

PETER DEMERATH

Curriculum Vitae

Department of Organizational Leadership, Policy and Development  
College of Education and Human Development  
University of Minnesota  
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ACADEMIC POSITIONS

2007-Present      University of Minnesota, Minneapolis, MN  
Associate Professor, Dept. of Organizational Leadership, Policy and  
Development

2004-2007      The Ohio State University, Columbus, OH  
Associate Professor, School of Educational Policy & Leadership

1998-2004      The Ohio State University, Columbus, OH  
Assistant Professor, School of Educational Policy & Leadership

1997-1998      The Ohio State University, Columbus, OH  
Lecturer, School of Educational Policy & Leadership

EDUCATION

1993-1997      Educational Policy, Research, and Administration      Ed. D.  
University of Massachusetts, Amherst, MA  
Dissertation: *The social cost of acting "extra:" Dilemmas of student  
identity and academic success in post-colonial Papua New Guinea*

1990-1992      Anthropology      M.A.  
University of Pennsylvania, Philadelphia, PA  
M.A. paper: *Safety in numbers: Theory and evidence for group identity  
formation during puberty*

1982-1986      Political Science      B.A.  
Haverford College, Haverford, PA

1985      St. Lawrence University Kenya Semester Program

## RESEARCH AND TEACHING INTERESTS

educational anthropology, comparative study of class culture and education, urban education, school-university partnerships, research methodology

## PUBLICATIONS

### Books:

Demerath, P. (in press). *Producing success: The culture of personal advancement in an American high school*. University of Chicago Press.

### Refereed Journals:

Demerath, P., Lynch, J., Milner, R., Peters, A., and Davidson, M. (in press). Decoding success: A middle-class logic of individual advancement in a U.S. suburb and high school. *Teachers College Record*.

Demerath, P., Lynch, J., and Davidson, M. (2008). Dimensions of psychological capital in a U.S. suburb: Identities for neoliberal times. *Anthropology & Education Quarterly* 39:3.

Demerath, P. (2006). The science of context: Modes of response for qualitative researchers in education. *International Journal of Qualitative Studies in Education* 19:1.

Demerath, P. (2003). Negotiating individualist and collectivist futures: Emerging subjectivities and social forms in Papua New Guinean High Schools. *Anthropology & Education Quarterly* 34:2.

Demerath, P. (2001). The social cost of acting "extra:" Students' moral judgements of self, social relations, and academic success in Papua New Guinea. *American Journal of Education* 108:3.

Demerath, P. (2000). Negotiating school- and village-based ideologies in Papua New Guinea: Recalibrating expectations at the edge of the world-system. *Education and Society* 18:2.

Demerath, P. (1999). The cultural production of educational utility in Pere Village, Papua New Guinea. *Comparative Education Review* 43:2.  
(Selected for 1999 Comparative and International Education Society George Z. F. Bereday Outstanding Scholarship Award)

Demerath, P. (1996). Social and cultural influences on the decline in Manus

School Certificate Examination performance: Student dilemmas and adaptations.  
*Papua New Guinea Journal of Education* 31:2.

Editor-Reviewed Journals:

Woods, B., Demerath, P., and Woolfolk Hoy, A. (2001). A rose by any other name: A cross-domain explication of the metaphor “teaching as persuasion.”  
*Theory into Practice* 40:4.

Proctor, M., and Demerath, P. (2008). Building the realism bridge: Shaping policy through collective research. *Language Arts* 86:1.

Chapters in Books:

Demerath, P., and Lynch, J. (2008). Identities for neoliberal times: Constructing enterprising selves in an American suburb. In *Youth moves: Identities in global perspective*, Nadine Dolby and Fazal Rizvi, eds. New York: Routledge.

Demerath, P. (2006). Negotiating school- and village-based ideologies in Papua New Guinea: Recalibrating expectations at the edge of the world-system. In *Rethinking hegemony*, Thomas Clayton, ed. Albert Park: James Nicholas.

