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CURRICULUM VITA

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EDUCATIONAL BACKGROUND

PhD: 1987, University of Minnesota, Educational Policy and Administration (major emphases: special education administration; collateral field: business management).

MS: 1977, Mankato State University, Rehabilitation Counseling.

BA: 1973, University of Minnesota, Sociology (major emphases: inter-organizational theory, criminal justice studies, and social psychology).

PROFESSIONAL EXPERIENCE

2001-present Professor, Department of Education Policy and Administration, College of Education and Human Development, University of Minnesota

1997-present Director, Institute on Community Integration, College of Education and Human Development, University of Minnesota

2000-present Director, National Center on Secondary Education and Transition, Institute on Community Integration, University of Minnesota

1997-2001 Associate Professor, Department of Education Policy and Administration, College of Education and Human Development, University of Minnesota

1995-1997 Senior Research Associate, Institute on Community Integration, College of Education and Human Development, University of Minnesota

1992-1997 Director, National Transition Network, Institute on Community Integration, University of Minnesota

1992-present Co-Director, National Transition Alliance (subcontract with the University of Illinois at Urbana-Champaign)

1997-present Director, Special Education Leadership Training Program: Serving All Students within the Context of National and State Education Reforms

1997-present Director (other federal and state research and demonstration projects), (1) School-to-Work Outreach Project, USDOE; (2) Directed Research Study on the Use of SSI Work Incentives in Promoting Employment Outcomes for Youth with Disabilities, USDEO; (3) Project Circle: Postsecondary Education Opportunities for American Indians with Disabilities, USDOE; (4) School-to-Work Interagency Team Technical Assistance Project, MN/CFL; and (5) Evaluation of Supported Employment Outcomes for Young Adults with Mental Health Conditions, USDOE

1997-1999 Subcontract Director, Research Institute on Secondary Education Reform for Youth with Disabilities (with University of Wisconsin-Madison, University of Vermont, and University of Illinois at Urbana-Champaign)

- 1985-1994 Research Associate, Institute on Community Integration, University of Minnesota
- 1991-1995 Director, North Central Regional Information Exchange, Institute on Community Integration, University of Minnesota
- 1989-1990 Special Needs Coordinator, Department of Vocational and Technical Education, University of Minnesota
- 1988-1992 Research Associate, National Center for Research in Vocational Education, Department of Vocational and Technical Education, University of Minnesota
- 1983-1985 Assistant Professor, Department of Special Education, St. Cloud State University
- 1980-1983 Instructor, Department of Special Education, St. Cloud State University
- 1976-1980 Program Coordinator/Vocational Special Needs Educator, Department of Special Education, St. Paul public schools
- 1973-1975 United States Peace Corps volunteer, Jamaica, West Indies, Ministry of Education and Ministry of Pensions and Social Security, (position of coordinator included supervision of approximately 10 volunteers, responsible for initiating development of special education and vocational rehabilitation programs in collaboration with the International Labor Organization and the United Nations Task Force on Rehabilitation Services)
- 1971-1972 Governor's Internship Program, Minnesota Department of Corrections, Juvenile Services Division

HONORS AND SPECIAL RECOGNITIONS

- Emma Birkmaier Endowed Professorship in Education Leadership, 2006-2009.
- President's Award, Association of University Centers on Disabilities, Washington DC, 2004.
- Robert Stafford Policy Fellow, Department of Educational Leadership and Policy, University of Vermont, 2003-present.
- Service Recognition Award, Children, Youth and Family Consortium Advisory Council, University of Minnesota, 2003.
- Distinguished Achievement Award, School Board Member, District #883, 1989-1997.
- School Bell Award, Minnesota Educational Association Award for Excellence in Education, 1992.
- Educational Achievement Award, Minnesota State Board of Education, 1991.
- Governor's Commendation for Personal Contributions to the Development of Effective Interagency Processes for the Transition of Students in Minnesota, 1990.
- Certificate of Accomplishment, ACCESS, Minnesota; for Excellence in Providing Access to Communities for Citizens with Disabilities, Minnesota Council for the Handicapped, 1989.
- President's Award, Epilepsy Foundation of Minnesota, 1985.
- Governor's Commendation for Services Rendered to Rehabilitation Programs in Minnesota, 1985.
- Phi Kappa Phi Honor Society, 1984.
- Recipient, Outstanding Community Leader of the Year, Epilepsy Foundation of Minnesota, 1978.
- Recipient of Rehabilitation Services Administration Academic Scholarship, 1975-77.
- Certificate of Recognition for Volunteer Excellence, United States Peace Corps, ACTION,

Washington DC, 1975.

RESEARCH INTERESTS

Theory and research on the social and vocational development of adolescents and adults with disabilities.

Evaluation Studies on the costs and benefits of educational and human service programs.

Assessment and evaluation of postschool outcomes for individuals with disabilities.

Planning and development, implementation, and evaluation of public policies and programs.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Evaluation Association

National School Boards Association

Minnesota School Boards Association

American Association on Mental Retardation

National Association of Vocational Special Needs Personnel

Minnesota Association of Vocational Special Needs Personnel

Council for Exceptional Children

Epilepsy Foundation of America

Epilepsy Foundation of Minnesota

Phi Kappa Phi

SELECTED NATIONAL AND INTERNATIONAL PROFESSIONAL ASSOCIATION ACTIVITIES

President, Association of University Centers on Disabilities (AUCD), 2003-present.

President Elect, Association of University Centers on Disabilities (AUCD), 2002-2003.

Treasurer, Executive Board of Directors, American Association of University Affiliated Programs, 2000-2002.

Member, Board of Directors, American Association of University Affiliated Programs, 1998-present.

Guest Editor (with Dr. Barbara Guy), *Journal of Career Development for Exceptional Individuals*. Council for Exceptional Children, Fall, 1997.

Editorial Board, *Exceptional Children*, 1989-present.

Editorial Board, *International Journal of Intellectual and Developmental Disability*, 1991 to present.

Editorial Board, *Journal of Career Development for Exceptional Individuals*, 1978-87.

Member, Board of Directors, American Association of University Affiliated Programs, 1999-present.

Member, Policy Committee on Vocational Assessment, Division of Career Development, Council for Exceptional Children, 1984-85.

Member, Teacher Education Committee, National Association of Vocational Special Needs Personnel, American Vocational Association, 1987-present.

Board Member, Minnesota Association of Vocational Special Needs Personnel, 1983-84.

UNIVERSITY, COLLEGE, AND DEPARTMENTAL COMMITTEE RESPONSIBILITIES

Member, Disability Services Office Plenary Committee, University of Minnesota, 2004-present.

Ad Hoc Member, College of Education and Human Development Consultative Committee, 2003-present.

Member, Sub-Committee on Student Athletes and Community Relations, Athletic Department, University of Minnesota, 2003-present.

Member, College of Education and Human Development Strategic Planning Committee, 2002-2004.

Chair, Research Committee, College of Education and Human Development, 1999-present.

Chair, Committee to Establish Senior Research Associate Promotional Guidelines, College of Education and Human Development, 2001-2002.

Member, Administrative Council, College of Education and Human Development, 1997-present.

Coordinator, Evaluation Studies, Educational Policy and Administration, 2000-August 2002.

Member, College Senate (appointed March 2000).

Member (Ad Hoc), College Consultative Committee, 2000-present.

Co-Chair, Faculty Search Committee, Evaluation Studies, Educational Policy and Administration, 2000-2001.

Member, Faculty Search Committee, Associate Dean for Research, 1999-2000.

Member, Faculty Search Committee, Educational Administration, 1999-2000.

Member, Faculty Search Committee, Department of Educational Psychology, 1999-2000.

Member, NCATE Review Committee, Educational Administration, 1998-present.

Member, Maternal and Child Health Advisory Council, School of Nursing, 2000-present.

Chair, Ad Hoc Committee to Develop Criteria and Promotional Guidelines for Senior Research Associates, College of Education and Human Development, 1998-1999.

Member, Planning Committee to revise the criteria and procedures for determining principle investigator status, College of Education and Human Development, 1998-1999.

Member, Faculty Search Committee, Department of Work, Community, and Family Education, 1998-1999.

Member (1998), Search Committee for Financial Services Officer/Grants and Contracts Coordinator, College of Education and Human Development, University of Minnesota.

Member, Administrative Council, College of Education and Human Development, 1997-present.

Member (1997-present), Research Infrastructure Planning Committee, College of Education and Human Development, University of Minnesota

Member (1997-present), Youth Development Committee, College of Education and Human Development, University of Minnesota

Member (1997-present), School-to-Work Task Force, College of Education and Human Development, University of Minnesota

Member (1997-present), School-to-Work Certificate Planning Committee, College of Education and Human Development, Department of Work, Community and Family Education, University of Minnesota

Member, Consortium on Children, Youth, and Families, 1997-present.

Member, Family Focus Affinity Group, 1997-present.

Member, Advisory Council for the Office of Students with Disabilities, 1997-present.

Member, Evaluation Studies Program, 1996-present.

