

CHRISTOPHER J. JOHNSTONE, Ph.D.
Curriculum Vita
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PROFESSIONAL APPOINTMENTS

- 2015-present Assistant Professor, Department of Organizational Leadership, Policy, and Development, University of Minnesota

Affiliate Faculty Member, Master's of Development Practice (Public Affairs)
- 2008-2015 Director of International Initiatives and Relations, College of Education and Human Development, University of Minnesota
- 2008-2014 Senior Research Associate (2013-2014), Research Associate (2008-2013), Institute on Community Integration, University of Minnesota, MN
- 2006-2008 Assistant Professor of Special Needs Education, Augsburg College, Minneapolis, MN
- 2005-2006 Research Associate, Institute on Community Integration, University of Minnesota
- 2001-2005 Graduate Research Assistant, Institute on Community Integration, University of Minnesota
- 1999-2001 Special Education Program Chairperson and Special Education Teacher, Rocky View Elementary School, Gallup, NM
- 1996-1998 Lecturer, Lesotho College of Education, Lesotho, Southern Africa (US Peace Corps)
- 1995-1996 University Supervisor (Graduate Teaching Assistant), Syracuse University, Syracuse, NY
- 1994-1995 Community Based Rehabilitation, Leh Nutrition Project (Ladakh) and Prem Dan (Kolkata), India

EDUCATION

- 2005 Ph.D. Educational Policy and Administration, University of Minnesota
Program: Comparative and International Development Education
- 1996 M.S. Special Education, Syracuse University

PUBLICATIONS: PEER-REVIEWED JOURNAL ARTICLES

- Engsig, T.T. & Johnstone, C. (2015). Is there something rotten in the state of Denmark? The paradoxical policies of inclusive education – lessons from Denmark. *International Journal of Inclusive Education*, 19 (5), 469-486.
- Johnstone, C. (2014). Five (more) reasons why international and diversity offices should collaborate in universities. *Association of International Education Administrators Issue Brief*.
http://www.aieaworld.org/assets/docs/Issue_Briefs/issue%20brief_johnstone%202014%20november%205.pdf. (issue brief)
- Christensen, L., Shyyan, V. & Johnstone, C. (2014). Universal design considerations for technology-based, large-scale, next-generation assessments. *Perspectives on Language and Literacy*, 40 (1), 23-31.
- Johnstone, C., DeJaeghere, J. & McCleary, K. (2013). Internationalizing the curriculum through international development projects: A case study on reflexivity, collaboration, and experiential learning. *International Higher Education Teaching and Learning Review*, 2 (1).
<https://www.hetl.org/featurearticles/internationalizing-the-curriculum-through-international-development-projects/>
- Johnstone, C.J. & Thurlow, M.L. (2012). Statewide testing of reading and possible implications for students with disabilities. *Journal of Special Education*, 46 (1), 17-25.
- Schuelka, M.J. & Johnstone, C.J. (2011). Global trends in meeting the educational rights of children with disabilities: From international institutions to local responses. *Reconsidering Development*, 2 (2), accessible at:
<http://journal.ipid.umn.org/ejournal/show/1/ /4>
- Johnstone, C.J. (2010). Inclusive education policy implementation: Implications for teacher workforce development in Trinidad and Tobago. *International Journal of Special Education*, 25 (3), 33-42.
- Johnstone, C.J. & Corce, H. (2010). “I have been given the power to teach. The children understand me very well.” The social impact of Deaf teacher training in Kenya. *International Review of Education*, 56 (1), 149-165.
- Bechard, S., Sheinker, J., Abell, R., Barton, K., Burling, K., Camacho, C., Cameto, R., Haertel, G., Hansen, E., Johnstone, C., Kingston, N., Murray, E., Parker, C.E., Redfield, D., and Tucker, B. (2010). Measuring Cognition of Students with Disabilities Using Technology-Enabled Assessments: Recommendations for a Research Agenda. *Journal of Technology, Learning, and Assessment*, 10(4), 4-49.

