presented at the 2004 American Educational Research Association in Chicago.
--I was the Organizer/Chair for the symposium in which this paper was presented.
Symposium title: Philosophical Issues in Mixed Methods Research.

Onwuegbuzie, A. J., & Johnson, R. B. (2004). *Toward a classification of “validity” types in mixed methods research*. Paper presented at the 2004 American Educational Research Association in Chicago.

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Johnson, R. B. (2001). *Content for teaching educational statistics in the 21st century*. Symposium presentation at the 2001 American Educational Research Association (Seattle)

Johnson, R. B. (2000). *It's (beyond) time to drop the terms causal-comparative and correlational research in education*. Paper presented at 2000 American Educational Research Association Meeting (April, New Orleans).

-I also presented this paper, upon invitation, at the Quantitative versus Qualitative Research Symposium at the meeting of the National Academy for Educational Research (Point Verde, FL., November, 2000)

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