Associate and Full Graduate Faculty Member (1995-present), Department of Educational Policy and Administration, College of Education and Human Development, University of Minnesota

Associate Graduate Faculty Member (1994-present), Department of Educational Psychology, College of Education and Human Development, University of Minnesota

COURSE DEVELOPMENT AND TEACHING EXPERIENCE

University of Minnesota

EdPA 5356	Contemporary Policy and Services for Persons with Disabilities. (3 credits) - Spring 2000, Summer Session-I 2000, Spring 2001, Summer Session-I 2001, Spring 2002, Summer Session-I 2002, Spring 2003, Spring 2004, Summer 2004.
EdPA 5524	Colloquium in Evaluation Studies, Longitudinal Studies. (1 credit) - Spring 2004
EdPA 8502	Program Evaluation Theory and Models. (3 credits) - Fall 2002
EdPA 8595	Problems in Evaluation Studies. (3 credits) – Summer 2004
EdPA 5521	Cost and Economic Analysis in Educational Evaluation. (3 credits) - Fall 2003
EdPA 8596	Internship in Program Evaluation. (1-6 credits) - Spring 2001, Fall 2002, Spring 2002, Summer 2003, Summer 2004.
EdPA 5103/EPsy 5660 (<i>rev</i>)	Supervision and Administration of Special Education. (3 credits) - Fall 1992, 1994, 1995, 1996, 1997, 1998; Spring 1994, 1995, 1996; Winter 1997, Fall 1998
EdPA 5180/EPsy 8760	Seminar in Special Education Administration. (3 credits) - Winter 1993

EdPA 5181/EPsy 8761	Seminar in Special Education Administration. (3 credits) - Spring 1993
EdPA 5080	Special Topics: Federal and State Disability Policies and their Impact for Public School Administrators. (3 credits) - Winter 1998, Spring 1999
EPsy 5702 (<i>rev</i>)	Seminar: Transition of Severely Handicapped Learners. (3 credits) - Fall 1987
EPsy 5604 (<i>rev</i>)	Transition from School to Work and Community Living for Persons with Special Needs. (4 credits) - Spring 1988, 1989, 1990, 1991
VoEd 5806 (<i>new</i>)	Interagency Cooperation for At-Risk Populations. (3 credits) - Winter 1988, 1990, 1992
VoEd 5100 (<i>new</i>)	At-Risk: Learners: Nurturing their Education and Employability. (2 credits) - Spring 1990
VoEd 5700 (<i>rev</i>)	Work Evaluation. (3 credits) - Winter 1987, 1989
VoEd 5100 (<i>new</i>)	Diversity and Employment. (3 credits) - Fall 1989, 1991

St. Cloud State University

SPED 401/501	Introduction to Exceptional Child. (3 credits)
SPED 409/509 (<i>rev</i>)	Foundation in Special Education II. (3 credits)
SPED 431/531 (<i>new</i>)	Career Planning for the Special Needs Learner. (3 credits)
SPED 455	Resident Teaching in Special Education I. (3 credits)
SPED 456	Resident Teaching in Special Education II. (3 credits)
SPED 457	Resident Teaching in Special Education III. (3 credits)
SPED 495/595 (<i>new</i>)	Workshop: Career and Vocational Planning. (6 credits)
SPED 690/692 (<i>new</i>)	Vocational Assessment in Educational Settings. (3 credits)
PSY 496/596	Psychology of Exceptional Children. (3 credits)
PSY 492/592 (<i>rev</i>)	Guidance for the Handicapped. (3 credits)

GRANT ACTIVITIES

Current Research, Training, and Outreach Grant Awards

Principal Investigator and Director, National Center on Secondary Education and Transition for Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2000-2005 (\$1,900,000 annually, \$9,500,000 total).

Principal Investigator and Director, Institute on Community Integration-University Affiliated Program, U.S. Department of Health and Human Services, Administration on

Developmental Disabilities, 2003-2008 (\$428,000 annually, \$1,950,000 total).

Co-Principal Investigator (with Michael Sharpe), North Central Regional Resource Center, U.S. Department of Education, Office of Special Education Programs, 2004-2009 (\$1,300,000 annually, \$6,500,000 total).

Principal Investigator and Director, National Workforce Collaborative on Youth, Institute for Educational Leadership, Workforce Development Center, Washington, DC, 2001-2006 (\$100,000 annually, \$500,000 total).

Principal Investigator and Director, Technical Assistance to the District of Columbia Public Schools/Transition Services for Youth with Disabilities, University of Kentucky, Institute on Human Development, Lexington, KY, 2004-2005 (\$70,000).

Co-Principal Investigator and Sub-Contract Director, National Study of Transition Services Provided through State Vocational Rehabilitation Agencies, The STUDY Group, Inc., Killdevil Hills, NC, 2004-2006 (\$66,000 annually, \$132,000 total).

Co-Principal Investigator (with James Ysseldyke and Michael Sharpe), Directed Research: A Study of the Intended and Unintended Consequences of No Child Left Behind on Students with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2004-2008 (\$180,000 annually, \$720,000 total).

Principal Investigator and Director, Supplement to the National Center on Secondary Education and Transition, U.S. Department of Education, Office of Special Education Programs, 2001-2002 (\$300,000) and 2002-2005 (\$300,000).

Principal Investigator, Design of a Social Behavior Indicators Measurement System for Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2002-2004 (\$150,000).

Principal Investigator, What's Working Research Synthesis/Dissemination, subcontract from Colorado State University, 2003-2005 (\$40,000).

Principal Investigator, Minnesota State Interagency Project, Secondary Education and Transition, Minnesota Department of Children, Families, and Learning, 2004 (\$110,000).

Principal Investigator, State Systems Change Evaluation of Minnesota's Special Education Programs, Minnesota Department of Education, Special Education Division, 2003-2004 (\$35,000).

Principal Investigator, Establishing Communities of Practice on Student Existing/Graduation/Dropout, Great Lakes Area Regional Resource Center, The University of Ohio, 2004 (\$45,000).

Principal Investigator, Evaluation of a Multi-Year Transition Outcome Intermediary Initiative, Governor's Workforce Development Council, Department of Employment and Economic Development, 2003-2008 (\$24,000 annually).

Principal Investigator and Director, Evaluating a Transition and Employment Model for Youth with Serious Emotional Disturbance, RISE, Inc., Spring Lake Park, Minnesota, 2001-2005 (subcontract \$40,000 annually, \$160,000 total).

Principal Investigator, Creating Youth Development Opportunities for Students with Disabilities in High School Settings, Corporation for National and Community Service, Washington, DC,

2001-2004 (\$6,000 annually, \$18,000 total).

Principal Investigator and Director, National Study on the Impact of SSI Redetermination of 18-Year Old Youth with Disabilities on Employment, Independent Living and Community Participation Outcomes, U.S. Department of Education, National Institute on Disability and Rehabilitation Research, 2000-2005 (\$150,000 annually, \$450,000 total).

Co-Principal Investigator and Co-Director (with James Ysseldyke), Directed Research: A Study of the Intended and the Unintended Consequences of Large-Scale Assessments on Students with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2000-2005 (\$180,000 annually, \$540,000 total).

Principal Investigator and Director, Collaborating to Accommodate Students with Disabilities in Standards-Based Reform: A Model for Training General Education and Special Education Personnel, U.S. Department of Education, Office of Special Education Programs, 2000-2004 (\$200,000 annually, \$600,000 total).

Principal Investigator and Subcontract Director, Future Bound: An Outreach Project to Promote the Postsecondary Education Participation of American Indian Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2000-2004 (\$150,000 annually, \$450,000 total).

Subcontract Director, Rehabilitation Research and Training Center on Postsecondary Education Supports for Adults with Disabilities, U.S. Department of Education, National Institute on Disability and Rehabilitation Research, subcontract award, 1998-2004 (\$65,000 annually, \$325,000 total).

Subcontract Director, Rehabilitation Research and Training Center on Service Coordination and Employment Policy, U.S. Department of Education, National Institute on Disability and Rehabilitation Research, subcontract award, 1998-2004 (\$50,000 annually, \$250,000 total).

1985-2002 Grant Awards

Principal Investigator, Developing a National Agenda on Dropout Prevention and Intervention Research for Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 2002-2003 (\$40,000).

Principal Investigator, State Data Enhancements System Planning for Special Education Services, Minnesota Department of Children, Families, and Learning, Special Education Division, 2001-2003 (\$87,000).

Principal Investigator, Connecting to Success II: A Technology Support System for Youth with Disabilities, Presidential Taskforce on the Employment of Adults with Disabilities, Washington, DC, 2001-2003 (\$75,000).

Principal Investigator and Director, Minnesota State Interagency Collaboration Project, Minnesota Department of Children, Families, and Learning, 2001-2002 (\$270,000).

Principal Investigator and Director, Strategies for Increasing the Use of SSI Work Incentives to Enhance Employment Results of Transitioning Youth with Disabilities, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1997-2002 (\$250,000 annually, \$1,000,000 total).