- Johnstone, C.J. & Chapman, D.W. (2009). Contributions and constraints to inclusive education policy implementation in Lesotho. *International Journal of Disability, Development, and Education*, 56 (2), 131-148.
- Johnstone, C.J., Garrett-Dickers, A., Ludeke, A. (2009). Leadership in an era of accountability. *Educational Considerations*, 36 (2), 14-18.
- Johnstone, C.J., Thurlow, M.L., Altman, J.R., & Timmons, J. (2009). Assistive Technology approaches for large-scale assessment: Perceptions of teachers of students with visual impairments (TVIs). *Exceptionality*, 17 (2), 66-75.
- Johnstone, C.J., Thompson, S.J., Miller, N.A., & Thurlow, M.L. (2008). Universal design and multi-method approaches to item review. *Educational Measurement: Issues and Practice*, 27 (1), 25-36.
- Johnstone, C.J., Thurlow, M.L., Thompson, S.J. & Clapper, A.T. (2008). The potential for multi-modal approaches to reading for students with disabilities as found in state reading standards. *Journal of Disability Policy Studies*, 18 (4), 219-229.
- Irvine, G.K. & Johnstone, C.J. (2007). Namibian teachers' ideas about their role in nation-building. *National Institute for Educational Development Reform Forum (Namibia)*, 21, 3-20.
- Erichsrud, A. & Johnstone, C. (2007). ...And the beat goes on: More evidence to support accommodations and universal design for high stakes testing of English language learners. *MinneWITESOL Journal*, 24.
<http://minnetesol.org/journal/articles/beatgoeson.html>
- Ketterlin-Geller, L. & Johnstone, C.J. (2007). Accommodations and universal design: Supporting access to assessments in higher education. *Journal of Postsecondary Education and Disability*, 19 (2), 163-172.
- Johnstone, C.J. (2006). Disability Studies and disaster services: Putting the "DS" in "DS." *Review of Disability Studies: An International Journal*, 2 (3), 108-116.
- Alonzo, J., Bushey, L., Gardner, D., Hasazi, S., Johnstone, C. & Miller, P. (2006). Learning about disability over dinner and homework: How family internships can help transform school leaders from within. *Equity and Excellence in Education*, 39 (2), 127-136.
- Johnstone, C.J., Anderson, M.E. & Thompson, S.J. (2006). Universally designed assessments and ELLs with disabilities: What we've learned so far. *Journal of Special Education Leadership*, 19 (1), 27-33.

- Acrey, C., Johnstone, C.J., & Milligan, C. (2005). Unlocking the potential for academic achievement of at-risk learners using elements of universal design. *Teaching Exceptional Children*, 38 (2), 24-32.
- Peters, S.J., Johnstone, C.J. & Ferguson, P.M. (2005). A disability rights in education (DRE) model for evaluating inclusive education. *International Journal of Inclusive Education*, 9 (2), 139-160.
- Johnstone, C.J. (2005). Who is disabled? Who is not? Teachers' perceptions of disability in Lesotho. *Review of Disability Studies*, 1 (3), 13-24.
- Johnstone, C.J. (2004). Disability identity: Personal constructions and formalized supports. *Disability Studies Quarterly*, 24 (4) <http://www.dsqsds.org/article/view/880/1055>
- Johnstone, C.J. (2003). General systems thinking and community based rehabilitation: A theoretical exploration. *Systemic Practice and Action Research*, 16 (2), 113-132.

RESEARCH REPORTS

- Johnstone, C. & Burton, L. (2013). “*Out of the Box:*” A formative evaluation of Active Learning and Practice. Baku, Azerbaijan: UNICEF. Available at: http://www.unicef.org/evaldatabase/index_72638.html
- Johnstone, C., Figueroa, C., Yigal, A., Stone, E., & Laitusis, C. (2013). *Results of a cognitive interview study of immediate feedback and revision opportunities for students with disabilities in large scale assessments* (Synthesis Report 92). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Johnstone, C., Rogers, C., Wu, Y. (2012). *Rules for audio representation of science items on a statewide assessment: Results of a comparative study*. Minneapolis, MN: National Center on Educational Outcomes.
- Johnstone, C. (2010). *An assessment of inclusive education in FYR Macedonia*. Skopje: UNICEF. [UNICEF.http://www.unicef.org/tfymacedonia/INCLUSIVE_REPORT_ENG.pdf](http://www.unicef.org/tfymacedonia/INCLUSIVE_REPORT_ENG.pdf)
- Almond, P. J., Cameto, R., Johnstone, C. J., Laitusis, C., Lazarus, S., Nagle, K., Parker, C. E., Roach, A. T., & Sato, E. (2009). *White paper: Cognitive interview methods in reading test design and development for alternate assessments based on modified academic achievement standards (AA-MAS)*. Dover, NH: Measured Progress and Menlo Park, CA: SRI International.