Demerath, P. (2002). Perspective-taking in the practice-research gap: Using ethnography to help schools see themselves. In *Ethnography and educational policy across the Americas*, Bradley A. Levinson and Margaret Sutton, eds. Westport: Praeger.

Woolfolk Hoy, A., Demerath, P., and Pape, S. (2002). Teaching adolescents: Engaging developing selves. In *Adolescence and education: General issues in the education of adolescents*, Tim Urdan and Frank Pajares, eds. Information Age.

Reviews:

Demerath, P. (2002). Book review of *Constructing race: Youth, identity, and popular culture in South Africa* by Nadine Dolby. *Anthropology & Education Quarterly* (Online).

HONORS & AWARDS

- 2005 Ohio State University College of Education Distinguished Teaching Award.
- 2000-2001 Spencer Foundation Advanced Seminar on Anthropology of Education (Participant).
- 1999 Comparative and International Education Society George Z. F. Bereday Outstanding Scholarship Award.

#### REFEREED PAPER PRESENTATIONS

Demerath, P. Hypercredentialing: Institutional advantaging for neoliberal times. Paper presented at Annual Meeting of the American Educational Research Association, April, 2009.

Demerath, P. The new authoritative selves of American middle class adolescents: Implications for education. Paper presented at Annual Meeting of the American Educ. Research Association, April, 2009.

Demerath, P. Gendered dimensions of neoliberal self-fashioning in a U.S. suburb. Paper presented at the Comparative and International Education Society Annual Conference, Baltimore, February, 2007.

Demerath, P. Neoliberal self-fashioning in a U.S. suburb: Gendered responses to the dictates of becoming market relevant. Paper presented at the Annual Meeting of the American Anthropological Association, San Jose, November, 2006.

Demerath, P. Chair and Discussant: Dilemmas of researchers: Doing value-mediated ethnographic science. First International Congress of Qualitative Inquiry, Urbana-Champaign, May, 2005.

Demerath, P. The development of the individual across educational contexts. Paper presented at the Comparative and International Education Society Annual Conference, Stanford, March, 2005.

Demerath, P. The construction of the enterprising self: Authoritative dispositions and institutional scaffolding in a U.S. suburban high school. Paper presented at the Annual Meeting of the Comparative and International Education Society, New Orleans, March, 2003.

Demerath, P., and Lynch, J. The social construction of advantage in a suburban U.S. high school: Techniques of the authoritative self. Paper presented at the Annual Meeting of the American Anthropological Association, New Orleans, November, 2002.

Polemeni, D., Anderson-Butcher, D., Casto, M., Demerath, P., Hughes, C., Jackson, G., and Neikirk, S. The P-12 Learning Bridge: Connecting the Ohio State University with Schools, Organizations, and Residents of the University Neighborhoods. Paper presented at the Outreach Scholarship 2002 Conference: Catalyst for Change, Columbus, October, 2002.

Demerath, P. Contending with students' authoritative selves: On the negotiation of education in a U.S. suburban high school. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, April, 2002.

Demerath, P. The social construction of advantage in a U.S. suburban high school: Techniques of the authoritative self. Paper presented at the Comparative and International Education Society Annual Meeting, Orlando, March, 2002.

Demerath, P. Local issues in the Learning Bridge Initiative. Panel presentation at the Partnerships to Promote Positive Youth Development Conference, Columbus, November, 2001.

Demerath, P. The reproduction of advantage in a U.S. suburban high school: Techniques of the Authoritative Self. Paper presented at the Spencer Advanced Studies Seminar, "Reconsidering the Interrelationship Between Anthropology and Education," Chicago, May, 2001.

Demerath, P. Educational implications of emerging subjectivities and social forms in Manus, Papua New Guinea. Paper presented at the Comparative and International Education Society Annual Meeting, Washington D.C., March, 2001.

Demerath, P. Denaturalizing privilege in a suburban U.S. high school: Understanding the young, the restless, and the "stressed out." Paper presented at the American Anthropological Association Annual Meeting, San Francisco, November, 2000.