Principal Investigator, Connecting to Success: An E-Mentoring Project for Youth with Disabilities,

- Presidential Taskforce on the Employment of Adults with Disabilities, Washington, DC, 2000-2001 (\$75,000).
- Principal Investigator, Expanding the Circle: Improving Outreach Services to American Indians with Disabilities in Rural Minnesota in Preparation for Postsecondary Education, U.S. Department of Education, Office of Special Education Programs, 1999-2002 (\$150,000 annually, \$450,000 total).
- Principal Investigator, Outreach Initiative: Supporting the Postsecondary Participation of American Indian Youth with Disabilities in Northeastern Minnesota, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1998-2001 (\$150,000 annually, \$450,000 total).
- Principal Investigator and Director, National Transition Network, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1992-2001 (\$650,000 annually, \$5,850,000 total).
- Principal Investigator, Establishing a Statewide Network of Collaboratives to Address the Education and Transition of Youth with Disabilities; Minnesota Department of Children, Families, and Learning, Special Education Division; 1999-2001 (\$165,000 annually, \$330,000 total).
- Principal Investigator and Subcontract-Director, National Transition Alliance, U.S. Department of Education, Office of Special Education and Rehabilitative Services and National School-to-Work Office, 1995-2001, subcontract with University of Illinois, Urbana-Champaign (\$475,000 annually, \$2,375,000 total).
- Co-Principal Investigator, Promoting Quality Services through and Management Training for Educators, Supervisors, and Mid-Level Managers: University Affiliated Program Training Initiative Project, U.S. Department of Health and Human Services, Administration on Developmental Disabilities, 1997-2002 (\$82,680 annually, \$413,000 total).
- Principal Investigator, A Study on the Employment Outcomes of Adults with Disabilities in Minnesota, Disability Institute, Minneapolis, Minnesota, 1999-2000 (\$20,000).
- Principal Investigator, Establishing Technical Assistance School-to-Work Networks in Minnesota, Minnesota Department of Children, Families, and Learning, Office of Lifework Development, 1998-1999 (\$60,000).
- Subcontract Director, National Policy Study on State and Local Education Efforts to Implement the Transition Requirements in the Individuals with Disabilities Education Act, U.S. Department of Education, Office of Special Education Programs, 1995-1999, subcontract with University of Vermont and University of Illinois, Urbana-Champaign (\$58,000 annually, \$200,000 total).
- Subcontract Director, Secondary Education Research Institute on Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 1997-1998, subcontract with University of Wisconsin-Madison (\$50,000 annually).
- Principal Investigator and Director, School to Work Outreach Project: Ensuring the Participation of Youth with Disabilities in the Full Range of National School-to-Work Programs, Secondary Education and Transition Services, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1994-1998 (\$130,500 annually, \$522,000 total).

Principal Investigator and Co-Director, Preparing Special Education Leadership Personnel in the Context of Educational Reform: Meeting the National Education Goals and School-to-Work Transition Needs for Youth with Disabilities, U.S. Department of Education, Office of Special Education Programs, 1995-1999, with National Center on Educational Outcomes (\$110,000 annually, \$444,000 total).

Principal Investigator and Director, Improving the Delivery of Outcomes of Postsecondary Education for American Indians with Disabilities in Minnesota, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1995-1998 (\$140,000 annually, \$420,000 total).

Principal Investigator, School-to-Work Outreach: Ensuring the Participation of All Students in School-to-Work Programs at the State and Local Levels, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1996-1999 (\$120,000 annually, \$360,000 total).

Project Director, Evaluation of Supported Employment Outcomes Among Young Adults with Serious Emotional Disturbances (subcontract St. Paul Schools), U.S. Department of Education, Rehabilitative Services Administration, 1995-1998 (\$15,000 annually, \$45,000 total).

Principal Investigator, Technical Assistance to Community Transition Interagency Committees, Minnesota Department of Children, Families, and Learning, 1995-98 (\$40,000 annually, \$120,000 total).

Principal Investigator and Director, Minnesota Mainstream: Evaluating Service Outcomes of Rehabilitation Clients, U.S. Department of Education, Rehabilitation Researches Administration, 1996-99 (\$15,000 annually).

Director and Principal Investigator, Evaluating the Employability of Youth with Serious Emotional Disturbances as They Transition from School, U.S. Department of Education, Rehabilitation Services Administration, 1993-96 (\$15,000 per year for three years).

Project Director, Research/Evaluation Project on the Use of Natural Supports in the Workplace (subcontract PACER Center), U.S. Department of Health and Human Services, 1996-97 (\$17,000 annually).

Project Director, Minnesota Post-School Follow-up Study, Minnesota Department of Children, Families, and Learning, Interagency Office on Transition Services, 1994 (\$30,000).

Co-Principal Investigator, Special Education Paraprofessional Training Project, Minnesota Department of Education, Interagency Office on Transition Services, 1995-96 (\$25,000 annually).

Director and Principal Investigator, Evaluating the Supported Employment Outcomes of Individuals with Severe Disabilities in Rural Areas, U.S. Department of Education, Rehabilitation Researches Administration, 1992-95 (\$25,000 annually).

Co-Principal Investigator, Development of Performance Standards and Indicators for Evaluating Rehabilitation Programs for Persons with Disabilities in Minnesota, Minnesota Division of Rehabilitation Services, 1994 (\$12,000).

Co-Principal Investigator and Director, Design of a Preservice Training Program for Special Education Paraprofessionals in Rural Minnesota, U.S. Department of Education, 1992-95

(\$93,849 annually).

Co-Principal Investigator, Minnesota Direct Service Training Initiative Grant, Administration on Developmental Disabilities, 1993-97 (\$90,000 annually).

Director and Co-Principal Investigator, Minnesota Transition Technical Assistance Project, Minnesota Department of Education, 1993-95 (\$80,000 annually).

Co-Principal Investigator and Director, Minnesota Technical College, System Operations Services, Minnesota State Board of Technical Colleges, 1993-95 (\$100,000).

Co-Founder, Skills for Tomorrow High School (Minnesota Charter School), McKnight Foundation (\$115,000) and Minnesota Department of Jobs and Training, 1993-95 (\$100,000).

Co-Principal Investigator, Paraprofessional Training Project, Minnesota Department of Education, 1993-94 (\$23,739), 1994-95 (\$25,000).

Co-Principal Investigator and Director, Minneapolis TIPS Training Project, Minneapolis Public Schools, 1993 (\$25,000).

Project Director, Minnesota Transition Technical Assistance Project, Minnesota Department of Education, 1992-96 (\$90,000 annually).

Principal Investigator and Director, Analysis of Minnesota Transition Policy Procedures, Minnesota Department of Education, 1992-93 (\$15,000).

Project Director, Professional and Consumer Training on Transition, Minnesota Department of Education, 1992-1993 (\$72,000).

Co-Principal Investigator, Assessing the Core Competencies Needed by Direct Service Staff in Community-Based Service Programs, Minnesota Developmental Disabilities Council, 1992-93 (\$45,000).

Co-Principal Investigator and Director, Rural Transition Information Planning System Project, Minnesota Department of Education, 1992-93 (\$30,000).

Co-Principal Investigator and Director, Minnesota Transition Training Project, Minnesota Department of Education, Interagency Technical Assistance Initiative, 1992 (\$42,000), 1992-93 (\$36,000), 1993 (\$31,325).

Writer/Advisor. Wrote and obtained for the Minnesota Department of Education a \$2.5 million grant: Statewide Strategies for Improving the Delivery of Transition Services to Youth with Disabilities and Families. U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1991-96 (\$550,000 annually).

Director and Principal Investigator, Evaluating the Use of Natural Supports in the Workplace for Persons with Severe Disabilities, U.S. Departments of Health and Human Services and Labor, 1991-95 (\$17,000 annually).

Co-Principal Investigator and Director, North Central Regional Information Exchange, National Institute on Disability and Rehabilitation Research, 1991-94 (\$220,000 annually).

Co-Principal Investigator and Director, National Study of the Transition of Youth with Severe Disabilities, National Institute on Disability and Rehabilitation Research, 1991-94 (\$175,000 annually).

Project Director, Process to Identify Job Competencies of Special Education Paraprofessionals in

Minnesota, Minnesota Department of Education, Unique Learner Needs Section, 1990-91 (\$27,000), 1991-92 (\$17,500), 1992-93 (\$24,600), 1993-94 (\$24,600), 1994-95 (\$25,000).

Co-Principal Investigator and Director, Interdisciplinary Transition Specialist Training Project for Educators of Students with Severe Disabilities (personnel preparation), U.S. Department of Education, Office of Special Education Programs, 1990-93 (\$61,000 annually).

Project Coordinator, Minnesota Rehabilitation Research Training Program, National Institute on Disability and Rehabilitation Research, 1990-93 (\$185,000 annually).

Co-Principal Investigator and Co-Director, Linking Multi-Attribute Outcomes to Costs in Special Education, U.S. Department of Education, Office of Special Education Programs, 1990-92 (\$167,000 annually).

Principal Investigator, OSERS: Analysis of Vocational Education Special Needs Policy, National Center for Research in Vocational Education, 1990-92 (\$45,000 annually).

Co-Principal Investigator and Co-Director, Benefit Cost Analysis of Supported Employment Programs in Minnesota, Minnesota Division of Rehabilitation Services, 1990-91 (\$65,000).

Research Associate: Rehabilitation Research and Training Center on Infants, Children and Youth with Disabilities and Chronic Illness, National Institute on Disability and Rehabilitation Research (contributed to preparation of the proposal for Department of Adolescent Health, University of Minnesota subcontract to Institute on Community Integration, 1989-1994 (approximately \$80,000 annually).

Co-Principal Investigator, OSERS: Transition Specialist Training Project for Educators of Students with Severe Handicaps (cooperative proposal with Department of Vocational-Technical Education), 1989-92 (\$88,000 annually).

Technical Consultant, OSERS: Family Networking (cooperative proposal with PACER Center), 1989-92 (\$12,000 subcontract, \$110,000 total award).

University Liaison, The Developmentally Disabled Offender in Minnesota: What's Happening; What Needs to Happen?, 1989-90, 1990-91 (in-kind University contribution of staff time), with Minnesota Citizens Council on Crime and Justice (conduct literature review, prepare survey instruments, and conduct field-based interviews with corrections personnel).

Research Associate (with R. Bruininks, J. Reichle, K. C. Lakin, and M. Thurlow), Rehabilitation Research and Training Center on Community Living for Persons with Mental Retardation, National Institute on Disability and Rehabilitative Research, 1988-93 (\$2,875,055).

Co-Principal Investigator and Project Director, Design of Secondary Transition Follow-along/Follow-up System, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1988-89 (\$133,177), 1989-90 (\$138,897), 1990-91 (\$140,423), 1991-92 (\$148,400).

Co-Principal Investigator and Co-Director, Preservice Transition Specialist Training Project for Teachers of Students with Mild Handicaps (personnel preparation), U.S. Department of Education, Office of Special Education Programs, 1988-91 (\$85,000 annually).