- Peters, S., Miske, S., Johnstone, C., Harris, D.P., Wolbers, K.A., Trotman, A., & Sales, G. (2008). *Achieving inclusion: Transforming the education system of Trinidad and Tobago*. St. Paul, MN: Miske Witt and Associates.
- Johnstone, C.J., Thurlow, M.L., Altman, J.R., Timmons, J. (2008). *Field-based perspectives on technology-assisted reading assessments: Results of an interview study with teachers of students with visual impairments*. Minneapolis, MN: Partnership for Accessible Reading Assessment.
- Thurlow, M. L., Quenemoen, R. F., Lazarus, S. S., Moen, R. E., Johnstone, C. J., Liu, K. K., Christensen, L. L., Albus, D. A., & Altman, J. (2008). *A principled approach to accountability assessments for students with disabilities* (Synthesis Report 70). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Johnstone, C., Liu, K., Altman, J., & Thurlow, M. (2007). *Student think aloud reflections on comprehensible and readable assessment items: Perspectives on what does and does not make an item readable (Technical Report 48)*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- Johnstone, C. J., Moen, R. E., Thurlow, M. L., Matchett, D., Hausmann, K. E., & Scullin, S. (2007). *What do state reading test specifications specify?* Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessment.
- Thurlow, M.L., Johnstone, C.J., Timmons, J., & Altman, J.R. (2007). *Survey of teachers of students with visual impairments. Students served and their access to state assessments of reading*. Princeton, NJ: Educational Testing Service.
- Johnstone, C.J., Thurlow, M.L., Moore, M., & Altman, J. (2006). *Using systematic item selection methods to improve universal design of assessments*. Minneapolis, MN: National Center on Educational Outcomes.
- Johnstone, C.J., Altman, J.R., & Thurlow, M.L. (2006). *A state guide to the development of universally designed assessments*. Minneapolis, MN: National Center on Educational Outcomes.
- Johnstone, C.J., Miller, N.A. & Thompson, S. (2006). *Using think aloud methods (cognitive labs) to evaluate test design for students with disabilities and English language learners*. Minneapolis, MN: National Center on Educational Outcomes.
- Johnstone, C.J., Thompson, S.J., Thurlow, M.L. & Altman, J.R. (2006). *A review of research on the effects of testing accommodations, 2002-2004*. Minneapolis, MN: National Center on Educational Outcomes.

- Thompson, S.J., Johnstone, C.J., Thurlow, M.L., & Altman, J.R. (2005). *2005 State special education outcomes: Steps forward in a decade of change*. Minneapolis, MN: University of Minnesota.
- Wise, L.L., Becker, D.E., Harris, C.D., Taylor, L.R., Johnstone, C.J., Miller, N.A., Thompson, S.J., Sun, S., Shen, X., Butler, F.L., Wang, X., Koger, L.E., Moody, R., Deatz, R., Koger, M., Dickinson, E., Gensberg, S., Hilton, R.A., Kelley, N.L., & Stevens, C. (2005). *Independent Evaluation of California High School Exit Exam (CAHSEE): 2005 Evaluation Report*. Prepared for California Department of Education.
<http://www.cde.ca.gov/ta/tg/hs/documents/year6voll.pdf>
- Johnstone, C.J., Thompson, S.J. Moen, R., Bolt, S., Kato, K. & Miller, N.A. (2005). *Analyzing results of large-scale assessments to ensure universal design: Technical Report #41*. Minneapolis, MN: National Center on Educational Outcomes.
- Thompson, S.J., Johnstone, C.J., Anderson, M.E., Miller, N.A. (2005). *Considerations for the development and review of universally designed assessments: Technical Report #42*. Minneapolis, MN: National Center on Educational Outcomes.
- Thompson, S.J., Johnstone, C.J., Thurlow, M.L., & Clapper, A.T. (2004). *State literacy standards, practice, and testing: Exploring accessibility. Technical Report # 38*. Minneapolis, MN: National Center on Educational Outcomes.
- Johnstone, C.J. (2003). *Improving validity of large-scale tests: Universal Design and student performance. Technical Report # 37*. Minneapolis, MN: National Center on Educational Outcomes:
- Thompson, S.; Johnstone, C. & Thurlow, M. (2002). *Universal Design in large-scale assessments. Synthesis Report #44*. Minneapolis, MN: National Center on Educational Outcomes.

BOOK CHAPTERS

- Johnstone, C.J., Limaye, S., & Kayama, M. (in press). Disability, culture, and identity in India and the US. In Halder, S. (ed.). *Voice of disability: Multicultural perspectives*. New York: Springer.
- Ketterlin-Geller, L., Johnstone, C.J., & Thurlow, M.L. (in press). Universal Design of Assessment. In Bergstaller, S. (Ed.). *Universal Design in Higher Education: From Principles to Practice*. Cambridge, MA: Harvard University Press.

Johnstone, C., Ojwang, T., Garaghty, R. & Runnels, J. (2012). Inclusive Development for Persons with Disabilities: Rights and Contributions of Deaf Kenyans. In J.W. Adoyo and C.I. Wangai (Eds.) *Kenya: Political, Social and Environmental Issues*. East Hapauge, NY: Nova Publishers.

Johnstone, C.J., Altman, J.R. & Moore, M. (2011). Universal design and the use of cognitive labs. In M. Russell and M. Kavanaugh (Eds.). *Assessing students in the margins* (pp.425-442). Charlotte, NC: Information Age Publishing.

Thurlow, M.L., Johnstone, C.J., Thompson, S.J. & Case, B. (2008). Using universal design research and perspectives to increase the validity of scores on large-scale assessments. In Karchmer, M. (Ed.). *Assessing deaf students' academic achievement in an age of accountability* (pp.63-75). Washington, DC: Gallaudet University Press.