Woolfolk Hoy, A., Demerath, P., and B. Woods. A rose by any other name: A cross-domain explication of the metaphor "teaching as persuasion." Paper presented at the American Educational Research Association Annual Meeting, New Orleans, April, 2000.

Demerath, P. Negotiating school- and village-based ideologies in Manus Province, Papua New Guinea: Recalibrating expectations at the edge of the World-System. Paper presented at the Comparative and International Education Society Annual Meeting, San Antonio, March, 2000.

Demerath, P. Student adaptations in Manus high schools: The cost of acting "extra" in a social field. Paper presented at the American Anthropological Association Annual Meeting, Chicago, Nov., 1999.

Demerath, P., & Demerath, E.W. "Coming up in the world:" Papua New Guinean discourses of development and anthropology. Paper presented at the Ohio State University Folklore Conference, Columbus, OH, June, 1999.

Demerath, P. The social cost of acting "extra" in Papua New Guinean high schools: Preserving humanness at the edge of modernity. Paper presented at the 1999 Comparative and International Education Society Annual Meeting, Toronto, April, 1999.

Demerath, P. "The road of the school is blocked:" Local ambivalence about educational investment in postcolonial Papua New Guinea." Paper presented at the American Educational Research Association Annual Meeting, Montreal, April, 1999.

Demerath, P. The cultural production of educational utility. Paper presented at the 1998 Comparative and International Education Society Annual Meeting, Buffalo, March, 1998.

Demerath, P. Dilemmas of student identity and academic success in post-colonial Papua New Guinea. Paper presented at American Educational Research Association Annual Meeting, Chicago, March, 1997.

Demerath, P. The social cost of acting "extra": Student dilemmas of academic success in post-colonial Papua New Guinea. Paper presented at University of Pennsylvania Ethnography in Education Research Forum, March, 1997.

Demerath, P., & Demerath, E.W. Conducting fieldwork in Margaret Mead's village: Methodological implications and an update on social change processes. Paper presented at American Anthropological Association Annual Meeting, San Francisco, November, 1996.

Demerath, P. Relationships between integrated and mainstreamed special needs students and their peers in an urban middle school: A case study. Poster presented at the American Educational Research Association meetings, New Orleans, April, 1994.

#### INVITED PAPER PRESENTATIONS

Demerath, P. Gendered responses to the dictates of neoliberal globalization. Paper presented at the Gender Symposium of the Comparative and International Education Society Annual Conference, New York, March, 2008.

Demerath, P. The science of context: Modes of response for ethnographers and qualitative researchers in education. Keynote address, 17<sup>th</sup> Annual Ethnographic and Qualitative Research in Education Conference, Cedarville, OH, June, 2005.

Demerath, P. The appropriation of special education policies for the pursuit of advantage:

A case study of an affluent midwestern U.S. school district. Paper presented at the invited session, "Policy as practice: examining sociocultural approaches to education policy research," American Educational Research Association Annual Meeting, Chicago, April, 2003.

Demerath, E., and Demerath, P. Encounters with the American: Mead and "modernization" in Manus. Paper presented at the invited Presidential Mead Centennial Session: New anthropology for old: Legacies of Margaret Mead in Oceania, American Anthropology Association Annual Meeting, Washington D.C., November, 2001.

Demerath, P. Considerations regarding the use of ethnography for purposes of school improvement. Paper presented at the Interamerican Symposium on Ethnographic Educational Research, Bloomington, IN, Oct., 1999.

Demerath, P. High school student culture, identity, and academic achievement in Manus. Paper presented at the Manus Provincial Government, Lorengau, Papua New Guinea, August 21, 1995; and at the Department of Anthropology and Sociology, University of Papua New Guinea, Waigani, September 6, 1995.