Principal Investigator and Project Director, Evaluating Organizational and Individual Factors Associated with Non-Traditional Student Attrition from Postsecondary Vocational Education Programs in Minnesota, U.S. Department of Education, National Center for Research in Vocational Education, University of California, Berkeley, 1988-90 (\$27,000 annually).

Co-Principal Investigator and Project Director, Statewide Technical Assistance Project to Facilitate the Development of Interagency Planning Committees for Transition, Minnesota Department of Education, Unique Learner Needs Section, 1987-88 (\$42,133), 1988-89 (\$52,000), 1989-90 (\$104,000), 1990-91 (\$63,567), 1991-92 (\$65,000), 1992-93 (\$25,000).

Co-Principal Investigator and Project Director, Minnesota Technical Assistance Resource Network on Supported Employment, Minnesota Department of Rehabilitation Services, 1987-88 (\$75,000), 1988-89 (\$176,733), 1989-90 (\$200,377), 1990-91 (\$275,000).

Co-Principal Investigator, Promoting Formal and Informal Interpersonal and Social Networks for Handicapped Youth, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1987-90 (\$122,000 annually).

Co-Principal Investigator and Project Coordinator, Minnesota Postschool Follow-up Systems Design Project, Minnesota Department of Education, Unique Learner Needs Section, 1987-88 (\$40,886), 1988-89 (\$48,000).

Project Director, Evaluating Supported Employment for Persons with Severe Disabilities in Minnesota, Minnesota Division of Rehabilitation Services, 1987-88 (\$10,000), 1988-89 (\$22,000).

Project Director, Planning Grant to Develop Policies and Program Performance Standards for Serving Special Populations in Minnesota's Area Vocational Technical Institutes, Minnesota State Board for Vocational Technical Education, 1987 (\$6,103).

Project Director, Development of Administrative Policies and Procedures for Establishing Cooperative Special Education and Vocational Education Services for Youth with Disabilities in Minnesota, Minnesota Department of Education, Unique Learner Needs Section and Vocational Education Division, 1987 (\$4,000).

Co-Principal Investigator and Project Coordinator, Preparing Teachers to Transition Students with Severe Handicaps (personnel preparation), U.S. Department of Education, Office of Special Education Programs, 1986-89 (approximately \$80,000 annually).

Consultant and Co-Principal Investigator, Transition Skills Development for Severely Handicapped Youth, a Demonstration Project with Northeast Metropolitan Intermediate School District #916, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1986-89 (University Subcontract \$18,000 annually, District #916 award \$67,000 annually).

Project Director, Statewide Evaluation Study on Transition Services and Preparation of Report on Transition to the Minnesota Legislature, Minnesota Department of Education, Unique Learner Needs Section, 1986 (\$15,000).

Project Director, Project to Investigate the Policy Implications of Implementing the Carl D. Perkins Vocational Education Act in Minnesota, Minnesota State Board for Vocational and Technical Education, 1986 (\$4,000).

Research Associate, Post-Secondary Vocational Transition Project for Adults with Disabilities, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 1984-87 (\$115,000 per year for three years).

PUBLICATIONS

Journal Articles (* denotes refereed publications)

- * Johnson, D. R. & Thurlow, M. L. (in press). Cross-state study of high-stakes testing practices and diploma options. *Journal of Special Education Leadership*.
- * Johnson, D. R., Mavis, A., & Fields, J. (in progress). A case study of the intended and unintended consequences of state-level graduation requirements for youth with disabilities on student achievement, school engagement, and post-school outcomes. *Journal of Special Education Leadership*.
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- * Johnson, D. R. (2005). Supported employment trends: Implications for transition-age youth. *Research and Practice for Persons with Severe Disabilities*, 29(4), 243-247.
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- * Sharpe, M. N., Johnson, D. R., & Murray, H. (2004). An analysis of instruction accommodations and assistive technologies used by postsecondary graduates with disabilities. *Journal of Vocational Rehabilitation*, 17(4), 1-9.
- * Ysseldyke, J., Nelson, R., Christenson, S, Johnson, D.R., Dennison, A, Triezenberg, H., Sharpe, M, and Hawes, M. (2004). What we know and need to know about the consequences of high stakes testing for students with disabilities. *Exceptional Children*, 71(1), 75-96.
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- * Johnson, D. R., Stodden, R. A., Emanuel, E. J., Luecking, R., & Mack, M. (2002). Current challenges facing secondary education and transition services: What research tells us. *Exceptional Children*, 68(4), 519-531.
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- * Thompson, J. R., McGrew, K., Johnson, D. R., & Bruininks, R. H. (2000). Refining a model of community adjustment through an analysis of postschool follow-up data. *Exceptionality*, 8(2), 73-99.
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INTERNATIONAL, NATIONAL, AND STATE CONFERENCE PAPERS/PRESENTATIONS

“National Training and Leadership Initiatives Supporting Families in Transition,” Meeting of the National Alliance on Secondary Education and Transition, June 16, 2005, Washington, DC.

Invited, “Improving Secondary Education and Transition Using Research-Based Standards and Indicators,” National Transition Conference, Rehabilitation Services Administration, June 16, 2005, Washington, DC.

Opening Keynote, “Leadership and Systems Change for Secondary Education and Transition,” National Leadership Summit, National Center on Secondary Education and Transition, June 14, 2005, Washington, DC.

“National Standards and Indicators on Secondary Education and Transition: National Organization

Implementation Strategies,” Meeting of the National Alliance on Secondary Education and Transition, May 19, 2005, Washington, DC.

Invited, “National Framework of Standards and Indicators to Guide Secondary Education and Transition Practice,” 2005 Council for Exceptional Children Annual Convention, April 8, 2005, Baltimore, MD.

Invited, “Drop-Out Prevention and Intervention: Strategies for Local Implementation,” 2005 Council for Exceptional Children Annual Convention, April 8, 2005, Baltimore, MD.

Invited, “Graduation Requirements and Diploma Options: Implications for Youth with Disabilities,” 2005 Council for Exceptional Children Annual Convention, April 8, 2005, Baltimore, MD.

Invited, “An Overview of Secondary Education and Transition: Implications for Current Practice,” 2005 Council for Exceptional Children Annual Convention, April 8, 2005, Baltimore, MD.

Invited, “Improving Secondary Education and Transition Using Research-Based Standards and Indicators,” PAC-RIM, National Conference, University of Hawaii, Center on Disability Studies, March 3, 2005, Honolulu, HI.

Invited, “SSI Redetermination Policy and its Impact on Individuals with Disabilities and their Families,” PAC-RIM, National Conference, University of Hawaii, Center on Disability Studies, March 2, 2005, Honolulu, HI.

Keynote, “Academic Standards/Graduation Requirements and the Impact of the No Child Left Behind Act and IDEA on Current Practice,” PAC-RIM, National Conference, University of Hawaii, Center on Disability Studies, March 2, 2005, Honolulu, HI.

“Strategic Planning and Goal-Setting,” Association of University Centers on Disabilities Meeting, February 7, 2005, Phoenix, AZ.

Invited, “High School Graduation Requirements and Diploma Options for Students with Disabilities: National Trends,” 2005 Florida Statewide Conference on Transition, January 26, 2005, Tampa, FL.

Invited, “Academic Standards/Graduation Requirements: Impact of No Child Left Behind and IDEA on Current Practice,” 2005 Florida Statewide Conference on Transition, January 25, 2005, Tampa, FL.

Invited, “Enhancing Social Justice and Instructional Leadership Content in Educational Leadership Preparation Programs through Web-Based Modules” (with Susan Hasazi), University Colleges of Educational Administration Annual Meeting, November 14, 2004, Kansas City, MO.

* “National Study on the Impact of the SSI Eighteen-Year old Redetermination Policies on Young Adults with Disabilities,” 2004 Association of Centers on Disabilities Annual Conference and Meeting, November 9, 2004, Bethesda, MD.

Keynote, “Opening Session: Diversity Is Our Strength,” 2004 Association of University Centers on Disabilities Annual Conference and Meeting, November 8, 2004, Bethesda, MD.

Invited, “Plenary Presentation on the Design of a National Study on Transition and State Vocational Rehabilitation Programs,” Rehabilitation Services Administration, U.S. Department of Education, November 3, 2004, Washington, DC.

Invited, “National Summary of Drop-Out and Graduation Data: Implications for State Improvement Planning” (with Chris Bremer), 2004 National Accountability Conference on Special Education and Early Intervention, October 4, 2004, New Orleans, LA.

Keynote, “Secondary Education and Transition Policies and Practices for Youth and Young Adults with Mental Health Conditions,” Capacity-Building Institute, Office of Special Education Programs, U.S. Department of Education, August 24, 2004, Washington, DC.

Keynote, “Youth to Work Coalition: Creating Mentoring Opportunities for Young Adults with Disabilities to Enhance Their Employability,” National Institute on Disability and Rehabilitation Research and Mitsubishi America Foundation, July 29, 2004, Washington, DC.

Invited, “Postsecondary Education Opportunities for Young Adults with Disabilities: Policy Implications,” Office of Special Education Programs, U.S. Department of Education, July 15, 2004, Washington, DC.

* “Costs and Outcomes of Family Care for Individuals with Intellectual Disabilities,” 2004 International Association for the Scientific Study of Intellectual Disability World Congress, June 18, 2004, Montpellier, France.

* “Youth with Disabilities Preparation for Transition to Adulthood, and Implications for Their Future Quality of Life,” 2004 International Association for the Scientific Study of Intellectual Disability World Congress, June 16, 2004, Montpellier, France.