Thurlow, M.L., Johnstone, C.J. & Ketterlin-Geller, L. (2008). Universal Design for Assessment. In Burgstahler (ed.). *Universal Design in Post Secondary Education: From Principles to Practices* (pp. 73-82). Cambridge, MA: Harvard University Press.

Johnstone, C.J., Lubet, A. & Goldfine, L. (2008). Disability narratives, social models, and rights perspectives as higher education imperatives. Gabel, S. L., & Danforth, S. *Disability and the politics of education: An international reader* (pp. 519-618). New York: Peter Lang.

Johnstone, C.J. (2007). Inclusive education for inclusive development in Lesotho: The case of students with cognitive disabilities. In Sunal, C. & Mutua, K. (Eds.) *The Enterprise of Education* (pp. 7-24). Greenwich, CT: Info Age Publishing.

Johnstone, C.J. (2007). Challenges to inclusion in Lesotho. In Engelbrecht, P. (ed.). *Inclusive Education in Southern Africa* (pp. 25-38). Johannesburg: Van Shaik.

Thurlow, M.L., Thompson, S.J. & Johnstone, C.J. (2006). Assessment accommodations. In Florian, L. (Ed.). *Sage handbook of special education* (pp.331-348). London: Sage.

BOOK REVIEWS

Johnstone, C. (2014). Book review of *Disability and Identity: Negotiating Self in a Changing Society*. By Rosalyn Benjamin Darling. Boulder, CO: Lynne Rienner Publishers, 2013. *American Journal of Sociology*, 119 (6), 1813-1815.

HONORS, AWARDS, AND FELLOWSHIPS

University of Minnesota, Award for Global Engagement (2015).

Government of Australia Endeavour Executive Fellowship: University of Melbourne (2014).

Fulbright-Nehru Seminar for International Education Administrators: India (2012).

Institute on Educational Leadership Educational Policy Fellows Program (2007).

Lola M. Zook Award for Excellence in Technical Communication (2006). Human Resources Research Organization, Alexandria, VA.

Stafford Scholar (2003-2005). Scholar at the National Leadership Institute on Disability, and Students Placed At Risk, University of Vermont, Burlington, VT.

RESEARCH AND EVALUATION GRANTS

University of Minnesota Global Spotlight on South Asia: Major Research Grant (2014). Position: Principal Investigator (\$52,000).

UNICEF Oman Disability Observatory Research (2013). Position: Principal Investigator (\$60,000).

MasterCard Foundation Learn, Earn, and Save Initiative (2011-present). Position: Kenya Research Co-Lead (\$3 million).

CARE Patsy Collins Trust Fund Initiative for Girls' Education (2008-2011). Position: Co-Principal Investigator, Tanzania Research Lead (\$1 million).

US Department of Education Institute on Education Sciences (2010-2013). Research Grant for Study of "Feedback and Revision" on Technology-Based Assessments for Students with Disabilities. Position: Principal Investigator (\$150,000).

State of California Evaluation of CAHSEE (Subcontract through Human Resources Research Organization) for the improvement of California High School Exit Examination (2005, 2010). Position: Principal Investigator (\$12,000).

United States Department of Education, Office of Special Education Programs Enhanced Assessment for Students with Disabilities Assessment Grants (2009-2012) for Study of Scripting Rules in Technology-Based Assessments. Position: Principal Investigator (\$72,000).

United States Department of Education Institute of Education Sciences (2004-2008) for the creation of National Accessible Reading Association Projects. Position: Universal Design Coordinator (\$6 million).

United States Department of Education Office of Special Education Programs Directed Research Grant (2003-2006) for the study of Universal Design of Assessments. Position: Principal Investigator (\$1.4 million).

CONSULTANCIES

UNICEF Project Director's Webinar Series (Universal Design for Learning) (2014). Position: Author.

Global Deaf Connection Inclusive Soccer in Uganda (2013). Position: Chief Evaluator.

UNICEF Azerbaijan Active Learning Evaluation (2013). Position: Senior Associate for Miske Witt and Associates.

UNICEF Turkmenistan Child Friendly Schools Field Study (2011) Position: Associate for Miske Witt and Associates.

UNICEF Serbia Inclusive Education Costing Study (2010-2011) Position: Associate for Miske Witt and Associates.

UNICEF Macedonia Assessment of Inclusive Education Policies and Practice (2009-2010) Position: Associate for Miske Witt and Associates.

State of Georgia, Division of Assessment Services (2008-2009) Consultation on Assessment for Students with Disabilities. Position: Chief Consultant.

Trinidad and Tobago Ministry of Education Inclusive Education Training (2008). Position: Chief Consultant for Miske Witt and Associates.