#### FUNDED RESEARCH

- 2000 Partnership for Excellence in the University Neighborhoods: Year Two. With Helen Marks and Cynthia Tyson. Campus Collaborative, The Ohio State University. Grant award: \$25,000.
- 1999 Partnership for Excellence in the University District Public Schools. With Helen Marks and Cynthia Tyson. Campus Collaborative, The Ohio State University. Grant award: \$28,000.
- 1998 The cultural production of advantage and disadvantage: Understanding students' meaningful moral worlds in comparative contexts. Faculty Seed Grant, The Ohio State University. Grant award: \$10,000.
- 1994 Processes of social influence among high- and low-achieving adolescent students' educational outcomes in Manus, Papua New Guinea. University of Pennsylvania Manus Project Research Grant. Grant Award: \$15,000.00.

#### TECHNICAL REPORTS

- 2000 Columbus Public Schools / Ohio State University Partnership for Excellence Cross-case summary analysis.
- 2000 Partnership for Excellence Team Report: Indianola Middle School.

## ADMINISTRATIVE SERVICE

Present	Program Coordinator, Educational Administration
2008-Present	College of Education and Human Development Governing Council.
2008-2009	Chair, Department of Educational Policy and Administration EdD Revisioning Committee.
2008-2009	College of Education and Human Development Licensed School Professionals Workgroup and Steering Committee.
2008-2009	College of Education and Human Development Honors and Awards Committee.
2007-2008	Chair, College of Education and Human Development Honors and Awards Committee,.
2006-2007	Co-Section Head, Social and Cultural Foundations, School of Educational Policy and Leadership
2004-2005	Chair, School of Educational Policy and Leadership Graduate Studies Committee  Advisor, College of Education International Club  College of Education International Affairs Committee  School of Educational Policy and Leadership Diversity Implementation Committee.
2003-2004	Co-Chair, College of Education International Affairs Committee  School of Educational Policy and Leadership Graduate Studies Committee
2002-2003	Chair for Academic Performance, The Learning Bridge Advisory Committee. The Ohio State University P-12 Initiative.  School of Educational Policy and Leadership Diversity Implementation Committee.
2000-2003	College of Education Diversity and Equity Committee.
2000-2002	Academic Performance Committee. The Learning Bridge Advisory



- Committee. The Ohio State University P-12 Initiative.
- 2000-2001 Co-Chair, School of Educational Policy and Leadership M.A. Research Committee.
- 2000-2001 School of Educational Policy and Leadership Search Committee.
- 1999-2000 School of Educational Policy and Leadership Awards Committee.
- 1998-1999 School of Educational Policy and Leadership Search Committee.

#### OTHER SERVICE TO THE PROFESSION

- Present Committee on the Press, University of Minnesota Press
- Present Editorial Board Member, *Anthropology and Education Quarterly*
- 2008 – Present Treasurer, Council on Anthropology and Education
- 2008 – Present Board Member, Council on Anthropology and Education
- 2008 Chair, Council on Anthropology and Education Outstanding Dissertation Award Committee.
- 2008 Participating mentor, New Scholars Workshop. Comparative and International Education Society Annual Meeting, New York.
- 2004 Gail Kelly Dissertation Award Committee, Comparative and International Education Society.
- 2003 Visitation Team, North Central Ohio High School Accreditation.
- 2002 George Z. Bereday Award Committee, Comparative and International Education Society.
- 1998-2000 Planning group for 2001 Margaret Mead Centenary Celebration, Mary Catherine Bateson, chair.

#### Manuscript Review:

*American Anthropologist; Anthropology & Education Quarterly; Educational Researcher; International Journal of Qualitative Studies in Education; Review of Educational Research*

## PROFESSIONAL MEMBERSHIPS

American Anthropological Association  
Council on Anthropology and Education

American Educational Research Association  
Division G - Social Context of Education

Comparative and International Education Society

## PROFESSIONAL BACKGROUND

- 1993           Teacher of sociology, Central High School, Springfield Public Schools,  
Springfield, MA.
- 1986-1989     Teacher of history, dormitory parent, athletic coach, Eaglebrook School,  
Deerfield, MA.
- 1986           International Program Leader (Japan), YMCA Camp Becket, Becket, MA.