Keynote, “Establishing a National Agenda for University Centers on Excellence in Developmental Disabilities,” Association of University Centers on Disabilities, May 10, 2004, Chicago, IL.

* “The Role of Self-Determination in the Transition of Youth with Disabilities to Postsecondary Education” (with David Test, Margaret Lamb, & Margo Izzo), 2004 Council for Exceptional Children Annual Convention, April 17, 2004, New Orleans, LA.

* “Overview of Secondary Education and Transition Services: Implications for Current Practice,” 2004 Council for Exceptional Children Annual Convention, April 17, 2004, New Orleans, LA.

* “Drop-Out Prevention and Intervention: What Research Tells Us That Works: Introduction,” 2004 Council for Exceptional Children Annual Convention, April 16, 2004, New Orleans, LA.

* “Academic Standards/Graduation Requirements: Impact of No Child Left Behind and IDEA Re-Authorization upon Current Practice” (with Bonnie Jones & Martha Thurlow), 2004 Council for Exceptional Children Annual Convention, April 16, 2004, New Orleans, LA.

* “Transition and Beyond: Preparation for Postsecondary Education, Lifelong Learning, and Postschool Employment,” 2004 Council for Exceptional Children Annual Convention, April 16, 2004, New Orleans, LA.

* “National Study Examining SSI Redetermination Policy and its Impact on Transition-Age Youth with Disabilities and their Families” (with Jane Fields & Katharine Hill), 2004 Council for Exceptional Children Annual Convention, April 15, 2004, New Orleans, LA.

Keynote, “Issues of Transition and Postsecondary Participation for Individuals with Hidden Disabilities – Opening Commentary,” Capacity-Building Institute, University of Hawaii, Center on Disability Studies, March 31, 2004, Honolulu, HI.

Invited, “Results of a Case Study on the Impact of SSI Policies and Practices Concerning the Redetermination of Eighteen-Year old Youth with Disabilities,” PAC-RIM National Conference,

University of Hawaii, Center on Disability Studies, March 30, 2004, Honolulu, HI.

Invited, "Using State-Level Postschool Follow-up Data to Improve Public Policy and Community Services for Youth with Disabilities," PAC-RIM National Conference, University of Hawaii, Center on Disability Studies, March 30, 2004, Honolulu, HI.

Keynote, Distinguished Lecture: "National Study on High-School Graduation Requirements and Diploma Options," PAC-RIM National Conference, University of Hawaii, Center on Disability Studies, March 29, 2004, Honolulu, HI.

Invited, "Professional Development Standards for Secondary Education Personnel Serving Youth with Disabilities in Transition," Office of Special Education Programs, U.S. Department of Education, March 18, 2004, Washington, DC.

Keynote, "The Role of National Standards in Serving All High-School Students in the Transition to Postsecondary Education, Employment, and Community Living," National Alliance on Secondary Education and Transition, February 18, 2004, Washington, DC.

Invited, "Using National Data Sets to Better Understand Graduation and Drop-out Rates among Youth with Disabilities," National Accountability Conference, Office of Special Education Programs, U.S. Department of Education, February 9, 2004, Baltimore, MD.

Invited, "Strategic Planning for the National System of University Centers on Excellence in Developmental Disabilities," Association of University Centers on Disabilities, January 26, 2004, Washington, DC.

Invited, "Delineation of a State Infrastructure for Supporting the Transition of Youth with Disabilities from School to Postsecondary Education, Employment, and Community Living," New Hampshire Department of Education, January 16, 2004, Manchester, NH.

Keynote, "Examination of State Special Education Priorities in Improving Secondary Education and Transition Services for Youth with Disabilities," American Youth Policy Forum, December 5, 2003, Washington, DC.

Invited, "Report on State-by-State Priorities for Achieving Educational Results for Students with Disabilities," Office of Special Education Programs, U.S. Department of Education, December 5, 2003, Washington, DC.

Keynote, "Building a National Consensus on Education and Youth Development for All Students," National Alliance of Secondary Education and Transition, Office of Special Education Programs, U.S. Department of Education, November 20, 2003, Washington, DC.

Keynote, "Strength in Diversity: The Foundation of a National Network of Disability Organizations," Association of University Centers on Disabilities Annual Conference, November 10, 2003, Bethesda, MD.

* "National Study on High School Graduation Requirements and Diploma Options for Students with Disabilities," 12th Annual Conference of the Division on Career Development and Transition, Council for Exceptional Children, October 24, 2003, Roanoke, VA.

Invited, "Discretionary Grants: Where? When? How?," 12th Annual Conference of the Division on Career Development and Transition, Council for Exceptional Children, October 23, 2003, Roanoke, VA..

* "Results of a Case Study of the Impact of SSI Policies and Practices Concerning the

Redetermination of 18-Year Old Youth with Disabilities,” 12th Annual Conference of the Division on Career Development and Transition, Council for Exceptional Children, October 23, 2003, Roanoke, VA.

Invited, “Valuing the Importance of Outcome Evaluation in Special Education: Implications for Policy and Practice,” National Capacity-Building Institute, National Center on Secondary Education and Transition and Office of Special Education Programs, U.S. Department of Education, October 22, 2003, Roanoke, VA.

Invited, “Results of a National Study on State-by-State Graduation Requirements and Diploma Options for Youth with and without Disabilities: Implications for State Policy Action,” Nebraska State Special Education Annual Conference, October 17, 2003, Lincoln, NE.

Keynote, “Historical Policy and Research Perspectives on Secondary Education and Transition Services for Youth with Disabilities in the United States,” Nebraska State Special Education Annual Conference, October 16, 2003, Lincoln, NE.

Invited, “The Critical Importance of Gathering Postschool Outcome Information on Former Special Education Students in Improving State and Local Policies and Practices,” Individuals with Disabilities Education Act National Partnership Conference, Office of Special Education Programs, U.S. Department of Education, September 20, 2003, Washington, DC.

Invited, “The Messy Business of Interagency Collaboration,” National Leadership Summit 2003, Office of Special Education Programs, U.S. Department of Education, September 18, 2003, Washington, DC,

Invited, “The ABCs of Designing and Implementing State and Local Postschool Outcome Systems,” National Leadership Summit 2003, Office of Special Education Programs, U.S. Department of Education, September 18, 2003, Washington, DC.

Invited, “What Students Need to Know and Be Able to Do: Implications for Students with Intellectual Disabilities,” President’s Committee for Persons with Intellectual Disabilities, September 8, 2003, Washington, DC.

Keynote, “Examining Graduation Requirements and Diploma Options for Youth with Disabilities: Implications for State Legislative Dialogue and Action,” New Hampshire Interagency Council, New Hampshire Department of Education, August 14, 2003, Manchester, NH.

Invited, “State-Level Action to Improve School Completion Rates for Students with Disabilities Nationwide,” Office of Special Education Programs, U.S. Department of Education, July 18, 2003, Baltimore, MD.

Invited, “Improving School Completion for Students with Disabilities,” Office of Special Education Programs, U.S. Department of Education, July 17, 2003, Baltimore, MD.

* “National Study on High School Graduation Requirements and Diploma Options for Youth with and without Disabilities,” Annual Research Meeting, Office of Special Education Programs, U.S. Department of Education, July 10, 2003, Washington, DC.

Invited, “Transition Revisited: Influences of Research, Policy, and Practice on Secondary Education and Transition Services in the United States,” Individuals with Disabilities Education Act National Partnership Conference, Office of Special Education Programs, U.S. Department of Education, June 19, 2003, Washington, DC.

Invited, “Examining Strategies to Promote National Transition Leadership in the Coordination of Secondary Education and Transition Services for Youth with Disabilities,” National Technical Assistance and Dissemination Conference, Office of Special Education Programs, U.S. Department of Education, June 9, 2003, Washington, DC.

* “Vocational Rehabilitation Counselors and Educators: Making Transition Happen Together,” 2003 Council for Exceptional Children Annual Convention, April 13, 2003, Seattle, WA.

* “National Study on High School Graduation Requirements and Diploma Options for Students with Disabilities,” 2003 Council for Exceptional Children Annual Convention, April 12, 2003, Seattle, WA.

* “Perspectives on a Joint Initiative to Reach Consensus on National Standards for Secondary Education and Transition Services,” 2003 Council for Exceptional Children Annual Convention, Division on Career Development and Transition, April 10, 2003, Seattle, WA.

Keynote, “Transition Revisited: Historical Perspectives, Research Capacity, and Policy Developments of Importance to Secondary Education and Transition Programs for Youth with Disabilities,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 11, 2003, Honolulu, HI.

Invited, “Preparing Youth with Disabilities to Achieve Rigorous Academic Curriculum in Secondary School Settings,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 10, 2003, Honolulu, HI.

Invited, “Influences of Research, Policy, and Practice on Secondary Education and Transition Services in the United States: Implications for National Consensus Building,” National Capacity-Building Meeting, Office of Special Education Programs, U.S. Department of Education, March 7, 2003, Washington, DC.

Invited, “National Study on State Graduation Requirements and Diploma Options for Youth with Disabilities,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, February 8, 2003, Honolulu, HI.

* “Assessing State Vocational Rehabilitation Agency Performance in Serving Individuals with Disabilities: Use of the Multi-Attribute Utility Analysis Procedure,” American Evaluation Association Annual Conference, November 9, 2002, Washington, DC.

“Transition Revisited: Influences of Research, Policy and Practice on the Secondary Education and Transition Services in the United States,” National Capacity-Building Institute, National Center on Secondary Education and Transition, University of Minnesota, September 28, 2002, Washington, DC.

“High School Reform, Student Achievement, and Outcomes: Policy Perspective,” State Conference on Secondary Education and Transition Services for Youth with Disabilities, University of St. Thomas, August 5, 2002, St. Paul, MN.