Inter-American Development Bank Evaluation of Inclusive Education in Trinidad & Tobago (2007). Position: Associate for Miske Witt and Associates.

Global Deaf Connection Cycles of Success (Kenya) Evaluation (2006). Position: Chief Evaluator.

TECHNICAL ASSISTANCE CONTRACTS

Seoul National University of Education Global Teacher Education Program (2010-2014). Position: Project Director (\$400,000)

Gangwon-do Municipality Korea International Teacher Training Institute (2009). Position: Project Director (\$130,000).

US Department of State International Leadership in Education Program (2009-2010).
Position: Co-Principal Investigator (\$235,000).

Center for American Education Special Education Training in Singapore (2006).
Position: Project Director and Instructor (\$15,000).

United States Department of Education Office of Special Education Programs National
Technical Assistance Center on Assessment for Children with Disabilities (2005-2010).
Position: Operational Leader (\$5 million).

INVITED LECTURES/PRESENTATIONS/WORKSHOPS

Johnstone, C.J. (2015). *Community? Whose Community? Lessons learned on international community engagement*. St. Olaf College, September 29, 2015.

Johnstone, C.J. (2015). *Comprehensive Internationalization and Human Resources at University Council on Work and Human Resource Education Conference*, June 27, 2015.

Johnstone, C.J. (2014). *Universities as Partners in International Development*. Macalester College International Development Roundtable, October 9, 2014.

Johnstone, C.J. (2014). *Internationalization of the Heartland*. Center for the Study of Higher Education, University of Melbourne, March 31, 2014.

Johnstone, C.J. (2014). *Universal Design and the AA-MAS*. US Department of Education Southern Regional AA-MAS meeting, February 11, 2014.

Johnstone, C.J. (2012). *Universal Design of Assessments*. Presented to Pacific Metrics Corporation, Monterey, CA, January 28-29, 2013.

Johnstone, C.J. (2012). *Universal Design and Common Core Standards*. Presented at North Dakota Title I and Special Education Conference, Bismarck, ND, October 10, 2012.

Johnstone, C.J. (2012). *India's Higher Education System: Engaging in Collaboration*. Minnesota Trade Commission Roundtable, June 5, 2012, Minneapolis, MN.

Johnstone, C.J. (2011). *Transformational International Partnerships*. Keynote lecture presented to St. Claret College Innovation Conference, April 8, 2011, Bangalore, India (delivered via Skype).

Johnstone, C.J. (2009). *The Somalia College of Education: An outline for future activities*. Presented at Puntland Diaspora Forum, October 19, 2009, Minneapolis, MN.

- Johnstone, C.J. (2009). *The Role of Education in Peace Building*. Presented at reception for Somalia's Minister of Women's Affairs Asha Ghele Dirie, November 9, 2009, Roseville, MN.
- Johnstone, C. (2008). *The No Child Left Behind Act and Students with Disabilities*. Presented April 3, 2008 at Roseville Legislative Action Committee Forum, Roseville, MN.
- Johnstone, C. (2008). *Over-identification of African-American Children in Special Education Programs*. Presented at Harambee Village Conference, March 28-29, 2008, St. Paul, MN.
- Johnstone, C. & Chapman, D. (2008). *Practical and Methodological Challenges in International Evaluation*. Presented at Minnesota Evaluation Studies Institute, Bloomington, MN, March 3-7, 2008.
- Thurlow, M.L., Cahalan-Laitusis, C., Johnstone, C., Cook, L., Moen, R. & Altman, J. (2008). *Designing and Developing Accessible Reading Assessments for Students with Disabilities: The NARAP Experience*. Association of Test Publishers Workshop, Dallas, TX, March 3, 2008.
- Johnstone, C.J. (2008). *Inclusive Education and Disability Studies*. Presented to the University of Minnesota Senate Disability Issues Committee, January 9, 2008.
- Johnstone, C.J. (2007). *Universal Design for Instruction*. Presented at Osseo Elementary School, Osseo, MN, October 19, 2007.
- Bradley, M.A. & Johnstone, C.J. (2007). *Education and Adoption: Advocacy and Choice*. Harambee Village, Minneapolis, MN, February 11, 2007.
- Johnstone, C.J. (2006). *The Role of Fathers in Adoptive Families*. Children's Home Services, St. Paul, MN, October 26, 2006.
- Johnstone, C.J. (2006). *Beyond Test Scores: What Makes a Great School for Culturally and Linguistically Diverse Students*. Harambee Village, Minneapolis, MN, March 5, 2006.
- Johnstone, C.J. (2005). *Special Education in Lesotho: An Inclusive Approach*. Metropolitan Center on Independent Living, Minneapolis, MN, October 14, 2005.
- Johnstone, C.J. (2005). *Universal Design of Assessments: Item Review Methods*. New England Common Assessment Program Technical Advisory Committee Meeting, Portsmouth, NH, April 4, 2005.

CONFERENCE PRESENTATIONS

- Johnstone, C.J. (2015). *Developing a global experience initiative: The role of multiple stakeholders*. NAFSA, Boston, MA, May 25-29, 2015.
- Johnstone, C.J. (2015). *From the outside in: Pedagogical innovations for at-risk youth and implications for Kenya's formal education system*. Comparative and International Education Society, Washington, DC, March 6-11, 2015.
- Johnstone, C.J. (2015). *How far is your school? Remoteness as a gendered construct*. International Studies Association, New Orleans, LA, February 18-21, 2015.
- Johnstone, C.J. (2014). *Heartland internationalism and NGO – university collaboration*. Minnesota International Non-Profit Network Ideas Festival, October 24, 2014.
- Woodruff, G., Kappler, B. & Johnstone, C. (2014). *Educational impacts on teaching and learning from international students*. European Association for International Education, Prague, Czech Republic, September 15-19, 2014.
- Yefanova, D., Woodruff, G., Kappler, B., & Johnstone, C. (2014). *A study of the educational impact of international students on campus internationalization*. Presented at NAFSA, San Diego, CA, May 25-31, 2014.
- Johnstone, C.J., Porcaro, D., & Weiss, T. (2014). *Development of a Disability Observatory in Oman*. Comparative and International Education Society, Toronto, ON, March 11-15, 2014.
- Johnstone, C.J. (2013). *Cultural, professional, and practical impacts of overseas teacher development programs*. NAFSA, St. Louis, MO, May 27-31, 2013.
- Johnstone, C.J. (2013). *The art of the everyday: Evaluating inclusion of persons with disabilities in Uganda*. Presented at Comparative and International Education Society conference, New Orleans, LA, March 11-15, 2013.
- Johnstone, C.J. (2013). *Study abroad as a mechanism for professional development in teachers*. Association of International Education Administrators, New Orleans, LA, February 15-18, 2013.
- Johnstone, C.J. (2013). *Imaginative funding mechanisms to promote multi-disciplinary international engagement*. Association of International Education Administrators, New Orleans, LA, February 15-18, 2013.
- Johnstone, C. & Lazarus, S. (2012). *Initiating child friendly schools through per capita funding for inclusive education in Serbia*. Comparative and International Education Society, San Juan, PR April 21-25, 2012.

- Johnstone, C. & Lazarus, S. (2012). *Per capita financing for inclusive education in the Republic of Serbia*. Council for Exceptional Children, Denver, CO, April 9-12, 2012.
- Johnstone, C. & Figueroa, C. (2012). *Feedback and revision in large-scale assessments*. Poster presentation at Council for Exceptional Children, Denver, CO, April 9-12, 2012.
- Lazarus, S.S., Johnstone, C. & Lazetic, P. (2012). *Per capita financing for inclusive education in the Republic of Serbia*. Association for Education Finance and Policy, Boston, MA, March 15-17, 2012.
- Johnstone, C.J. (2012). *Engaging international students through alumni connections*. Association of International Education Administrators, Washington, DC, February 19-22, 2012.
- Johnstone, C. (2011). *Can a defectologist support inclusive education?* Presented at Comparative and International Education Society, Montreal, QU, May 1-5, 2011.
- Johnstone, C. & Bartlett, K. (2011). *Creating a campus culture of internationalization*. Poster presented at University of Minnesota Internationalizing the Campus Conference, March 25, 2011.
- DeJaeghere, J., Johnstone, C., & McCleary, K. (2011). *Internationalizing the campus through research and practice in international development*. Paper presented at University of Minnesota Internationalizing the Campus Conference, March 25, 2011.
- Johnstone, C. (2010). *Technology enhanced assessment scripting cognitive lab study: Preliminary results*. Presented at Chief Council of State School Officers National Conference on Student Assessment, June 20-24, 2010.
- Johnstone, C. (2010). *Exit exams in two states: Varied perspectives*. Presented at Chief Council of State School Officers National Conference on Student Assessment, June 20-24, 2010.
- Johnstone, C. (2010). *Experiential philosophy and internationalization of teacher education*. Presented at NAFSA Conference, Kansas City, MO, May 30-June 4, 2010.
- Johnstone, C. (2010). *Girls' workload (and education): Common themes*. Presented at Comparative and International Education Society Conference, Chicago, IL, March 1-5, 2010.