“What We Know about Post-School Outcomes and Youth with Disabilities: Research Perspectives,” Annual Research Conference, U.S. Department of Education, Office of Special Education Programs, July 11, 2002, Washington, DC.

“National Technical Assistance Strategies in Enhancing the School and Post-School Outcomes of Youth with Disabilities: Overview of the National Center on Secondary Education and Transition,” National Technical Assistance and Dissemination Conference, U.S. Department of Education,

Office of Special Education Programs, June 19, 2002, Washington, DC.

“Transition Revisited: Influences of Research, Policy and Practice on the Post-School Outcomes of Youth with Disabilities,” National Capacity-Building Institute, National Center on Secondary Education and Transition, University of Minnesota, April 15, 2002, Washington, DC.

“Design of Post-School Follow-Up Systems: State-Level Policies and Procedures,” Northeast Regional Resource Center Consortium Workshop, April 11, 2002, Albany, NY.

“High School Graduation Requirements and Diploma Options for Students with Disabilities,” Council for Exception Children Annual Conference, April 5, 2002, New York, NY.

“Strategies for Addressing the Transition Service Needs of Youth with Disabilities: Historical Perspective in the Context of the United States,” Council for Exceptional Children Annual Conference, April 4, 2002, New York, NY.

“Secondary Education and Transition Services for Youth with Disabilities,” National Capacity-Building Institute, PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 8, 2002, Honolulu, HI.

“Connecting to Success: Mentoring through Technology to Promote Student Achievement,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 5, 2002, Honolulu, HI.

Invited, “Preparing Youth with Disabilities to Achieve Rigorous Academic Curriculum in Secondary School Settings,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 4, 2002, Honolulu, HI.

Discussant, “National Plenary Meeting on Special Education Exit Data and Criteria,” U.S. Department of Education, Office of Special Education Programs, and WESTAT, February 7, 2002, Washington, DC.

“Special Education Policy in the United States: International Implications,” Hubert H. Humphrey International Fellows Meeting, University of Minnesota, January 31, 2002, Minneapolis, MN.

“Diploma Policies and Options for High School Students with Mental Retardation: Future Issues and Directions,” Joseph P. Kennedy, Jr., Foundation Plenary Conference on Diploma Policies and Options for High School Students with Mental Retardation, January 23, 2002, Washington, DC.

“Current Supplemental Security Income Policy: Impact on Youth with Disabilities Transitioning from School to Adult Life,” Social Security Administration Conference on Youth Employment, December 10, 2001, Washington, DC.

Keynote, “State Standards-Based Policies and Reforms: Implications for Children and Youth with Disabilities,” National Capacity-Building Institute, Eleventh Annual Conference of the Division on Career Development and Transition, October 10, 2001, Denver, Colorado.

“Research Perspectives on Secondary Education and Transition Services for Youth with Disabilities: Future Policy Directions,” National Capacity-Building Institute, Eleventh Annual Conference of the Division on Career Development and Transition, October 10, 2001, Denver, Colorado.

Invited, “Critical Issues Facing the Future of Secondary Education and Transition Services for Youth with Disabilities in the United States: What Research Has to Say,” U.S. Department of Education, Office of Special Education Programs, IDEA Partnership Meeting, June 22, 2001, Washington, DC.

“Addressing National Issues in the Secondary Education and Transition of Youth with Disabilities,” U.S. Department of Education, Office of Special Education Programs, Plenary Session, June 13, 2001, Washington, DC.

“Industry and Labor’s Role in Promoting the School-to-Work Transition of All Youth,” Midwest Regional Meeting of the Labor and Industry Consortia, April 23, 2001, St. Louis, MO.

“Policies and Practices: How Organized Labor Can Help to Promote School-to-Work Opportunities for All Youth,” Eastern Regional Labor and Industry Council Meeting, March 26, 2001, Atlantic City, NJ.

Keynote, “What Research Tells Us about Needed Policies and Practices to Support the Adult Transition of Youth with Disabilities,” Capacity-Building Institute, PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 9, 2001, Honolulu, HI.

Invited, “Critical Issues Facing Secondary Education and Transition Services in the United States: Policy Perspectives and Current Practices,” PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 5, 2001, Honolulu, HI.

Panel, “Strategies for Increasing the Postsecondary Education Participation of Young Adults with Disabilities in the United States,” International Association of the Scientific Study of Intellectual Disability, Eleventh World Congress, August 6, 2000, Seattle, WA.

“Methodology for Assessing State Vocational Rehabilitation Agency Performance in Serving Individuals with Disabilities,” International Association of the Scientific Study of Intellectual Disability, Eleventh World Congress, August 6, 2000, Seattle, WA.

“Involving Youth with Disabilities in School-to-Work Efforts: Analyses of Lessons Learned from Eight School to Work Implementation Sites” (with Janice Chadsey, Professor, University of Illinois), International Association of the Scientific Study of Intellectual Disability, Eleventh World Congress, August 5, 2000, Seattle, WA.

Panel, “International Perspectives on the School-to-Adult Transition of Youth with Disabilities,” International Association of the Scientific Study of Intellectual Disability, Eleventh World Congress, August 4, 2000, Seattle, WA.

Invited, “Summary Data on the Supplemental Security Income Participation Rates of Youth with Disabilities Leaving School” (with Susan Hasazi, University of Vermont; and Laurie Powers, University of Oregon, Portland), Research Project Directors Meeting, U. S. Department of Education, Office of Special Education Programs, July 14, 2000, Washington, DC.

“Transition Services for Youth with Disabilities: SSI Participation and Outcomes,” Annual Project Directors Meeting, U. S. Department of Education, Office of Special Education Programs, June 12, 2000, Washington, DC.

“Cultural and Multicultural Perspectives in Evaluation” (with Vanessa McKendall), Minnesota Summer Evaluation Institute, Department of Educational Policy and Administration, May 18, 2000, Minneapolis, MN.

“Current Best Practices in the Evaluation of Disability Programs,” Minnesota Summer Evaluation Institute, Department of Educational Policy and Administration, May 17, 2000, Minneapolis, MN.

Panel, “Design Considerations in Evaluating School-to-Work Systems,” National Conference on Sustaining School-to-Work Programs for Youth with Disabilities, U. S. Department of Education,

Office of Special Education Programs and National School-to-Work Office, May 2, 2000, San Antonio, TX.

Invited, "Strategies for Improving Educational Services for Foster-Care Youth with Disabilities, U.S. Department of Health and Human Services, Sixth National Child Welfare Conference, Celebrating Leadership and Innovation in Child Welfare Services, March 30, 2000, Washington, DC.

Invited, "Sustaining School-to-Work Principles and Practices for Youth with Disabilities: Lessons Learned from State School-to-Work Implementation Projects," PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 7, 2000, Honolulu, HI.

Invited, "SSI and Transition-Aged Youth with Disabilities: Challenges of Current Policies and Practices," PAC-RIM Annual Conference, University of Hawaii Center on Disability Studies, March 6, 2000, Honolulu, HI.

Invited/Panel Presentation, "Postsecondary Education Opportunities and Youth with Disabilities: A Review of National Policies and Trends," PAC-RIM Annual Conference, University of Hawaii, Center on Disability Studies, March 6, 2000, Honolulu, HI.

Invited, "School-to-Work and the Role of Organized Labor," International Brotherhood of Teamsters, National Advisory Board Meeting, December 8, 1999, Washington, DC.

Closing Remarks/Presentation, "State and Local Responsibilities in Addressing the Full Participation of Youth with Disabilities in School-to-Work Systems," U. S. Department of Education, Office of Special Education Programs and National School-to-Work Office, National Conference on School-to-Work and Youth with Disabilities, September 14, 1999, Washington, DC.

Invited (with Martha Thurlow), "High-Stakes Testing and Youth with Disabilities: Policy and Legal Implications," U. S. Department of Education, Office of Special Education Programs, Executive Research Colloquia, July 15, 1999, Washington, DC.

"National Study on the Implementation of the Transition Service Requirements of the Individuals with Disabilities Education Act of 1990," U. S. Department of Education, Office of Special Education Programs, Annual Research Meeting, July 14, 1999, Washington, DC.

Invited, "Foster-Care Youth with Disabilities in Transition: Implications for Federal and State Policymakers," U. S. Department of Health and Human Services, Administration on Developmental Disabilities and Administration and Children and Families, National Conference of Child-Care and Child-Protection Agencies, July 8, 1999, Washington, DC.

Closing Remarks/Presentation, "Next Steps on the National Agenda to Support Youth with Disabilities in Transition from School to Adult Life," U. S. Department of Education, Office of Special Education Programs, Secondary Education and Transition Services Project Directors Meeting, June 15, 1999, Washington, DC.

Invited/Panel Presentation, "The Impact of Educational Reform on the Transition of Youth with Disabilities from School to Work and Adult Life," U. S. Department of Education, Office of Special Education Programs, Secondary Education and Transition Services Project Directors Meeting, June 14, 1999, Washington, DC.

"Report on the National Survey of State and Local Efforts to Implement the Transition Service Requirements of the Individuals with Disabilities Education Act of 1990," U.S. Department of Education, Office of Special Education Programs, Research Colloquium, April 29, 1999, Washington, DC.

Moderator, "Sustaining Transition Systems Change Efforts for Youth with Disabilities and Families: The Role of Evaluation and Data Management," U.S. Department of Education, Office of Special Education Programs, Meeting of State Systems Change Projects on Transition for Youth with Disabilities, March 24, 1999, Washington, DC.