- Christiansen, L., Johnstone, C., & Quenemoen, R. (2010). *State policies and practices for including students with disabilities in statewide assessments*. Presented at University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN, April 9, 2010.
- Johnstone, C. (2009). *Comprehensible and readable assessment items: Results from a study with students with learning disabilities*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.
- Johnstone, C. (2009). *Item modification for students with disabilities: Results from a cognitive lab study*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.
- Johnstone, C. (2009). *Cognitive lab studies for students with disabilities: Reflections on three studies*. Presented at Chief Council of State School Officers National Conference on Student Assessment, Los Angeles, CA, June 20-24, 2009.
- Johnstone, C., Liu, K., Altman, J., Thurlow, M. (2009). *Student think aloud reflections on comprehensible and readable assessment items: Perspectives on what does and does not make an item readable for students with disabilities*. Presented at National Council on Measurement in Education, San Diego, CA, April 12-16, 2009.
- Johnstone, C. (2009). *Teacher Preparation for Inclusive Settings in Trinidad and Tobago: Results from a National Survey*. Presented at Council for Exceptional Children Expo, Seattle, WA, April 1-4, 2009.
- Laitusis, C., Thurlow, M., & Johnstone, C. (2009). *Research Results from Three Studies on Technology Assisted Reading Assessments*. Presented at Council for Exceptional Children Expo, Seattle, WA, April 1-4, 2009.
- Johnstone, C.J. (2009). *Development of a Technology Assisted Reading Assessment*. Presented at Learning Disability Association of America Conference, Salt Lake City, UT, February 25-28, 2009.
- Johnstone, C.J. (2008). *Inclusive education in Trinidad and Tobago*. Presented at Comparative and International Education Society Meeting, New York, NY, March 11-16, 2008.
- Johnstone, C.J., Thurlow, M.L., Liu, K.K., Altman, J.R. (2007). *Is universal design really universal? Evaluating a universal design tool for ELLs*. Presented at American Educational Research Association Annual Conference, Chicago, IL, April 9-13, 2007.

- Pettersson, A. & Johnstone, C.J. (2007). *Keeping your heart in teaching: Preventing special education teacher burnout*. Presented at Minnesota Council for Exceptional Children Conference, Burnsville, MN, February 25-27, 2007.
- Johnstone, C.J. (2006). *Universal Design vs. Depth of Knowledge: Conflicting goals or a call to action on defining constructs?* Presented at Chief Council of State School Officers Large Scale Assessment Conference, San Francisco, CA: June 25-28, 2006.
- King, T. & Johnstone, C.J. (2006). *Defining reading proficiency: Focus group results*. Presented at American Educational Research Association Annual Meeting, San Francisco, CA, April 7-11, 2006.
- Johnstone, C.J., Thurlow, M.L. & Moen, R.E. (2006). *Analysis of characteristics of current state reading assessments*. Presented at National Council on Measurement in Education Meeting, San Francisco, CA, April 7-11, 2006.
- Johnstone, C.J. (2006). *Practitioner definitions of reading*. Presented at Council for Exceptional Children Annual Conference, Salt Lake City, UT, April 5-8, 2006.
- Johnstone, C.J. (2006). *Sampling issues and accessible assessment*. Learning Disabilities of Association of America Conference, Jacksonville, FL, February 26-March 1, 2006.
- Cline, F. & Johnstone, C.J. (2006). *What is reading? Perspectives from professionals on the definition of reading*. Learning Disabilities Association of America Conference, Jacksonville, FL, February 26-March 1, 2006.
- Altman, J.R. & Johnstone, C.J. (2006). *Using research and policy to make accommodations decisions*. Minnesota Council for Exceptional Children Conference, Rochester, MN, February 15-17, 2006.
- Johnstone, C.J. & Altman, J.R. (2005). *2005 State special education outcomes: Steps forward in a decade of change*. Presented at the TASH Annual Conference, Milwaukee, WI, November 9-12, 2005.
- Hock, M., Crockett, T., & Johnstone, C.J. (2005). *Weaving considerations for universally designed assessments into item development processes*. Presented at the Council of Chief State School Officers Annual Conference on Large Scale Assessment, June 17-22, 2005.
- Johnstone, C.J. (2005). *National educational policy implementation in the developing world: The Case of Lesotho*. Presented at American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

- Johnstone, C.J. (2005). *Universal design and multi-method approaches to item review*. Presented at American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.
- Johnstone, C.J. (2005). *Inclusive education in an African context : The case of Lesotho*. Presented at Council for Exceptional Children Annual Conference & Expo, Baltimore, MD, April 6-9, 2005.
- Johnstone, C.J. & Clapper, A.T. (2005). *Accessible reading approaches for students with disabilities*. Presented at Minnesota Council for Exceptional Children Conference, February 23-25, 2005.
- Thompson, S.J. & Johnstone, C.J. (2004). *State literacy standards, practice, and testing: Exploring accessibility*. Presented at University of Minnesota College of Education Reading Research Expo, October 7, 2004.
- Thurlow, M., Johnstone, C., & Ryder, R. (2004). *Accountability for performance in assessment*. Presented at National Accountability Conference, New Orleans, LA, October 4-5, 2004.
- Anderson, M. & Johnstone, C. (2004). *Improving assessments for all students through Universal Design*. Presented at United States Department of Education, Office of Special Education Programs Project Directors' Meeting, Washington, DC, July 14-16, 2004.
- Hasazi, S., DeLeon, A., Miller, P., Roberts, F., Gardner, D., Johnstone, C. & Alonzo, J. (2004). *Connecting leaders, families, and communities: Broadening leadership preparation through community-family internships*. Presented at the University Council for Educational Administration Annual Meeting, Kansas City, MO, November 13, 2004.
- Johnstone, C.J. (2004). *Who is disabled? Who is not? Teachers' perceptions of disability in Lesotho*. Presented at Society for Disability Studies Annual Meeting, St. Louis, MO, June 3-6, 2004.
- Johnstone, C.J. (2004). *Universal Design of large-scale tests*. Presented at American Educational Research Association Annual Meeting, San Diego, CA, April 12-16, 2004.
- Johnstone, C.J. (2003). *Universal Design of assessments*. Presented at 27th Annual Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ, November 20-23, 2003.
- Johnstone, C.J. (2003). *Universal Design and student performance: Design does matter!* Presented at United States Department of Education, Office of Special Education, Washington, DC: July, 2003.

Thompson, S.J.; Johnstone, C.J. & Morse, A. (2003). *Universal Design and accommodations in large scale testing: Where we've been and where we're going*. Presented at Chief Council of State School Officers Annual Meeting, San Antonio, TX, June 20-25, 2003.

Johnstone, C.J. (2003). *Inclusive education policy and practice in Lesotho: Three policy options*. Presented at Comparative and International Education Society Meeting, New Orleans, LA, March 12-16, 2003.

Hoff, J.G., Johnstone, C.J., & Woodruff, G. (2002). *Making the case for Indigenous, intercultural, and multicultural knowledge in the knowledge era*. Society of Intercultural Education, Training and Research Conference, Portland, OR, November, 16-19, 2002.

Malouf, D., Thurlow, M. & Johnstone, C. (2002). *Universal Design of assessments*. Presented at U.S. Department of Education Office of Special Education Programs Project Director's Meeting, Washington, DC, July 7-9, 2002.

Johnstone, C.J. (2002). *Disability and identity: Personal constructions and formalized supports*. Second City Disability Studies Conference, Chicago, IL., June 6-9, 2002.

Johnstone, C.J. (2002). *General Systems Thinking and Community Based Rehabilitation: A theoretical exploration*. Center for International Rehabilitation Research and Information Exchange, Washington, DC, May 5-8, 2002.

Johnstone, C. & Garrett, A. (2002). *The role of formal structures in the purposeful formation of identity of disabled and third culture kid populations*. Comparative International Education Society Annual Conference, Orlando, FL, March 6-9, 2002.

Haight, G., Todd, K., Johnstone, C., & Chojnacki, D. (1991). *Diversity on a SUNY Campus*. Presented at New York State Women's Studies Conference, Albany, NY, March, 1991.

PROFESSIONAL SERVICE (NATIONAL AND INTERNATIONAL)

2015 Host and Mentor: IREX *International Senior Administrator Program* (Margaret Etuusa, Makerere University, Uganda)

2013-2014 Mentor: Institute on International Education on-line course *Connecting with the World: International Relations at Higher Education Institutions* (Myanmar)

- 2013-present Comparative and International Education Society SIG Chair (Inclusive Education)
- 2012-present Member and Subcommittee Chair, University of Minnesota Fulbright Selection Committee
- 2011-present Foreign Affairs Roundtable, Congressman Keith Ellison (D-Minnesota)
- 2011-2012 Board of Trustees, Lira Integrated University, Uganda
- 2007-present Reviewer, *Educational Measurement: Issues and Practice*, *Applied Measurement in Education*, *Review of Disability Studies: An International Journal*, *International Journal of Education and Development*, *Economics and Education*, *International Journal of Inclusive Education*, and *International Journal of Intercultural Relations*.
- 2006 Guest Editor for “Natural Disasters and Disability” edition of *Review of Disability Studies: An International Journal* (May, 2006 issue)

POSTSECONDARY TEACHING EXPERIENCE (ALL CLASSES AT GRADUATE LEVEL UNLESS OTHERWISE SPECIFIED)

University of Minnesota:

Internationalization of Education (co-taught with R. Michael Paige)

Going Global: Defining your Global Experience (undergraduate)

Ethnographic Research Methods

Master of International Development Practice Field Seminar

International Development and Disability

Strategies for International Development of Education

Seminar in International Development Education (co-taught with Shirley Miske)

Educational Reform in International Contexts (co-taught with David Chapman)

Augsburg College:

Critical Issues for Children with Emotional and Behavior Disorders

Action Research in Education I

Action Research in Education II

The Special Needs Learner

PROFESSIONAL ORGANIZATIONS

Association of International Education Administrators

Comparative and International Education Society

International Studies Association

NAFSA