"School-to-Work Outcomes and Youth with Disabilities: Employer Perspectives, National Conference on Employer Involvement in School-to-Work Systems for Youth with Disabilities," February 21, 1999, Santa Fe, NM.

Keynote, "Considerations in the Design of a National Evaluation System for Technology Assistance Projects," Annual Meeting of the National Network of Technology Assistance Projects, National Institute on Disability and Rehabilitation Research, February 1, 1999, Washington, DC.

Panel, "Why Educational Choice?" Urban Principles Leadership Colloquium, University of Minnesota, January 19, 1999, St. Paul, MN.

"Overview of Data Management Systems and Analysis for Federal Project Design," Annual Meeting of the American Association of University Affiliated Programs, October 16, 1998, Washington, DC.

Keynote/Panel Presentation, "Lessons Learned from a National Evaluation of State Systems Change Projects on Transition for Youth with Disabilities," New Jersey Statewide Conference on Transition, September 23, 1998, Princeton, NJ.

"The Future Role of Higher Education in addressing the School-to-Work Needs of Minnesota Youth" (Panel keynote presentation with the Commissioners of Trade and Economic Development; Economic Security; Children, Families, and Learning; and MnSCU), Minnesota Statewide School-to-Work Conference, July 29, 1998, St. Paul, MN.

"Accessing the General Education Curriculum: Design Forum Presentation on Curriculum Accommodation and Restructuring for Youth with Disabilities," Meeting of the Research Institute on Special Education Reform, University of Wisconsin-Madison, July 9, 1998, Washington, DC.

Reactor to Fetterman's Presentation on Empowerment Evaluation, Minnesota Statewide Evaluation Conference, University of Minnesota, June 23, 1998, St. Paul, MN.

"Supporting Youth with Disabilities in Emerging School-to-Work Systems" (Opening Remarks and Presentation), Annual Project Directors Meeting of the State Systems Change Projects on Transition for Youth with Disabilities, June 8, 1998, Washington, DC.

"Building Effective Partnerships with Employers to Support the Employment and Training Needs of Youth with Disabilities" (Moderator of panel presentation by the National Alliance of Business and the National Employer Leadership Council), National Conference on Employment Participation in School-to-Work Systems, March 19, 1998, Chicago, IL.

"State Systems Change on Transition and School-to-Work Systems Design Considerations." South Dakota Annual Conference on School-to-Work, August 13, 1997, Sioux Falls SD.

"Final Analysis of Data Concerning State and Local Efforts to Implement the Part B Transition Service Requirements of the Individuals with Disabilities Education Act," Office of Special Education Programs Research Directors Meeting, July 17, 1997, Washington DC.

Keynote, "Serving All Students in the Context of Emerging School-to-Work Systems," New Jersey Statewide School-to-Work Conference, May 20, 1997, New Brunswick, NJ.

"Team Development and Transition: Key Strategies in Forming School-to-Work Partnerships,"

Vermont Interagency Conference on Transition, May 5, 1997, Burlington VA.

“Public Policy Lessons in the Development of Systems Change Initiatives on Transition for Youth with Disabilities,” Washington Statewide Conference on School-to-Work Transition, May 1, 1997, Seattle WA.

“Creating School-to-Work Opportunities for Youth with Disabilities: Summary of the Analysis of Systems Change Efforts, 1992-1996,” Alabama Statewide Conference on Transition for Youth with Disabilities, February 27, 1997, Auburn, AL.

Keynote, “Lessons Learned on Systems Change in Hawaii,” Annual Statewide Conference on School-to-Work Transition, January 30, 1997, Honolulu, HI.

“Implementing School-to-Work Reform in New Jersey: Special Education, Vocational Rehabilitation, and General Education Integration,” State Agency Conference on School-to-Work Policy and Education Reform, January 23, 1997, Newark, NJ.

“Federal Policy and Employing Persons with Disabilities,” Region V Rehabilitation Services Administration Conference, December 18, 1996, Chicago, IL.

“Workforce Development and Young Adults with Special Needs,” AFL-CIO Annual Conference: America's Workforce and the Twenty-first Century, December 9, 1996, San Francisco, CA.

“Thinking Outside of the Box: National and State-Level Policy Perspectives on Serving All Students in School-to-Work Programs,” Region X Regional Rehabilitation Conference, November 13, 1996, Seattle, WA.

“Creating Opportunities for Inclusion in School-to-Work Programs through Comprehensive Partnerships,” Maine Statewide Workshop on School-to-Work Transition, November 4, 1996, Augusta, ME.

“Implications of Statewide Policies Concerning the Participation of Students with Disabilities in School-to-Work Initiatives,” Washington Statewide Conference on Transition, August 13, 1996, Vancouver, WA.

“Evaluation of Transition Systems Change Initiatives for Youth with Disabilities in the United States: Lessons Learned,” International Congress on Intellectual Disability, July 11, 1996, Helsinki, Finland.

“Report on the Postschool Outcomes of Young Adults with Severe Disabilities in the United States,” International Congress on Intellectual Disability, July 10, 1996, Helsinki, Finland.

Keynote, “Developing a Set of Guiding Principles for Systems Change: School-to-Work and Students with Disabilities in Statewide Initiatives,” Kentucky Statewide School-to-Work Conference, June 26, 1996, Lexington, KY.

“Results of a National Follow-up Study of Individuals with Severe Disabilities Leaving School,” American Association on Mental Retardation Annual Conference, May 30, 1996, San Antonio, TX.

Keynote, “Educating and Employing the Hard-to-Serve: Challenges in Minnesota,” Minnesota Citizens League Breakfast Round-Table, May 14, 1996, St. Paul, MN.

“Serving All Students in Statewide School-to-Work Systems: A Review of State and Local Practices,” New Jersey Statewide Conference on School-to-Work, May 6, 1996, Princeton, NJ.

“Promoting Business Education Partnerships in Serving Students with Disabilities in School-to-

Work Programs,” Maine Interagency Workshop on Transition, April 4, 1996, Portland, ME.

“Exemplary Program Practices and Strategies for Serving Students with Disabilities in General Education Programs,” Project Directors Meeting, National School-to-Work Office, March 21, 1996, Washington, DC.

Keynote, “Service Integration and Coordination: Achieving the Full Participation of Students with Disabilities in School-to-Work Programs,” Hawaii Interagency Conference, February 29, 1996, Honolulu, HI.

“National Policy Perspectives on School-to-Work Programs for Students with Disabilities in Public School Settings,” Kentucky Statewide Exceptional Children's Conference, November 21, 1995, Louisville, KY.

“School-to-Work Opportunities Act of 1994: Implications for Youth with Disabilities in the United States,” National School-to-Work Conference, State Schools Coalition, Inc., November 16, 1995, Orlando, FL.

“Strategies for Establishing Effective Interagency Teams on Transition for Youth with Disabilities,” New Jersey Conference on Transition, July 19, 1995, Princeton, NJ.

Keynote, “Current Trends in Federal Policy Concerning the School-to-Work Transition of Youth with Disabilities,” Kentucky Statewide Conference on Transition, June 21, 1995, Lexington, KY.

“What We Know Concerning the Postschool Outcomes of Students with Disabilities in Minnesota,” Statewide Transition and Adolescent Health Conference, May 19, 1995, Minneapolis, MN.

“Creating School-to-Work Opportunities for Youth with Disabilities through Inclusion and Collaboration,” Pacific Rim National Conference, January 9, 1995, Honolulu, HI.

“Progress of the State Systems Change Program on Transition: State-level Accomplishments,” Hawaii State Conference on Transition and Special Education, January 7, 1995, Honolulu, HI.

“Special Education and Vocational Rehabilitation Outcomes: An Assessment of the Current Evaluation Practices of Federal and State Agencies,” Workshop on Disabilities, Cash Benefits, and Work, (NIDRR) Social Policy Insurance Group, December 9, 1994, Santa Monica, CA.

“The Role of Inclusion in Secondary Education and Transition Services in the United States,” Annual University Affiliated Program Conference, October 1994, Washington DC.

“The School-to-Work Opportunities Act of 1994: Implications for Youth with Disabilities,” Region III, Association of Vocational Special Needs Personnel, September 15, 1994, Milwaukee, WI.

“The School-to-Work Opportunities Act of 1994: Implications for Students with Disabilities,” Region III, Association of Vocational Special Needs Personnel, September 15, 1994, Milwaukee, WI.

Keynote, “Enhancing School-to-Work Opportunities through Collaboration and Networking,” Washington Statewide Conference on Transition, August 9, 1994, Seattle, WA.

“Creating New School-to-Work Opportunities for Youth with Disabilities,” New Jersey Statewide Conference on Transition, July 21, 1994, Newark, NJ.

“National Systems Change Initiatives on Transition,” OSEP's Annual Technical Assistance Conference, 1994, Washington, DC.

Congressional Testimony, Senate Sub-committee on Employment and Productivity, School-to-Work

Opportunities Act, October 14, 1993, Washington DC.

“The Postschool Status and Community Adjustment of Individuals with Severe Disabilities in the United States: Gleanings from a National Study,” National Conference on Transition Education, July 30, 1993, Hobart, Tasmania.

“Current Progress in Achieving Improved Policies and Programs on Transition in the United States,” Conference on Transition Education, July 30, 1993, Hobart, Tasmania.

“The Postschool Status and Community Adjustment of Individuals with Severe Disabilities in the United States: Gleanings from a National Study,” National Conference on Transition Education, July 24, 1993, Sydney, Australia.

Keynote, “State of the United States on Transition,” Second National Conference on Transition, July 23, 1993, Sydney, Australia.

“Minnesota Follow-along/Follow-up System,” Transition Project Directors Meeting, June 4, 1992, Washington DC.

“Challenge 2000: Educating At-risk Learners in the 1990s,” TIES Annual Conference, March 27, 1992, St. Cloud, Minnesota.

“Interagency Cooperation in Achieving Successful Postschool Outcomes for Youth with Disabilities,” Texas Education Agency, December 9 & 10, 1991, Austin, Texas.

“Achieving Success for All Learners in Minnesota” (keynote), Minnesota Association of Alternative Education. March 1, 1991, Minneapolis, Minnesota.

“Minnesota Follow-along/Follow-up System,” State Special Needs Annual Conference, February 26, 1991, Minneapolis, Minnesota.

“Student Attrition in Postsecondary Vocational Education Settings: Policy and Program Implications,” American Vocational Association, December 4, 1990, Cincinnati, Ohio.

“Design of a Post-school Follow-up/Follow-along System in Minnesota,” Council for Exceptional Children Annual Conference, Toronto, Canada, April 1990.

“Assessing Post-school Outcomes of Former Special Education Students: Does Vocational Education Make a Difference?” American Vocational Association. Orlando, Florida, December 1989.

“Special Education - Vocational Education Cooperative Planning,” Region III American Vocational Association Conference. Chicago, Illinois, May 1989.

“Transition: Planning for Adulthood,” Southwest-West Central ECSU, Minnesota, April 1989.

“Interagency Planning: Pit-falls and Best Practices,” Plenary Conference, Minnesota Department of Education, St. Paul, Minnesota, April 1989.

“Transition Services in Minnesota,” Minnesota Association of Vocational Special Needs Personnel Annual Conference. Minneapolis, Minnesota, February 1989.

“Training Special Education Personnel for Transition,” American Vocational Association Annual Conference. St. Louis, Missouri, December 1988.

“Interagency Planning for Transition,” Region VIII Plenary Meeting. Mankato, Minnesota, November 1988.

“Transition: Empowering Persons with Disabilities,” Minnesota Chapter of the American Deafness and Rehabilitation Association. St. Paul, Minnesota, November 1988.

“Current Research on Special Education Students in Transition,” Consortium on Research in Vocational Education. Madison, Wisconsin, October 1988.

“Design of a Transition Follow-up/Follow-along System,” Southwest-West Central ECSU, Minnesota Meeting. August 1988.

“The Transition of Disadvantaged Students from School to Work” (with J. Brown), American Vocational Association Annual Conference, Dallas, Texas, December 1986. Work-Related Habilitation Skills Training for Severely Handicapped Adults. Region MNDACA, April 1987.

“Using Client Based Assessment to Project Anticipated Services Needed by Handicapped Youth Leaving School” (with R. Bruininks), American Association of University Affiliated Programs for Persons with Developmental Disabilities, Boston, Massachusetts, November 1986.

“Transition Service Needs in Minnesota,” Special Education Director's Conference, Minnesota Department of Education, Brainerd, Minnesota, October 1986.

“Management Issues in Agency Change Over to Community Based Employment,” Minnesota Developmental Achievement Center Association Annual Conference, Brainerd, Minnesota, October 1986.

“Supported Work - Issues in Managing Agency Change Over,” American Association on Mental Deficiency Region VIII Annual Conference, Bloomington, Minnesota, September 1986.

“Projecting Transition Service Needs in Minnesota,” The Year 2000 Conference, Multi-agency Statewide Conference in Minnesota, Minneapolis, Minnesota, October 1985.

“Pre- and Post-Test Results and Implications using the Scales of Independent Behavior as a Measurement of Community Training Effectiveness for Severely Handicapped Adolescents,” American Association on Mental Deficiency Annual Meeting, Philadelphia, Pennsylvania, May 1985.

“Assisting Handicapped Workers into Competitive Employment” (with G. Warrington), presentation to state leadership personnel on employment practices for the handicapped, Kansas City, Missouri, October 1984.

“Managing Agency Reorganization,” Executive Director's Conference, Epilepsy Foundation of America, Miami, Florida, March 1984.

“Planning for Increased Community Participation in Improving Local Vocational Education Programs,” International Conference on Career Development of Handicapped/Special Needs Individuals, Council for Exceptional Children, Chicago, Illinois, October 1983 (invited).

“Vocational Education and the Handicapped,” Minnesota Council for Exceptional Children Annual Conference, Minneapolis, Minnesota, Spring 1981.

“Learning Disabled Students and the Vocational Assessment Process,” Minnesota Association for Children and Adults with Learning Disabilities Annual Conference, Minneapolis, Minnesota, Fall 1979.

“Assessment and Evaluation in Career Education,” National Institute on Career Development for Exceptional Individuals, Council for Exceptional Children, St. Louis, Missouri, February 1979.

“Project Explore: A Vocational Assessment Model for Youth with Special Needs,” paper presented

at the National Council for Exceptional Children Annual Conference, St. Louis, Missouri, February 1979.

“Vocational Assessment and Special Needs Learners,” National Council for Exceptional Children Annual Conference, Kansas City, Missouri, Spring 1978.

“Vocational Education and the Learning Disabled Student,” Minnesota Association for Children and Adults with Learning Disabilities Annual Conference, Minneapolis, Minnesota, Fall 1976.

SELECTED PROFESSIONAL AND COMMUNITY LEADERSHIP ACTIVITIES

School Board of Rockford School District, #883, 1989-present (Chair 2 years, Vice Chair 4 years).

Co-Founder and Executive Board Member, Skills for Tomorrow High School (one of Minnesota's new charter schools), Minneapolis, MN, 1993-present (fund raised over \$200,000 in private foundation and government grants to start this school).

Lead Writer, Minnesota School-to-Work Initiative, grant proposal for \$22.8 million awarded to the Minnesota Department of Children, Families, and Learning, November 19, 1996.

Board Member, National Advisory Council on the Accreditation of Rehabilitation Facilities, Tucson, AZ, 1996-1997.

Board Member, Rehabilitation Research and Training Center on Job Placement, Boston, MA, 1994-1998.

Lead Consultant, Minnesota Department of Education, Education and Employment Transitions Council, Preparation of \$4.5 million grant proposal to establish Minnesota's School-to-Work Opportunities System, 1994.

Strategic Planning Committee, National Association of Rehabilitation Facilities, Washington, DC, 1993-present.

Grant Review Panel, NIDRR Field Initiated Research, 1989-present.

Grant Review Panel, RSA Innovation Grants Programs, 1990-present.

Member, Superintendents Dropout Task Force, Minneapolis Public Schools, 1989-90.

Member, Long Range Planning Committee, Employment Action Center, 1987-1990.

Member, Minnesota Association of Rehabilitation, Education and Training (MARET), 1985-present. (President, 1991-1992).

Participant, National Consensus Seminar, Supported Work Measures and Outcomes, National Institute of Handicapped Research, Washington DC, 1985-86.

President, Epilepsy Foundation of Minnesota, 1983-85.

Member, Task Force on Long Term Sheltered Employment, Minnesota Division of Vocational Rehabilitation, 1984-85.

Member, Advisory Committee, Community Based Independent Living Skills Program for Severely Handicapped Youth, Minneapolis Public Schools, 1983-86.

Vocational Teacher Educator, representative to the Minnesota Department of Education, Vocational License Review Committee, 1983-present.

Contributing Editor, *Career Development for Exceptional Individuals*. 1982-present.

Member, Special Needs Advisory Committee, Willmar Area Vocational Technical Institute, Willmar, Minnesota, 1980.

Board Member, Minnesota Association of Vocational Special Needs Personnel, 1980-84.

Chairman, National Task Force on Education and Employment, Epilepsy Foundation of America, Washington, DC, 1979-80.

Member, Employment Committee, St. Paul Association of Retarded Citizens, 1979.

Member, Advisory Board, Mankato State University, Rehabilitation Counseling program, 1977-80.

Member, Task Force on Vocational Assessment in Minnesota, State Department of Education, 1977-79.

Member, Task Force on Vocational Rehabilitation Services in the Caribbean, International Labor Organization, United Nations and U.S. Peace Corps, Jamaica, West Indies, 1973-75.

SELECTED CONSULTANTSHIPS

Consultant, U.S. Senate Subcommittee on Disability Policy, Re-Authorization of the Individuals with Disabilities Education Act, Washington, DC, 1995-97.

Consultant, to the Assistant Secretary, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Dispute Resolution Committee, on federal regulations regarding the Rehabilitation Act Amendments of 1998, Reauthorization of the Vocational Rehabilitation Act, and other federal disability legislation, Washington, DC, 1995-present.

Consultant, U.S. Senate Subcommittee on Disability Policy, drafting of the School-to-Work Opportunities Act of 1994, Washington, DC, 1994.

Consultant, U.S. Senate Subcommittee on Disability Policy, drafting of Goals 2000: Educate America Act, Washington, DC, 1994.

Prepared and delivered testimony on the School-to-Work Opportunities Act of 1994, U.S. Senate Subcommittee on Employment and Human Relations, Washington, DC, 1994.

Consultant, Minnesota Department of Education, establishing performance standards and indicators for Minnesota's educational programs, 1994.

Consultant, Minnesota Department of Education, preparation of the report entitled: "Challenge 2000: Success for all learners," 1990.

Evaluation Consultant, PACER Center, on Family Support Programs, 1989-present.

Consultant, Metropolitan Council, Developmental Disabilities Program, a two-year contract to train day-program staff on methods of supported employment, St. Paul, MN, 1984-86.

Planning Consultant, Epilepsy Foundation of America, on Establishing a National Network of Advisory Committees to Support EFA's Training and Services Placement Program, Washington DC, 1978.

Consultant to numerous state and local agencies on issues concerning special education, vocational rehabilitation, and vocational education programs.